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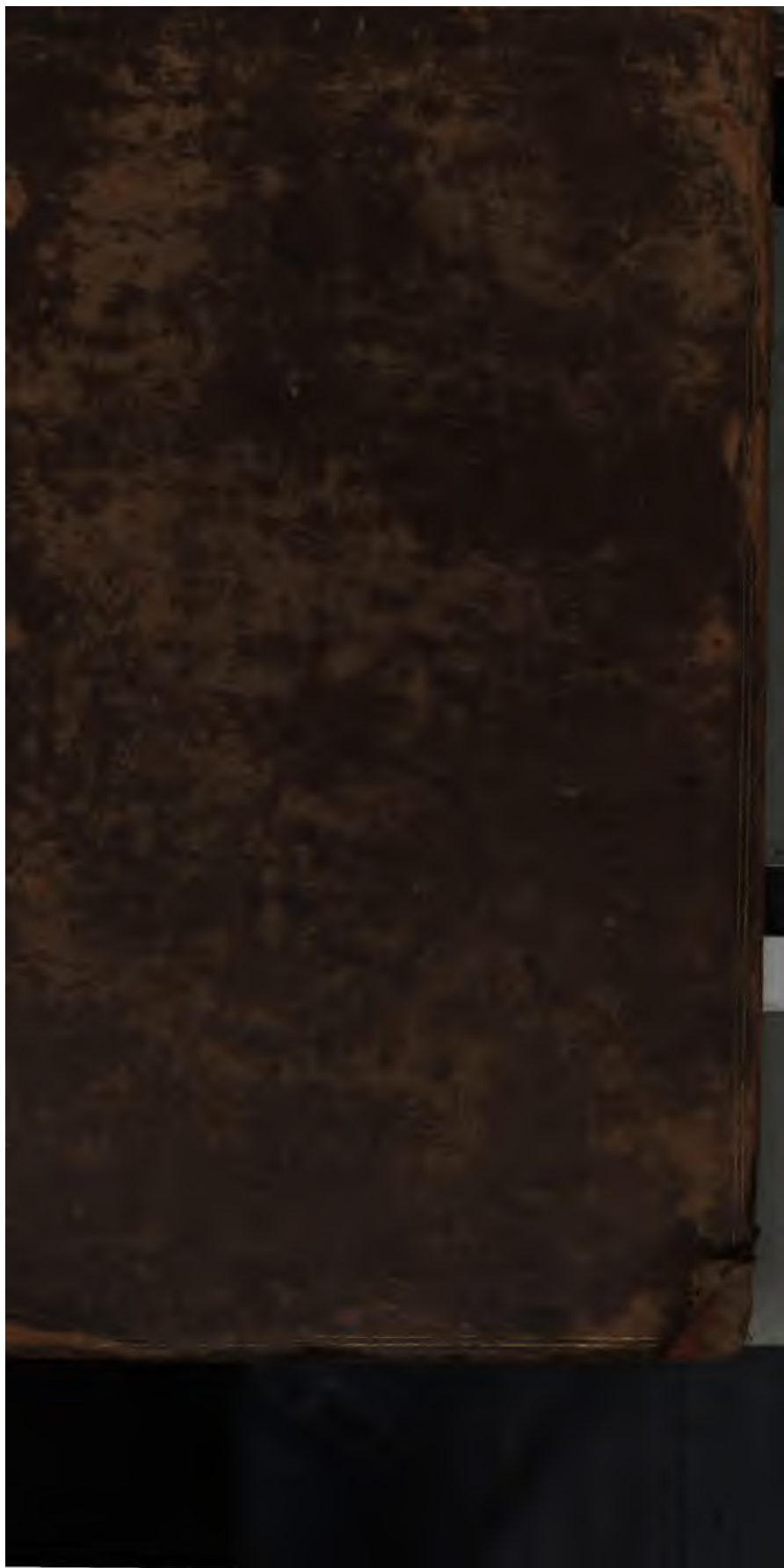
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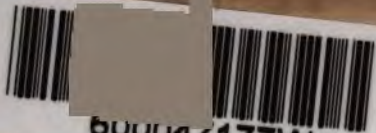
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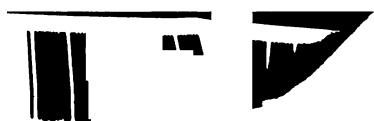
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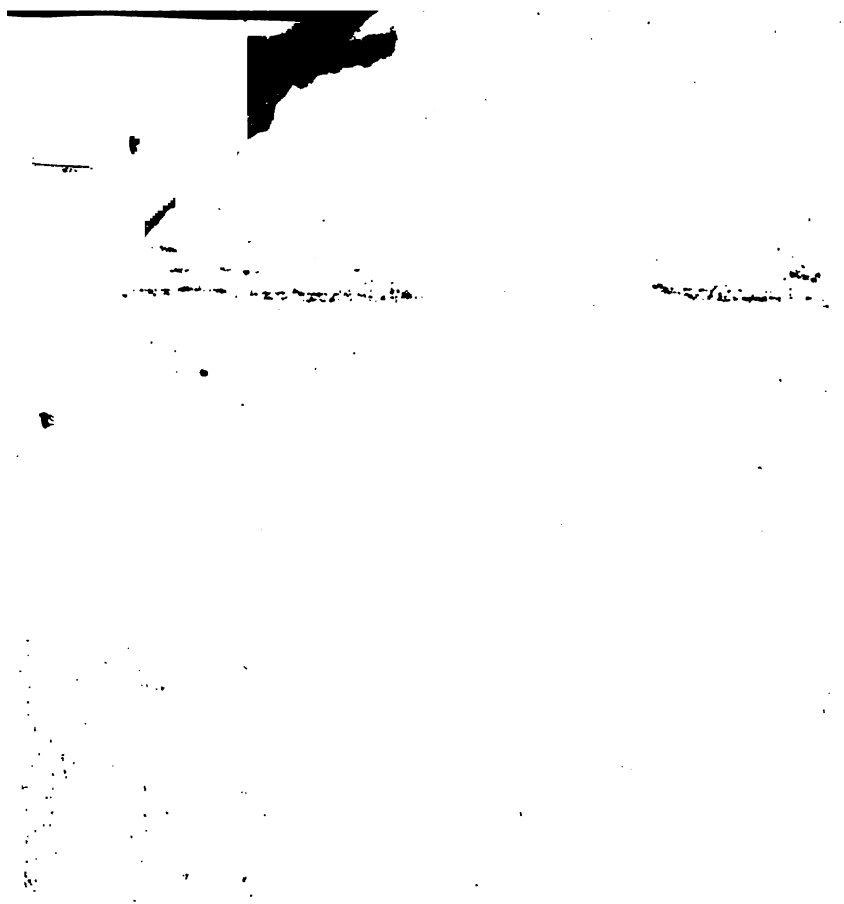
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OR, THE

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THE
P R E F A C E
TO THE
R E A D E R.

HAT would be more ridiculous, than for me to go about to praise an Art that all Mankind know they cannot live peaceably without? It is near hand as ancient (no doubt on't) as the World: For how could Men set down to plant, without knowing some Distinction and Bounds of their Land? But (Necessity being the Mother of Invention) we find the *Egyptians*, by reason of the *Nyle's* overflowing, which either wash'd
A 2 away

The P R E F A C E.

away all their Bound Marks, or cover'd them over with Mud, brought this measuring of Land first into an Art, and honoured much the Professors of it. The great Usefulness, as well as the pleasant and delightful Study, and wholesome Exercise of which, tempted so many to apply themselves thereto, that at length in *Egypt* (as in *Bermudas*) every Rustick could measure his own Land.

From *Egypt*, this Art was brought into *Greece* by *Thales*, and was for a long time called *Geometry*; but that being too comprehensive a Name for the Mensuration of a Superficies only, it was afterwards called *Geodæsia*; and what Honour it still had continued to have among the Antients, needs no better Proof than *Plato's* ἀγωμετρήτοι ἐδέεις εἰσέτιο. And not only *Plato*, but most, if not all the learned Men of those Times, refused to admit any into their Schools, that had not been first entred in the *Mathematicks*, especially *Geometry* and *Arithmetick*. And we may see, the great Monuments of Learning built on these Foundations continuing unshaken to this Day, sufficiently demonstrate the Wisdom of the Designers in chusing *Geometry* for their Ground-Plot.

Since

The P R E F A C E.

Since which, the *Romans* have had such an Opinion of this Sort of Learning, that they concluded that Man to be incapable of commanding a Legion, that had not at least so much *Geometry* in him, as to know how to measure a Field. Nor did they indeed either respect Priest or Physician, that had not some Insight in the *Mathematicks*.

Nor can we complain of any Failure of Respect given to this Excellent Science by our modern Worthies, many Noblemen, Clergymen, and Gentlemen affecting the Study thereof: So that we may safely say, none but unadvised Men ever did, or do now speak evil of it.

- Besides the many Profits this Art brings to Man, it is a Study so pleasant, and affords such wholesome and innocent Exercise, that we seldom find a Man that has once entred himself into the Study of *Geometry* or *Geodesia*, can ever after wholly lay it aside: So natural is it to the Minds of Men, so pleasingly insinuating, that the *Pythagoreans* thought the *Mathematicks* to be only a Reminiscence, or calling again to mind things formerly learned.

The P R E F A C E.

But no longer to light Candles to see the Sun by, let me come to my Business, which is to speak something concerning the following Book; and if you ask, Why I write a Book of this nature, since we have so many very good ones already in our own Language? I answer, Because I cannot find in those Books many things, of great consequence, to be understood by the Surveyor. I have seen young Men in *America* often non-plus'd so, that their Books would not help them forward; particularly in *Carolina*, about laying out Lands, when a certain Quantity of Acres has been given to be laid out five or six times as broad as long. This I know is to be laugh'd at by a Mathematician; yet to such as have no more of this Learning, than to know how to measure a Field, it seems a difficult Question: And to what Book already printed of Surveying shall they repair to be resolv'd?

Also concerning the *Extraction of the Square Root*; I wonder that it has been so much neglected by the Teachers of this Art, it being a Rule of such absolute Necessity for the Surveyor to be acquainted with. I have taught it here as plainly as I could devise,

The P R E F A C E.

vise, and that according to the old Way, verily believing it to be the best, using fewer Figures, and once well learned, charging less the Memory than the other Way.

Moreover, the Sounding the Entrance of a River or Harbour is a Matter of great Import, not only to Seamen, but to all such as Seamen live by; I have therefore done my Endeavour to teach the young Artift how to do it, and draw a fair Draught thereof.

Many more Things have I added, such as I thought to be new, and wanting; for which I refer you to the Book itself.

As for the Method, I have chose that which I thought to be the easiest for a Learner; advising him first to learn some Arithmetick, and after, teaching him how to extract the Square Root. But I would not have any *Neophyte* discouraged, if he find the first Chapter too hard for him; for let him rather skip it, and go to the second and third Chapters, which he will find so easy and delightful, that I am persuaded he will be encouraged to conquer the Difficulty of learning that one Rule in the first Chapter.

From *Arithmetick*, I have proceeded on to teach so much *Geometry* as the Art of *Surveying*

The P R E F A C E.

veying requires. In the next place, I have shewed by what Measures Land is surveyed, and made several Tables for the reducing one Sort of Measure into another.

From which I come to the Description of Instruments, and how to use them; wherein I have chiefly insisted on the Semicircle, it being the best that I know of.

The Sixth Chapter teacheth how to apply all the foregoing Matters together, in the practical surveying of any Field, Wood, &c. divers Ways, by divers Instruments; and how to lay down the same upon Paper. Also at the End of this Chapter I have largely insisted on, and by new and easy Ways, taught surveying by the Chain only.

The Seventh, Eighth, Ninth, Tenth and Eleventh Chapters, teach how to cast up the Contents of any Plot of Land; how to lay out new Lands; how to survey a Manor, County or Country; also, how to reduce and divide Lands, *cum multis aliis*.

The Twelfth Chapter consists wholly of *Trigonometry*.

The Thirteenth Chapter is of Heights and Distances, including, amongst other things, how to make a Map of a River or Harbour.

Also

The P R E F A C E.

Also how to convey Water from a Spring-head to any appointed Place, or the like.

Lastly, At the End of the Book, I have a Table of Northing or Southing, Easting or Westing; or (if you please to call it so) A Table of Difference of Latitude and Departure from the Meridian, with Directions for the Use thereof. Also a Table of Sines and Tangents, and a Table of Logarithms.

I have taken Example from Mr. *Holwell*, to make the Table of *Sines* and *Tangents* but to every fifth Minute, that being nigh enough in all Sense and Reason for the Surveyor's Use; for there is no Man, with the best Instrument that was ever yet made, can take an Angle in the Field nigher, if so nigh, as to five Minutes.

All which I commend to the ingenious Reader, wishing he may find Benefit thereby, and desiring his favourable Reception thereof accordingly. I conclude,

• R E A D E R,

Your Humble Servant,

J. L.





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G E O D Æ S I A:
OR, THE
A R T
O F
Measuring Land, &c.

C H A P. I.
Of ARITHMETICK.

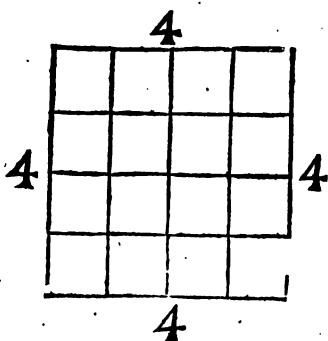
IT is very necessary for him that intends to be an Artist in the Measuring of Land, to begin with Arithmetick, as the Ground-work and Foundation of all Arts and Sciences Mathematical; and at least not to be ignorant of the five first and principal Rules thereof, viz. *Numeration, Addition, Subtraction, Multiplication* and *Division*: Which supposing every Person that applies himself to the Study of this Art to be skilled in; or if not, referring him to Books or Masters (every where to be

B

be found) to learn: I shall name a sixth Rule, as necessary (if not more) to be understood by the Learner; which is the Extraction of the Square Root; without which (though seldom mentioned by Surveyors in their Writings) a Man can never attain to a competent Knowledge in the Art: I shall not therefore think it unworthy my Pains (tho' perhaps other Men have better done it before me) to shew you easily and briefly how to do it.

How to Extract the Square Root.

In the first place it is convenient to tell you what the Square Root is: It is to find out of any Number propounded a lesser Number, which lesser Number being multiplied in itself, may produce the Number propounded. As for Example: Suppose 81 be a Number given me, I say 9 is the Root of it; because 9 multiplied in itself, viz. 9 times 9 is 81. Now 8 could not be the Root, for 8 times 8 is but 64: nor could 10, for 10 times 10 is 100; therefore, I say, 9 must needs be the Root, because multiplied in itself, it makes neither more nor less, but just the Number propounded, viz. 81.

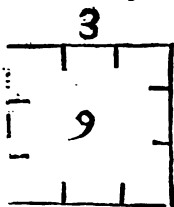


Again: Suppose 16 be the Number given, I say the Root of it is 4, because 4 multiplied in itself makes 16. For your better understanding see this Figure, which is a great Square, containing 16 little Squares; any Side of which great Square contains 4 little Squares:

which is called the Square Root.

Or

Or, Suppose a plain square Figure be given you as this in the Margin, and it be required of you to divide it into 9 small Squares; your Business is to know into how many Parts to divide any one of the Side Lines, which here must be into 3, and that is the Root required.



But how to do this readily is the thing I am now going to teach you. The Roots of all square Numbers under 100, you have in your Multiplication Table; however since it is good for you to keep them in your Mind, take this small Table of them.

Roots	1	2	3	4	5	6	7	8	9
Squares	1	4	9	16	25	36	49	64	81

Here you see the Root of 25 is 5, the Root of 64 is 8, and so of the rest.

So far as 100 in whole Numbers, your Memory will serve you to find the Root; but if the Number propounded, whose Root you are search out, exceed 100, then put a Point over the first Figure on the right Hand, which is the place of Units, and so proceeding to the left Hand, miss the second Figure, and put a Point over the third, then missing the fourth, point the fifth; and so (if there be never so many Figures in the Number) proceed on to the end, pointing every other Figure, as you may see here, and so many Points as there are, of so many Figures your Root will consist, which is very material to remember: Then begin at the first Figure on the left Hand that has a Point over it, which will always be the first or second Figure, and search out the Root.

of that one Figure, or both joined together if there be two; and when you have found it, or the highest less to it, which you may easily do by the Table above, or your own Memory, draw a little crooked Line, as in Division, and there set it down. For

Example: Let 144 be the Number whose
 Root I am to find; I set it down, and prick
 the Figures thus: Then going to the first

Figure on the Left-hand that has a Prick over it, which is 1, and see what the Root of it is, which is 1 also; I therefore draw a crooked Line, as in the Margin, and set down 1 in the Quotient; then if 1 admitted of any Multiplication, I should multiply it by itself; but since once 1 is but 1, I subtract it out of the first prick'd Figure on the Left-hand, and there remains 0; so that I cancel that first Figure, as having wholly done with it: If any thing had remained after the Subtraction, I shou'd have put the Remainder over it. The next thing to be done, is to double what is already in the Quotient, which makes 2; which 2 I write down under the next Figure, *viz.* 4, which has no Point over it, and then see how oft I can have 2 in 4: Answer, twice. I therefore set down 2 in the Quotient, and 2 likewise under the next pointed Figure, which in this Example is 4; then that 22 which stands under the 44 must be multiplied by the 2 in the Quotient, whose Product is 44; which subtracted out of 44, there remains 0. But you may multiply and subtract together thus, twice 2 is 4, which I take out of 4, and there remains 0; then I cancel the first 4 and 2 to the Left-hand, as having done with them; then again, twice 2 is 4, which taken out of 4 leaves 0; and then I cancel
 the

the last 4 and 2, and the Question is answered; for there is 12 in the Quotient, which is the Root of 144, which may easily be proved by multiplying 12 by 12.

Take another Example: Let the Sum be 54756; first see what the Root of 5 is, which is 2, and place it in the Quotient, and under the first pointed Figure both, as you see here; then say 2 times 2 is 4, which taken out of 5, there remains 1; and so have you done with the first Point. Next double the Quotient, which makes 4, and place it as you see here, under the Figure void of a Point; then see how many times 4 you can have in 14, answer 3 times; which 3 place both in the Quotient, and under the next pointed Figure, which is 7; then multiply and subtract, saying 3 times 4 is 12, which taken out of 14 leaves 2; which 2 write over the 4, and cancel both the 4 and the 1, as you do in Division: And three times 3 is 9, which taken out of 27, rests 18; which write over head, and cancel what Figures you have done with, no otherwise than in Division, and so have you done with the first two Points. Now for the third pointed Figure, or if there were never so many more of them, they are done altogether as the second; viz. Double again your Quotient, it makes 46; which put down as you see in the Margin, always observing this Rule, That the last Figure of the doubled Quotient, I mean that in the place of Units, stand under the next, void of Points: And those of your Left-hand of him, viz. in the place of Tens or Hundreds, in order

I
 84756(2
 x
 128
 84756(23
 x43

before him, as you do in Division, as you may see

$$\begin{array}{r} 1 \\ \times 28 \\ \hline 84 \\ 56 \\ \hline 234 \end{array}$$

here. Then proceed, and say, how many times 46 can I have in 185, or rather how many times 4 in 18? Here

$$\begin{array}{r} 1 \\ \times 28 \\ \hline 56 \\ 234 \\ \hline 234 \end{array}$$

Essay, as you do in Division, and see if you can have it four times, remembering the 4 that must be put down under the pointed Figure; and when you find you can have it four times, write it down in the Quotient, and also under your last pointed Figure; then say four times

4 is 16, out of 18 there rests 2, which write down, and cancel the 18 and 4. Again, four times 6 is 24, out of 25 rests 1; which put down, and cancel the 2, 5, and 6. Again, four times 4

$$\begin{array}{r} 20 \\ \times 345678 \\ \hline 16 \\ 108 \\ 3513 \\ \hline 234 \end{array}$$

is 16, out of 16 rests 0; and so have you done, and find the Root to be 234.

I'll add but one Example more for your Practice. Let the Number, whose Root is requir'd, be 12345678; see the working of it.

But in this you see there is a Fraction remains, and so there will be in most Numbers, for we seldom happen upon a Number exactly square; The fractional Part must therefore thus be taken; Before you begin to extract, add to your Number given two Cyphers, if you desire to know but to the tenth Part of an Unit; but if to an hundredth Part add four Cyphers, if to a thousandth Part of an Unit add six Cyphers, and then work as before, as if it was all one entire Number, and look how many Points were placed over the Number first given, so many Places of Integers will be in the Root; the rest of the

the Root towards the Right-hand will be the Numerator of a decimal Fraction. For Example: Let 143 be the Number given to be extracted; and to know the decimal Fraction as near as to the hundredth Part of an Unit, I write it down as before, annexing four Cyphers to the end of it, as you see hereunder; and after having wrought it, there comes out in the Quotient 11.95, but because I had but two Points over the first Number given, viz. 123, I therefore at the end of two Figures in the Quotient

$$\begin{array}{r}
 219 \\
 220 \quad 1430000 \\
 \hline
 4347 \\
 8222965 \\
 \hline
 1430000 \quad (11.95 \\
 212985 \\
 \hline
 223
 \end{array}$$

put a Point, which parts the whole Number from the Fraction; that 11 on the Left-hand being Integers, and the 95 on the right Centesms of an Unit, which you may either write as above, or thus, $11\frac{95}{100}$, if you please.

There are other Ways taught by Arithmeticians for finding out the Square Root of any Number; but I know no way so concise as this, and, after a little Practice, so easy and ready, or to be wrought with as few Figures. To do it indeed by the Logarithms, or Artificial Numbers, is very easy and pleasant; but Surveyors have not always Books of Logarithms about them, when they have occasion to extract the Square Root: However, I will briefly shew you how to do it, and give you one Example thereof.

When you have any Number given whose Square Root you desire, seek for the given Number in the Table of Logarithms under the Title Numbers; and right against it, under the Title Logarithms, you will find the Logarithm of the

said Number, the half of which is the Logarithm of the Root desired: Which half seek for under the Title Logarithm, and right against it under the Title Number you will find the Root.

E X A M P L E.

Let 625 be the Number whose Root is desired: First I seek for it under the Title Numbers, and right against it I find this *Log.* 2, 795880, which I divide by 2, or take } *Half.* 1, 397940. the half of it as you see: }
 And finding that half under the Title *Log.* right against it is 25, the Root desired. See the same done by the former way with less trouble,

220,
 625(25 Root
 225



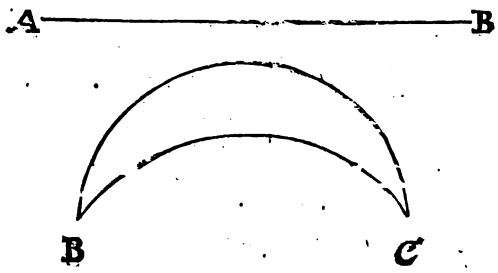


C H A P. II.

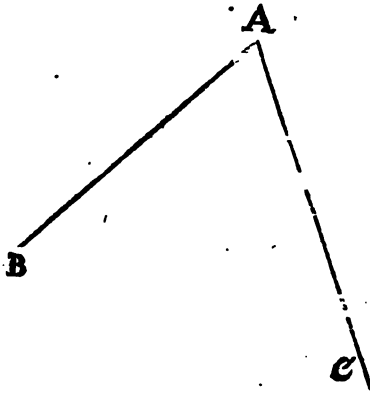
Geometrical DEFINITIONS.

A Point is that which hath neither Length nor Breadth, the least thing which can be imagined, and which cannot be divided; commonly marked as a full Stop in Writings, thus (.)

A Line has Length, but no Breadth nor Thickness, and is made by many Points joined together in Length; of which there are two Sorts; *viz.* Strait and Crooked. As, AB is a strait Line, BC two crooked Lines.

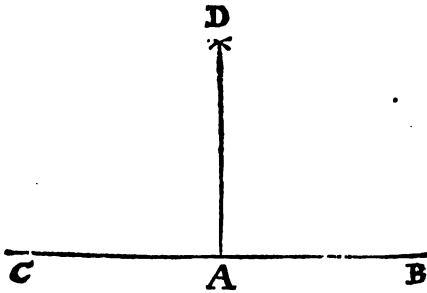


An Angle is the meeting of two Lines in a Point; provided the two Lines so meeting do not make one strait Line, as the Line AB, and the Line AC, meeting together in the Point A, make the Angle BAC,



Of which Right-lined Angles there are three Sorts, *viz.* Right-angled, Acute, Obtuse.

When a Line falleth perpendicularly upon another Line, it maketh two Right Angles.



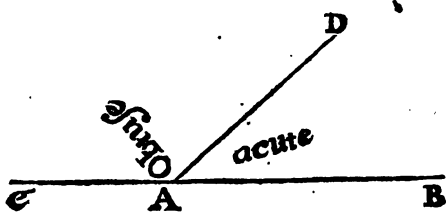
E X A M P L E.

Let CAB be a Right Line, DA a Line perpendicular to it, that is to say, neither leaning towards B nor C, but exactly upright; then are both the Angles at A, *viz.* DAB, and DAC, Right Angles;

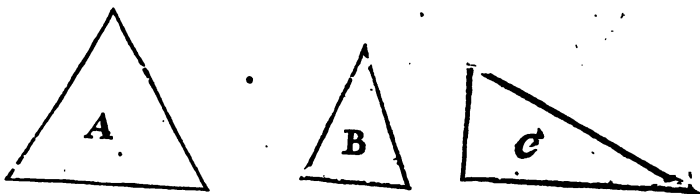
Geometrical Definitions.

II

gles ; and contain each just 90 Degrees, or the fourth Part of a Circle ; but if the Line DA had not been perpendicular, but had leaned towards B, then had DAC been an Obtuse Angle, or greater than a Right Angle ; and DAB an Acute Angle, or lesser than a Right Angle, as you see hereunder.



All Figures contained under three Sides are called Triangles, as A, B, C.



Where note, The Triangle A hath three equal Sides, and is called an Equilateral Triangle.

The Triangle B hath two Sides equal, and the third unequal, and is called an Isosceles Triangle.

The Triangle C hath three unequal Sides, and is called a Scalenum.

Of

Of four sided Figures there are these Sorts :

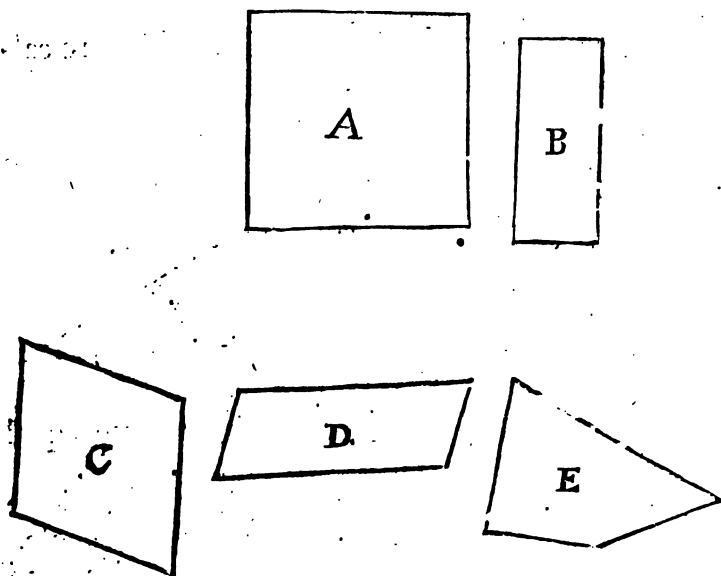
First, A Square, whose Sides are all equal, and Angles right, as A.

Secondly, A long Square, or Parallelogram, whose opposite Sides are equal, and Angles right, as B.

Thirdly, A Rhombus, whose Sides are all equal, but no Angle right, as C.

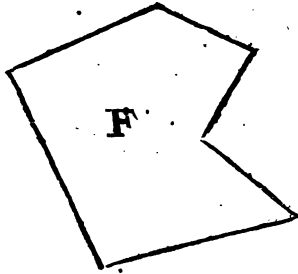
Fourthly, A Rhomboides, whose opposite Sides only are equal, and no right Angles, as D.

All other four sided Figures are called Trapezia, as E.



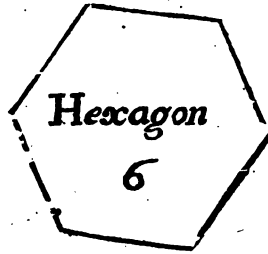
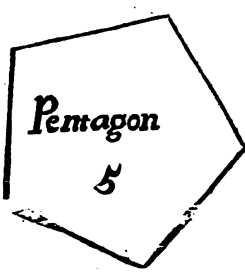
Other

Other Figures that are contained under 5, 6, 7, or more Sides, I call Irregular, as F, &c. except

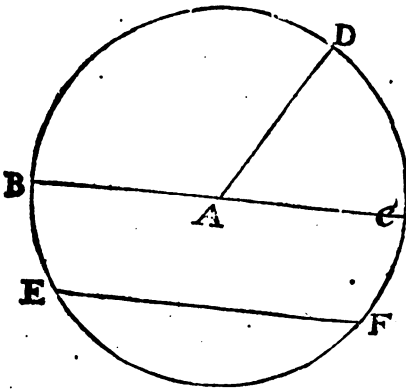


such as are made by dividing the Circumference of a Circle into any Number of equal Parts; for then they are regular Figures, having all their Sides and Angles equal; and are called according to the Number of right Lines the Circle is divided into, or more properly according to the Number of Angles they contain, as a Pentagon, Hexagon, Heptagon, Octogon, &c. Which in plain *English* is no more than a Figure of five or six, seven or eight Angles; which Angles are all equal one to another, and their Sides consequently all of the same Length. And thus (though I mention no more than 8) the Circumference of the Circle may be divided into as many Parts as you please; and the regular Figures arising out of such Divisions, are called according to the Number of Parts the Circle is divided into: See for your better understanding these two or three following.

A Circle



A Circle is a Figure determined with one end-



less Line, as A. Which Line is called the Circumference of the Circle, in the Middle whereof is a Prick or Point, by which the Circle is described, which is called the Center, from which Point or Center all strait

Lines drawn to the Circumference are equal, or of the same Length, as A B, A C, A D.

The

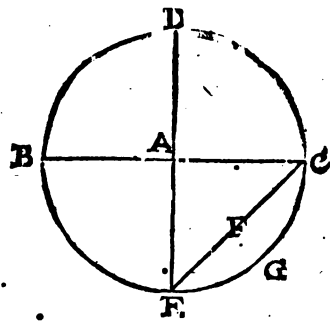
The Diameter of a Circle is a Line, which passing through the Center cuts the Circle into two equal Parts, or the longest strait Line that can be made in any Circle, as BC.

The Semidiameter is the half of the above-mentioned Line, as AB, AC, or AD, either of which is called a Semidiameter.

A Chord is any Line shorter than the Diameter, which passeth from one Part of the Circumference to another, as EC.

A Semicircle is the half of a Circle, as BDC, or BEC.

A Quadrant is the fourth Part of a Circle, made by two Diameters perpendicularly intersecting each other, as ABD, ADC, ABE, AEC, either of which is a Quadrant, or the fourth Part of a Circle.



A Section, Segment, or Part of a Circle, is a Piece of the Circle cut off by a Chord Line, and is greater or less than a Semicircle, as EFCG is a Segment of the Circle EBDCG, likewise EBDCF is the greater Segment of the same Circle.

A Superficies is that which hath both Length and Breadth, but no Thickness: whose Bounds are Lines, as A is a Superficies or Plane contained in these Lines, BC, DE, BD, CE, which hath Length from B to C, and Breadth from B to C, but no Thickness.

When

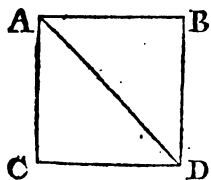


When these bounding Lines are measured, and the Content of the Superficies cast up, the Result is called the Area or superficial Content of that Figure.

E X A M P L E.

Suppose the Line BC to be twelve Foot in Length, and the Line BD to be four Foot long, they multiplied together make 48; therefore I say 48 square Feet is the Area or superficial Content of that Figure.

When two Lines are in every Part equidistant from each other, they are called Parallel Lines, as the Lines AB and CD; which tho' produc'd to never
 A—————B so great a Length, would
 C—————D come no nearer to each other, much less meet.



A Diagonal Line is a Line running thro' a square Figure, dividing it into two Triangles, beginning at one Angle of the square and proceeding to the opposite Angle. In the Square ABCD, AD is the Diagonal Line.

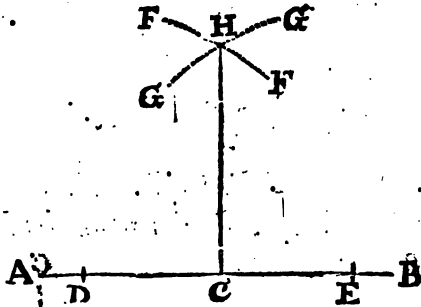


C H A P. III.
Geometrical PROBLEMS.

P R O B. I.

How to make a Line perpendicular to a Line given.

THE Line given is AB, and at the Point C, it is required to erect a Line which shall be perpendicular to AB.



Open your Compasses to any convenient Width, and setting one Foot of them in the Point C, with the other make a Mark upon the Line at E, and also at D; then taking off your Compasses, open them a little wider than before, and setting one Foot in the Point D, with the other describe the Arch FF; then without altering your Compasses, set one Foot in the Point E, and with the other describè the Arch GG.

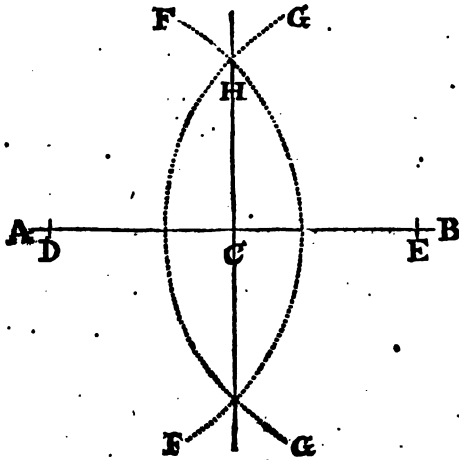
Then

C

Lastly,

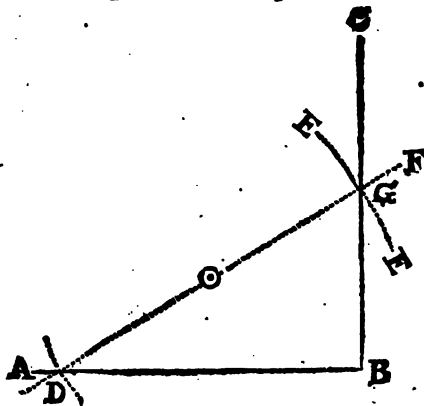
Lastly, Lay your Ruler to the Point C, and the Intersection of the two Arches GG and FF, which is at H, and drawing the Line HC, you have your Desire, HC being perpendicular to AB.

See it here done again after the very same manner, but perhaps plainer for your Understanding.



P R O B. II.

How to raise a Perpendicular upon the End of a Line.



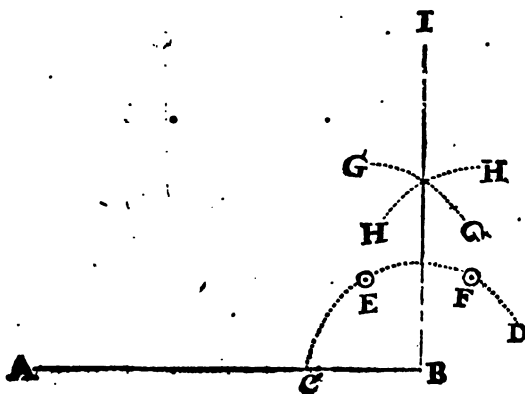
AB

AB is the Line given, and at B it is required to erect the Perpendicular BC.

Open your Compasses to an ordinary Extent, and setting one Foot in the Point B, let the other fall at adventure, no matter where in reason, as at the Point \odot ; then without altering the Extent of the Compasses, set one Foot in the Point \odot , and with the other cross the Line AB as at D: Also on the other side describe the Arch EE, then laying your Ruler to D and \odot , draw the prick'd Line D \odot F. Lastly, from the Point B, you began at, through the Interfection at G, draw the Line BGC, which is perpendicular to AB.

Another Way, I think more easy, though indeed almost the same.

Let AB be the given Line, BI the Perpendicular required.

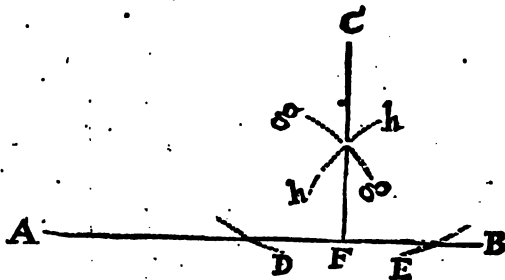


Set one Foot of your Compasses in B, and with the other at any ordinary Extent, describe the Arch C E F D; then keeping your Compasses at the same Extent, set one Foot in C, and make a Mark upon the Arch at E; and keeping one Foot in E, make another Mark at F; then with any Extent set one Foot in E, and with the other describe the Arch G G: Also setting one Point in F, make the Arch H H, then drawing a Line through the Interfection of the Arches G and H, to the Point first proposed.

P R O B. - III.

How from a Point assigned, to let fall a Perpendicular upon a Line given.

The Line given is A B, the Point is at C, from which it is desired to draw a Line down to A B, that may be perpendicular to it.



First, Setting one Foot of your Compasses in the Point C, with the other make a Mark upon the Line A B as at D, and also at E; then opening your Compasses wider, or shutting them closer, either will do; set

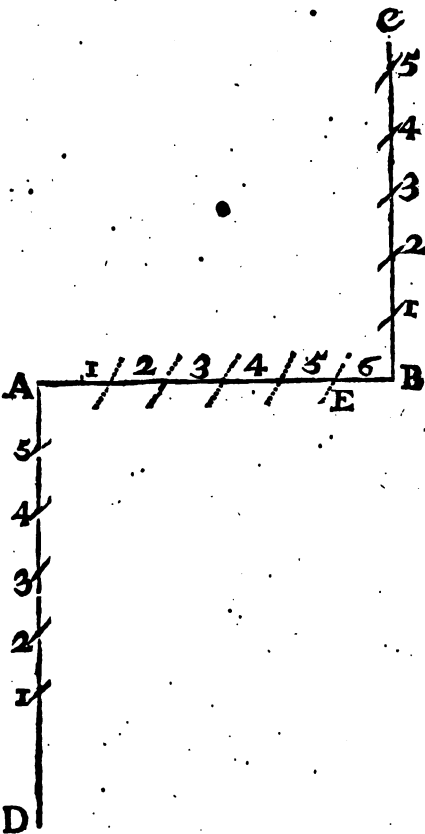
set one Foot in the Point of Interfection at D, and with the other describe the Arch *gg*; the like do at E, for the Arch *bb*. Lastly, from the Point assign- ed, thro' the Point of Interfection of the two Arches, *gg* and *bb*, draw the perpendicular Line CF. This is no more but the first Problem reversed: The same you may do by the second Problem, *viz.* Let fall a Perpendicular nigh the end of a given Line.

P R O B. IV.

How to divide a Line into any Number of equal Parts.

AB is a Line given, and it is required to divide it into 6 equal Parts.

Make at the Point B a Line perpendicular to AB, as BC: Do the same at A, the contrary way, as you see here; open your Compasses to any convenient Wideness, and upon the Lines BC and AD, mark out five equal Parts; for it must be always one less than the Number you intend to divide the Line into: Which Parts you may number, as you see here,



C 3

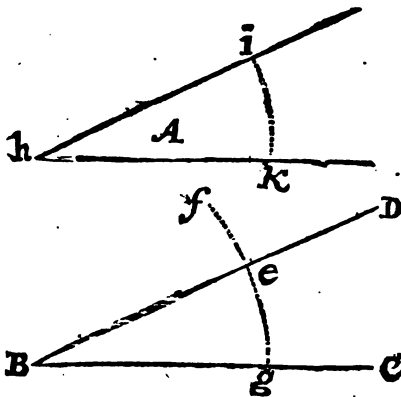
those

those upon one Line one way, and the other the contrary way; then laying your Ruler from N^o. 1. on the Line BC, to N^o. 1. on the Line AD, it will intersect the Line AB at E, which you may mark with your Pen, and the Distance between B and E is one sixth part of the Line; so proceed on till you come to N^o. 5. and then you will find that you have divided the given Line into six equal Parts, as required.

P R O B. V.

How to make an Angle equal to any other Angle given.

The Angle given is A, and you are desired to make one equal to it.



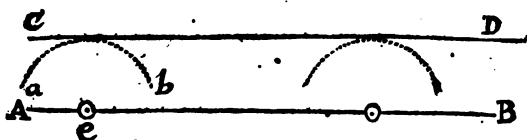
Draw the right Line BC, then going to the Angle A, set one Foot of your Compasses in the Point *b*, and with the other at what Distance you please, describe

describe the Arch IK, then without altering the Extent of the Compasses, set one Foot in B, and draw the like Arch, as *fg*; after that, measure with your Compasses how far it is from K to I, and the same Distance set down upon the Arch from *g* towards *f*, which will fall at G; after draw the Line BCD, and you have done.

P R O B. VI.

How to make Lines parallel to each other.

AB is a Line given, and it is required to make a Line parallel unto it.

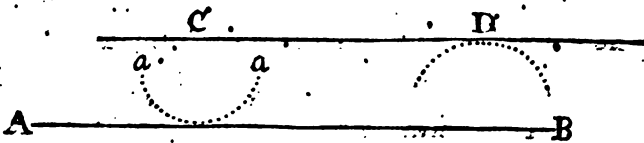


Set one Foot of your Compasses at or near the End of your given Line, as at C, and with the other describe the Arch *ab*; do the same near the other End of the same Line, and through the utmost Convex of those two Arches draw the Line CD, it is the Parallel required.

P R O B. VII.

How to make a Line parallel to another Line, which must also pass through a Point assigned.

Let AB be the given Line, C the Point through which the required parallel Line must pass.



Set one Foot of your Compasses in C , and closing them so that they will just touch (and no more) the Line AB , describe the Arch aa ; with the same Extent in any part of the given Line set one Foot, and describe another Arch as at D ; then through the assigned Point C , and the utmost Convex of the last Arch, draw the required Line CD , which is parallel to AB , and passeth through the Point C .

P R O B. VIII.

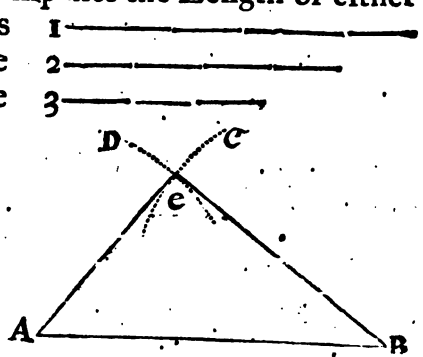
How to make a Triangle, three Lines being given.

Let the three Lines given be 1, 2, 3; the Question is how to make a Triangle of them.

Take

Take with your Compasses the Length of either of the three in this

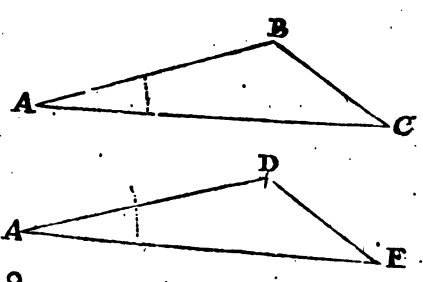
Example: let it be that N^o. 1. *viz.* the longest, and lay it down as hereunder from A to B; then taking with your Compasses the length of the Line 2, set one Foot in B, and make the Arch C; also taking the length of the last Line 3, place your Compasses at A, and make the Arch D, which will intersect the Arch C, at the Point e; from which Point of Interfection draw Lines to AB, which shall constitute the Triangle AeB; the Line AB being equal to the Line N^o. 1, Be to N^o. 2, Ae to N^o. 3.



P R O B. IX.

How to make a Triangle equal to a Triangle given, and every way in the same Proportion.

First make an Angle equal to the Angle at A, as you were taught in *Prob. 5*. Then making the Lines AD and AE equal to AB and AC, draw the Line DE.

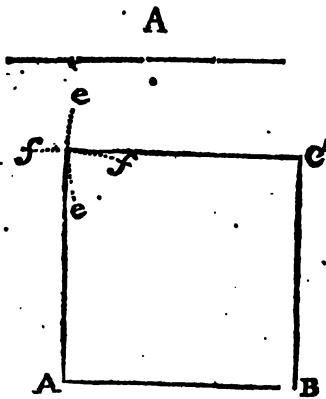


Or otherwise you may do it as you were taught in *Prob. 8*.

P R O B.

P R O B. X.

How to make a Square Figure.



Let A be a Line given, and it is required to make a square Figure, each Side of which shall just be the length of the Line A.

First lay down the length of your Line A, as AB.

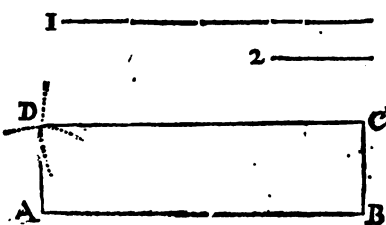
Secondly, raise a Perpendicular of the same length at B.

Thirdly, take the length of either of the aforementioned Lines with your Compasses, and setting one Foot in C describe the Arch *ee*; do the like at A; and describe the Arch *ff*.

Fourthly, draw Lines from A and C into the Point of Intersection, and the Square, is finished.

P R O B. XI.

How to make a Parallelogram, or long Square.



This is much like the former. Admitt two Lines be given as 1, 2, and it is required to make a Parallelogram of them: What a Pa-

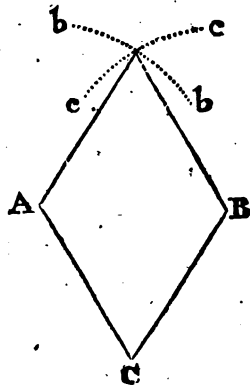
a Parallelogram is, you may see in the second Chapter of *Definitions*.

First, Lay down your longest Line, as AB, upon the End of which erect a perpendicular Line, equal in Length to your shortest Line; and so proceed, as you were taught in the foregoing Problem.

P R O B. XII.

How to make a Rhombus.

First, Make an Angle, suppose ACB, no matter how great or small; but be sure let the two Lines be of equal Length; then taking with your Compasses the Length of one of those two Lines, set one Foot in A, and describe the Arch *bb*; also set one Foot in B, and describe the Arch *cc*. Lastly, Draw Lines, and it is finished. Two Equilateral Triangles is a Rhombus.



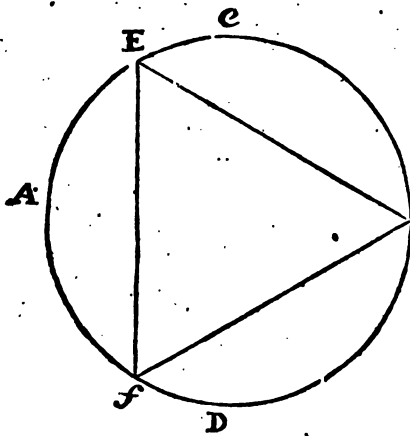
A Rhomboides differs just so much, and no more from a Rhombus, as a Parallelogram does from a true Square; it is needless therefore, I presume, to shew you how to make it.

P R O B.

P R O B. XIII.

How to divide a Circle into any Number of equal Parts, not exceeding ten; or otherwise how to make the Figures called, Pentagon, Hexagon, Heptagon, Octagon, &c.

Let ABCD be, a Circle, in which is required to be made a Triangle, the greatest that can be made in that Circle.



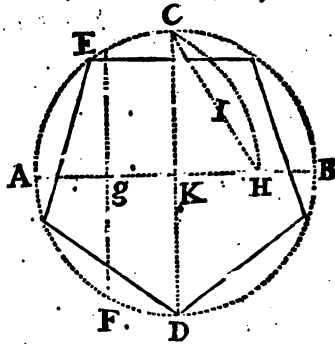
Keeping your Compasses at the same extent they were at when you made the Circle, set one Point of them in any Part of the Circle, as at A, and with the other make a Mark at E and f, and draw a Line between E and f, which will be one

Side of the Triangle.

I need not tell you how to make the other two Sides, for it is an Equilateral Triangle, all three Sides being of equal Length.

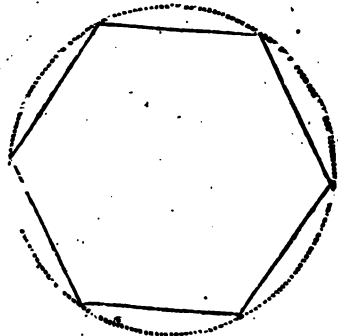
To make a Pentagon, or Five-sided Figure.

Draw first an obscure Circle, as A.C.B.D.; then draw a Diameter from A to B; make another Diameter perpendicular to the first, as CD; then taking with your Compasses the Length of the Semi-diameter, set one Point in A, and make the Marks E.F, drawing a Line between them, as you did to make a Triangle. Next, set one Point of your Compasses in the Interfection at g, and extend the other to C, draw the Arch CH: the nearest Distance between C and H, viz. the Line C.H, is the Side of a Pentagon, and the greatest that can be made within that Circle: Which with the same Extent of your Compasses you may mark out round the Circle, and drawing Lines, the Figure will be finished.



To make a Hexagon or Six-sided Figure.

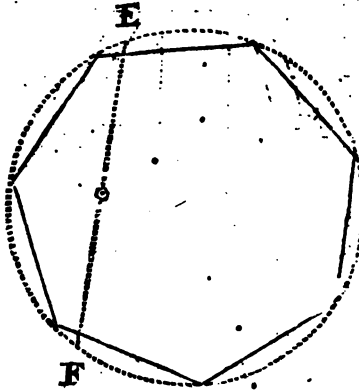
Draw an obscure Circle, as you see here, and then without altering the Extent of the Compasses, mark out the Hexagon required round the Circle; for the Semidiameter of any Circle is the Side of the greatest Hexagon that can be made within the same Circle.



This

This is the way Coopers use to make Heads for their Casks.

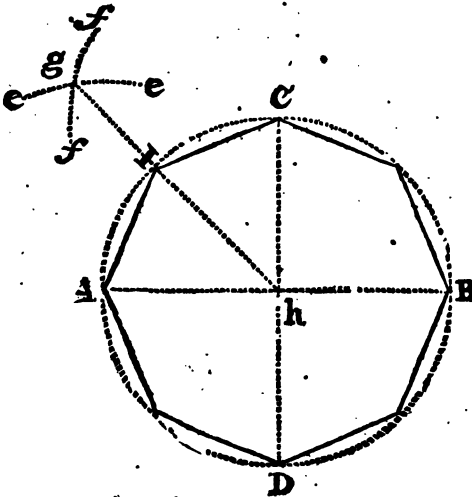
To make a Heptagon, or Figure of Seven equal Sides and Angles.



You must begin and proceed, as if you were going to describe a Triangle in a Circle, till you have drawn the Line EF; then taking with your Compasses the half of that Line, viz. from \odot to E, or from \odot to F, mark out round the Circle your Heptagon; for the half

of the Line EF is one Side of it.

To make an Octagon, commonly called an Eight-square Figure.



First

First, Make a Circle.

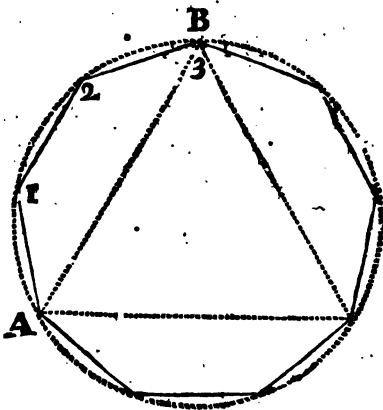
Secondly; Divide it into four equal Parts by two Diameters; the one perpendicular to the other, as AB and CD.

Thirdly, Set one Foot of the Compasses in A, and make the Arch *ee*; also with the same Extent set one Foot in C, and make the Arch *ff*; then thro' the Interfection of the two Arches draw a Line to the Center, *viz.* *gb*;

Lastly, Draw the Line IC or IA, either of which is the Side of an Octagon.

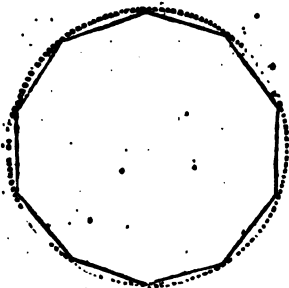
To make a Nonagon.

First make a Circle, and a Triangle in it, as you were taught at the beginning of this Problem. Then divide one third Part of the Circle. As for Example, that A, 1, 2, 3, B, into three equal Parts. Lastly, draw the Lines A 1, 1, 2, 2 B, &c. each of these Lines is the Side of a *Nonagon*.



To

To make a Decagon.

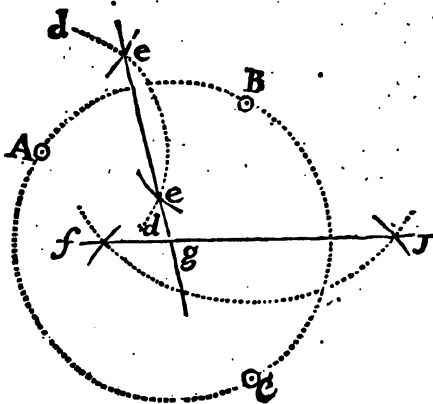


You must work altogether, as you did in making a *Pentagon*: See the *Pentagon* above, where the Distance from the Centre *K* to the Point at *H* is the Side of a *Decagon* or Ten-sided Figure.

P R O B. XIV.

Three Points being given: How to make a Circle, whose Circumference shall pass through the three given Points, provided the three Points are not in a strait Line.

Let *A, B, C*, be the three Points given; first setting one Foot of your Compasses in *A*, open them to any convenient Wideness, more than half the di-



stance

stance between A and B, and describe the Arch dd ; then without altering the Extent, set one Point in B, and cross the first Arch at e and e , through those two Intersections draw the Line ee .

The very same you must do between B and C, and draw the Line ff ; where those two Lines intersect each other, as at g , there is the Centre of the Circle required, therefore setting one Foot of your Compasses in g , extend the other to any of the Points given, and describe the Circle ABC. Note, The Centre of a Triangle is found the same way.

PROB. XV.

How to make an Ellipsis, or Oval, several ways.

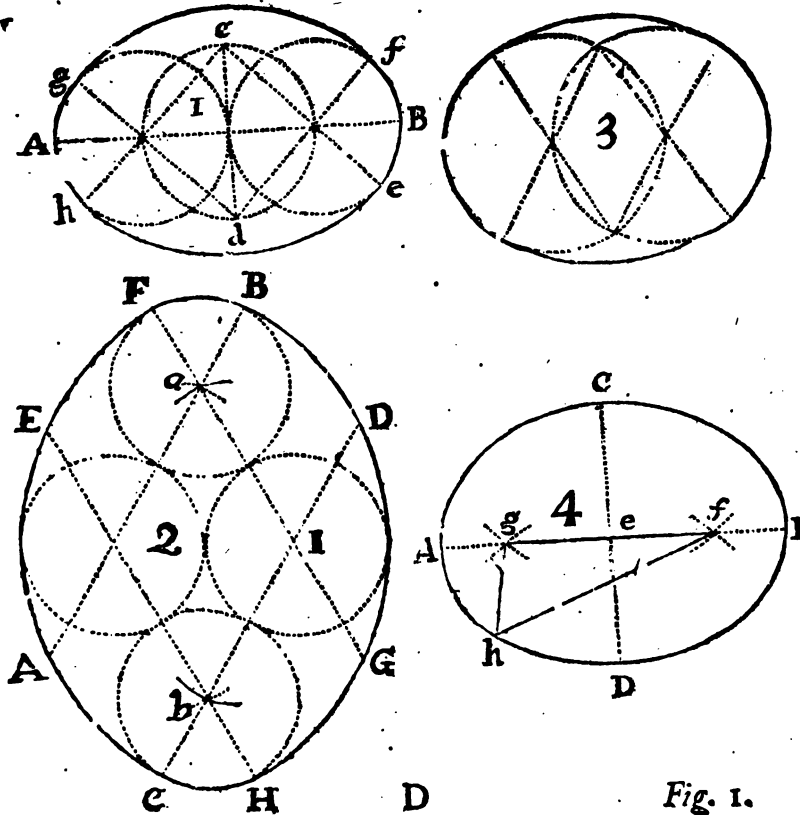


Fig. 1.

Fig. 1. Make the Circles, whose Diameters may be in a strait Line, as AB ; cross that Line with another perpendicular to it at the Centre of the middle Circle, as cd : draw the Lines ce , cb , dg , df . Set one foot of the Compasses in D , and extend the other to g , describing the Part of the Ellipsis gf ; with the same Extent, setting one foot in C , describe the other Part be : the two Ends are made by Parts of the two outermost small Circles, as you see fe , gb .

Fig. 2. Draw two small Circles, whose Circumferences may only touch each other: Then taking the Distance between their Centres, or either of their Diameters, set one foot of your Compasses in either of their Centres, as that marked 2 , and with the other make an Arch at a , also at b ; there moving your Compasses to the Centre of the other Circle, cross the said Arches at a and b , which Crosses let be the Centres of two other Circles of equal Bigness with the first. Then thro' the Centres of all the Circles, draw the Lines AB , CD , EH , FG ; which done, place one foot of the Compasses in the Centre of the Circle I , and extend the other to C , describing the Arch of the Ellipsis CEF : The same you must do at 2 , to describe the Part BH , and then is your Ellipsis finished.

Fig. 3. This needs no Description, it being so like the two former Figures, and easier than either of them.

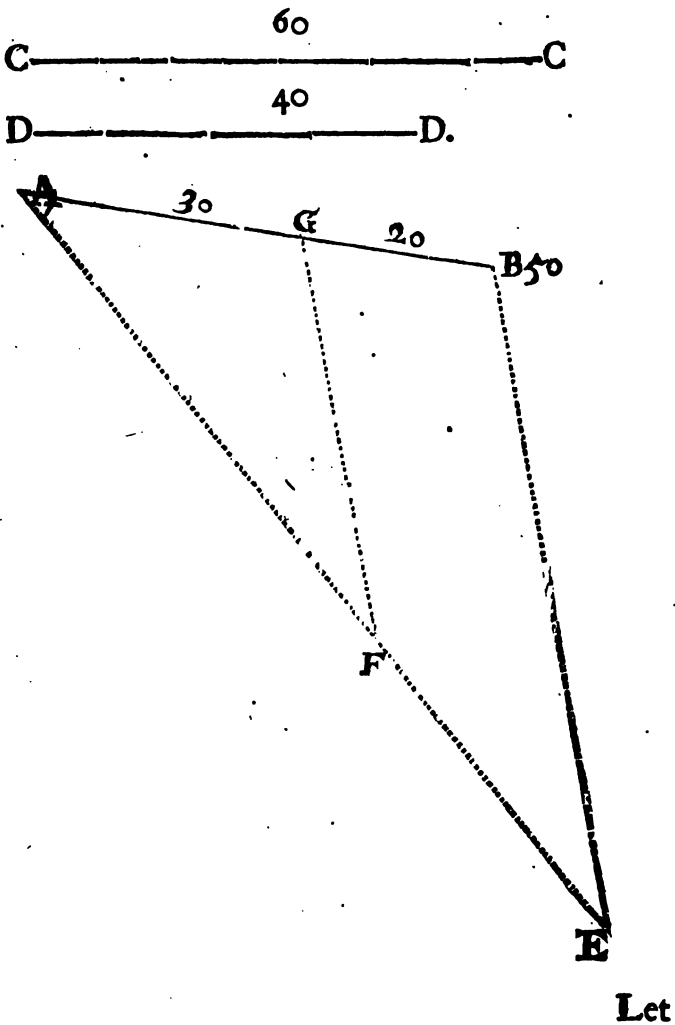
Here note, that you may make the Ovals 1 and 3 of any determined Length; for in the Length of the first, there is four Semi-diameters of the small Circles; and in the last, but three. If therefore any Line was given you, of which Length an Oval was required, you must take in your Com-

passes the fourth Part of the Line to make the Oval *Fig. 1.* and the third Part to make the Oval *Fig. 3.* and with that Extent you must describe the small Circles: The Breadth will be always proportional to the Length. But if the Breadth be given you, take in also the fourth Part thereof, and make the Oval *Fig. 2.*

Fig. 4. This Ellipsis is to be made, having Length and Breadth both given. Let *AB* be the Length, *CD* the Breadth of a required Oval. First, Lay down the Line *AB* equal to the given Length, and cross it in the middle with the Perpendicular *CD*, equal to the given Breadth. Secondly, Take in half the Line *AB* with your Compasses, *viz.* *Ae*, or *Be*; set one foot in *C*, and make two Marks upon the Line *AB*, *viz.* *f* and *g*; also with the same Extent set one foot in *D*, and cross the former Marks at *f* and *g*. Thirdly, At the Point *f* and *g* fix two Pins; or if it be a Garden-plat, or the like, two strong Sticks. Then putting a Line about them, make fast the two Ends at such an exact Length, that stretching by the two Pins, the Bent of the Line may exactly touch *A* or *B*, or *C* or *D*, or *b*, as in this Diagram it does at *b*; so moving the Line still round, it will describe an exact Oval.

P R O B. XVI.

How to divide a given Line into two Parts, which may be in such Proportion to each other as two given Lines.



Let AB be the given Line to be divided in such Proportion as the Line C is to the Line D.

First, From A draw a Line at pleasure, as AE; then taking with your Compasses the Line C, set it off from A towards E, which will fall at F: Also take the Line D, and set off from F to E.

Secondly, Draw the Line EB; and from F make a Line Parallel to EB, as FG, which shall intersect the given Line AB in the proportional Point required, viz. at G; making AG and GB in like Proportion to each other, as CC and DD.

Example by Arithmetick.

The Line CC is 60 Feet, Pêrches, or any thing else; the Line DD is 40; the Line AB is 50; which is required to be divided in such Proportion as 60 to 40. First add the two Lines C and D together, and they make 100: then say, If 100 the whole, give 60 for its greatest Part, what shall 50, the whole Line AB, give for its greatest proportional Part? Multiply 50 by 60, it makes 3000; which divided by 100, produces 30 for the longest Part; which 30 taken from 50, leaves 20 for the shortest Part: as therefore 60 is to 40, so is 30 to 20.

P R O B. XVII.

Three Lines being given, to find a Fourth in Proportion to them.

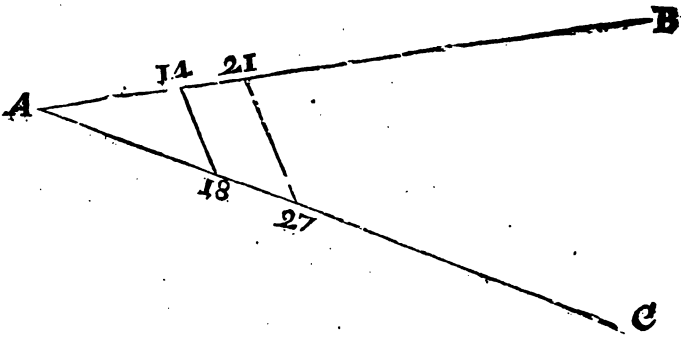
Let ABC be the three Lines given, and it is required to find a fourth Line, which may be in such Proportion to C, as B is to A,

A	—	14
B	—	18
C	—	21
D		3

which

which is no more but performing the *Rule of Three* in Lines. As if we should say, If A 14 give B 18, what shall C 21 give? Answer, 27. But to perform the same geometrically, work thus:

First make any Angle, as BAC: then take with your Compasses the first Line A, and set it from A to 14. Also take the second Line B, and set it from A to 18; draw the Line 14, 18. Then take



the third Line C with your Compasses, and set it from A to 21. From 21 draw a Line parallel to 14, 18, which will be 21, 27. Then from A to 27 is the Length of your fourth Line required.

And here for a while I shall leave these *Problems*, till I come to shew you how to divide any Piece of Land; and to lay out any Piece of a given Quantity of Acres into any Form or Figure required: And in the mean time I shall shew you what is necessary to be known.

C H A P. II.

Of M E A S U R E S.

AND first of Long Measures; which is either Inches, Feet, Yards, Perches, Chains, &c. Note that twelve Inches make one Foot, three Feet one Yard, five Yards and an half one Pole or Perch, four Perches one Chain of *Gunter's*, eighty Chains one Mile. But if you would bring one sort of Measure into another, you must work by *Multiplication* or *Division*. As for Example: Suppose you would know how many Inches are contained in twenty Yards: First, Reduce the Yards into Feet by multiplying them by 3, because 3 Feet make one Yard, the Product is 60; which multiplied by 12, the Number of Inches in one Foot, gives 720, and so many Inches are contained in 20 Yards length.

On the contrary, if you would have known how many Yards there are in 720 Inches, you must first divide 720 by 12, the Quotient is 60 Feet; that again divided by 3, the Quotient is 20 Yards. The like you must do with any other Measure, as Perches, Chains, &c. of which more by and by.

Long	Link	Foot	Yard	Perch	Chain	Mile
Inches	7.92	12	36	198	792	63360
	Link	1.515	4.56	25	100	8000
		Feet	3	16.5	66	5280
			Yard	5.5	22	1760
				Perch	4	320
					Chain	80

See this Table of the Long Measure annexed, the Use whereof is very easy: If you would know how many Feet in Length go to make one Chain; look for Chain at the Top, and at the Left-hand for Feet, against which, in the common Angle of meeting, is 66; so many Feet are contained in one Chain.

But because Mr. Gunter's Chain is most in Use among Surveyors for measuring of Lines, I shall chiefly insist on that Measure, it being the best in Use for Lands.

This Chain contains in Length 4 Pole, or 66 Feet, and is divided into 100 Links, each Link is therefore in length $7\frac{2}{3}$ Inches: If you would turn any Number of Chains into Feet, you must multiply them by 66, as 100 Chains multiplied by 66, makes 6600 Feet; but if you have Links to your Chains to be turned into Feet and parts of Feet, you must set down the Chains and Links, as if they were one whole Number, and after having multiplied that Number by 66, cut off from the Product the two last Figures to the Right-hand, which will be the hundredth Parts of a Foot, and those on the Left-hand the Feet required.

E X A M P L E.

Let it be required to know how many Feet there are in 15 Chains, 25 Links.

I set down thus the *Multiplicand* 1525
The Num. of Feet in 1 Chain, *Multiplicat.* 66

9150

9150

Product 1006|50 Feet.
The

The *Product* is 1006 $\frac{1}{2}$. This is so plain, it needs no other Example.

But now on the other hand, if one thousand and six Feet and an half was given you to reduce into Chains and Links; you must divide 100650 by 66, the Quotient will be 1525, *viz.* 15 Chains, 25 Links. But for those that do not well understand *Decimal Arithmetick*, and may perhaps meet with harder Questions of this nature, I have inserted this Table,

A TABLE, shewing how many Feet, and Parts of a Foot; also how many Perches, and Parts of a Perch, are contained in any Number of Chains and Links, from one Link to one hundred Chains.

Links.	Feet.	Parts of a Foot.	Perches.	Part of a Perch.	Chains.	Feet.	Perches.
1	00	.66	0	.04	1	66	4
2	01	.32	0	.08	2	132	8
3	01	.98	0	.12	3	198	12
4	02	.64	0	.16	4	264	16
5	03	.30	0	.20	5	330	20
6	03	.96	0	.24	6	396	24
7	04	.62	0	.28	7	462	28
8	05	.28	0	.32	8	528	32
9	05	.94	0	.36	9	594	36
10	06	.60	0	.40	10	660	40
20	13	.20	0	.80	20	1320	80
30	19	.80	1	.20	30	1980	120
40	26	.40	1	.60	40	2640	160
50	33	.00	2	.00	50	3300	200
60	39	.60	2	.40	60	3960	240
70	46	.20	2	.80	70	4620	280
80	52	.80	3	.20	80	5280	320
90	59	.40	3	.60	90	5940	360
100	66	.00	4	.00	100	6600	400

The Explanation of the TABLE.

If you would know how many Feet are contained in twenty of Mr. Gunter's Chains:

First, Under Title *Chains*, seek for 20; and right against it, under Title *Feet*, stands 1320, the Number of Feet contained in twenty Chains. Also under Title *Perches* stands 80, the Number of Perches contained in twenty Chains.

Again,

Again, if you would know how many Feet are contained in eight Links only of the Chain, seek 8 under Title *Links*, and right against it stands 05.28, which is five Feet $\frac{28}{100}$ of a Foot, something more than five Feet and a quarter. Also under Title *Perches* and Parts of a Perch, stands 0.32; which signifies that 8 Links contain 0 Perch $\frac{32}{100}$ of a Perch. But to know how many Feet are contained in any Number of Chains and Links together: First seek the Feet answering to the whole Chains, and write them down next the first answering the Links; and adding them to the other, you will have your desire. *Example:* In 15 Chains, 25 Links, how many Feet? First, by the Table I find 10 Chains to contain 660 Feet, which I write down thus.

And when you have added them together, you find the Sum to be 1006 Feet, and $\frac{50}{100}$ of a Foot, that is contained in 15 Chains, 25 Links.

<i>Chains, Feet, Parts.</i>			
	10	660	
	5	330	
<i>Links</i>	20	13	20
	5	3	30
<i>Added</i>	1006	50	

In like manner, if it had been asked how many Perches had been contained in 15 Chains, 25 Links?

In the Table against 10	Perch.	Parts.
Chains stands	40	
5	20	
20 Links.	00	80
5 Links.	00	20
	<hr/>	
Answer, 16 Perches.	61	00
	<hr/>	

Mark, that the foregoing Table is as big again as it need to be; for you see both the Columns are alike in Figures, and only differenced by Points. I made it so for your clearer understanding of it; which when you well do, you need use no more but one Column; and that if you please, you may have placed on a Scale, or any other Instrument. But now to bring a lesser Measure into a greater, is so much harder than to bring a greater into a less, as *Division* is harder than *Multiplication*: I have therefore, for your Ease, hereto annexed a large Table, with which by Inspection only, or at most by a little easy Addition, as in the former, you may change any Number of Feet into Chains, Links and Parts of a Link (remembering all this while I mean Mr. Gunter's Chain); also into Perches, and Parts of a Perch.

A TABLE, shewing how many Chains, Links, and Parts of a Link; also how many Perches, and Parts of a Perch, are contained in any Number of Feet from 1 to 10000.

Feet.	Chain.	Link	P. of L.	Per.	P. of Per.
1	0	1	515	0	060
2	0	3	030	0	121
3	0	4	545	0	181
4	0	6	060	0	242
5	0	7	575	0	303
6	0	9	090	0	363
7	0	10	606	0	424
8	0	12	121	0	484
9	0	13	636	0	545
10	0	15	151	0	606
20	0	30	303	1	212
30	0	45	454	1	818
40	0	60	606	2	424
50	0	75	757	3	030
60	0	90	909	3	636
70	1	06	060	4	242
80	1	21	212	4	848
90	1	36	363	5	454
100	1	51	515	6	060
200	3	03	030	12	121
300	4	54	545	18	181
400	6	06	060	24	242
500	7	57	575	30	303
600	9	09	090	36	363
700	10	60	606	42	424
800	12	12	121	48	484
900	13	63	636	54	545
1000	15	15	151	60	606
2000	30	30	303	121	212
3000	45	45	454	181	818
4000	60	60	606	242	424
5000	75	75	757	303	030
6000	90	90	909	363	636
7000	106	06	060	424	242
8000	121	21	212	484	848
9000	136	36	363	545	454
10000	151	51	515	606	060

This

This Table is like the former, and needs not much Explanation. However, I will give an Example or two.

Admit I would know how many Chains in length are contained in 500 Feet. First, in the Left-hand Column, under Title *Feet*, I look out 500, and right against it I find 7 Chains, 57 Links, 575 Parts of 1000 of a Link, or 7 Chains, 57 $\frac{575}{1000}$ Links. So likewise under Title *Perches*, I find 30 $\frac{5}{1000}$ Perches. But if you would know how many odd Feet that $\frac{575}{1000}$ is, you must seek for 303 in the Column titled *Parts of a Perch*, and right against it you will find 5 Feet. So I say that 500 Feet is 30 Perches, 5 Foot.

Again, I would know how many Chains and Links there are in 15045 Feet; First seek for 10000, and write down the Chains, Links, and parts of a Link contained therein. Do the like by 5000; also by 40 and 5. Lastly, adding them together, you have your Desire.

<i>Feet.</i>	<i>Chain.</i>	<i>Link.</i>	<i>Parts.</i>
10000	— 151	= 51	= 515
5000	— 75	= 75	= 757
40	— 0	= 60	= 606
5	— 0	= 7	= 575
<hr style="width: 100%;"/>			
<i>Added, make</i> — 227 95 453			
<hr style="width: 100%;"/>			

Answer, 227 Chains, 95 Links, and 453 Parts are contained in 15045 Feet.

One *Example* more, and I have done with this Table.

How many Perches do 10573 Feet make?

1

Feet.

Of Measure.

Feet.	Perches.	Parts.
10000	606	060
500	30	303
70	4	242
3	0	181.

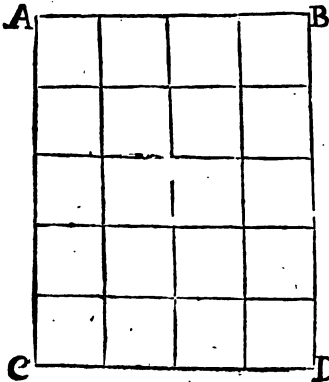
Add—640 786

The Answer is, 640 Perches, and $\frac{786}{1000}$ of a Perch, or 13 Feet, a Furlong is 40 Perches in length; 8 Furlongs make 1 Mile. And so much of *Long Measure*: I shall now proceed to

Square Measure.

Planometry, or the measuring the Superficies or Planes of things (as Sir *Jonas Moore* says) is done with the Squares of such Measures, as a Square-Foot, a Square Perch, or Chain, that is to say, by Squares whose Sides are a Foot, a Perch, or Chain; and the Content of any Superficies is said to be found, when we know how many such Squares it containeth.

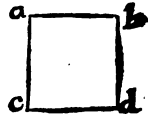
As for Example: Suppose ABCD was a piece of Land, and the length of the Line AB or CD was 4 Perches; also the length of the Line AC or BD was 5 Perches; I say that piece of Land contains 20 square Perches, as you may see it here divided; every little Square being a Perch, having a Perch in length for its Side. If you lay down a square Figure, whose Side



Of Measure.

is 1 Foot, and at the end of every Inch you draw Lines crossing one another, as these here, you will divide that square Foot into 144 little Squares, or square Inches.

Or thus, the Line *ab* is a Perch long, or 16 Feet $\frac{1}{4}$, so is the Line *bd*, and the other 2 Lines: the whole Figure *abcd* is called a Square Perch.



But before we go any farther, take this Table following of Square Measure.

A TABLE of SQUARE MEASURE.

	Inch.	Links.	Feet.	Yards.	Pace.	Perch.	Chain	Acre	Mile.
Inch.	1								
Links	62.726	1							
Feet	144	2.295	1						
Yards	1296	20.755	9	1					
Pace	3600	57.381	25	2.778	1				
Perch	39204	625	272.25	30.25	10.89	1			
Chain	627264	10000	4356	484	174.24	16	1		
Acre	6272640	100000	43560	4840	1742.4	160	10	1	
Mile	4014489600	64000000	27878400	3097600	1115136	102400	6400	640	1

This Table is like the former of long Measure, and the Use of it is the same.

Example: If you would know how many square Feet are contained in one Chain, look for Feet at Top, and Chain on the Side, and in the common Angle of meeting stands 4356, so many square Feet are contained in one square Chain.

The common Measure for Land is the Acre, which by Statute is appointed to contain 160 square Perches, and it matters not in what Form the Acre lie, so it contains just 160 square Perches; as in a Paralelogram, 10 Perches one way, and 16 another, contain an Acre: So does 8 one way, and 20 another; and 4 one way, and 40 another. If then, having one Side given in Perches, you would know how far you must go on the Perpendicular to cut off an Acre; you must divide 160 (the Number of square Perches in an Acre) by the given Side, the Quotient is your Desire. As for *Example:* The given Side is 20 Perches, divide 160 by 20, the Quotient is 8: By that I know, that 20 Perches one way, and 8 another, including a right Angle, will be the two Sides of an Acre; the other two Sides must be parallel to these.

And here I think it convenient to insert this necessary Table, shewing the length and Breadth of an Acre in Perches, Feet, and Parts of a Foot: But if your given Side had been in any other Sort of Measure; as for Instance in Yards, you must then have seen how many square Yards had been in an Acre, and that Sum you must have divided by the Number of your given Yards, the Quotient would have answered the Question.

EXAM-

E X A M P L E.

If 44 Yards be given for the Breadth, how many Yards shall there be in the Length of the Acre?

First, I find that an Acre contains 4840 square Yards, which I divide by 44, the Quotient is 110 for the Length of an Acre. And thus knowing well how to take the Length and Breadth of an Acre, you may also by the same way know how to lay down any Number of Acres together; of which more hereafter.

Reducing of one sort of square Measure to another, is done, as before taught in long Measure, by Multiplication and Division. And because Mr. Gunter's Chain is chiefly used by Surveyors, I shall only instance in that, and shew you how to turn any Number of Chains and Links into Acres, Roods and Perches: Note, that a Rood is the fourth Part of an Acre.

Length of an Acre.		Breadth of an Acre.	
Perches.	Feet.	Perches.	Feet.
10	16	0	
11	14	9	
12	13	5 $\frac{1}{2}$	
13	12	5 $\frac{1}{3}$	
14	11	7 $\frac{1}{3}$	
15	10	11	
16	10	0	
17	9	6 $\frac{9}{12}$	
18	8	14 $\frac{8}{12}$	
19	8	6 $\frac{7}{12}$	
20	8	0	
21	7	10 $\frac{1}{2}$	
22	7	4 $\frac{5}{2}$	
23	6	15 $\frac{3}{4}$	
24	6	11	
25	6	6 $\frac{7}{12}$	
26	6	2 $\frac{1}{27}$	
27	5	15	
		28	5
		29	5
		30	5
		31	5
		32	5
		33	4
		34	4
		35	4
		36	4
		37	4
		38	4
		39	4
		40	4
		41	3
		42	3
		43	3
		44	3
		45	3

And first, mark well that 10 square Chains make 1 Acre, that is to say, 1 Chain in Breadth, and 10 in Length; or 2 in Breadth, and 5 in Length, is an Acre, as you may see by this small Table.

Chains.	Chains.	Links.	Parts of a Link.
1	10	00	
2	5	00	
3	3	33	333
4	2	50	
5	2	00	
6	1	66	666
7	1	42	285
8	1	25	
9	1	11	111

And thus well weighing that 10 Chains make an Acre, if any Number of Chains be given you to turn into Acres, you must divide them by 10, and the Quotient will be the Number of Acres contained in so many Chains. But this Division is abbreviated by only cutting off the last Figure; as if 1590 Chains were given to turn into Acres, by cutting off the last Figure

159|0, there is left 159 Acres, which is all one as if you had divided 1590 by 10. But if Chains and Links be given you together to turn into Acres, Roods and Perches, first from the given Sum cut off three Figures, which is two Figures for the Links, and one for the Chains, what's left shall be Acres. And to know how many Roods and Perches are contained in the Figures cut off, multiply them by 4; and from the Product, cutting off the three last Figures, you will have the Roods: And then to know the Perches, multiply the Figures cut off from the Roods, by 40; from which Product, cutting off again three Figures, you have the Perches, and the Figures cut off are *thousandth Parts of a Perch.* *EXAM-*

E X A M P L E.

In 1599 square Chains, and 55 square Links,
how many Acres, Roods, and Perches?

	Acres—159 955
	4
Answer, 159 Acres, 3 Rood 32.7.	Roods — 3 620
	40
	Perches—24 800

On the contrary, if to any Number of Acres given you add a Cypher, they will be turned into Chains: thus 99 Acres are 990 Chains, 100 Acres, 1000 Chains, &c. the same as if you had multiplied the Acres by 10. And if you would turn square Chains into square Links, add four Cyphers to the end of the Chains, so will 990 Chains be 9900000 Links, 1000 Chains be 10000000 Links; all one as if you had multiplied 990 by 10000, the Number of square Links contained in one Chain.

And now whereas in casting up the Content of a Piece of Land measured by Mr. Gunter's Chain, (*viz.* multiplying Chains and Links by Chains and Links) the Product will be square Links; you must therefore from that Product cut off five Figures to find the Acres; which is the same as if you divide the Product by 100000 (the Number of square Links contained in one Acre) then multiply the five Figures cut off by 4; and from that Product cutting off five Figures you will have the Roods.

E 2

Lastly,

Lastly, multiply by 40, and take away (as before) 5 Figures, the rest are Perches.

E X A M P L E.

Admit a Parallelogram, or long Square, to be one way 5 Chains, 55 Links; and the other way 4 Chains, 35 Links: I demand the Content in Acres, Roods and Perches?

<i>Multiplicand</i>	555
<i>Multiplicator</i>	435
	2775
	1665
	2220
<i>Answer, 2 Acres</i>	<i>Acres</i> 2 41425
<i>1 Rood</i>	4
<i>26 Perches</i>	Roods 1 65700
<i>And $\frac{35}{40}$ Parts of a Perch.</i>	40
	Perches 26 28000

Lastly, Because some Men chuse rather to cast up the Content of Land in Perches, I will here briefly shew you how it is done; which is only by dividing by 160 (the Number of square Perches contained in one Acre) the Number of Perches given.

E X A M P L E.

Admit a Parallelogram to be in length 55 Perches, and in breadth 45 Perches; these two multiplied together, make 2475 Perches; which to turn into Acres, divide by 160, the Quotient is 15 Acres, and 75 Perches remaining; which to turn into Roods, divide by 40, the Quotient is 1 Rood, and 35 Perches remaining. So much is the Content of such a Piece of Land, viz. 15 Acres, 1 Rood, and 35 Perches.

Here follows a Table to turn Perches into Acres, Roods and Perches.

Perches.	Acres.	Roods.	Perches.
40	0	1	00
50	0	1	10
60	0	1	20
70	0	1	30
80	0	2	00
90	0	2	10
100	0	2	20
200	1	1	00
300	1	3	20
400	2	2	00
500	3	0	20
600	3	3	00
700	4	1	20
800	5	0	00
900	5	2	20
1000	6	1	00
2000	12	2	00
3000	18	3	00
4000	25	0	00
5000	31	1	00
6000	37	2	00
7000	43	3	00
8000	50	0	00
9000	56	1	00
10000	62	2	00
20000	125	0	00
30000	187	2	00
40000	250	0	00
50000	312	2	00
60000	375	0	00
70000	437	2	00
80000	500	0	00
90000	562	2	00
100000	625	0	00

The Use of the TABLE.

In 2475 Perches, how many Acres, Roods and Perches.

Perch.	Ac.	Rood.	Per.
2000	12	2	00
400	2	2	00
70	0	1	30
To which add the odd 5 Perches			
	0	0	05

Answer 15 1 35



C H A P. V.

Of. Instruments and their Uses.

And first of the Chain.

THERE are several Sorts of Chains, as Mr. *Rathborne's* of two Perch long; others of one Perch long: some have had them 100 Feet in length. But that which is most in use among Surveyors (as being indeed the best) is Mr. *Gunter's*, which is 4 Pole long, containing 100 Links, each Link being $7\frac{2}{3}$ Inches: The Description of which Chain, and how to reduce it into any other Measure, you have at large in the foregoing Chapter of Measure. In this place I shall only give you some few Directions for the Use of it in measuring Lines.

Take care that they who carry the Chain deviate not from a strait Line; which you may do by standing at your Instrument, and looking thro' the Sights: If you see them between you and the Mark observed, they are in a strait Line, otherwise not. But without all this trouble, they may carry the Chain true enough, if he that follows the Chain always causes him that goeth before to be in a direct Line between himself, and the Place they are going to, so as that the Foreman may always cover the Mark from him that goes behind. If they swerve from the Line, they will make it longer than

than really it is, a strait Line being the nearest Distance that can be between any two Places.

Be sure that they which carry the Chain, mistake not a Chain either over or under in their Account; for if they should, the Error would be very considerable; as suppose you was to measure a Field that you knew to be exactly square, and therefore need measure but one Side of it; if the Chain-carriers should mistake but one Chain, and tell you the Side was but 9 Chains when it was really 10, you would make of the Field but 8 Acres and 16 Perches, when it should be 10 Acres just. And if in so small a Line such a great Error may arise, what may be in a greater, you may easily imagine; but the usual way to prevent such Mistakes, is to be provided with 10 small Sticks, sharp at one end, to stick into the Ground; and let him that goes before take all into his Hand at setting out, and at the end of every Chain stick down one, which let him that follows take up; when the 10 Sticks are done, be sure they have gone 10 Chains; then if the Line be longer, let them change the Sticks, and proceed as before, keeping in memory how often they change: They may either change at the end of 10 Chains, then the hindmost Man must give the foremost all his Sticks; or, which is better, at the end of 11 Chains, and then the last Man must give the first but 9 Sticks, keeping one to himself. At every Change count the Sticks, for fear lest you have dropt one, which sometimes happens.

If you find the Chain too long for your Use, as for some Lands it is, especially in *America*, you may then take the half of the Chain, and measure as before, remembering still when you put down the

Lines in your Field-Book, that you set down but the half of the Chains, and the odd Lines; as if a Line measured by the little Chain be 11 Chains, 25 Links, you must set down 5 Chain, 75 Links; and then in plotting and casting up, it will be the same as if you had measured by the whole Chain.

At the end of every 10 Links you may, if you find it convenient, have a Ring, a piece of Brass or a Rag, for your more ready reckoning the odd Links.

When you put down in your Field-Book the length of any Line, you may set it thus, if you please, with a Stop between the Chains and Links, as 15 Chains, 15 Links, 15.15; or without, as thus, 1515, it will be all one in the casting up.

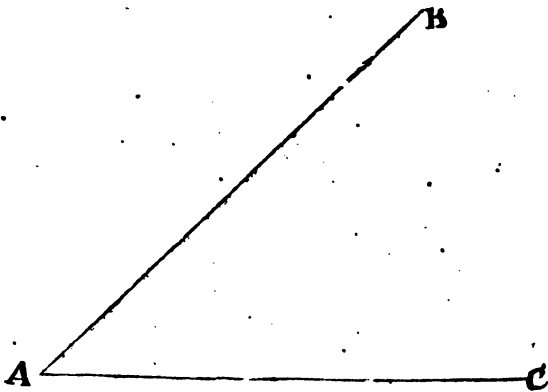
Of Instruments for the taking of an Angle in the Field.

There are but two material things (towards the measuring of a Piece of Land) to be done in the Field; the one is to measure the Lines (which I have shewed you how to do by the Chain) and the other to take the quantity of an Angle included by these Lines; for which there are almost as many Instruments as there are Surveyors. Such among the rest as have got the greatest Esteem in the World, are the plain Table for small Inclosures, the Semi-circle for champaign Grounds, the Circumferentor, the Theodoite, &c. To describe these to you, their Parts, how to put them together, take them asunder, &c. is like teaching the Art of Fencing by Book; one Hour's Use of them, or but looking on them in the Instrument-maker's Shop, will better describe them

them to you, than the reading one hundred Sheets of Paper concerning them. Let it suffice that the only Use of them all is no more (or chiefly at most) but this, *viz.*

To take the Quantity of an Angle.

As suppose AB and AC are two Hedges, or other Fences of a Field, the Chain serves to mea-



sure the length of the Sides AB or AC, and these Instruments we are speaking of, are to take the Angle A. And first by the

Plain Table.

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Of Instruments for the taking of an Angle in the Field.

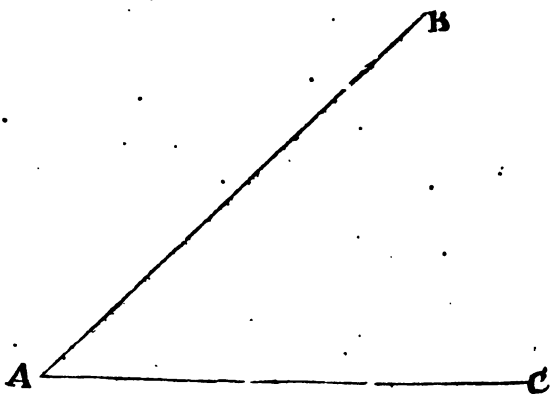
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Of Instruments and their Uses. 57

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Of Instruments for the taking of an Angle in the Field.

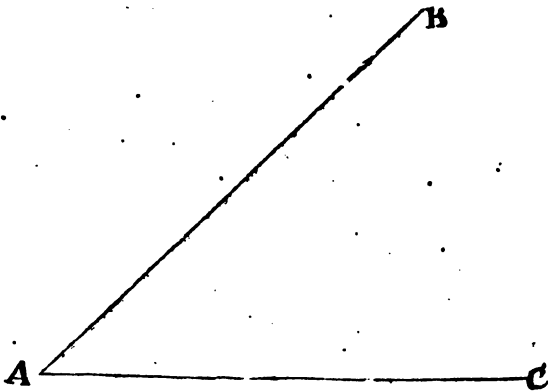
There are but two material things (towards the measuring of a Piece of Land) to be done in the Field; the one is to measure the Lines (which I have shewed you how to do by the Chain) and the other to take the quantity of an Angle included by these Lines; for which there are almost as many Instruments as there are Surveyors. Such among the rest as have got the greatest Esteem in the World, are the plain Table for small Inclosures, the Semi-circle for champaign Grounds, the Circumferentor, the Theodoite, &c. To describe these to you, their Parts, how to put them together, take them asunder, &c. is like teaching the Art of Fencing by Book; one Hour's Use of them, or but looking on them in the Instrument-maker's Shop, will better describe them

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through

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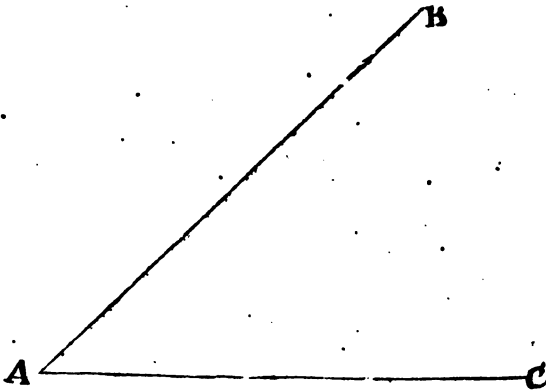
There are but two material things (towards the measuring of a Piece of Land) to be done in the Field; the one is to measure the Lines (which I have shewed you how to do by the Chain) and the other to take the quantity of an Angle included by these Lines; for which there are almost as many Instruments as there are Surveyors. Such among the rest as have got the greatest Esteem in the World, are the plain Table for small Inclosures, the Semi-circle for champaign Grounds, the Circumferentor, the Theodoite, &c. To describe these to you, their Parts, how to put them together, take them asunder, &c. is like teaching the Art of Fencing by Book; one Hour's Use of them, or but looking on them in the Instrument-maker's Shop, will better describe them

Of Instruments and their Uses. 57

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through

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through the Sights you espy B, then draw the Line AB by the Edge of the Index. Do the same for the Line AC, keeping the Index still upon the first Mark, then will you have upon your Table an Angle equal to the Angle in the Field.

To take the Quantity of the same Angle by the Semicircle.

Place your Semicircle in the Angle A, as near the very Angle as possibly you can, and cause Marks to be set up near B and C, so far off the Hedges, as your Instrument at A stands; then turn the Instrument about, till through the fixed Sights you see the Mark at B, there screw it fast: next turn the moveable Index, till through the Sights thereof you see the Mark at C, then see what Degrees upon the Limb are cut by the Index; which let be 45, so much is the Angle ABC.

How to take the same Angle by the Circumferentor.

Place your Instrument, as before, at A, with the *Flower-de-luce* towards you, direct your Sights to the Mark at B, and see what Degrees are then cut by the South-end of the Needle, which let be 55; do the same to the Mark at C, and let the South-end of the Needle there cut 100; subtract the lesser out of the greater, the Remainder is 45, the Angle required. If the Remainder had been more than 180 Degrees, you must then have subtracted it out of 360, the last Remainder would have been the Angle desired.

This last Instrument depends wholly upon the Needle for taking of Angles, which often proves erroneous; the Needle yearly of itself varying from the true *North*, if there be no Iron Mines in the Earth, or other Accidents to draw it aside, which in mountainous Lands are often found: It is therefore the best way for the Surveyor, where he possibly can, to take his Angles without the Help of the Needle, as is before shewed by the Semicircle. But in all Lands it cannot be done, but we must sometimes make use of the Needle, without exceeding great trouble, as in the thick Woods of *Jamaica, Carolina, &c.* It is good therefore to have such an Instrument, with which an Angle in the Field may be taken either with or without the Needle, as is the Semicircle, than which I know no better Instrument for the Surveyor's Use yet made publick; therefore, as I have before shewed you, how by the Semicircle to take an Angle without the help of the Needle, I shall here direct you,

How with the Semicircle to take the Quantity of an Angle in the Field by the Needle.

Screw fast the Instrument, the *North* End of the Needle hanging directly over the *Flower-de-luce* in the Chard; turn the Index about, till through the Sights you espy the Mark at B; and note what Degrees the Index cuts, which let be 40; move again the Index to the Mark at C, and note the Degrees cut, *viz.* 85. Subtract the less from the greater, remains 45, the Quantity of the Angle.

Or thus:

Turn the whole Instrument, till thro' the fixed Sights you espy the Mark at B, then see what Degrees upon the Chard are cut by the Needle; which, for Example, are 315: turn also the Instrument till through the same Sights you espy C, and note the Degrees upon the Chard then cut by the Needle, which let be 270; subtraçt the less from the greater, (as before in working by the Circumferentor) remains 45 for the Angle. Mark, if you turn the *Flower-de-luce* towards the Mark, you must look at the North-end of the Needle for your Degrees.

Besides the Division of the Chard of the Semi-circle into 360 equal Parts or Degrees; it is also divided into four Quadrants, each containing 90 Degrees, beginning at the North and South Point, and proceeding both ways till they end in 90 Degrees at the East and West Points; which Points are marked contrary, *viz.* East with a W. and West with an E. because when you turn your Instrument to the Eastward, the End of the Needle will hang upon the West-side, &c.

If by this way of Division of the Chard you would take the aforesaid Angle, direct the Instrument so (the *Flower-de-luce* from you) till through the fixed Sights you espy the Mark at B; then see what Degrees are cut by the North-end of the Needle, which let be NE 44; next direct the Instrument to C, and the North-end of the Needle will cut NE 89; subtraçt the one from the other, and there will remain 45 for the Angle.

But if at the first sight the Needle had hung over NE 55, and at the second SE 80, then take 55
from

from 90, remains 35; take 80 from 90, remains 10; which added to 35, makes 45, the Quantity of the Angle: Moreover, if at the first sight the North-end of the Needle had pointed to N W 22, and at the second N E 23, these two must have been added together, and they would have made 45, the Angle as before.

Mark, If you had turned the South-part of your Instrument to the Marks, then you must have had respect to the South-end of your Needle.

Altho' I have been so long shewing you how to take an Angle by the Needle, yet when we come to Survey Land by the Needle, as you shall see by and by, we need take but half the Pains; for we take not the Quantity of the Angle included by two Lines, but the Quantity of the Angle each Line makes with the Meridian; then drawing Meridian-Lines upon Paper, which represent the Needle of the Instrument, by the help of a Protractor, which represents the Instrument, we readily lay down the Lines and Angles in such Proportions as there are in the Field.

This Way of dividing the Chard into four 90s, is, in my Opinion, for any Work the best; but there is a greater Use yet to be made of it, which shall hereafter be shewed in its proper place.

Of the Field-Book.

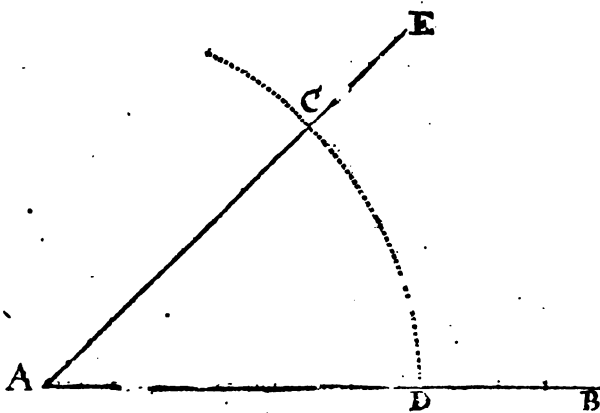
You must always have in readines in the Field a little Book, in which fairly to insert your Angles and Lines; which Book you may divide by Lines into Columns, as you shall think convenient in your Practice; leaving always a large Column to the Right-hand, to put down what remarkable things you meet with in your way, as Ponds, Brooks,
Mills,

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Those Lines that are numbred at top with 11, 12, 16, &c. are Lines of equal Parts, containing 11, 12, or 16 equal Parts in an Inch. If now by the Line of 11 in an Inch, you would lay down 10 Chains 50 Links, look down the Line under 11, and setting one foot of your Compasses in 10, close the other till it just touch 50 Links, or half a Chain, in the small Divisions. Then laying your Ruler upon the Paper, by the side thereof make **A**—**B** two small Pricks, with the same Extent of the Compasses, and draw the Line **AB**, which shall contain in length 10 Chains, 50 Links, by the Scale of 11 in an Inch. The back-side of the Scale is only a Scale of 10 in an Inch, but divided by Diagonal Lines more nicely than the other Scales of equal Parts.

How to lay down an Angle by the Line of Chords.

If it were required to make an Angle that shou'd contain 45 Degrees.



Draw

Of Instruments and their Uses. 65

Draw a Line at pleasure, as AB; then setting one Foot of your Compasses at the Beginning of the Line of Chords, see that the other fall just upon 60 Degrees: With that Extent set one Foot in A, and describe the Arch CD. Then take from your Line of Chords 45 Degrees, and setting one Foot in D, make a Mark upon the Arch at C, through which draw the Line AE: So shall the Angle EAB be 45 Degrees. If by the Line of Chords you would erect a perpendicular Line, it is no more but to make an Angle that shall contain 90 Degrees.

The Reason why I bid you take 60 from the Line of Chords to make your Arch by, is, because 60 is the Semidiameter of a Circle, whose Circumference is 360.

How to make a Regular Polygon, or a Figure of 5, 6, 7, 8, or more Sides, by the Line of Chords.

Divide 360, the Number of Degrees contained in a Circle, by 5, 6, or 7, the Number of Sides you would have your Figure to contain; the Quotient taken from the Line of Chords shall be one Side of such a Figure.

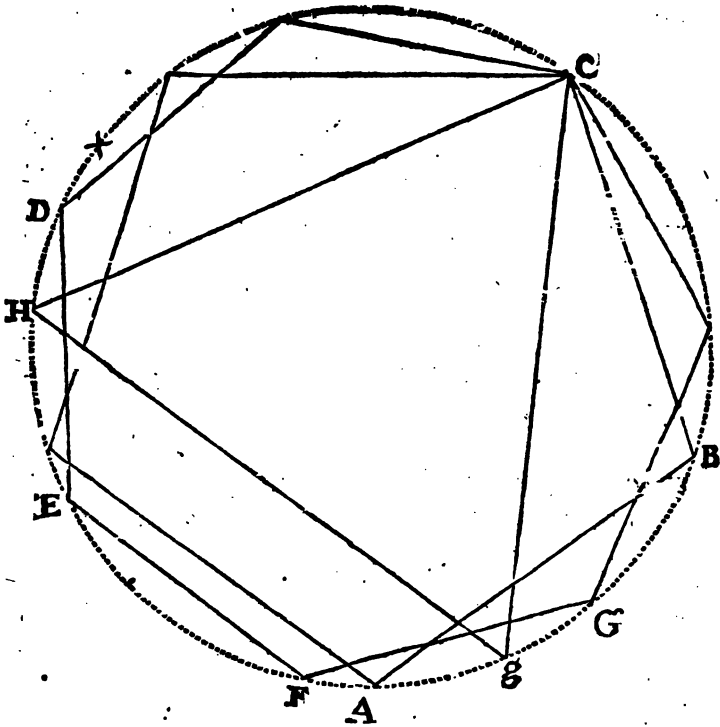
E X A M P L E.

For to make a Pentagon, or a Figure of five Sides: Divide 360 by 5, the Quotient is 72, one Side of a Pentagon.

Take 60 Degrees from your Line of Chords, and describe an obscure Circle; which done, take 72 from your Line of Chords, and beginning at
F any

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any Part of the Circle, set off that Extent round the Circle, as from A to B, from B to C, and so



round till you come to A again. Then having drawn Lines between those Marks, the Polygon is completed. The like of any other Polygon, though it contain never so many Sides.

As for Example in a Heptagon: Divide 360 by 7, the Quotient will be 51 Deg. 25 Min. which if you take from the Line of Chords, and set off round the Circle, you will make a Heptagon, as DE, EF, FG, &c. are the Sides thereof:

T.

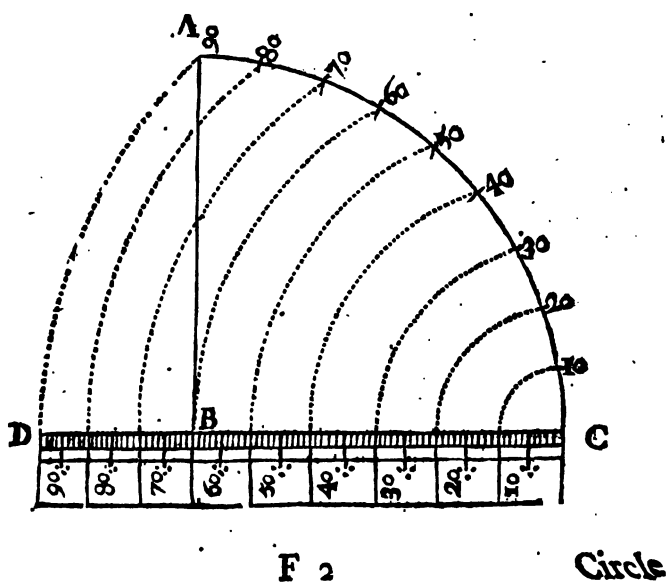
To make a Triangle in a Circle by the Line of Chords.

First, Take the whole Length of your Line of Chords, or the Chord of 90 Degrees, with your Compasses; which Distance upon the Circle set off from C to ^{*}H. Then take 30 Degrees from the Line of Chords, and set that from ^{*} to H. Draw the Line CH, which is one Side of the greatest Triangle that can be made in that Circle.

Or you may make it by setting off twice the Semidiameter of the Circle; for 60 and 60 is 120, as well as 90 and 30.

How to make a Line of Chords.

First, Make a Quadrant, or the fourth Part of a



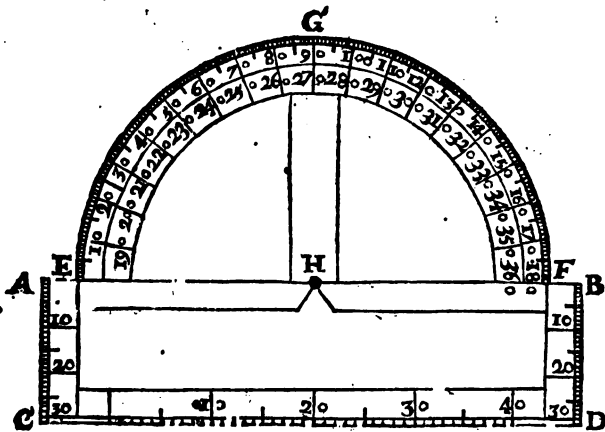
68 *Of Instruments and their Uses.*

Circle, as A, B, C; divide the Arch thereof, *viz.* A, C, into 90 equal Parts; which you may do by dividing it first into three equal Parts, and every of those Divisions into three equal Parts more, and every of the last Divisions into ten equal Parts.

Secondly, Continue the Semidiameter BC to any convenient Length, as to D. Then setting one Foot of your Compasses in C, let the other fall on 90, and describe the Arch 90, 90. So likewise 80, 80; 70, 70; and the rest, CD is the Line of Chords, and these Arches cutting it into unequal Parts, constitute the true Divisions thereof, as you may see by the Figure: You may, if you please, draw Lines parallel to DC, as I have done here, for the better distinguishing every tenth and fifth Figure.

Of the Protractor.

The Protractor is an Instrument with which, with more Ease and Expedition you may lay down an Angle, than you can by the Line of Chords: Also when you have surveyed by the Needle, by placing the Diameter of the Protractor upon a Meridian Line made upon your Paper, you readily, with a Needle upon the Arch of the Protractor, prick off the true Situation of any Line from the Meridian without scratching the Paper, as you must do in the Use of the Line of Chords. It is made almost like, and graduated together like the Brass Limb of a Semicircle, performing the same upon Paper, as your Instrument did in the Field: See here the Figure of it.

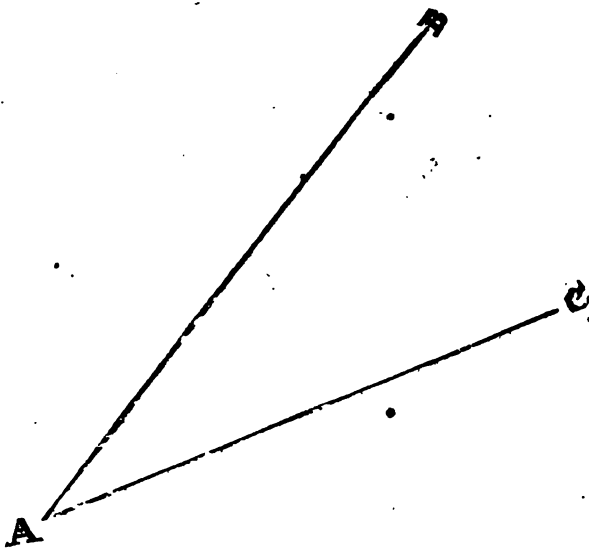


For the Use of the Protractor, you must have a fine Needle, such as Women sew withal, put into a small Handle of Wood, or Ivory, or the like, which is to put through the Centre of the Protractor to any Point assigned upon the Paper, that the Protractor may turn round upon it.

How to lay down an Angle with the Protractor.

If it were required by the Protractor to lay down an Angle of 30 Degrees, draw the Line AB, then take the Protractor, and putting a Needle through the Centre Point thereof, place the Needle in A, so that the Centre of the Protractor may lie just upon the End of the Line at A, move the Protractor about till you find the Diameter thereof lie upon the Line AB; then at 30 De-

F 3 degrees



grees upon the Arch, with your Protracting Needle make a Mark upon the Paper, as at C; draw the Line CA, which shall make an Angle of 30 Degrees, *viz.* B A C.

If you survey according to Mr. *Norwood's* Way before spoken of, it will be good to have the Arch of your Protractor divided accordingly, *viz.* into two Quadrants, or twice 90 Degrees.

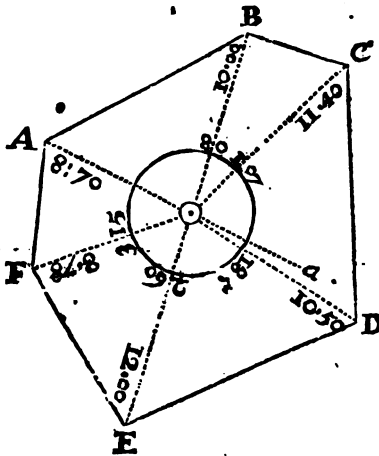
I need say no more of a Protractor, any ingenious Man may easily find the several Uses thereof, it being, as it were, but only an Epitome of Instruments.



C H A P. VI.

How to take the Plot of a Field at one Station in any Place thereof, from whence you may see all the Angles by the Semicircle.

ADmit ABCDEF to be a Field, of which you are to take the Plot: First set your Semicircle upon the Staff in any convenient Place thereof, as at \odot , and cause Marks to be set up in every Angle: Direct your Instrument, the *Flower-de-Luce* from you to any one Angle: as for *Example*, to A; and espying the Mark at A through the fixed Sights, there screw fast the Instrument; then



F 4

turn.

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turn the moveable Index about, (the Semicircle remaining immoveable) till through the Sights thereof you espy the Mark at B. See what Degrees on the Brass Limb are cut by the Index, which let be 80; write that down in your Field-Book; so turn the Index round to every one of the other Angles, putting down in your Field-Book what Degrees the Index points to. As for Example, at C 107 Degrees, at D 185: *Mark* that at D, the End of the Index will go off the Brass Limb, and the other End will come on; you must therefore look for what Degree the Index cuts in the innermost Circle of the Limb at E, 260, at F 315 Degrees.

All which you may note down in your Field-Book thus:

Angles.	Degrees.	Minutes.	Chains.	Links.
⊙ A.	00 . 00 .		8 . 70	
⊙ B.	080 . 00 .		10 . 00	
⊙ C.	107 . 00 .		11 . 40	
⊙ D.	185 . 00 .		10 . 50	
⊙ E.	260 . 00 .		12 . 00	
⊙ F.	315 . 00 .		8 . 78	

Secondly, Cause the Distance between your Instrument and every Angle to be measured: Thus, from ⊙ to A will be found to be 8 Chains 70 Links; from ⊙ to B, 10 Chains 00. All which set down in Order in your Field-Book, as you see here above; and then have you done what is necessary to be done in that Field towards measuring of it. Your next Work is to protract or lay it down upon Paper.

How

Divers Ways to take the Plots of Fields. 73

How to Protract the former Observations taken.

First draw a Line at adventure, Aa ; then take from your Scale with your Compasses, the first Distance measured, *viz.* from \odot to A , 8 Chains, 70 Links; and setting one Foot in any convenient place of the Line, which may represent the place where the Instrument stood, with the other make a Mark upon the Line as at A , so shall A be the first Angle, and \odot the place where the Instrument stood.

Secondly, Take a Protractor, and having laid the Center hereof exactly upon \odot , and the Diameter or Meridian upon the Line Aa , the Semicircle of the Protractor lying upwards. There hold it fast, and with your protracting Pen make a Mark upon the Paper against 80 *deg.* 107 *deg.* &c. as you find them in the Field-Book. Then for those Degrees that exceed 180, you must turn the Protractor downward, keeping still the Centre upon \odot , and placing again the Diameter upon aA . Mark out by the innermost Circle of Divisions the rest of your Observations 185, 260, 315. Then applying a Scale to \odot , and every one of the Marks, draw the prick'd Lines $\odot B$, $\odot C$, $\odot D$, $\odot E$, $\odot F$.

Thirdly, Take with your Compasses the Length of the Line $\odot B$, which you find by the Field-Book to be 10 Chains, which from \odot set off to B . The like do for $\odot C$, $\odot D$, and the rest.

Lastly, Draw the Lines AB , BC , CD , &c. which will inclose a Figure exactly proportionable to the Field before surveyed.

How

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How to take the Plot of the same Field at one Station by the Plain Table.

Place your Table with a Sheet of Paper upon it at \odot , and making a Mark upon the Paper that shall signify where the Instrument stands, lay your Index to the Mark, turning it about till you see through the Sights the Mark at A; there holding it fast, draw the Line A \odot . Turn the Index to B, keeping still upon the first Mark at \odot ; and when you see through the Sights the Mark at B, draw the Line B \odot . Do the same by all the rest of the Angles, and having measured the Distance between the Instrument and each Angle, set it off with your Scale and Compasses from \odot to A, from \odot to B, &c. making Marks where, upon the several Lines, the Distances fall.

Lastly, Between those Marks draw Lines, as AB, BC, CD, &c. and then have you the true Plot of the Field ready protracted to your Hand. This Instrument is so plain and easy to be understood, I shall give no more Examples of the Use of it. The greatest Inconveniency that attends it is, that when never so little Rain or Dew falls, the Paper will be wet, and the Instrument useles.

How to take the Plot of the same Field at one Station by the Semicircle, either with the Help of the Needle and Limb both together, or by the Help of the Needle only.

In the Beginning of this Chapter, I shewed you how to take the Plot of a Field at one Station, by
2 the

Two Ways to take the Plots of Fields. 75

the Semicircle, without respect to the Needle, which is the best way: But that I may not leave you ignorant of any thing belonging to your Instrument, I shall here shew how to perform the same with the Help of the Needle two ways: and first with the Needle and Limb together.

Fix the Instrument as before, in θ , making the North Point of the Needle hang directly over the *Flower-de-luce* of the Card; there screw fast the Instrument. Then turn the Index to all the Angles, noting down what Degrees are cut thereby at every Angle, as at A let be 25, at B 105, at C 132; and so of the rest round the Field. And when you have measured the Distances, and are come to Protraction, you must first draw a Line cross your Paper, calling it a North and South Line, which represents the Meridian Line of the Instrument. Then applying the Protractor to that Line, mark round the Degrees as they were observed, *viz.* 25, 105, 132, &c. and having set off the Distances, and drawn the outward Lines all together, like what you were taught at the Beginning of the Chapter, you will find the Figure to be the same as there.

Now to perform this by the Needle only, is in a manner the same as the former: For instead of turning the *Index* about the Limb, and seeing what Degrees are cut thereby, here you must turn the whole Instrument about, and observe at every Angle what Degrees upon the Card the Needle hangs over; which set down and protract as before. But here mind, some Cards are numbred from the North Eastwards 10, 20, 30, &c. to 360 *deg.* Some from the North-Westward, which are best for this Use, Protractors being made accordingly: For when

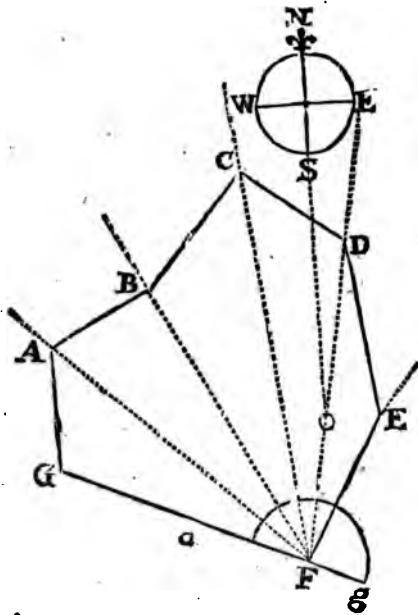
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when you turn your Instrument to the Eastward, the Needle will hang over the Westward Division, on the contrary.

As for the Use of the Division of the Card into four Quadrants, I shall speak largely of by and by; therefore for the present beg your Patience.

How by the Semicircle to take the Plot of a Field, at one Station, in any Angle thereof, from whence the other Angles may be seen.

Let ABCDEFG be the Field, and F the Angle



at which you would take your Observations. Having placed your Semicircle at F, turn it about the North-

Divers Ways to take the Plots of Fields. 77

North Point of the Card from you, till thro' the fixed Sights, (*Note*, that I call them the fixed Sights which are on the fixed Diameter) you espy the Mark at G. Then screw fast the Instrument; which done, move the Index, till through the Sights thereof you see the Mark at A, and the Degrees on the Limb there cut by it will be 20. Move again the Index to the Mark at B, where you will find it to cut 40 *deg.* Do the same at C, and it cuts 60 *deg.* Likewise at D 77, and at E 100 *deg.* Note down all these Angles in your Field-Book: Next measure all the Lines, as from F to G 14 Chain, 60 Links; from F to A 18 Chain, 20 Links; from F to B 16 Chain, 80 Links; from F to C 21 Chain, 20 Links; from F to D 16 Chain, 95 Links; from F to E 8 Chain, 50 Links; and then will your Field-Book stand thus:

Angles.	Degrees.	Minutes.	Chains.	Links.
G	= 00	= 00	= 14	= 60
A	= 20	= 00	= 18	= 20
B	= 40	= 00	= 16	= 80
C	= 60	= 00	= 21	= 20
D	= 77	= 00	= 16	= 95
E	= 110	= 00	= 8	= 50

To protract the former Observations.

Draw a Line at adventure, as Gg, upon any convenient place; on which lay the Centre of your Protractor, as at F, keeping the Diameter thereof right upon the Line Gg. Then make Marks round the Protractor at every Angle, as you find them in the Field-Book, *viz.* against 20, 40, 60, 77, and 100;

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which done, take away the Protractor, and applying the Scale or Ruler to F, and each of the Marks, draw the Lines FA, FB, FC, FD, and FE. Then setting off upon these Lines the true Distances as you find them in the Field-Book; as for the first Line FG, 14 Chain, 60 Links; from the second FA, 18 Chain, 20 Links, &c. make Marks where the End of these Distances fall, which let be at G, A, B, C, &c.

Lastly, Between these Marks, drawing the Lines GA, AB, BC, CD, DE, EF, FG, you will have completed the Work.

When you survey thus without the Help of the Needle, you must remember before you come out of the Field to make the Meridian Line, that you may be able to make a Compass shewing the true Situation of the Land, in respect of the four Quarters of the Heavens; I mean *East, West, North* and *South*: Which thus you may do:

The Instrument still standing at F, turn it about till the Needle lies directly over the *Flower-de-luce* of the Card; there screw it fast. Then turn the moveable *Index*, till through the Sights you espy any one Angle.

As for Example: Let be D: Note then what Degrees upon the Limb are cut by the Index, which let be 10 *deg.* Mark this down in your Field-Book, and when you have protracted as before directed, lay the Centre of your Protractor upon any place of the Line FD, as at O, turning the Protractor about till to 10 *deg.* lie directly upon the Line FD. Then against the End of the Diameter of the Protractor make a Mark as at N, and draw the Line NO, which is a Meridian, or North and South Line, by which you may make a Compass. *Note,*

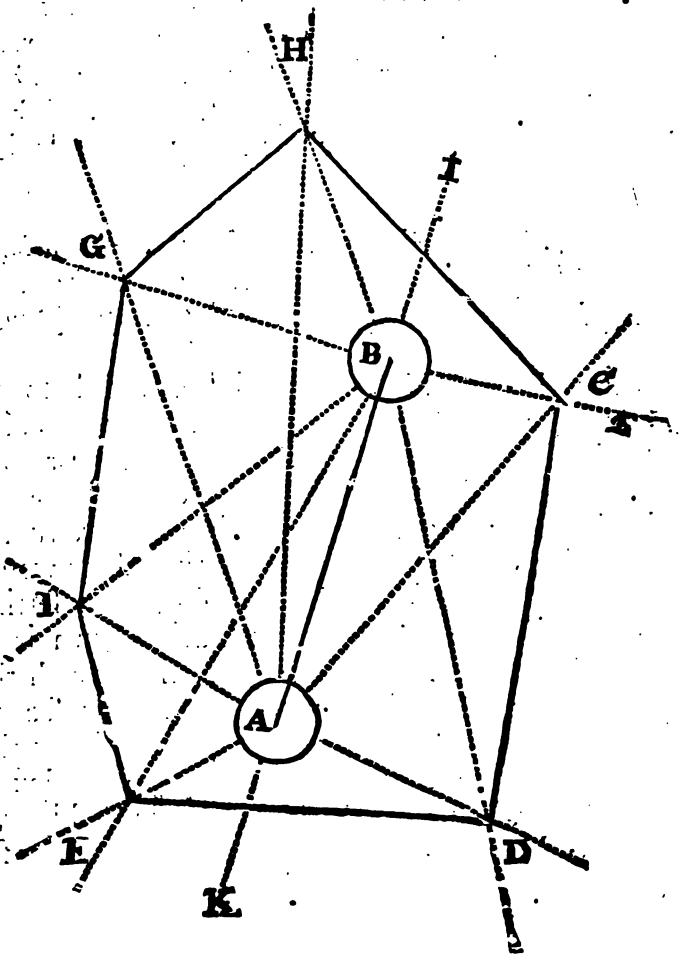
Dimers Ways to take the Plots of Fields. 79

Note, That you may as well take the Plot of a Field at one Station, standing in any Side thereof, as in an Angle: For if you had set your Instrument in *a*, the Work would be the same. I shall forbear therefore (as much as I may) Tautologies.

How to take the Plot of a Field at two Stations, provided from either Station you may see every Angle, and measuring only the stationary Distance.

Let CDEFGH be supposed a Field to be measured at two Stations: First, when you come into the Field, make choice of two Places for your Stations, which let be as far asunder as the Field will conveniently admit of; also take care that if the stationary Distance were continued, it would not touch any Angle of the Field; then setting the Semicircle at A, the first Station, turn it about, the North Point from you, till through the fixed Sights you espy the Mark at your second Station, which admit to be at B, there screw fast the Instrument; then turn the moveable Index to every several Angle round the whole Field, and see

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see what Degrees are cut thereby at every Angle,
which note down in your Field-Book, as followeth :

Angles

Divers Ways to take the Plots of Fields. 81

Angles.	Degr.	Min.	
C	24	30	
D	97	00	
E	225	00	First Station.
F	283	30	
G	325	00	
H	346	00	

Secondly, Measure the Distance between the two Stations, which let be 20 Chains, and set it down in the Field-Book.

Stationary Distance 20 Chains, 00 Links.

Thirdly, Placing the Instrument at B, the second Station, look backwards through the fixed Sights to the first Station at A, (I mean by looking backward, that the South Part of the Instrument be towards A) and having espied the Mark at A, make fast the Instrument, and moving the Index as you did at the first Station to each Angle, see what Degrees are cut by the Index, and note them down as followeth; and then have you done, unless you will take a Meridian Line before you move the Instrument; which you were taught to do a little before.

Angles.	Degr.	Min.	
C	84	00	
D	149	00	
E	194	00	The Second Station.
F	215	00	
G	270	00	
H	322	00	

G

How

82. *Divers Ways to take the Plots of Fields.*

How to Protract or lay down upon Paper these following Observations.

First, Draw a Line cross your Paper at pleasure, as the Line IK; then take from off the Scale the stationary Distance 20 Chains, and set it upon that Line, as from A to B, so will A represent the first Station, B the second.

Secondly, Apply the Centre of your Protractor to the Point A, and the Diameter lying strait upon the Line BK; mark out round it the Angles, as you find them in the Field-Book, and through those Marks from A draw Lines of a convenient Length.

Thirdly, Move your Protractor to the second Station B; and there mark out your Angles, and draw Lines, as before at the first Station.

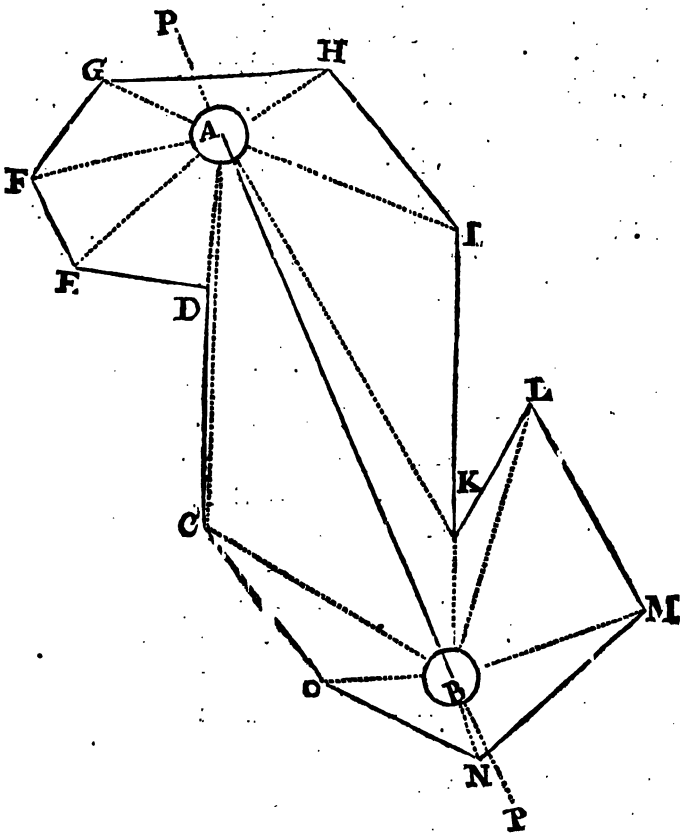
Lastly, The Places where the Lines of the first Station, and the Lines of the second intersect each other, are the Angles of the Field: As for Example;

At the first Station the Angle C was 24 Degrees 30 Minutes, through those Degrees I draw the Line AC. At the second Station C was 84 Degrees: accordingly from the second Station I draw the Line B2; now, I say, where these two Lines cut each other, as they do at C, there is one Angle of the Field. So likewise of DE, and the rest of the Angles; if therefore between these Intersections you draw strait Lines, as CD, DE, EF, &c. you will have a true Figure of the Field.

This may as well be done by taking two Angles for your Stations, and measuring the Line between
2 them,

Divers Ways to take the Plots of Fields. 83
 them, as C and D; from whence you might as well have seen all the Angles, and consequently as well have performed the Work.

How to take the Plot of a Field at two Stations, when the Field is so irregular, that from one Station you cannot see all the Angles.



G 2

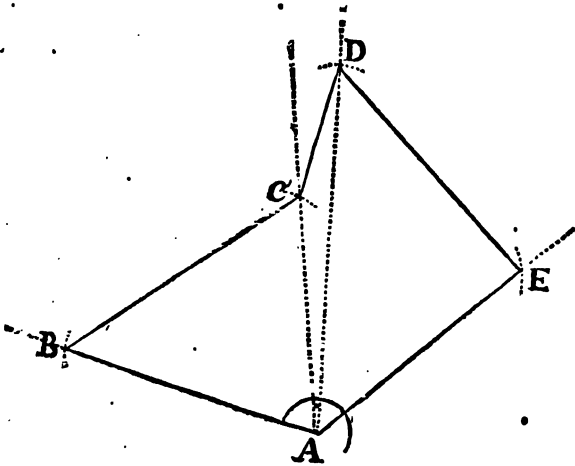
Let

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Note. In the foregoing Figure you might as well have had your Stations in two convenient Angles, as D and K. and have wrought as you were taught concerning *Fig. 2.* the Work would have been the same.

How to take the Plot of a Field at one Station in an Angle (so that from that Angle you may see all the other Angles) by measuring round about the said Field.

ABCDE is the Field, and A the Angle appointed for the Station; place your Semicircle in A, and direct the Diameter thereof, till through the fixed Sights you see the Mark at B; then screw it fast, and turn the Index to C, observing what Degrees are there cut upon the Limb; which let be 68 Degrees: turn it farther, till you espy D, and note down the Degrees there cut, *viz.* 76



Degrees;

Divers Ways to take the Plots of Fields. 87.

Degrees; do the like at E, and the Index will cut 124 Degrees: This done, measure round the Field, noting down the Length of the Side-lines between Angle and Angle, as from A to B, 14 Chains 00 Links; from B to C, 15 Chains 00 Links; from C to D, 7 Chains 00 Links; from D to E, 14 Chains 40 Links; and from E to A, 14 Chains 05 Links.

Then will your Field-Book be as hereunder.

Angles.	Degrees.	Minutes.	Links.	Chains.	Links.
C —	68	. 00	AB —	14	. 00
D —	76	. 00	BC —	15	. 00
E —	124	. 00	CD —	07	. 00
			DE —	14	. 40
			EA —	14	. 05

To protract which, draw the Line AB at adventure; and applying the Centre of the Protractor to A, (the Diameter lying upon the Line AB, and the Semicircle of it upwards) prick off the Angle, as against 68 : 76 : and 124 : make Marks, through which Marks draw the Lines AC, AD, AE, long enough be sure; then take in with your Compasses, from off the Scale, the Length of the Line AB, viz. 14 Chains, and setting one Foot of the Compasses in A, with the other cross the Line, as at B; also for BC take in 15 Chains, and setting one Foot in B, with the other cross the Line AC, which will fall to be at C; for the Line CD take in 7 Chains, and setting one Foot in C, cross the Line AD, viz. at D; then for DE, take in 14 Chains

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40 Links, and setting one Foot of the Compasses in DE, with the other cross the Line AE, which will fall at E. Lastly, for EA take 14 Chains 5 Links with your Compasses, and setting one Point in E, see if the other fall exactly upon A; if it does, you have done the Work true; if not, you have erred; between the Crosses or Intersections, draw strait Lines, which shall be the Bounds of the Field, *viz.* AB, BC, CD, DE, EA.

How to take the Plot of the foregoing Field, by measuring one Line only, and taking Observations at every Angle.

Begin as you have been just before taught, till you have taken the Angles CDE, *viz.* 68, 76, and 124 Degrees; then leaving a good Mark at A, which may be seen all round the Field, go to B, measuring as you go the Distances from A to B, which is all the Lines you need to measure; and planting your Semicircle at B, direct the South Part thereof toward A, until through the back fixed Sights you see the Mark at A; there making it fast, turn the Index about till you espy C, and note down the Degrees there cut, which let be 129 Degrees; move your Instrument to C, and still keeping the South Part of the Diameter to A, turn the Index to D, where it will cut 20 Degrees; then remove to D, and espying A through the Back-Sights, turn the Index to E, where it will cut 135 Degrees. Note all this in your Field-Book.

Angles

Divers Ways to take the Plots of Fields. 89

$\left. \begin{array}{l} \text{\textit{\{Angles taken at\}} \\ \text{\textit{\{the first Station.\}} \end{array} \right\}$	$\left. \begin{array}{l} \text{\textit{\{Angles round\}} \\ \text{\textit{\{the Field.\}} \end{array} \right\}$
$\left. \begin{array}{l} \text{C— 68} \\ \text{D— 76} \\ \text{E—124} \end{array} \right\}$	$\left. \begin{array}{l} \text{B . 129} \\ \text{C . 20} \\ \text{D . 135} \end{array} \right\}$
Degrees.	Degrees.
Line AB : 14 Chains.	

To protract this, you must work as you were taught concerning the foregoing Figure, until you have drawn the Lines AB, AC, AD, AE, and set off the Line AB, 14 Chains; then laying the Centre of your Protractor to B, and the South-end of the Diameter (or that marked with 180 Degrees) towards A, make a Mark against 129 Degrees, and through that Mark from B, draw the Line BC, till it intersect the Line AC, which it will do at C. Lay also the Centre of the Protractor upon C, the Diameter thereof upon AC; and against 20 Degrees make a Mark, through which from C draw the Line CD, till it intersect the Line AD, which it will do at D. lastly, place your Protractor at D, the Diameter thereof upon the Line DA, and make a Mark against 135 Degrees; through which Mark draw the Line DE, until it intersect the Line AE at E; also drawing the Line EA, you have done.

This may be done otherwise thus: After you have, standing at A, taken the several Angles, and measured the Distance AB, you may only take the Quantity of the bounding Angles, without respect to A; as the Angle at B is 51 Degrees, at C (an outward Angle, which in your Field-Book you should distinguish with a Mark. 7) 138, and so of the rest. And when you come to Plot, having found

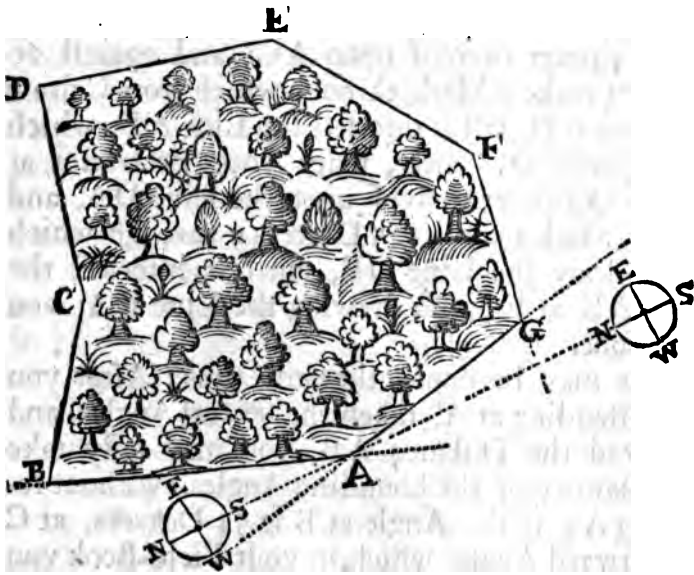
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found the Place for B, there make an Angle of 51 Degrees, drawing the Line till it intersect A C, &c.

You may also survey a Field after this manner, by setting up a Mark in the middle thereof, and measuring from that to any one Angle; also in the Observations round the Field, having respect to that Mark, as you had here to the Angle A.

It is too tedious to give Examples of all the Varieties; besides, it would rather puzzle than instruct a Neophyte.

How to take the Plot of a large Field or Wood, by measuring round the same, and taking Observations at every Angle thereof by the Semicircle.



Suppose

Divers Ways to take the Plots of Fields. 91

Suppose ABCDEFG to be a Wood, through which you cannot see to take the Angles, as before directed, but must be forced to go round the same; first plant the Semicircle at A, and turn the North-end of the Diameter about, till through the fixed Sights you see the Mark at B; then move round the Index, till through the Sights thereof you espy G, the Index there cutting upon the Limb 146 Degrees.

2. Remove to B; and as you go, measure the Distance AB, *viz.* 23 Chains, 40 Links; and planting the Instrument at B, direct the North-end of the Diameter to C, and turn the Index round to A, it then pointing to 76 Degrees.

3. Remove to C, measuring the Line as you go, and setting your Instrument at C, direct the North-end of the fixed Diameter to D, and turn the Index till you espy B, and the Index then cutting 205 Degrees; which, because it is an outward Angle, you may mark thus 7 in your Field-Book.

4. Remove to D, and measure as you go; then placing the Instrument at D, turn the North-end of the Diameter to E, and the Index to C, the Quantity of the Angle will be 84 Degrees.

And thus you must do at every Angle round the Field, as at E, you will find the Quantity of that Angle to be 142 Degrees, F 137, G 110: But there is no need for your taking the last Angle, nor yet measuring the two last Sides, unless it be to prove the Truth of your Work; which is indeed convenient. When you have thus gone round the Field, you will find your Field-Book to be as followeth:

Angles

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Angles.		Lines.	
Deg.	Min.	Ch.	Link.
A .	146 . 00	AB .	23 . 40
B .	76 . 00	BC .	15 . 20
C .	205 . 007	CD .	17 . 90
D .	84 . 00	DE .	20 . 60
E .	142 . 00	EF .	18 . 85
F .	137 . 00	FG .	13 . 60
G .	110 . 00	GA .	19 . 28

To protract this, draw a dark Line at adventure, as AB; upon which set off the Distance, as you see in your Field-Book, 23 Chains, 40 Links, from A to B; then laying the Centre of your Protractor upon A, and the Diameter upon the Line AB, the North-end, or that of 00 Degrees towards B; on the outside of the Limb make a Mark against 146 Degrees, thro' which Mark from A draw the Line AG; so have you the first Angle and first Distance.

2. Place the Centre of the Protractor upon B, and turn it about till 76 Degrees lies upon the Line AB; there hold it fast, and against the North-end of the Diameter make a Mark, thro' which draw a Line, and set off the Distance BC, 15 Chains, 20 Links.

3. Apply the Centre of the Protractor to C, (the Semicircle thereof outward, because you see by the Field-Book it is an outward Angle) and turn it about till 205 Degrees lie upon the Line CB; then against the Upper or South-end of the Diameter make a Mark, through which draw a Line, and set off 17 Chains, 90 Links from C to D.

4. Put

4. Put the Centre of the Protractor to D, and make 84 Degrees thereof lie upon the Line CD; then making a Mark at the End of the Diameter, or 0 *deg.* through that Mark draw a Line, and set off 20 Chains, 60 Links, *viz.* DE.

5. Move the Protractor to E, and make 142 *deg.* to lie upon the Line ED. Then at the End of the Protractor make a Mark as before, and setting off the Distance 18 Chains, 85 Links, draw the Line EF.

6. Lay the Centre of the Protractor upon F, and making 137 *deg.* lie upon the Line EF; against the End of the Diameter make a Mark, thro' which draw the Line FG, which will intersect the Line AG at G: So have you a true Copy of the Field or Wood. But you may, if you think fit to prove your Work, set off the Distance from F to G; and at G apply your Protractor, making 110 *deg.* thereof to lie upon the Line FG. Then if the End of the Diameter point directly to A, and the Distance be 90 Chain, 28 Links, you may be sure you have done your Work true.

Whereas I bid you put the North-end of the Instrument and of the Protractor towards B, it was chiefly to shew you the Variety of Work by one Instrument; for in the Figure before this, I directed you to do it the contrary way; and in this Figure, if you had turned the South-end of the Instrument to G, and with the Index had taken B, and so of the rest, the Work would have been the same; remembering still to use the Protractor the same way as you did your Instrument in the Field.

Also if you had been to have surveyed this Field or Wood by the Help of the Needle; after you had planted the Semicircle at A, and posited it, so

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that the Needle might hang directly over the *Flower-de-luce* in the Card, you should have turned the Index to B, and put down in your Field-Book what Degrees upon the Brass Limb had then been cut thereby, which let be 20. Then moving your Instrument to B, make the Needle hang over the *Flower-de-luce*, and turn the Index to C, and note down what *Degrees* are there cut. So do by all the rest of the Angles. And when you come to protract, you must draw Lines parallel to one another cross the Paper, not farther distant than the Breadth of the Parallelogram of your Protractor; which shall be Meridian Lines, marking one of them at one End N for the North, and at the other S for South. This done, chuse any Place which you shall think most convenient upon one of the Meridian Lines for your first Angle at A; and laying the Diameter of your Protractor upon that Line, against 20 *deg.* make a Mark; through which draw a Line, and upon it set off the Distance from A to B.

In like manner proceed with the other Angles and Lines, at every Angle laying your Protractor parallel to a North and South Line; which you may do by the Figures graduated thereon, at either End alike.

When you have surveyed after this manner, how to know before you go out of the Field, whether you have wrought true or not.

Add the Sum of your Angles together, as in the Example of the precedent Wood, and they make 900. Multiply 180 by a Number less by two than the

Divers Ways to take the Plots of Fields. 95

the Number of Angles; and if the Product be equal to the Sum of the Quantity of all the Angles, then have you wrought true. There were seven Angles in that Wood, therefore multiply 180 by 5, and the Product is 900.

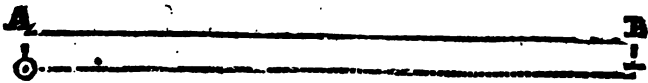
If you survey, by taking the Quantity of every Angle, and if all be inward Angles, you must work as before. But if one or more be outward Angles, you must subtract them out of 180 *deg.* and add the Remainder only to the rest of the Angles. And when you multiply 180 by a Sum less by 2 than the Number of your Angles, you are not to account the outward Angles into the Number. Thus, in the precedent Example, I find one outward Angle, *viz.* C 205; the Quantity of which, if it had been taken, would have been but 155 *deg.* That taken from 180 *deg.* there remains 25; which I add to the other Angles, and they make then in all 720. Now because C was an outward Angle, I take no notice of it; but see how many other Angles I have, and I find 6: a Number less by two than 6, is 4; by which I multiply 180, and the Product is 720, as before.

Directions to measure parallel to a Hedge, (when you cannot go in the Hedge itself); and also, in such Case, how to take your Angles.

It is impossible for you, when you have a Hedge to measure, to go at top of the Hedge itself; but if you go parallel thereto, either within or without, and make your Parallel-line of the same Length as the Line of your Hedge, your Work will be the same.

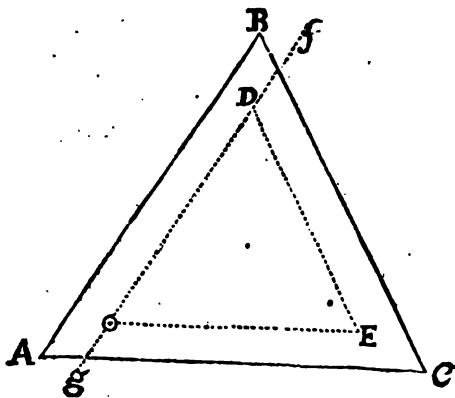
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fame. Thus, if AB was a bushy Hedge, to which



you could not conveniently come nigher to plant your Instrument than \odot ; let him that goes to set up your Mark at B , take before he goes the Distance $A\odot$, which he may do readily with a Wand or Rod; and at B let him set off the same Distance again, as to $+$, where let the Mark be placed for your Observation; and when the Chain bears, measure the Distance $\odot +$; be sure they have respect to the Hedge AB , so as that they make $\odot +$ equal to AB , or of the same Length.

But to make this more plain: Suppose ABC to be a Field; and for the Bushes, you cannot come nigher than \odot to plant your Instrument. Let him



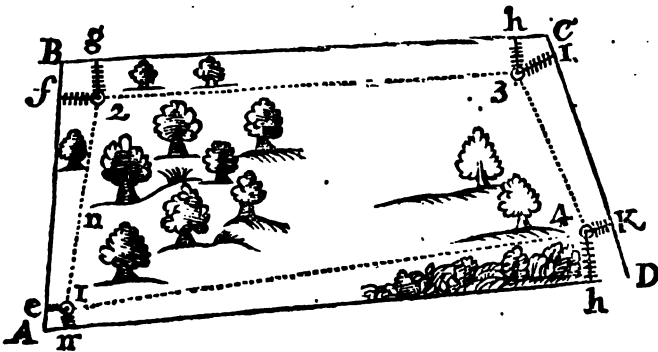
that sets up the Marks take the Distance between the Instrument \odot , and the Hedge AB ; which distance let him set off again nigh B , and set up his Mark at D ; like-

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likewise let him take the Distance between \odot and the Hedge AC, and accordingly set up his Mark at E. Then taking the Angle $d \odot E$, it will be the same as the Angle BAC: So do for the rest of the Angles. But when the Lines are measured, they must be measured of the same Length as the outside Lines, as the Line $\odot d$ measured from g to f , &c. The best way therefore is for them that measure the Lines, to go round the Field on the Outside thereof, although the Angles be taken within.

How to take the Plot of a Field or Wood, by observing near every Angle, and measuring the Distance between the Marks of Observation, by taking, in every Line, two Off-sets to the Hedge.

Let A, B, C, D be a Wood or Field, to be thus measured. Cause your Assistants to set up Marks in



every Angle thereof, not regarding the Distance from the Hedges, so much as the Convenience for planting

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ing the Instrument, so as you may see from one Mark to another. Then beginning at $\odot 1$, take the Quantity of that Angle, and measure the Distance $1, 2$. But before you begin to measure the Line, take the Off-set to the Hedge, *viz.* the Distance $\odot e$; and in taking of it, you must make that little Line $\odot e$ perpendicular to $1, 2$; which is easily done, when your Instrument stands with the fixed Sights towards 2 , by turning the moveable Index till it lie upon 90 deg. which then will direct to what Place of the Hedge to measure, as e , that little Line $\odot e$, set down in your Field-Book under Title *Off-set*. So likewise when you come to 2 , measure there the Off-set again, *viz.* $\odot f$. Then taking the Angle at 2 , measure the Line $2, 3$, and the Off-sets $2g, 3b$. The like do by all the rest of the Lines and Angles in the Field, how many soever they be. And when you come to lay this down upon Paper; first, as you have been taught before, protract the Figures $1, 2, 3, 4$. That done, set off your Off-sets as you find them in the Field-Book, *viz.* $\odot e$, and $\odot f$, perpendicular to the Line $1, 2$; also $\odot g, \odot b$, perpendicular to the Line $2, 3$, making Marks at e, f, g, b , and the rest; through which draw Lines that shall intersect each other at the true Angles, and describe the true Bound-Lines of the Field or Wood.

In working after this manner, observe these two Things: First, If the Wood be so thick, that you cannot go on the Inside thereof, you may, after the same manner, as well perform the Work by going on the Outside round the Wood.

Secondly, If the Lines are so long, that you cannot see from Angle to Angle, cause your Assistant

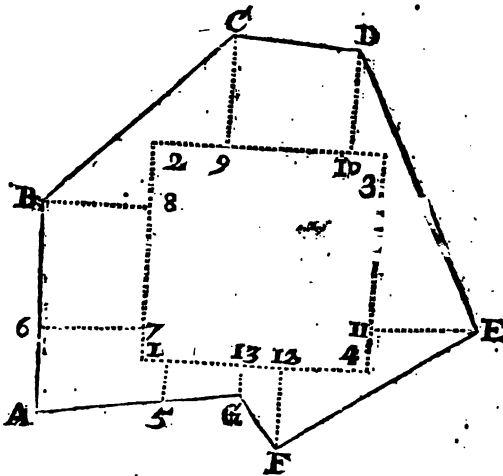
to

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to set up a Mark so far from you as you can conveniently see it, as at n. Measure the Distance \odot 1 n, and take the Off-set from n to the Hedge. Then at n turn the fixed Sights of the Instrument to \odot r, and by that Direction proceed on the Line till you come to an Angle.

This Way of Surveying is much easier done (though I cannot say truer) by taking only a great Square in the Field; from the Sides of which the Off-sets are taken.

I have drawn this following Figure so, that at once you may see all the Variety of this way of Working. The best Way indeed is to contrive



your Square so, that, if possible, you may from the Sides thereof go upon a perpendicular Line to any of the Angles. But if that cannot be, then

H 2

perpen-

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perpendicular Lines to the Sides may do as well, as you see here, 1, 5, 7, 6, to be. To begin therefore, plant your Semicircle in any convenient Place of the Field, for taking a large Square as at 1; and laying the moveable Index upon 90 deg. look through the Sights, and cause a Mark to be set up in that Line, as at 4: Looking also through the fixed Sights, cause another Mark to be set up, as at 2. Measure out from your Instruments towards either of these Marks, any Number of Chains, as from 1 to 2, 12 Chains; from 2 to 4, 12 Chains. But as you measure, remember to take the Off-sets in a perpendicular Line to every Angle or Side, if there be occasion, as here 7, which is 1 Chain, 50 Links; from my Stations I take an Off-set to a side of the Hedge, and put it down accordingly 5 Chains, 40 Links. So at 8 I take an Off-set to an Angle, viz. 8 B, 6 Chains; which Off-set is at the End of 8 Chains, 30 Links in my first Line. Then seeing in that Line there is no more occasion of Off-sets, I measure on to 2, making the Line 1, 2, 12 Chains. Then planting my Instrument at 2, I direct the fixed Sights to my first Station, and laying the Index upon 90 deg. I cause a Mark to be set up, so as that I may see it through the Sights; and upon that Line, as I measure out 12 Chains, I take the Off-sets C 9, D 10. In like manner you must do for the other Angle, Lines, and Off-sets.

And when you have thus laid out your Square, and taken all your Off-sets, you will find in your Field-Book such *Memorandums* as these, to help you to protract.

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The Angles 4 Right Angles.

The Sides 12 Chains, 00 Links each.

I went round *cum Sole*, or the Hedges being on my Left-hand.

	C.	L.		C.	L.
In the first Line, at	{	1	50	Off-set to a Side-Line	5 40
		8	30	Off-set to an Angle	6 00

	C.	L.		C.	L.
In the second Line, at	{	3	50	Off-set to an Angle	6 00
		10	70	Off-set to an Angle	5 50

	C.	L.		C.	L.
In the third Line, at	{	10	00	Off-set to an Angle	5 30

	C.	L.		C.	L.
In the fourth Line, at	{	4	30	Off-set to an Angle	4 40
		6	70	Off-set to an Angle	1 50
		10	80	Off-set to a Side	2 20

Now to lay down upon Paper the foregoing Work, make first a square Figure, whose Side may be 12 Chains, as 1, 2, 3, 4. Then considering you went with the Sun, take 1, 2 for the first Line; and taking from your Scale 1 Chain, 50 Links, set it upon the Line from 1 to 7: at 7 raise a Perpendicular, as 7, 6, making it according to your Field-Book, 5 Chains, 40 Links long. Also for the second Off-set upon the

H 3

same

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same Line, take from your Scale of equal Parts 8 Chains, 30 Links, which set upon the Line from 1 to 8, and upon 8 make the perpendicular Line 8 B, 6 Chains in length.

For the Off-sets of the second Line, take 3 Chains, 50 Links from the Scale, and set it from 2 to 9; at 9 make a perpendicular Line 6 Chains long, *viz.* 9 C: Also for the second Off-set of the same Line, take 10 Chains, 70 Links, and set it from 2 to 10; at 10 make the Perpendicular 10 D, 5 Chains, 50 Links in length.

For the Off-sets of the third Line, take from your Scale 10 Chains, and set it up from 3 to 11; and at 11 make the Perpendicular 11 E, 5 Chains, 30 Links long.

For the Off-sets of the fourth Line, take from your Scale 4 Chains, 30 Links, and set it from 4 to 12; and at 12 make the Perpendicular 12 F, 4 Chains, 40 Links long. Also take 6 Chains, 70 Links, and set it from 4 to 13; and at 13 make the Perpendicular 13 G, 1 Chain, 50 Links long.

Lastly, Take 10 Chains, 80 Links, and set it from 4 to 1; and at 1, make the Perpendicular 1, 5, 2 Chains, 20 Links long.

Then have you no more to do, but through the Ends of these Perpendiculars to draw the Bounding-lines, remembering to make Angles where the Field-Book mentions Angles; and where it mentions Side-lines, there to continue such Side-lines till they meet in an Angle.

Although I mention a Square, yet you are not bound to that Figure; for you may with the same Success use a Parallelogram, Triangle, or any other Figure. Nor are you bound to take the Off-sets in perpen-

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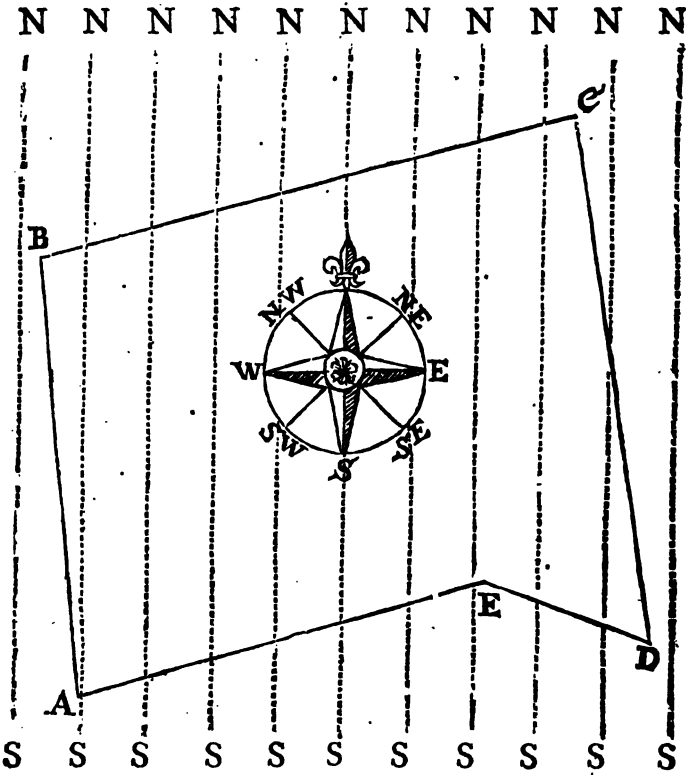
perpendicular Lines, although it be the best way; for you may take the Angles with the Index from any Part of the Line.

This Way was chiefly intended for such as were not provided with Instruments; for instead of the Semicircle with a plain Cross only, you may lay out a Square, the rest of the Work being done with a Chain.

How by the Help of the Needle to take the Plot of a large Wood by going round the same, and making use of that Division of the Card that is numbred with four 90's or Quadrants.

Let ABCDE represent a Wood; set your Instrument at A, and turn it about till through the fixed Sights you espy B, then see what Degrees in the Division before spoken of, the Needle cuts; which let be N 7 W, measure AB 27 Chains, 70 Links; then setting the Instrument at B, direct the Sights to C, and see what then the Needle cuts, which let be N 74 E; measure BC 39 Chains, 50 Links; in like manner measure every Line, and take every Angle, and then your Field-Book will stand thus, as followeth hereunder.

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	Lines.	Degrees.	Minutes.	Chains.	Links.
AB	N.W	7	00	28	20
BC	N.E	74	00	39	50
CD	S.E	9	00	38	00
DE	N.W	63	20	14	55
EA	S.W	74	80	28	60

To

To lay down which upon Paper, draw parallel Lines through your Paper, which shall represent Meridians, or North and South Lines, as the Lines NS NS; then applying the Protractor (which should be graduated accordingly with twice 90 Degrees, beginning at each end of the Diameter, and meeting in the middle of the Arch) to any convenient Place of one of the Lines as to A, lay the Meridian Line of the Protractor to the Meridian Line on the Paper, and against 7 *deg.* make a Mark, through which draw a Line, and set off thereon the Distance AB 28 Chains, 20 Links. *Secondly*, Apply the Centre of the Protractor to B, and (turning the Semicircle thereof the other way, because you see the Course tends to the Eastward) make the Diameter thereof lie parallel to the Meridian Lines on the Paper, (which you may do by the Figures at the Ends of the Parallelogram) and against 74 Degrees make a Mark, and set off 39 Chains, 50 Links, and draw the Line BC; the like do by the other Lines and Angles, until you come round to the Place where you began.

This is the most usual Way of plotting Observations taken after this manner, and used by most Surveyors in *America*, where they lay out very large Tracts of Land: But there is another Way, though more tedious, yet surer; (I think first made publick by Mr. *Norwood*) whereby you may know before you come out of the Field, whether you have taken your Angles, and measured the Lines truly or not; and is as followeth:

When you have surveyed the Ground as above directed, and find your Field-Book to stand as before; cast up what Northing, Southing, Easting or Westing

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Westing, every Line makes ; that is to say, How far at the End of every Line you have altered your Meridian, and what Distance upon a Meridian Line you have made. As for Example: Suppose AB was the Side of a Field measured to be 20 Chains, NS a Meridian Line, the Angle CAB



North 20 *deg.* East. The Business is to find the Length of the Line AC, which is called the Northing, or the Difference of Latitude; also the Length of the Line CB, which is called the Easting, or Difference of Longitude; which you may do indifferently true by laying them down thus upon Paper. But passing this and the *Gunter's Scale*, the only way is by the Tables of Sines and Logarithms, where the Proportion is this:

As Radius or Sine of 90 Degrees, *viz.* the right Angle C is to the Logarithm of the Line AB 20 Chains;

So is the Sine of the Angle CAB 20 Degrees to the Difference of Longitude CK 6 Chains, 80 Links.

Secondly, To find the Difference of Latitudes, or the Line AC, say,

As Radius is to the Logarithm of the Line AB 20 Chains, so is the Sine Complement of the Angle at A to the Logarithm of the Line AC 18 Chains, 80 Links.

Example

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Example of the foregoing Figure.

In the precedent Figure, I find in my Field-Book the first Line to run N. W. 7 Degrées, 28 Chains, 20 Links; now to find what Northing, and what Westing is here made, I say thus:

As Radius	10,000000
Is to the Logarithm of the Line 28 } Chains, 20 Links,	1,450249
So is the Sine of the Angle from the } Meridian, viz. 7 Degrées,	9,085894
To the Logarithm of the Westing 3 } Chains, 43 Links,	10,536143

Again,

As Radius	10,000000
Is to the Logarithm 28 Chains, 20 Links	1,450249
So is the Sine Complement of 7 Degrées	9,996751
To the Logarithm of the Northing } 27 Chains, 99 Links,	1,1447000

And having thus found the Northing and Westing of that Line, I put it down in the Field-Book against the Line under the proper Titles N. W. in like manner I find the Latitude and Longitude of all the rest; and having set them down, the Field-Book will appear thus:

Lines

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Lines.	Degrees.	Minutes.	Chains.	Links.	N	S	E	W
AB . NW	7	00	28	20	27 : 99	.. : : ..	03 : 43
BC . NE	74	00	39	50	10 : 89	.. : ..	37 : 97	.. : ..
CD . SE	9	00	38	00	.. : ..	37 : 53	05 : 95	.. : ..
DE . NW	63	20	14	55	06 : 53	.. : : ..	13 : 00
EA . SW	74	00	28	60	.. : ..	07 : 88	.. : ..	27 : 49
					45 : 41	45 : 41	43 : 92	43 : 92

This done, add the Northings together, also all the Southings, and see if they agree; also all the Eastings and Westings; and if they agree likewise, then you may be sure you have wrought truly, otherwise not. Thus in this Example the Sum of the Northings is 45 Chains, 41 Links; so likewise is the Sum of the Southings; also the Sum of the Eastings is 43 Chains, 92 Links, so is the Sum of the Westings: therefore, I say, I have surveyed that Piece of Land true.

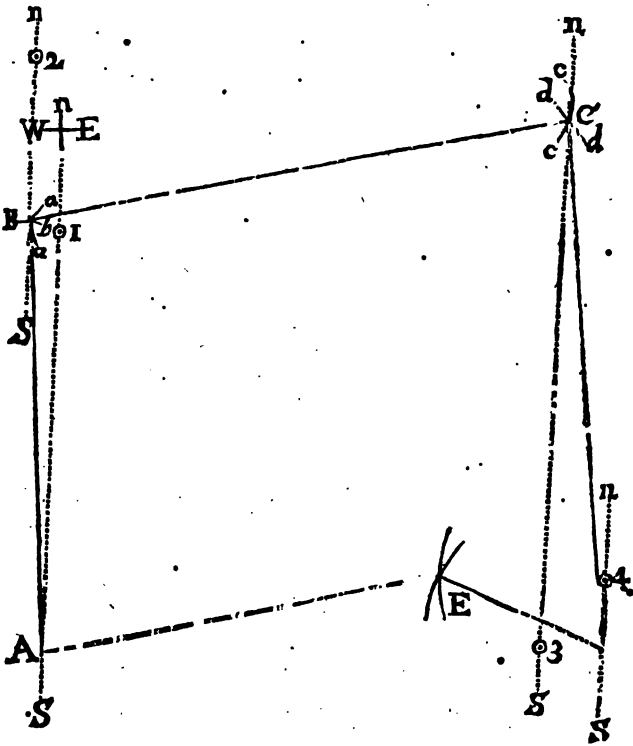
But because this Way of casting up the Northing, Southing, Easting or Westing of every Line, may seem tedious and troublesome to you; I have, at the End of this Book, made a Table, wherein by Inspection only, you may find the Longitude and Latitude of every Line, what Quantity of Degrees soever it is situated from the Meridian.

Another Way of plotting the foregoing Piece of Ground according to the Table in the Field-Book of NS, EW, is as followeth:

Draw

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Draw a Line at adventure, as the Line $n \odot AS$ for a Meridian Line; then beginning in any place



of that Line, as at A, set off the Northing of the first Line, as from A to $\odot 1$, viz. 27 Chains, 99 Links; then taking with your Compasses the Westings of the same Line, viz. 3 Chains, 43 Links; set one Foot in $\odot 1$, and with the other make the Arch aa ; next take the length of your first Line, as you find it in the Field-Book, viz. 28 Chains, 20 Links; and setting one Foot of the Compasses

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in A, with the other cross the former Arch *aa* with another, *viz.* *Bb*, and in the Intersection of those Arches, *viz.* at B, is your second Angle.

Then through B draw another North and South Line parallel to the first, as *nBS* is parallel to *NAS*; and taking with your Compasses the Northing of the second Line, *viz.* 10 Chains, 89 Links, set it up on the Line from B to $\odot 2$; take also the Easting of the same Line, *viz.* 37 Chains, 97 Links; and setting one Foot of the Compasses in $\odot 2$, with the other sweep the Arch *cc*; also take with your Compasses the length of the second Line, *viz.* 39 Chains, 50 Links; and setting one Foot in B, cross the former Arch with the other to *dd*; and that Intersection is your third Angle, *viz.* C.

It would be but Tautology in me to go round thus with all the Lines; for by these two first you may easily conceive how all the rest are done. But let me put you in mind when you sweep the Arches for the Easting and Westing, to turn your Compasses the right way, and not take East for West, and West for East.

Nor can I commend to you this Way of Plotting, the former being as true, and far easier; yet when you plot by the former Way, it is very good for you to prove your Work by the Table of Difference of Latitude and Longitude before you begin to protract; and when you find your Field-Book true, you may lay it down upon Paper, which way you think the easiest.

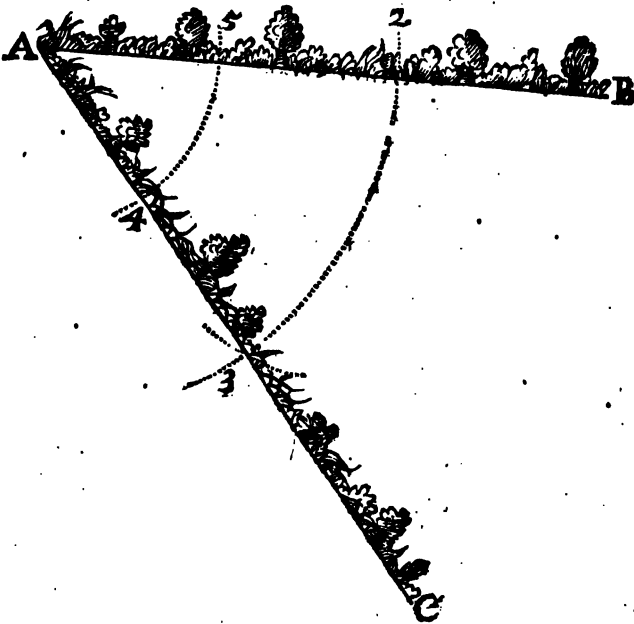
To conclude this Chapter or Section, I shall in the next place shew you, how to take the Plot of a Field by the Chain only, using no other Instrument in the Field; and that after a better manner than hitherto has been taught. First

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First therefore I shall shew you how to take the Quantity of an Angle by the Chain; (which well understood) there need be no more required: For the Business of a Surveyor in the Field, is no more but to measure Sides and take Angles; I mean for telling the Quantity of any Field or Piece of Land, as how many Acres it contains, or the like.

How by the Chain only to take an Angle in the Field.

First measure along the Hedge AB, any small Distance, as A 2 two Chains; also measure along the



Hedge

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Hedge AC what Number of Chains you please, no matter whether they be equal to the former or not; as A 3 two Chains: Next measure the Distance 2, 3, *viz.* 1 Chain, 68 Links; and then have you done in the Field. To plot which, draw the Line AB at adventure, and set off 2 Chains from A to 2; then take with your Compasses the Distance A 3, 2 Chains, and setting one Foot in A, describe the Arch 2, 3; take also with your Compasses the Distance 2, 3, *viz.* 1 Chain, 68 Links; and setting one Foot in 2, with the other cross the former Arch; through which Cross draw the Line AC; which with AB will make an Angle equal to the Angle in the Field.

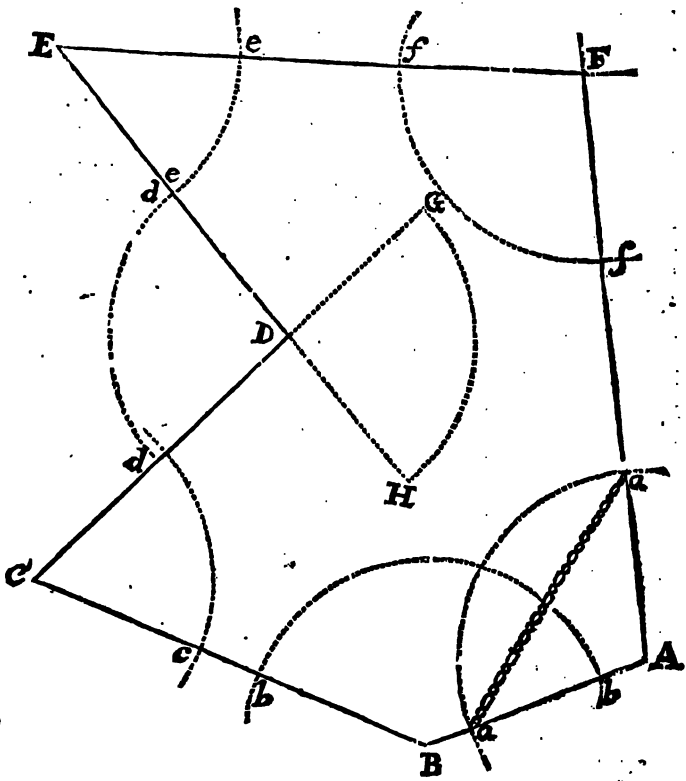
But the more easy and speedy Way is to take but one Chain only along the Hedges; as in the foregoing Figure, I set a strong Stick in the very Angle A, and putting the Ring at one end of the Chain over it, I take the other end in my Hand, and stretch out the Chain along the first Hedge AB, and where it ends, as at 5, I stick down a Stick; then I stretch the Chain also along the Hedge AC, and at the end thereof set another Stick, as at 4; then loosing my Chain from A, I measure the Distance 4, 5, which is 74 Links, which is all that I need note down in my Field-Book for that Angle; and now coming to plot that Angle, I take first from my Scale the Distance of one Chain, and placing one Foot of the Compasses in any part of the Paper, as at A, I describe the Arch 4, 5; then I take from the same Scale 74 Links, and set it off upon that Arch, making Marks where the Ends of the Compasses fall, as at 4, 5. *Lastly*, From A; through these Marks I draw the Line AB, and AC, which constitute the former Angle: Remember to
plot

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plot your Angles with a very large Scale; and you may set off your Lines with a smaller.

I will give you two *Examples* of this Way of measuring, and then leave you to your own Practice. First,

How by the Chain only to Survey a Field by going round the same.



Let ABCDEF be the Field; and beginning at A in the very Angle, stick down a Staff through the
 I great

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great Ring at one of the Ends of your Chain, and taking the other End in your Hand, stretch out the Chain in length, and see in what Part of the Hedge AF the other End falls; as suppose at *a*, there set up a Stick; and do the like by the Hedge AB, and say there the Chain ends at (*a*) also: Measure the nearest Distance between *a* and *a*, which let be 1 Chain, 60 Links; this note down in your Field-Book: Measure next the length of the Hedge AB, which is 12 Chains, 50 Links; note this down also in your Field-Book. Next, coming to B, take that Angle in like manner as you did the Angle A, and measure the Distance BC: After this manner you must take all the Angles, and measure all the Sides round the Field. But lest you be at a Non-plus at D, because this is an outward Angle, thus you must do; Stick a Staff down with the Ring of the Chain round it in the very Angle D, then taking the other End of the Chain in your Hand, and stretching it at length, move yourself to and fro, till you perceive yourself in a direct Line with the Hedge DC, which will be at G; where stick down an Arrow, or one of your Surveying-Sticks; then move round till you find yourself in a direct Line with the Hedge DE; and there, the Chain stretched out at length, plant another Stick, as at H; then measure the nearest Distance, HG, which let be 1 Chain, 43 Links; which note down in your Field-Book, and proceed on to measure the Line DE; but in your Field-Book make some Mark against D, to signify it is an outward Angle, as \neg , or the like. And when you come to plot this, you must plot the same Angle outward that you took inward; for the Angle GDH is the same
as

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as the Angle *dDd*. I made this outward Angle here on purpose to shew you how you must Survey a Wood, by going round it on the Outside, where you must take most of the Angles, as here you do D.

Having thus taken all the Angles, and measured all the Sides; the next thing to be done, is to lay down upon Paper, according to your Field-Book: Which you will find to stand thus:

Angles.	Cross Lines or Chords.		Lines of the Field.	Chains.	Links.
	Chains.	Links.			
A . 1 .	60		AB .	12 .	50
B . 1 .	84		BC .	23 .	37
C . 1 .	06		CD .	19 .	30
D . 1 .	43	7	DE .	20 .	00
E . 0 .	80		EF .	29 .	00
F . 1 .	52		FA .	31 .	50

Forasmuch now as it is convenient that the Angles be made by a greater Scale than the Lines are laid down with; I have therefore, in this Figure, made the Angles by a Scale of one Chain in an Inch, and laid down the Lines by a Scale of ten Chains in one Inch. But to begin to plot, take from your Scale one Chain; and with that Distance, in any convenient place of your Paper, as at A, sweep the Arch *a, a*; then from the same large Scale, take off 1 Chain, 60 Links, and set it upon that Arch, as from *a* to *a*; and from A draw the Lines through *a* and *a*,

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as the Lines AB, AF: Then repairing to your shorter Scale, take from thence the first Distance, *viz.* 12 Chains, 50 Links; and set from A to B, drawing the Line AB.

Secondly, Repairing to B, take from your large Scale 1 Chain, and setting one Foot of the Compasses in B, with the other make the Arch *bb*; also from the same Scale take your Chord-line, *viz.* 1 Chain, 84 Links, and set it upon the Arch *bb*, one Foot of the Compasses standing where the Arch intersects AB, the other will fall at *b*; then thro' *b* draw the Line BC; and from your smaller Scale set off the Distance BC, 23 Chains, 37 Links; which will fall at C, where the next Angle must be made. After this manner proceed on according to your Field-Book, till you have done.

And here mark, That you need neither in the Field, nor upon the Paper, take notice of the Angle F, nor yet measure the Lines EF and AF; for if you draw those two Lines through, they will intersect each other at the true Angle F: However, for the Proof of your Work, it is good to measure them, and also to take the Angle in the Field.

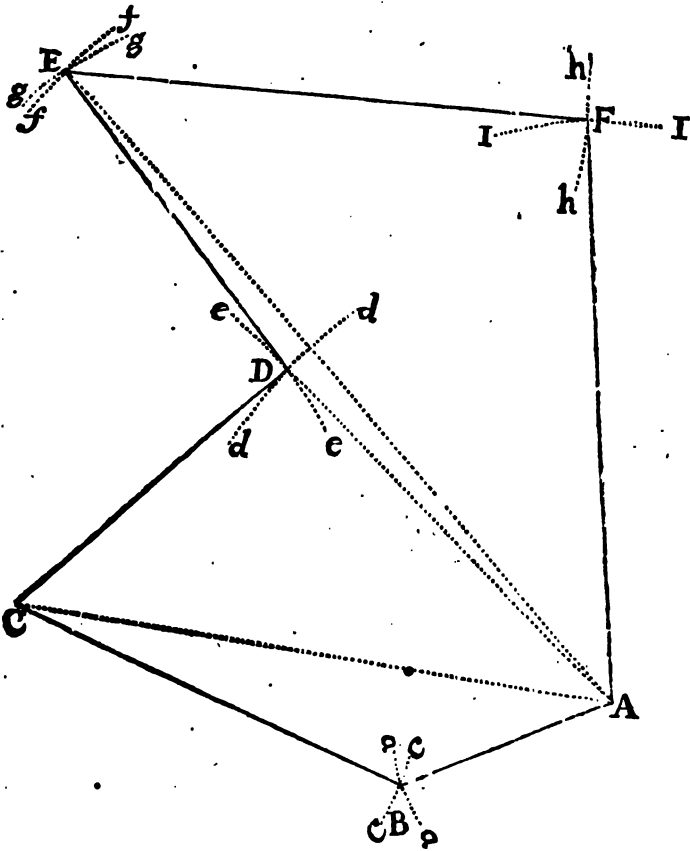
I must not let slip in this place the usual Way taught by Surveyors, for the measuring of a Field by the Chain only; as true indeed as the former, but more tedious, which take as followeth.

The common Way taught by Surveyors for taking the Plot of the foregoing Field.

Because I will not confound your Understanding with many Lines in one Figure, I have here again placed the same. First, Measure round the Field,
and

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and note down in your Field-Book every Line thereof, as in this Field has been before done.



Secondly, Turn all the Field into Triangles, as beginning at A, to measure the Diagonal AC, AD, AE, and note them down; then is your Field turned into four Triangles, and the Diagonals are

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Chains.	Links.
AC . 33 .	70
AD . 25 .	70
AE . 45 .	40

To plot which, first draw a Line at adventure, as the Line AC, and set off thereon 33 Chains, 70 Links, according to your Field-Book, for the Diagonals; then taking with your Compasses the length of the Line AB, *viz.* 12 Chains, 50 Links, set one Foot in A, and with the other describe the Arch *aa*; also take the Line BC, *viz.* 23 Chains, 37 Links, and setting one Foot in C, with the other describe the Arch *cc*, cutting the Arch *aa* in the Point B, then draw the Lines AB, CB, which shall be the two Bound-lines of the Field.

Secondly, Take with your Compasses the length of the Diagonal AD, *viz.* 25 Chains, 70 Links, and setting one Foot of the Compasses in A, with the other describe the Arch, as *dd*; also taking the Line CD, *viz.* 19 Chains, 30 Links, set one Foot in C, and with the other describe the Arch *ee*, cutting the Arch *dd* in the Point D, to which Intersection draw the Line CD.

Thirdly, Take with your Compasses the length of the Diagonal AE, *viz.* 45 Chains, 40 Links; and setting one Foot in A, with the other describe an Arch, as *ff*; also take the Line DE, 20 Chains, and therewith cross the former Arch in the Point E, to which draw the Line DE.

Lastly,

Divers Ways to take the Plots of Fields. 119

Lastly, Take with your Compasses the length of the Line AF, viz. 31 Chains, 50 Links; and setting one Foot in A, describe an Arch, as II. Also take the length of the Line EF, viz. 29 Chains, 00 Links; and therewith describe the Arch *bb*, which cuts the Arch II in the Point F; to which Point draw the Lines AF and EF, and so will you have a true Figure of the Field.

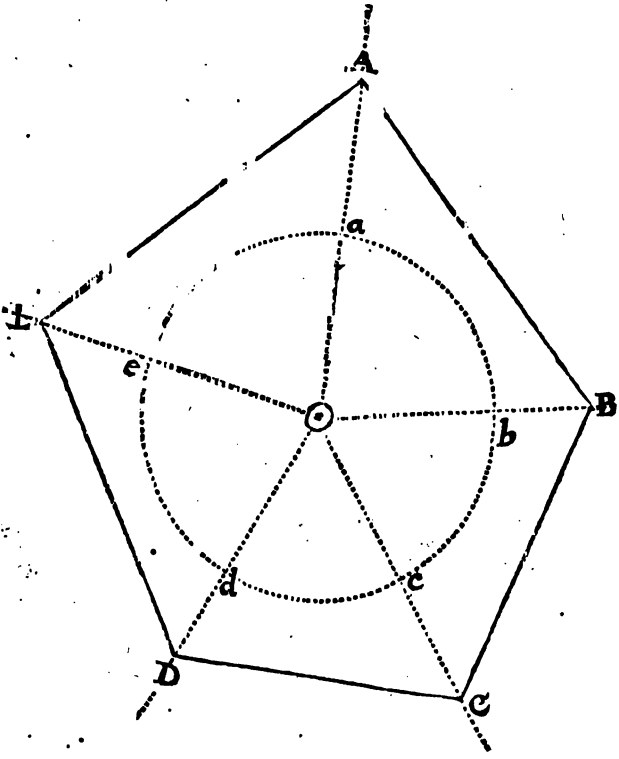
I have shewed you both Ways, that you may take your Choice. And now I proceed to my second Example promised.

How to take the Plot of a Field at one Station, near the Middle thereof, by the Chain only.

Let ABCDE be the Field, \odot the appointed Place, from whence by the Chain to take the Plot thereof. Stick a Stake up at \odot through one Ring of the Chain, and make your Assistant take the other End, and stretch it out. Then cause him to move up and down, till you espy him exactly in a Line between the Stick and the Angle A; there let him set down a Stick, as at *a*, and be sure that the Stick *a* be in a direct Line between \odot and A; which you may easily perceive by standing at \odot , and looking to A. This done, cause him to move round towards B; and at the Chain's end, let him there stick down another Stick exactly in the Line between \odot and B, as at *b*. Afterwards let him do the same at *c*, at *d*, and at *e*; and if there were more Angles, let him plant a Stick at the End of the Chain in a right Line between \odot and every Angle. In the next place measure the highest Distance between

120 *Divers Ways to take the Plots of Fields.*

Stick and Stick, as ab , 1 Chain, 26 Links; bc , 1 Chain, 6 Links; cd , 1 Chain, 0 Link; de ,



1 Chain, 20 Links; and put them down in your Field-Book accordingly. Measure also the Distances between \odot and every Angle, as $\odot A$, 18 Chains, 10 Links; $\odot B$, 15 Chains, 0 Links, &c. all which put down, your Field-Book will appear thus.

Subten-

Divers Ways to take the Plots of Fields. 121.

	Chains.	Links.		Chains.	Links.
Subtendent or Chord- Lines.	$\left. \begin{array}{l} ab \\ bc \\ cd \\ de \end{array} \right\}$	$\left. \begin{array}{l} 1 . 26 \\ 1 . 06 \\ 1 . 00 \\ 1 . 20 \end{array} \right\}$	Diagonal or Centre- Lines.	$\left. \begin{array}{l} \odot A . 18 . 10 \\ \odot B . 15 . 00 \\ \odot C . 17 . 00 \\ \odot D . 15 . 00 \\ \odot E . 16 . 00 \end{array} \right\}$	

How to plot the former Observations.

Take from a large Scale 1 Chain, and setting one Foot of the Compasses in any convenient place of the Paper, as at \odot , make the Circle *abcde*; then taking for your first Subtendent, or Chord-line, 1 Chain 26 Links, set it upon the Circle, as from *a* to *b*. From \odot through *a* and *b* draw Lines, as $\odot A$, $\odot B$, which be sure let be long enough. Then take your second Subtendent from the same large Scale, *viz.* 1 Chain, 6 Links, and set it upon the Circle from *b* to *c*, and through *c* draw the Line $\odot C$. When thus you have set off all your Subtendents, and drawn Lines through their several Marks, repair to a smaller Scale; and upon the Lines drawn, set off your Diagonal or Centre-lines, as you find them in the Field-Book: So upon the Line $\odot a$ you must set off 18 Chains, 10 Links, making a Mark where it falls, as at *A*: Upon the Line $\odot b$, 15 Chains, 0 Links, which falls at *B*; and so by all the rest. Lastly, Draw the Lines *AB, BC, CD, &c.* and the Work will be finished.

It would be but running things over again, to shew you how after this manner to survey a Field at two or three Stations, or in any Angle thereof, &c. For if you well understand this, you cannot be ignorant of the rest.

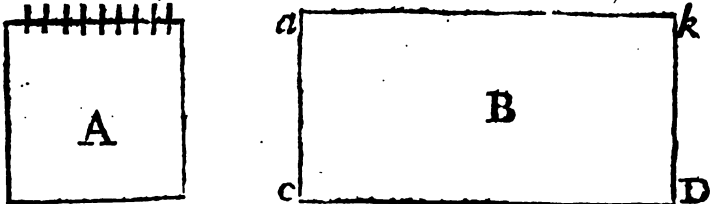


C H A P. VII.

How to cast up the Contents of a Plot of Land.

HAVING by this time sufficiently shewed you how to Survey a Field, and lay down a true Figure thereof upon Paper; I come in the next place to teach you how to cast up the Contents thereof; that is to say, to find out how many Acres, Roods and Perches it containeth. And first

Of the Square and Parallelogram.



To cast up either of which, multiply one Side by the other, and the Product will be the Content.

E X A M P L E.

Let A be a true Square, each Side being 10 Chains; multiply 10 Chains, 0 Links, by 10 Chains, 0 Links, *facit* 10|00000; from which I cut off the five last Figures, and there remains just 10 Acres for the Square A.

How to cast up the Contents, &c. 123

Again; In the Parallelogram B, let the Side *Ab* or *cD* be 20 Chains, 50 Links; and the Side *ac* or *bD*, 10 Chains, 0 Links: Multiply *ab* 20 Chains, 50 Links, by *ac* 10 Chains, 0 Links, *facit* 20|50000; from which cutting off the last Figures, remains 20 Acres. Then if you multiply the Figures cut off, *viz.* 50000 by 4, *facit* 200000; from which cutting off five Figures, remains 2 Roods; and if any thing but 000 had been left, you must have multiplied again by 40; and then cutting off again five Figures, you would have had the odd Perches: See it done hereunder.

I need not have multiplied 00 by 40; for I know 40 times Nothing is nothing; but only to shew you in what Order the Figures will stand when you have odd Perches, as presently we shall light on. So much is the Content of the long Square B, *viz.* 20 Acres, 2 Roods, 00 Perch.

	20,50
	10.00
Acres	20 500 00
	4
Roods	2 000 00
	40
Perches	0 000 00

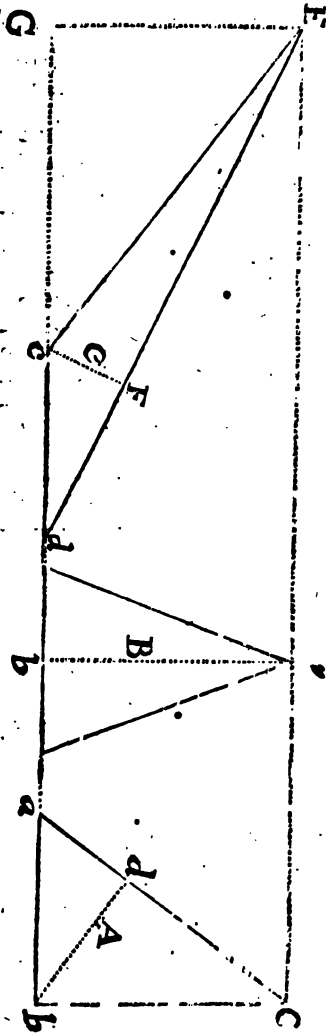
Of TRIANGLES.

The Content of all Triangles are found, by multiplying half the Base by the whole Perpendicular, or the whole Base by half the Perpendicular; or otherwise, by multiplying the whole Base and whole Perpendicular together, and taking half that Product for the Content. Either of these three Ways will do, take which you please.

EXAM.

EXAMPLE.

In the Triangle A, the Base *ab* is 10 Chains, 0 Links; the Perpendicular *cb*, 13 Chains, 70 Links: the half of which is 6 Chains, 85 Links; which multiplied by 10 Chains, 00 Links, *facit* 685000; from which cutting off five Figures, there is left 6 Acres. Then multiplying the Remainder by 4, *facit* 340000; from which taking five Figures, remains 3 Roods. Again, the five Figures cut off multiplied by 40, makes 1600000; from which taking five Figures, leaves 16 Perches. See the Operation.



	6, 85
	10, 00
Acres	6 85000
	4
Roods	3 40000
	40
Perches	16 00000
	00000

So

Contents of a Plot of Land. 125

So likewise in the Triangle B, the Perpendicular ab is 13 Chains, 70 Links; which multiplied by half the Base, will give the same Content.

Also in the Triangle C, if you multiply half the Base $E d$ by the Perpendicular $c F$, the Product will be the Content of the Triangle.

And here note, that you are not confined to any Angle; but you may let fall your Perpendicular from what Angle you please, taking the Line on which it falls for the Base. Thus in the Triangle A, if from b you let fall a Perpendicular, take bd , and the half of ac for finding the Content. Also in the Triangle C, you may from E let fall your Perpendicular, altho' it falls without the Triangle; and the half of $E G$, and the whole of $c d$, shall be the true Content of the Triangle C; but then you must remember to extend the Base-line $c d$.

Remember this; All Triangles having equal Bases, and lying between parallel Lines, are of the same Content; so the Triangles ABC having equal Bases, and lying between the Lines EC and Gb, are therefore of the same Content.

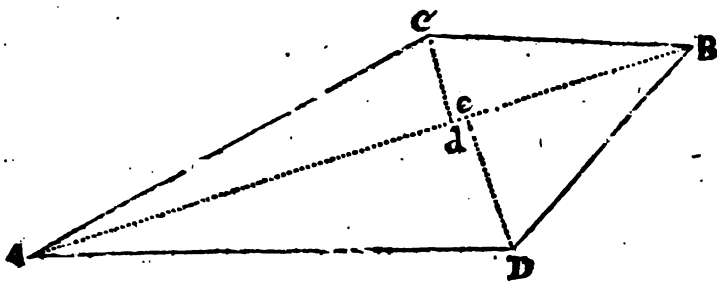
To find the Content of a Trapezia.

Draw between two opposite Angles a strait Line, as AB; then is the Trapezia reduced into two Triangles, *viz.* ABC and ABD, which you may measure as before taught, and adding their Products together, you will have the true Content of the Trapezia. Or a little shorter, thus:

Take

126 *How to cast up the Contents*

Take the length of the Line AB, which let be 37 Chains, 0 Links; take also the length of the



Perpendicular De, which let be 7 Chains, 40 Links; also Cd, 4 Chains, 80 Links; add the two Perpendiculars together, and they make 12 Chains, 20 Links; which multiply by half the common Base AB, 18 Chains, 50 Links, and the Product is 22 Acres, 2 Rood, 11 Perch, as appears by the Operation hereunder.

Half the common Base AB	18,50
The Sum of the two Perpendiculars	12,20

37000
3700
1850

Acres	22 57600
-------	----------

4

Roods	2 28000
-------	---------

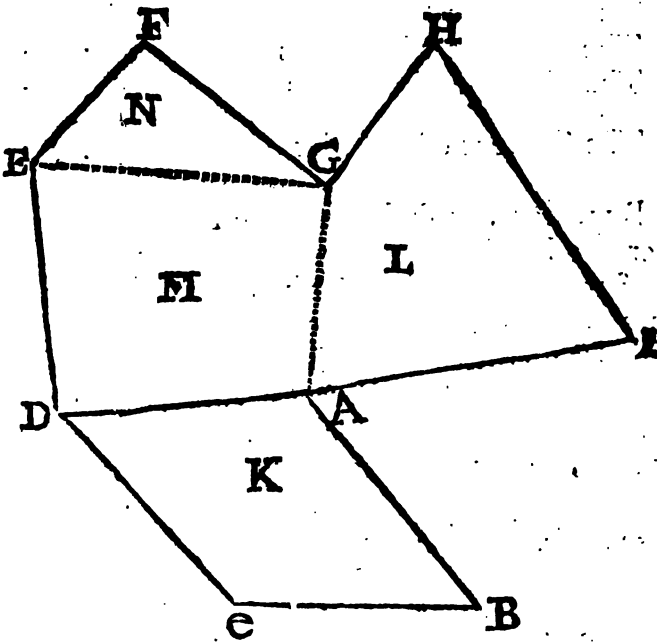
40

Perches	11 20000
---------	----------

How

How to find the Content of an irregular Plot, consisting of many Sides and Angles.

To do this, you must first by drawing Lines from Angle to Angle, reduce all the Plot into Trapezia's and Triangles; after which measure every Trapezia and Triangle severally, and adding their Contents all together, you will have the true Content of the whole Plot.



How to cast up the

In the annexed Figure *ABCDEFGHI*, draw the Line *AD*, which cuts off the Trapezia *K*; also the Line *AG*, which cuts off the Trapezia *L*. And lastly, the Line *GE*, which makes the Trapezia *M*, and the Triangle *N*, so is the whole Plot reduced into the three Trapezia's *K*, *L*, *M*, and the Triangle *N*: all which I measure as before taught, and put them down as hereunder.

	Acres.	Roods.	Perches.
The Trapezia <i>K</i> contains	21	2	12
The Trapezia <i>L</i> contains	26	3	18
The Trapezia <i>M</i> contains	30	2	16
The Triangle <i>N</i> contains	6	2	24
The Content of the Plot	85	2	30

By which you find the whole Plot to contain 85 Acres, 2 Rood, 30 Perches.

If the Sides of the Plot had been given in Perches, Yards, Feet, or any other Measure, you must first cast up the Content after this manner, and then your Product will be Perches, Yards, &c. To turn which into Acres, Roods and Perches, I have largely treated of in the Beginning of this Book.

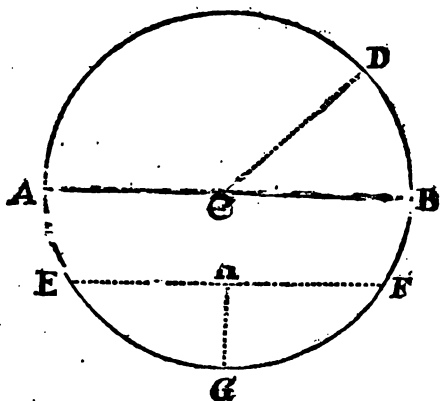
How to find the Content of a Circle, or any Portion thereof.

To find the Content of the whole Circle, it is convenient, that first you know the Diameter and Circumference thereof; one of which being known, the

Contents of a Plot of Land. 129

the other is easily found; for as 7 is to 22, so is the Diameter to the Circumference; and as 22 is to 7, so is the Circumference to the Diameter.

In this annexed Figure, the Diameter AB is 2 Chains, or 200 Links; which multiplied by 22,



and the Product divided by 7, gives 6 Chains, 28 Links, and something more for the Circumference. Now, to know the superficial Content, multiply half the Circumference by half the Diameter, the Product will be the Content: Half the Circumference is 3 Chains, 14 Links; half the Diameter, 1 Chain, 0 Links: which multiplied together, the Product is 3,1400 square Links, or 1 Rood, 10 Perch, the Content of the Circle. Again;

By the Diameter only to find the Content:

As 14 is to 11, so is the Square of the Diameter to the Content. The Square of the Diameter is
K 40000

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40000, which multiplied by 11, makes 440000; which divided by 14, gives 31428, or 1 Rood, 14 Perches, and something more for the Content.

How to measure the Superficial Content of the Section of a Circle.

Multiply half the Compass thereof by the Semidiameter of the Circle, the Product will answer your Desire.

In the foregoing Circle, I would know the Content of that little Piece DCB; the Arch DB is 78 Links $\frac{1}{2}$; the half of it 39 $\frac{1}{4}$; which multiplied by 1 Chain, 0 Links, the Semidiameter gives 3925 square Links, or 6 $\frac{1}{4}$ Perches.

How to find the Content of a Segment of a Circle without knowing the Diameter.

Let EFG be the Segment, the Chord EF is 1 Chain, 70 Links, or 170 Links, the Perpendicular GH 50 Links; now multiply $\frac{2}{3}$ of the one by the whole of the other, the Product will be the Content; the two Thirds of 170 is the nearest 113, which multiplied by 50, produces 5650 square Links, or 9 Perches.

How to find the Superficial Content of an Oval.

The common Way is to multiply the long Diameter by the shorter, and observe the Product; and then, as if you were measuring a Circle, say,

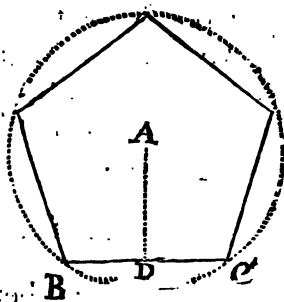
As

As 14 to 11, so the said Product to the Content of the Oval; but this is not exact: A better Way is,

As 1, $\frac{47}{100}$ is to the Length of the Oval, so is the Breadth to the Content, or nearer, as 1,27324 to the Length, so the Breadth to the Content.

How to find the Superficial Content of Regular Polygons; as Pentagons, Hexagons, Heptagons, &c.

Multiply half the Sum of the Sides by a Perpendicular let fall from the Centre upon one of the Sides, the Product will be the Area or superficial Content of the Polygon. In the following Pentagon the Side BC is 84 Links, the whole Sum of the five Sides therefore must be 420, the half of which is 210; which multiplied by the Perpendicular AD 56 Links gives 11760 square Links for the Content, or 18 Perches $\frac{1}{10}$ of a Perch, almost 19 Perches.



I have been shorter about these three last Figures than my usual Method, because they very rarely fall into the Surveyor's way to measure them in Land, though indeed in broad Measure, Paving, &c. often.



C H A P. VIII.

Of laying out new Lands; very useful for Surveyors, in his Majesty's Plantations in America.

A certain Quantity of Acres being given, how to lay out the same in a square Figure.

A NNEX to the Number of Acres given 5 Cyphers, which will turn the Acres into Links; then from the Number thus increased extract the Root, which shall be the Side of the proposed Square.

E X A M P L E.

Suppose the Number given be 100 Acres, which I am to lay out in a square Figure; I join to the 100 5 Cyphers, and then it is 100,00000 square Links; the Root of which is 3162 nearest, or 31 Chains, 62 Links, the length of one side of the Square.

Again:

If I were to cut out of a Corn-Field one square Acre, I add to 1 five Cyphers, and then is it 100000; the Root of which is 3 Chains, 16 Links, and something more for the Side of that Acre.

How

How to lay out any given Quantity of Acres in a Parallelogram; whereof one Side is given.

Turn first the Acres into Links, by adding, as before, 5 Cyphers; that Number thus increased divide by the given Side, the Quotient will be the other Side.

E X A M P L E.

It is required to lay out 100 Acres in a Parallelogram, one Side of which shall be 20 Chains, 0 Links; first to the 100 Acres I add 5 Cyphers, and it is 100,00000; which I divide by 20 Chains, 0 Links; the Quotient is 50 Chains, 0 Links, for the other Side of the Parallelogram.

How to lay out a Parallelogram that shall be 4, 5, 6, or 7, &c. times longer than it is broad.

In *Carolina*, all Lands lying by the Sides of Rivers, except Seigniories or Baronies, are (or ought, by Order of the Lords Proprietors to be) thus laid out. To do which, first, as above taught, turn the given Quantity of Acres into Links, by annexing 5 Cyphers; which Sum divide by the Number given for the Proportion between the length and breadth, as 4, 5, 6, 7, &c. the Root of the Quotient will shew the shortest Side of such a Parallelogram.

E X A M P L E.

Admit it were required of me to lay out 100 Acres in a Parallelogram, that should be five times as long as broad: First, to the 100 Acres I add 5 Cyphers, and it makes 100,00000; which Sum I divide by 5, the Quotient is 20000000; the Root of which is nearest 14 Chains, 14 Links; and that, I say, shall be the short Side of such a Parallelogram; and by multiplying that 1414 by 5, shews me the longest Side thereof to be 70 Chains, 70 Links.

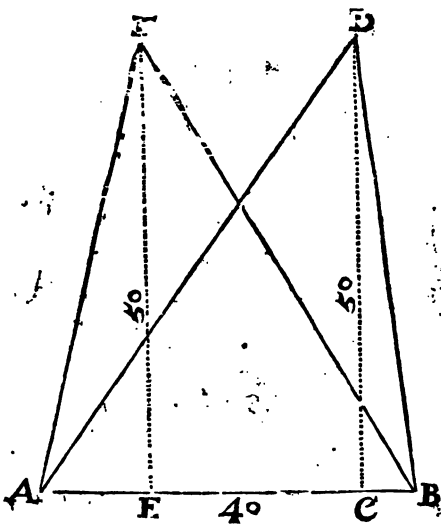
How to make a Triangle that shall contain any Number of Acres, being confined to a certain Base.

Double the given Number of Acres, (to which annexing first five Cyphers) divide by the Base, the Quotient will be the Length of the Perpendicular.

E X A M P L E.

Upon a Base given that is in length 40 Chains, 0 Links; I am to make a Triangle that shall contain 100 Acres. First, I double the 100 Acres, and annexing five Cyphers thereto, it makes 200,00000; which I divide by 40 Chains, 0 Links, the limited Base; the Quotient is 50 Chains, 0 Links for the height of the Perpendicular. As in this Figure, AB, is the given Base 40; upon any Part of which Base I set the Perpendicular 50, as at C; then the Perpendicular is CD. There-

Therefore I draw the Lines DA, DB, which makes the Triangle DAB to contain just 100 Acres, as required. Or if I had set the Perpendicular at E, then would EF have been the Perpen-



dicular 50; and by drawing the Lines FA, FB, I should have made the Triangle FAB, containing 100 Acres, the same as DAB.

If you consider this well when you are laying out a new Piece of Land, of any given Content, in *America*, or elsewhere, although you meet in your way with 100 Lines and Angles; yet you may, by making a Triangle to the first Station you began at, cut off any Quantity required.

How to find the Length of the Diameter of a Circle, which shall contain any Number of Acres required.

Say, As 11 is to 14, so will the Number of Acres given be to the Square of the Diameter of the Circle required.

E X A M P L E.

What is the length of the Diameter of a Circle, whose superficial Content shall be 100 Acres? Add five Cyphers to the 100, and it makes 100,0000 Links; which multiply by 14, *facit* 14000000; which divided by 11, gives for Quotient 12727272; the Root of which is 35 Chains, 67 Links, and better, almost 68 Links: And so much shall be the Diameter of the required Circle.

I might add many more Examples of this Nature; as how to make Ovals, Regular Polygons, and the like, that should contain any assigned Quantity of Land. But because such things are merely for Speculation, and seldom or never come in Practice, I at present omit them.

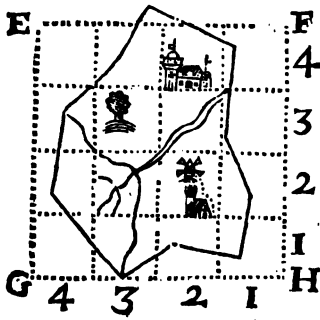
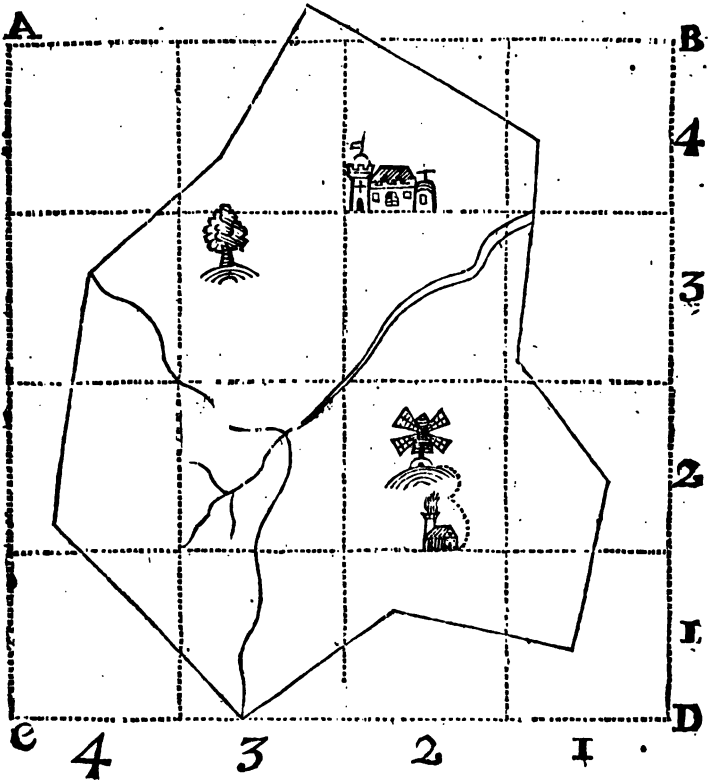


C H A P. IX.
Of REDUCTION.

How to reduce a large Plot of Land or Map into a lesser Compass, according to any given Proportion; or, è contra, how to enlarge one,

THE best Way to do this, is, if your Plot be not over-large, to plat it over again by a smaller Scale: But if it be large, as the Map of a County, or the like, the only way is to compass in the Plot first with one great Square; and afterwards to divide that into as many little Squares as you shall see convenient. Also make the same Number of little Squares upon a fair Piece of Paper by a lesser Scale, according to the Proportion given. This done, see in what Square, and Part of the same Square, any remarkable Accident falls, and accordingly put it down in your lesser Squares; and that you may not mistake, it is a good way to number your Squares. I cannot make it plainer, than by giving you the following Example, where the Plot ABCD, made by a Scale of 10 Chains in an Inch, is reduced into the Plot EFGH, of 30 Chains in an Inch.

There



There

There are several other Ways taught by Surveyors for reducing Plots or Maps, as Mr. *Ratbourn*, and after him Mr. *Holwell*, adviseth to make use of a Scale or Ruler; having a Centre Hole at one End, thro' which to fasten it down on a Table, so that it may play freely round, and numbred from the Centre-end to the other with Lines of equal Parts. The Use of which is thus: Lay down upon a smooth Table the Map or Plot that you would reduce, and glew it with Mouth-glew fast to the Table at the four Corners thereof. Then taking a fair piece of Paper, about the Bigness that you would have your reduced Plot to be of, and lay that down upon the other; the middle of the last about the middle of the first. This done, lay the Centre of your Reducing-Scale near the Centre of the white Paper, and there with a Needle through the Centre make it fast; yet so, that it may play easily round the Needle. Then moving your Scale to any remarkable thing of the first Plot, as an Angle, a House, the Bent of a River, or the like; see against how many equal Parts of the Scale it stands, as suppose 100; then taking the $\frac{1}{2}$, the $\frac{1}{4}$, the $\frac{1}{8}$, or any other Number thereof, according to the Proportion you would have the reduced Plot to bear, and make a Mark upon the white Paper against 50, 25, 33 &c. of the same Scale: And thus turning the Scale about, you may first reduce all the outermost Parts of the Plot. Which done, you must double the lesser Plot, first $\frac{1}{2}$ thereof, and then the other; by which you may see to reduce the innermost Part near the Centre.

But I advise rather to have a long Scale, made with the Centre-hole for fixing it to the Table, in
1
about

about one third Part of the Scale, so that $\frac{2}{3}$ of the Scale may be one way numbred with equal Parts from the Centre-hole to the end ; and $\frac{1}{3}$ Part thereof numbred the other way to the end with the same Number of equal Parts, tho' lesser. Upon this Scale may be several Lines of equal Parts, the lesser to the greater, according to several Proportions. Being thus provided with a Scale, glew down upon a smooth Table your greater Plot to be reduced ; and close to it, upon the same Table, a Paper, about the Bigness whereof you would have your smaller Plot. Fix with a strong Needle the Centre of your Scale between both ; then turning the longer End of your Scale to any remarkable thing of your Plot ; to be reduced, see what Number of equal Parts it cuts, as suppose 100 ; there holding fast the Scale, against 100 upon the smaller End of your Scale make a Mark upon the white Paper: So do round all the Plot, drawing Lines, and putting down all other Accidents as you proceed, for fear of Confusion through many Marks in the end ; and when you have done, although at first the reduced Plot will seem to be quite contrary to the other, yet when you have unglewed it from the Table, and turned it about, you will find it to be an exact Epitome of the first. You may have for this Work divers Centres made in one Scale, with equal Parts proceeding from them accordingly ; or you may have divers Scales, according to several Proportions, which is better.

What has been hitherto said concerning the Reducing of a Plot from a greater Volume to a lesser, the same is to be understood, *vice versa*, of enlarging a Plot from a lesser to a greater, But this *last seldom comes in practice.* *How*

How to change Customary Measure into Statute, and the contrary.

In some Parts of *England*, for Wood-Lands; and in most Parts of *Ireland*, for all Sorts of Lands; they account 18 Foot to a Perch, and 160 such Perches to make an Acre, which is called *Customary Measure*. Whereas our true Measure for Land, by *Act of Parliament*, is but 160 Perches for one Acre, at 16 Foot $\frac{1}{2}$ to the Perch. Therefore to reduce the one into the other, the Rule is,

As the Square of one Sort of Measure,
is to the Square of the other:

So is the Content of the one,
to the Content of the other.

Thus, if a Field measured by a Perch of 18 Feet, accounting 160 Perches to the Acre, contain 100 Acres; How many Acres shall the same Field contain by a Perch of 16 Feet $\frac{1}{2}$?

Say, If the Square of 16 Feet $\frac{1}{2}$, *viz.* 272.25, give the Square of 18 Feet, *viz.* 324, What shall 100 Acres *Customary* give? Answer, 119 $\frac{1}{2}$ of an Acre *Statute*.

Knowing the Content of a Piece of Land, to find out what Scale it was plotted by.

First, By any Scale measure the Content of the Plot; which done, argue thus:

As the Content found, is to the Square of the Scale I tried by;

So is the true Content, to the Square of the true Scale it was plotted by.

142 *Instructions for Surveying a Manor.*

Admit there is a Plot of a piece of Land containing 10 Acres, and I measuring it by the Scale 11 in an Inch, find it to contain 12 Acres $\frac{1}{10}$ of an Acre; then I say, If 12 $\frac{1}{10}$ give for its Scale 11, What shall 100 give? Answer, 10. Therefore I conclude that Plot to be made by a Scale of 10 in the Inch. And so much concerning Reducing Lands.



C H A P. X.

Instructions for Surveying a Manor, County, or whole Country.

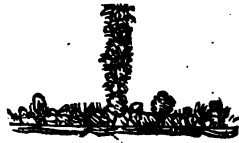
To Survey a Manor, observe these following
R U L E S.

1. **W**ALK or ride over the Manor once or twice, that you may have as it were a Map of it in your Head; by which means you may the better know where to begin, and proceed on with your Work.

2. If you can conveniently run round the whole Manor with your Chain and Instrument, taking all the Angles; and measuring all the Lines thereof; taking notice of Roads, Lanes, or Commons, as you cross them: Also minding well the Ends of all

Instructions for Surveying a Manor. 143

all dividing Hedges, where they butt upon your Bound-Hedges, in this manner.



3. Take a true Draught of all the Roads and By-Lanes in the Manor, putting down also the true Buttings of all the Field-Fences to the Road. If the Road be broad, or goes through some Common or waste Ground, the best Way is to measure, and take the Angles on both Sides thereof; but if it be a narrow Lane, you may only measure along the midst thereof, taking the Angles and Off-fets to the Hedges, and measure your Distances truly: Also if there be any considerable River, either bounds or runs thro' the Manor, survey that also truly, as is hereafter taught.

4. Make a true Plot upon Paper of all the foregoing Work; and then will you have a Resemblance of the Manor, though not compleat; which to make so, go to all the Buttings of the Hedges, and there survey every Field distinctly, plotting it accordingly every Night, or rather twice a Day, till you have perfected the whole Manor.

5. When thus you have plotted all the Fields, according to the Buttings of the Hedges found in your first Surveys, you will find that you have very nigh, if not quite, done the whole Work: But if there be any Fields lie so within others, that they are not bounded on either Side by a Road, Lane, nor River; then you must also survey them, and place them in your Plot, accordingly as they are bounded by other Fields.

6. Draw

144 *Instructions for Surveying a Manor.*

6. Draw a fair Draught of the whole, putting down therein the Manor-House, and every other considerable House, Wind-mill, Water-mill, Bridge, Wood, Coppice, Cross-paths, Rills, Runs of Water, Ponds, and any other Matters notable therein. Also in the fair Draught, let the Arms of the Lord of the Manor be fairly drawn, and a Compass in some waste part of the Paper; also a Scale, the same by which it was plotted: You must also beautify such a Draught with Colours and Cuts, according as you shall see convenient.

Write down also in every Field the true Content thereof; and if it be required, the Names of the present Possessors, and their Tenures, by which they hold it of the Lord of the Manor.

The Quality also of the Land you may take notice of as you pass over it, if you have Judgment therein, and it be required of you.

How to take the Draught of a County or Country.

1. If the County or Country is in any place thereof bounded with the Sea, survey first the Seacoast thereof, measuring it all along with the Chain, and taking all the Angles thereof truly.

2. Which done, and plotted by a large Scale, survey next all Rocks, Sands, or other Obstacles that lie at the Entrance of every River, Harbour, Bay or Road upon the Coast of that County or Country; which plot down accordingly, as I shall teach you in this Book by and by.

3. Sur-

3. Survey all the Roads, taking notice as you go along of all Towns, Villages, great Houses, Rivers, Bridges, Mills, Cross-Ways, &c. Also take the bearing at two Stations of such Remarks as you see out of the Road, or by the Side thereof.

4. Also Survey all the Rivers, taking notice how far they are Navigable, what (and where the) Branches run into them, what Fords they have, Bridges, &c.

5. All this being exactly plotted, will give you a truer Map of the Country than any that I know of hath been yet made in *England*. However, you may look upon old Maps, and if you find therein any thing worth Notice that you have not yet put down, you may go and Survey it; and thus by degrees you may so finish a Country, that you need not so much as leave out one Gentleman's House; for hardly will it escape, but some very remarkable thing will come into your View, either from the Roads, the Rivers, or Sea-coast.

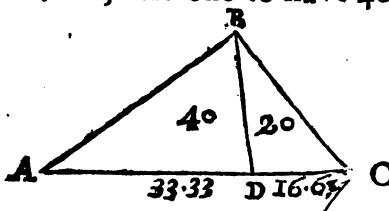
6. Lastly, With a large Quadrant take the true Latitude of the Place, in three or four Places of the County; which put down upon the Edge of your Map accordingly.



C H A P. XI.
Of dividing LANDS.

How to divide a Triangle several ways.

Suppose ABC to be a Triangular Piece of Land containing 60 Acres, to be divided between two Men, the one to have 40 Acres cut off towards



A, and the other 20 Acres towards C; and the Line of Division to proceed from the Angle B. First measure the

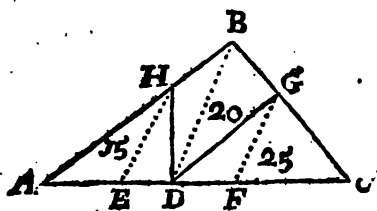
Base AC, viz. 50 Chains, 0 Links; then say by the Rule of Three, If the whole Content 60 Acres give 50 Chain for its Base, what shall 40 Acres give? Multiply and divide, the Quotient shall be 33 Chains, 33 Links; which set off upon the Base from A to D, and draw the Line BD, which shall divide the Triangle as was required. If it had been required to have divided the same into 3, 4, 5, or more unequal Parts, you must in the like manner, by the Rule of Three, have found the length of each several Base; much after the same manner as Merchants put their Gains by the Rule of Fellowship.

There are several ways of doing this by Geometry without the help of Arithmetick; but my Business

finest is not to shew you what may be done, but to shew you how to do it the most easy and practicable Way.

How to divide a Triangular Piece of Land into any Number of Equal and Unequal Parts, by Lines proceeding from any Point assigned in any Side thereof.

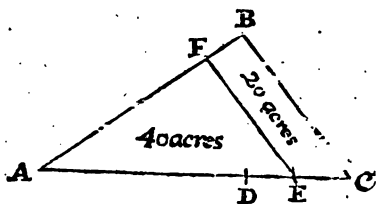
Let ABC the Triangular Piece of Land, containing 60 Acres to be divided between three Men, the first to have 15 Acres, the second 20, and the third 25 Acres, and the Lines of Division to proceed from D: First measure the Base, which is 50 Chains; then divide the Base into three Parts, as you have been before taught, by saying, If 60 give 50, what shall 15 give? Answer, 12 Chains, 50



Links for the first Man's Base; which set off from A to E. Again, say, If 60 give 50, what shall 20 give? Answer, 16 Chains, 66 Links for the second Man's Base, which set off from E to F, then consequently the third Man's Base, viz. from F to C, must be 20 Chains, 84 Links. This done, draw an obscure Line from the Point assigned D, to the opposite Angle B, and from E and F draw the Lines EA and FG parallel to BD. Lastly, From D draw the Lines DH, DG, which shall divide the Triangle into three such Parts as was required.

How to divide a Triangular Piece of Land, according to any Proportion given by a Line parallel to one of the Sides.

ABC is the Triangular Piece of Land, containing 60 Acres, the Base AC is 50 Chains: This



Piece of Land is to be divided between two Men, by a Line parallel to BC, in such proportion that the one have 40 Acres, the other 20.

First divide the Base, as has been before taught, and the Point of Division will fall in D, AD being 33 Chains, 33 Links, and DC 16 Chains, 67 Links.

Secondly, Find a mean Proportion between AD and AC; by multiplying the whole Base 50 by AD 33, 33, the Product is 16665000; of which Sum extract the Root, which is 40 Chains, 82 Links; which set off from A to E. Lastly, From E draw a Line parallel to BC, as is the Line EF; which divides the Triangle as demanded.

Of dividing Four-sided Figures or Trapezia's.

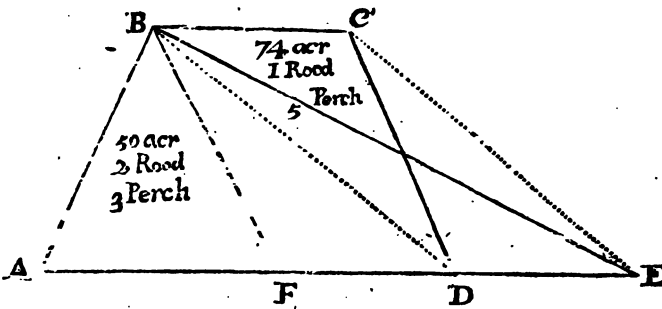
Before I begin to teach you how to divide Pieces of Land of four Sides, it is convenient first to shew you how to change any Four-sided Figure in-

to

to a Triangle; which done, the Work will be the same as in dividing Triangles.

How to reduce a Trapezia into a Triangle, by Lines drawn from any Angle thereof.

Let ABCD be the Trapezia to be reduced into a Triangle, and B the Angle assigned: Draw the



Dark Line BD, and from C make a Line parallel thereto, as CE; extend also the Base AD, till it meet CE in E; then draw the Line BE, which shall make the Triangle BAE equal to the Trapezia ABCD.

Now to divide this Trapezia according to any assigned Proportion, is no more but to divide the Triangle ABE, as before taught; which will also divide the Trapezia.

E X A M P L E.

Suppose the Trapezia ABCD, containing 124 Acres, 3 Roods and 8 Perches, is to be divided be-

L 3

tween

tween two Men, the first to have 50 Acres, 2 Roods, and 3 Perches; the other 74 Acres, 1 Rood, and 5 Perches, and the Line of Division to proceed from B.

First, Reduce all Acres and Roods into Perches, then will the Content of the Trapezia be 19968 Perches; the first Man's Share 8083 Perches, the second 11885.

Secondly, Measure the Base of the Triangle, *viz.* AE: 78 Chains, 00 Links:

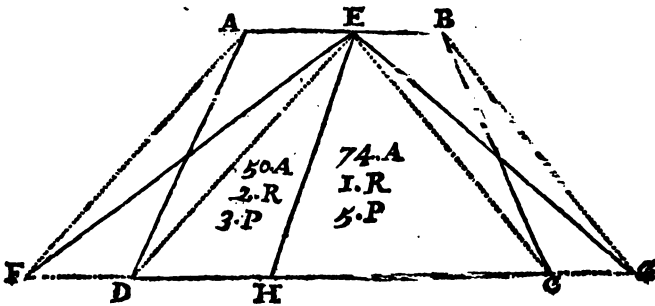
Then say, If 19968 the whole Content give for its Base } 78 Chains, 00 Links,

What shall 8083, the first Man's Part, give? Answer } 31 Chains, 52 Links:

Which set off from A to F, and drawing the Line FB, you divide the Trapezia as desired; the Triangle ABF being the First Man's Portion, and the Trapezia BCFD the Second's.

How to reduce a Trapezia into a Triangle, by Lines drawn from a Point assigned in any Side thereof.

ABCD the Trapezia, E the Point assigned, from whence to reduce it into a Triangle, and run the Division Line; the Trapezia is of the same Con-

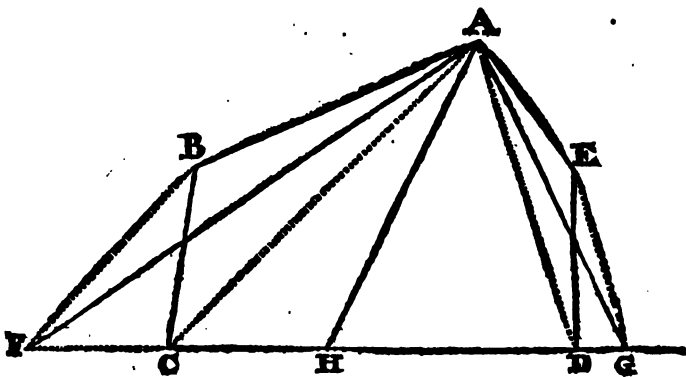


tent

tent as the former, *viz.* 19968 Perches; and it is to be divided as before, *viz.* one Man to have 8083 Perches, and the other 11885. First, for to reduce it into a Triangle, draw the Lines ED, EC, and from A and B make Lines parallel to them, as AF, BG; then draw the Lines EG, EF, and the Triangle EFG will be equal to the Trapezia ABCD; which is divided as before; for when you have found by the Rule of Proportion, what the first Man's Base must be, *viz.* 31 Chains, 52 Links, set it from F to H, and draw the Line HE, which shall divide the Trapezia according to the former Proportion.

How to reduce an irregular Five-sided Figure into a Triangle, and to divide the same.

Let ABCDE be the Five-sided Figure; to reduce which into a Triangle, draw the Lines AC,



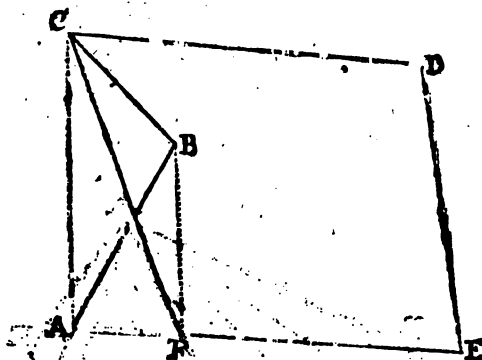
AD; and parallel thereto BF, EG, extending the Base from C to F, and from D to G; then draw the Lines AF, AG, which will make the Triangle AFG equal to the Five-sided Figure. If this was

Of Dividing Lands.

to be divided into two equal Parts, take the half of the Base of the Triangle, which is FH; and from H draw the Line HA; which divides the Figure ABCDE into two equal Parts. The like you may do for any other Proportion.

If in dividing the Plot of a Field there be outward Angles, you may change them after the following manner.

Suppose ABCDE be the Plot of a Field; and B the outward Angle.

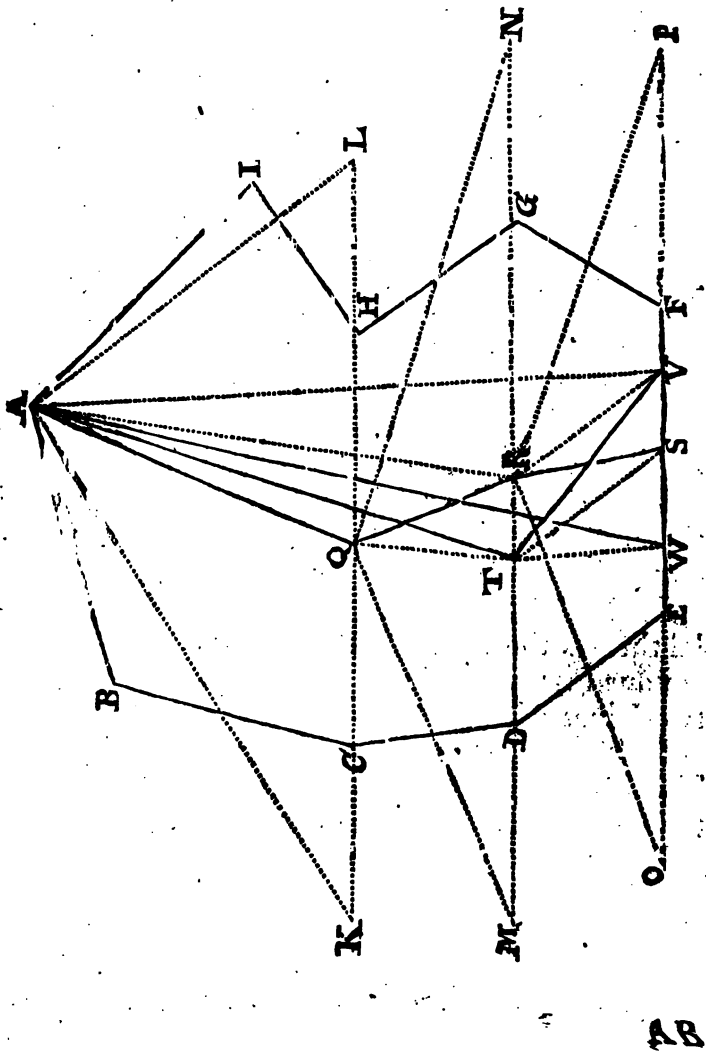


Draw the Line CA, and parallel therunto the Line BF.

Lastly, The Line CF shall be of as much Force as the Lines CB and BA. So is that Five-sided Figure, having one outward Angle reduced into a Four-sided Figure, or *Trapezia*; which you may again reduce into a Triangle, as has been before taught.

How

How to divide an Irregular Plot of any Number of Sides, according to any given Proportion, by a strait Line through it.



ABCDEF GHI is a Field to be divided between two Men in equal Halfs, by a strait Line proceeding from A.

First, Consider how to divide the Field into Five-sided Figures and Trapezia's, that you may the better reduce it into Triangles: As by drawing the Line KL, you cut off the Five-sided Figure ABCHI; which reduce into the Triangle AKL, and measuring half the Base thereof, which will fall at Q, draw the Line QA.

Secondly, Draw the Line MN, and from the Point Q reduce the Trapezia CDGH into the Triangle MNQ; which again divide into Halfs, and draw the Line QR.

Thirdly, From the Point R reduce the Trapezia DEFG into the Triangle ROP; and taking half the Base thereof, draw the Line RS; and then have you divided this irregular Figure into two equal Parts by the three Lines AQ, QR, RS.

Fourthly, Draw the Line AR, also QT parallel thereto. Draw also AT, and then have you turned two of the Lines into one.

Fifthly, From T draw the Line TS, and parallel thereto the Line RV: Draw also TV. Then is your Figure divided into two equal Parts by the two Lines AT and TV.

Lastly, Draw the Line AV, and parallel thereto TW. Draw also AW, which will cut the Figure into two equal Parts by a strait Line, as was required.

You may, if you please, divide such a Figure all into Triangles; and then divide each Triangle from the Point where the Division of the last fell, and then will your Figure be divided by a crooked Line, which you may bring into a strait one, as above.

JA

This

This above is a good Way of dividing Lands ; but Surveyors seldom take so much pains about it. I shall therefore shew you how commonly they abbreviate their Work, and is indeed

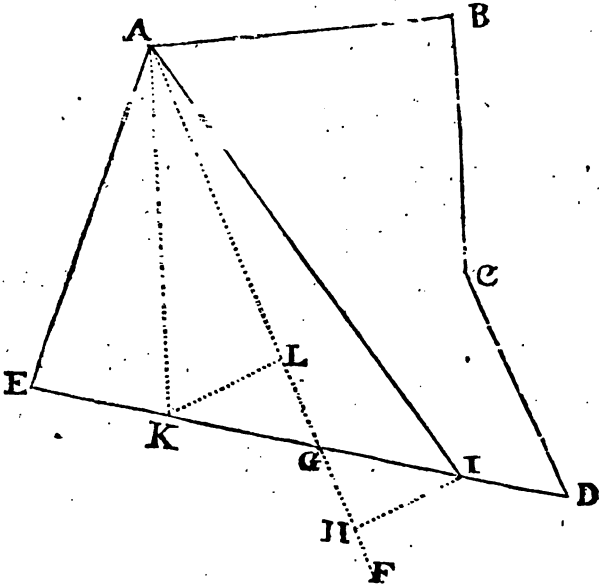
An easy Way of dividing Lands.

Admit the following Figure ABCDE contain 46 Acres, to be divided into Halfs between two Men, by a Line proceeding from A.

Draw first a Line by guess, through the Figure, as the Line AF. Then cast up the Content of either Half, and see what it wants, or what it is more than the true Half should be.

As for *Example*: I cast up the Content of AEG, and find it to be but 15 Acres ; whereas the true Half is 23 Acres ; 8 Acres being in the Part ABCDG more than AEG. Therefore I make a Triangle containing 8 Acres, and add it to AEG, as the Triangle AGI ; then the Line AI puts the Figure into equal Halfs.

But more plainly how to make this Triangle: Measure first the Line AG, which is 23 Chains, 60 Links. Double the 8 Acres, they make 16 ; to which add five Cyphers to turn them into Chains and Links, and then they make 1600000 ; which divide by AG 2360, the Quotient is 6 Chains, 77 Links ; for the Perpendicular HI, take from your Scale 6 Chains, 77 Links, and set it so from the Base AGF, that the End of the Perpendicular may just touch the Line ED, which will be at I. Then draw the Line AI, which makes the Triangle ACI just 8 Acres, and divides the whole Figure as desired.



If it had been required to have set off the Perpendicular the other way, you must still have made the End of it but just touch the Line ED, as LK does: For the Triangle AKG is equal to the Triangle AGI , each 8 Acres.

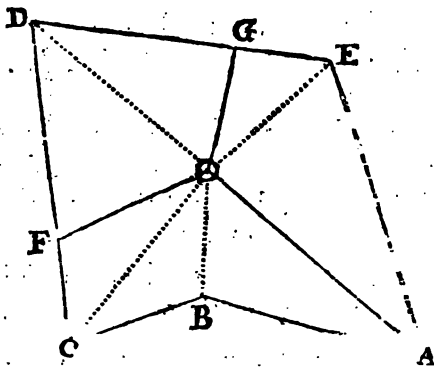
And thus you may divide any Piece of Land of ever so many Sides and Angles, according to any Proportion, by strait Lines through it, with as much Certainty, and more Ease, than the former Way.

Mark, You might also have drawn the Line AD, and measured the Triangle AGD, and afterwards have divided the Base GD, according to Proportion,

in the Point I: which I will make more plain in this following Example.

Suppose the following Field, containing 27 Acres, is to be divided between three Men, each to have 9 Acres, and the Lines of Division to run from a Pond in the Field, so that every one may have the Benefit of the Water, without going over one another's Land.

First, From the Pond \odot draw Lines to every Angle, as $\odot A$, $\odot B$, $\odot C$, $\odot D$, $\odot E$; and then is



the Figure divided into five Triangles, each of which measure, and put the Contents down severally; which Contents reduce all into Perches, so will the Triangle

$$\begin{array}{l}
 A \odot B \\
 B \odot C \\
 C \odot D \\
 D \odot E \\
 E \odot A
 \end{array}
 \left. \vphantom{\begin{array}{l} A \odot B \\ B \odot C \\ C \odot D \\ D \odot E \\ E \odot A \end{array}} \right\} \text{be } \left\{ \begin{array}{l} 674 \\ 390 \\ 1238 \\ 911 \\ 1107 \end{array} \right\} \text{Perches.}$$

The whole Content being 4320 Perches, or 27 Acres, each Man's Proportion being 1440 Perches.

From

From \odot to any Angle draw a Line for the first Division-line, as $\odot A$. Then consider that the first Triangle $A \odot B$ is but 674 Perches, and the second $B \odot C$ 390, both together but 1064 Perches, less by 376 than 1440, one Man's Portion. You must therefore cut off from the third Triangle $C \odot D$ 376 Perches for the first Man's Dividing-line; which thus you may do: The Base DC is 18 Chains, the Content of the Triangle 1238 Perches: Say then, If 1238 Perches give Base 18 Chains, 00 Links; What shall 376 Perches give? Answer, 5 Chains, 45 Links; which set from C to F , and drawing the Line $\odot F$, you have the first Man's Part, *viz.* $A \odot F$.

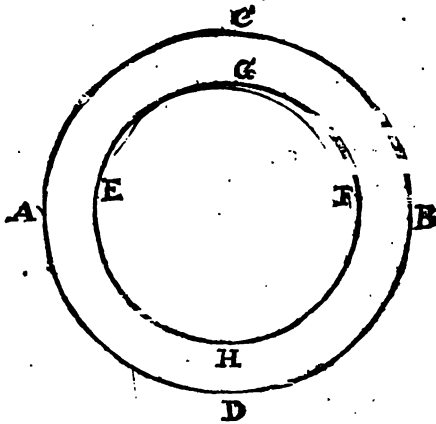
Secondly, See what remains of the Triangle $C \odot D$, 376 being taken out, and you will find it to be 861 Perches, which is less by 578 than 1440. Therefore from the Triangle $D \odot E$ cut off 578 Perches, and the Point of Division will fall in G . Draw the Line $\odot G$, which with $\odot A$ and $\odot F$ divides the Figure into three equal Parts.

How to divide a Circle according to any Proportion, by a Line Concentrick with the first.

All Circles are in proportion to one another as the Squares of their Diameters; therefore if you divide the Square of the Diameter or Semidiameter, and extract the Root, you will have your Desire.

E X A M P L E.

Let $ABCD$ be a Circle to be equally divided between two Men.



The Diameter thereof is 2 Chains.

The Semidiameter 1 Chain, or 100 Links.

The Square thereof 10000.

Half the Square 5000.

The Root of the Half 71 Links; which take from your Scale, and upon the same Centre draw the Circle GEHF, which divides the Circle ABCD into equal Parts.



C H A P. XII.

Trigonometry: *Or the Mensuration of Right-lined Triangles.*

THE Use of the Table of Logarithm Numbers I have shewed you in *Chap. I.* concerning the Extraction of the Square Root. Here follows
The

The Use of the Table of Sines and Tangents.

Any Angle being given in Degrees and Minutes, how to find the Sine or Tangent thereof.

Let 27 Degrees, 10 Minutes be given to find the Sine and Tangent thereof. First in the Table of Sines and Tangents, at the Head thereof seek for 27; and having found it, look down the first Column on the Left-hand under M. for the 10 Minutes, and right against it, under the Title *Sin.* stands the Sine required, viz. 9,659517; also in the same Line under the Title *Tang.* stands the Tangent of 27°. 10'. viz. 9,710282: But if the Degrees exceed 45, then look at the Foot of the Tables for the Degrees, and upon the Right-hand Column for the Minutes; and right against it you will find the Sine and Tangent above the Title *Sine. Tan.* Thus, the Sine of 64 Degrees, 50 Minutes, is 9,956684; the Tangent thereof is 10,328037.

How to find the Co-sine, or Sine-Complement; the Co-tangent, or Tangent-Complement of any given Degrees and Minutes.

The Co-sine, or Co-tangent, is nothing more but the Sine and Tangent of the remaining Degrees and Minutes after Subtraction from 90; thus, take 25 Degrees, 10 Minutes from 90 Degrees, 00 Min. there will remain 64 Degrees, 50 Minutes; the Sine of which is, as before, 9,956684; and that is the Sine-Complement of 25 Degrees, 10 Minutes.

But

But the more ready way to find the Co-sine, or Co-tangent of any Number of Degrees given, is to look for the Degrees and Minutes as before taught, for Sines and Tangents; and right against it under Titles Co-sine and Co-tangent; or above, if the Degrees exceed 45, you will find the Co-sine or Co-tangent required: Thus the Co-sine of 30 Degrees, 15 Minutes, is 9.936431; the Co-tangent of 58 Degrees, 10 Minutes, is 9,792974.

Any Sine or Tangent, Co-sine or Co-tangent being given, to find the Degrees and Minutes belonging thereto.

This is only the Converse of the former; for you must seek in the Tables for the Sine, &c. given, or the highest that can be found thereto, and right against it you will find the *Minutes* and *Degrees* over-head. Let the Sine 8,742259 be given, right against it stands 3 *Degrees*, 10 *Minutes*.

Remember that Multiplication is performed with these Logarithm Tables by Addition, and Division by Subtraction. If I were to multiply 5 by 4, first I look for the Logarithm of 5, which is 0,698970
The Logarithm of 4 is 0,602060

Added together, they make	1,301030
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which 1301030 I seek for in the Logarithm Tables; and right against, under Title *Num.* stands 20, the Product of 5 multiplied by 4.

If I were to divide 20 by 5, first I look for the
 Logarithm of 20, which as above, is 1,301030
 The Logarithm of 5 is 0,698970

After Subtraction remains 0,602060

and the Number answering to that Logarithm you
 will find to be 4.

And thus by Addition and Subtraction the Rule
 of Three is performed with the Logarithms, *viz.*
 by adding the two last together, and out of their
 Product subtracting the first.

E X A M P L E.

If 15 give 32, what shall 45 give?

The Logarithm of 15 is 1,176091

The Logarithm of 45 is 1,653212

The Logarithm of 32 is 1,505150

The two last added together make 3,158362

Out of which I subtract the first, and }
 there remains 1,982271

Against which 1,982271, I find the Number 96.
 I answer therefore, If 15 gives 32, 45 shall give 96.

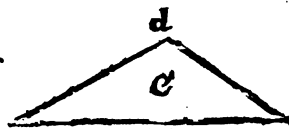
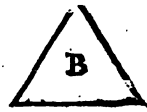
This you must observe to do in the following
 Cases of Triangles, always to add the second and
 third Numbers together, and from their Product
 to subtract the first, the Remainder will be the
 Logarithm Number, Sine, or Tangent of your
 required Line or Angle.

Certain

*Certain Theorems for the better understanding
Right-lined Triangles.*

1. A Right-lined Triangle is a Figure comprehended within three strait Lines.

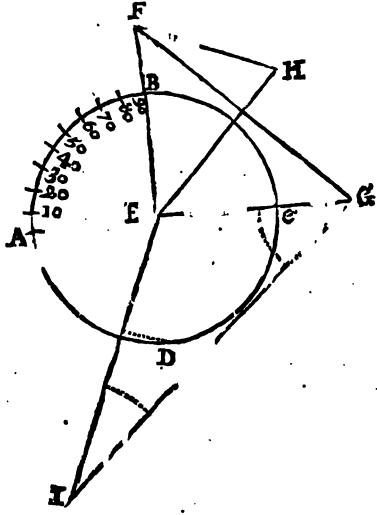
2. It is either Right-angled, as A, having one right Angle, which contains just 90 Degrees, viz. that at *b*; or else Oblique as B, which consists of three Acute Angles, neither of them so great as 90 Degrees; or which consists of two Acute Angles and one Obtuse, viz. as that D.



3. All the three Angles of any Triangle are equal to two Right Angles, or 180 Degrees; so that one Angle being known, the other two together are known also; or two being known, the third is also known by subtracting the two known Angles out of 180 Degrees, the Remainder is the third Angle.

To know well what the Quantity of the Angle is, take this following Demonstration.

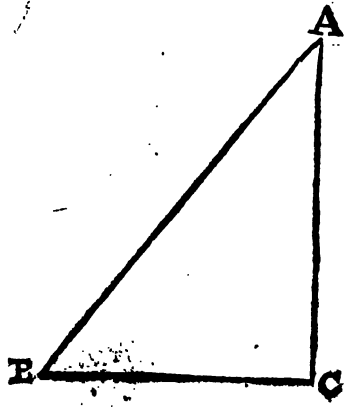
Let ABCD be a Circle, whose Circumference is divided (as all Circles you must esteem so to be) into 360 equal Parts, which are called Degrees, and each of those Degrees into 60 equal Parts more, which are called Minutes: Now a Right-angled Triangle is that which cuts off one fourth



Part of this Circle, *viz.* 90 Degrees, as you see the Triangle EFG to do.

An Angle that cuts off less than 90 Degrees, is called an Acute Angle, as HEF.

GEI is an Obtuse Angle, because the two Lines that proceed from E, take in between them more than a quarter of the Circle.



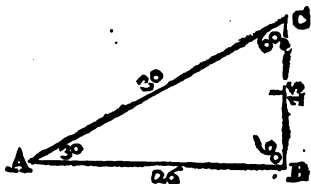
5. Every Triangle hath six Parts, *viz.* three Sides and three Angles; the Sides are sometimes called Legs, but most commonly in Right-angled Triangles the bottom Line, as BC, is called the Base, AC the Perpendicular, and the longest Line AB is called the Hypotenuse. The Sides are in all in Proportion to the Sines of their opposite Angles; so that any three Parts of the six being known, the rest may easily be found.

6. When an Angle exceeds 90 Degrees, subtract it out of 180, and work by the Remainder.

C A S E I.

In Right-angled Triangles, the Base being given, and the Acute Angle at the Base; how to find the Hypotenuse and the Perpendicular.

In the Right-angled Triangle ABC, there is given the Base AB, which is 26 equal Parts, as Perches, or the like; the Angle at A is also given, which is 30 Degrees: Now to find the Length of the Hypotenuse AC, say thus:



As the Sine Complement of the Angle at A
is to the Logarithm of the Base 26,
So is the Radius or the Sine of 90°
to the Logarithm of the Hypotenuse AC 30.

The Sine Complement of 30 Degrees is	9,937531
The Logarithm of 26 is	1,414973
The Radius, or Sine of 90°	10,000000
	<hr/>
The two last added together	11,414973
	<hr/>
Remains, after subtracting the first Numb.	1,477442
	<hr/>

Which if you look for in your Logarithm Tables, you will find the nearest Number answering thereto to be 30; and so long is the Hypothense required.

Note in your Table, when you cannot find exactly the Logarithm you look for, you must take the nearest thereto, as in this Example I find 1,477121 to be the nearest to 1477442. Mark also, that whereas I say, as the Sine Complement of the Angle at A, &c. you may as well say, as the Sine of the Angle at C is to the Log. &c. For the Angle at A being given in a Right-angled Triangle, you cannot be ignorant of the Angle at C. If you mind the Rule above, that all the three Angles of a Triangle are equal to two right Angles, or 180 Degrees; for if you take the Right-angle at B 90° and that at A 30° both known, and subtract them out 180°, there remains only 60° for the Angle at C. But in pursuance of our Question,

How to find the Perpendicular.

As the Sine of the Angle A C B 60°
 is to the Log. of the Base 26 AB;
 So the Sine of the Angle C A B 30°
 to the Log. of the Perpendicular C B 15.

Note

Trigonometry.

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Note, When I put three Letters to express an Angle, the middlemost Letter denotes the angular Point.

The Sine 60 deg. is	9,937538
The Log. of the Base 26' AB is	1,414973
The Sine of 30 deg. is	9,698970

The two last added—11,113943

From which subtract the first, and remains 1,176412
 The nearest Number answering to which is 15,
 which is the Length of the perpendicular Line
 CB.

Or otherwise; the Hypothenuse being first found, viz.
 AC 30 you may find the Perpendicular thus:

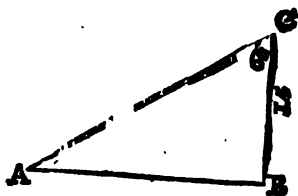
As the Sine of the Right-ang. CBA or Rad. 10,000000	
is to the Log. of the Hypoth. AC 30	1,477121
So is the Sine of the Angle CAB 30 deg.	9,698970

to the Log. of the Perpendicular 15 11,176091

C A S E II.

The Perpendicular and Angle ACB being given, to
 find the Base and Hypothenuse.

Let the Perpendicular be CB 15, as before the
 Angle ACB 60 deg. to find the Base, work thus:



M 4

As

As the Co-sine of the Angle ACB
 is to the Logarithm of the Perpendicular BC 15;
 So is the Sine of the Angle ACB
 to the Logarithm of the Base AB 26.

The Co-sine of the Angle ACB 60° , is 9,698970

The Logarithm of CB 15 is 1,176091

The Sine of the Angle ACB 60° , is 9,937531

11,113622

The nearest Log. answering to 26, is 1,414652

For the Hypothenufe.

As the Sine Complement of the Angle ACB 60°
 is to the Log. of the Perpendicular CB 15,

So is the Sine of the Angle ABC, or Radius 90° ,
 to the Log. of the Hypothenufe 30° .

The Co-sine of the Angle ACB is 9,698970

The Log. of the Perpend. CB 15 is 1,176091

The Radius 10,000000

The Log. of the Hypothenufe 30° 1,477121

*Or otherwise thus; the Base being first found, to
 find the Hypothenufe.*

As the Sine of the Angle ACB 60° 9,937531

is to the Log. of the Base 26 1,414973

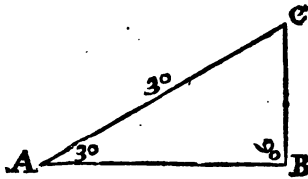
So is Radius 10,000000

to the Log. of the Hypothenufe (30°) 1,487442

Cafe

C A S E III.

The Hypotenuse, and either of the Acute Angles given, to find the Base and Perpendicular.



Let the Hypotenuse be AC 30;
The Angle CAB 30.

To find the Base AB, work thus :

As the Sine of the Right Angle CBA	}	10,000000
90°, or Radius		
is to the Log. of the Hypoth. AC 30		1,477121
So is the Co-sine of the Angle CAB 30		9,937531
		11,414652
to the Log. of the Base AB (26)		11,414652

To find the Perpendicular BC, work thus.

As the Sine of the Right Angle	}	10,000000
CBA 90°, or Radius		
is to the Log. of the Hypoth. AC 30		1,477121
So is the Sine of the Angle CAB 30		9,698970
		11,176091
to the Log. of the Perpend. (15)		11,176091

Or

Or otherwise ; the Base being found, to find the Perpendicular thus.

As the Co-sine of the Angle CAB 30° 9,937531
 is to the Log. of the Base AB 26 1,414973
 So is the Sine of the Angle CAB (30°) 9,698970

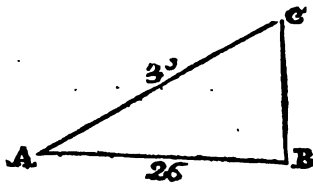
11,113943

to the nearest Log. of the Perpend. (15) 1,176412

C A S E IV.

The Hypothenuse and Base being given, to find the two Acute Angles, viz. ACB, and CAB.

Let AC, the Hypothenuse, be 30,
 AB the Base 26, and the Angle ACB required.



As the Logarithm of the Hypothenuse AC 30,
 is to Radius, or the Sine of the Angle CBA 90° ;
 So is the Logarithm of the Base AB 26,
 to the Sine of the Angle ACB 60° .

The

The Operation.

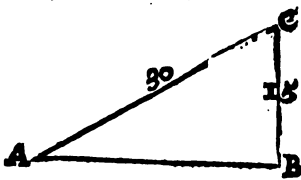
The Log. of the Hypothenufe AC 30 is	1,477121
The Radius	10,000000
The Logarithm of the Base AB 26	1,414973
The Sine of ACB the Angle required, 60°	9,937852

For the Angle CAB, work thus.

As the Log. of the Hypothenufe AC 30	1,477121
is to the Radius 90,	10,000000
So is the Logarithm of the Base AB 26	1,414973
to the Co-sine of the Angle required 30	9,937852

C A S E V.

The Hypothenufe and Perpendicular being given, to find the Angles and Base.



The Hypothenufal is 30.
 The Perpendicular 15.
 ABC a Right Angle.

Now

Now to find the Angle at A, work thus.

As the Log. of the Hypothenufe AC 30	1,477121
to the Radius	10,000000
So is the Log. of the Perpendicular 15 CB	1,176091
	<hr/>
To the Sine of the Angle at A 30	9,698970
	<hr/> <hr/>

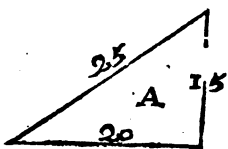
To find the Angle at C, work thus.

As the Logarithm of the Hypothenufe AC 30
Is to the Radius 90,
So is the Logarithm of Perpendicular BC 15
To the Co-sine of the Angle A, which is the Angle C 60.

Lastly, to find the Base, work as you were taught in Case 2.

Here note, That any two Sides of a Right-angled Triangle being given, the third Side may be found by Extraction of the Square Root.

E X A M P L E.



In the Right-angled Triangle A, let the given Base be 20, the Perpendicular 15; and the Hypothenufe required.

Square the Base 20, or multiply it by itself, and it makes 400: Square also the Perpendicular 15, and it makes 225; add the two Squares together, and they make 625; from which Sum extract the Square Root, which Root

is the Length of the Hypothenuſal, viz. 25; but if the Hypothenuſal, and either of the other Sides be given to find the third, you muſt ſubtract the leſſer Square out of the greater, and the Root of the Remainder is the Side required. As for Example; the Hypothenuſe 25 is given, and the Baſe 20, to find the Perpendicular multiply the Hypothenuſe in itſelf, and it makes 625
 Multiply the Baſe in itſelf, and it makes 400

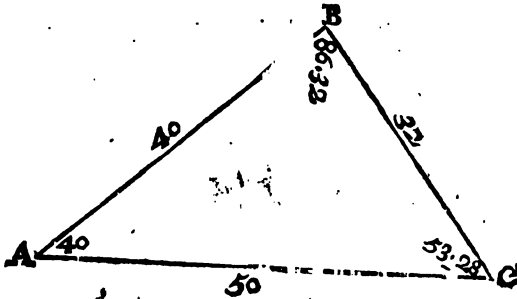
Which 400 ſubtract from 625, there remains 225

The Root of which is 15, the Perpendicular requir'd.

C A S E VI.

Of Oblique-angled Plain Triangles.

Two Sides of an Oblique Triangle being given, and an Angle oppoſite to either of the Sides, how to find the other two Angles and the third Side.



In the Triangle ABC there is given the Side AB 40, the Side BC 32 ;
 The Angle at A 40 Degrees,
 And the Angle at C is required.

Note, That in Oblique Triangles the same Rule holds good as in Right-angled Triangles, *viz.* That the Sides are in such Proportion one to another, as the Sines of their opposite Angles.

As the Logarithm of the Side BC 32	1,505150
is to the Sine of the Angle A 40,	9,808067
So is the Logarithm of the Side AB 40	1,602060

11,410127

To the Sine of the Angle at C 53° : 28 9.904977

To find the Angle at B.

Add the two known Angles together, *viz.* that at A 40, and that at C 53.28, and they make 93 Degrees, 28 Minutes; which subtracted from 180 Degrees, leaves 86 Degrees, 32 Minutes, which is the Angle at B.

Lastly, to find the Line AC, say,

As the Sine of the Angle A 40	9,808067
is to the Logarithm of the Side BC 32	1,505150
So is the Sine of the Angle 86° : 32	9,999204

11,504354

to the Log. of the Side AC required 50 1,696287

Note,

Note, Though the nearest whole Number answering to the Logarithm 1696287 be 50; yet if you go to Fractions, the Length of the Line AC is but 49 $\frac{6}{100}$.

C A S E VII.

Two Angles being given, and a Side opposite to one of them, to find the other opposite Side.

In the foregoing Triangle there is given the Angle A 40 Degrees, the Angle C 53 Degrees, 28 Minutes; also the Side AB 40: To find the Side BC work thus:

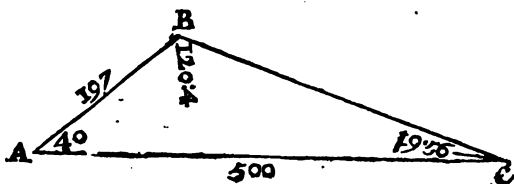
As the Sine of the Angle C 53 : 28	9,904992
is to the Logarithm of the Side AB 40	1,602060
So is the Sine of the Angle A 40	9,808067

11,410127

to the Log. of the Side BC, nearest 32 1,505135

C A S E VIII.

Two Sides of a Triangle being given, with the Angle contained by them, to find either of the other Angles.



ln

In the Triangle ABC

there is given the Side AB 197,

The Side AC 500,

The Angle at A 40 Degrees;

Now to find either of the other Angles work thus:

As the Log. of the Sum of the 2 Sides 697 2,843233

is to the Log. of their Difference 303 2,481443

So is the Tang. of the half Sum of the } 10,438934
two opposite Angles 70 Degrees. }

12,920377

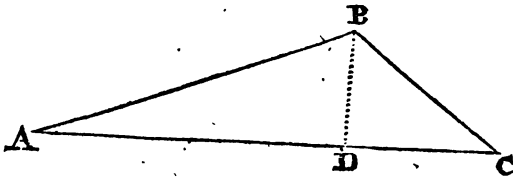
to the Tangent of 50 degr. 4 min.

10,077144

Which $50^{\circ} 4'$ added to the half Sum of the two unknown Angles, *viz.* 70° makes $120^{\circ} 4'$. which is the Quantity of the Angle at B; also taken from 70, leaves $19^{\circ} 56'$, which is the Angle at C.

C A S E IX.

Three Sides of an Oblique Triangle being given, to find the Angles.



You must first divide your Oblique Triangle into two Right-angled Triangles thus:

In

Trigonometry.

177

In the Triangle ABC	
The Side AC is	50
	—
The Side AB	36
The Side BC	20
	—
The Sum of the two lesser Sides	56
	—
The Difference of the two lesser Sides	16
	—
As the Log. of the greatest Side AC 50	1,698970
is to the Logar. of the Sum of the two } lesser Sides 56,	1,748188
So is the Diff. of the two lesser Sides 16	1,204120
	—————
	2,952308
	—————
to the Log. of a fourth Number 18	1,253338
	—————

Subtract this 18 out of the greatest Side AC 50, and there remains 32; the half of which, *viz.* 16, is the Base of the lesser Right-angled Triangle, and the Remainder of the Line AC, *viz.* AD 34, is the Base of the greater Right-angled Triangle, into which this Oblique Triangle is divided.

And now of either Right-angled Triangle BDC, or BDA, you have the Base and Hypothenufe given to find the Angles; which you must do as you were before taught, *Case IV.*

Note, That you may better and easier find the 4th Number, for dividing an Oblique-angled Triangle into two Right-angled Triangles by Vulgar Arithmetick, than by the Tables of Logarithms, thus:

N

Square

Square the three given Sides, add the two greater Squares together, and from that Sum subtract the lesser; half the Remainder divide by the greater Side, the Quotient will be the Base of the greater Right-angled Triangle.

E X A M P L E.

In the foregoing Triangle, the Square of the greatest Side AC 50, is	2500
The Square of the Side AB 36, is	1296
	<hr style="width: 100%;"/>
Added together, make	3796
	<hr style="width: 100%;"/>
From which subtract the Square of the } least Side	400
	<hr style="width: 100%;"/>
Remains	3396
	<hr style="width: 100%;"/>
The Half	1698
	<hr style="width: 100%;"/>

Which 1698 divide by 50 the longest Side, the Quotient is $33\frac{2}{5}$, the Base of the greater Right-angled Triangle, *viz.* AD; and that being subtracted out of 50, leaves $16\frac{2}{5}$ for the Base of the smaller Right-angled Triangle, *viz.* DC.

CASE

C A S E X.

The three Sides of an Oblique Triangle being given, how to find the superficial Content without knowing the Perpendicular.

From half the Sum of the three Sides subtract each particular Side. Add the Logarithms of the three Differences, also the Logarithm of half the Sum of the three Sides together. Half the Total is the Logarithm of the Content required.

In the foregoing Triangle, the Sides are 50, 36, 20, their Sum is 106; the half Sum 53.

The Differences between the half Sum and each particular Side, are

	3	Log. 0.477121
	17	1.230449
	33	1.518514
The half Sum	53	1.724276
		<hr style="width: 100%;"/>
	Total added	4.950360
		<hr style="width: 100%;"/>
	The half	2.475180
		<hr style="width: 100%;"/>

The Number answering to that Log. is 298, which is the Content of the Triangle required.

By Vulgar Arithmetick thus.

Multiply the first Difference by the second, that Product by the third, that Product by the half Sum. Lastly, Extract the Square Root, and you have the

N 2

Super-

Superficial Content. So 3 multiplied by 17 makes 51; which multiplied by 33, makes 1683; that multiplied by 53, the half Sum makes 89199; the Square Root of which is 298, the Content required.



C H A P. XII.

Of Heights and Distances.

How to take the Height of a Tower, Steeple, Tree, or any such thing.

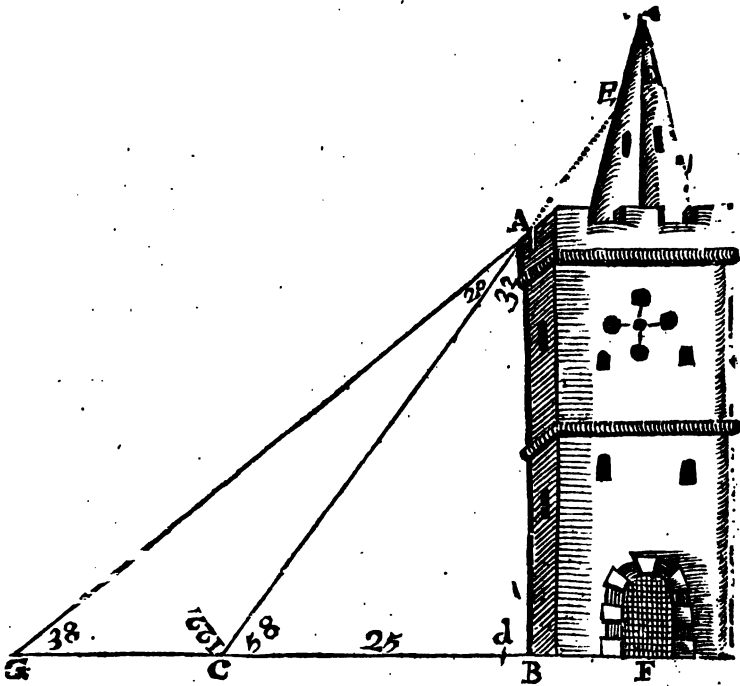
LET AB be a Tower, whose Height you would know.

First, ~~at~~ at any convenient Distance, as at C, place your Semicircle, or what other Instrument you judge most fit for the taking an Angle of Altitude, as a large Quadrant; or the like, and there observe the Angle ACB. But to be more plain, place your Semicircle at C; and having turn'd it down by a Plumb, make it to stand Horizontal; which it does when a Plummet-line fix'd to the Centre falls just upon 90 *deg.* (in some Semicircles there is a Line on the Back-side of the Brass Limb, on purpose for the setting it Horizontal.) Then (first screwing the Instrument fast) move the Index up and down, till through the Sights you espy the top of the Tower at A; see then what Degree upon the Limb are cut by the Index, which let be 58,

fo

Heights and Distances.

so much is your Angle of Altitude. Measure next the Distance between your Instrument and the Foot of the Tower, *viz.* the Line CD, which let



be 25 Yards; then have you all the Angles given, (admitting the Angle of the Tower makes with the Ground, *viz.* d to be the right Angle) and the Base to find the Perpendicular AB; which you may do, as you were taught in *Case I.* of *Trigonometry*: For if you take 58 from 90, there remains 32 for the Angle at A. Then say,

As the Sine of the Angle A 32	9,724210
is to the Log. of the Base CD 25	1,397940
So is the Sine of the Angle C 58	9,928420

to the Log. Height of the Tower } AB, or rather AD, 40 Yards }	11,326360

1,602150	

To this 40 Yards you must add the Height of your Instrument from the Ground; or, which is better, look through your fixed Sight to the Tower, and mark where your Sight falls upon the Tower, and measure from that Place to the Ground, which add to the former Height found. In this way of taking Heights, the Ground ought to be very level, or you may make great Mistakes. Also the Tower or Tree should stand perpendicular: Or else you must measure to such a place, where a Perpendicular would fall if let down; as AB is not a Perpendicular, but Ad; therefore measure the Distance Cd for your Base.

This you may plainly understand by the foregoing Figure; for if standing at C, you were to take the Height of the Tower and Steeple to E, the Angle ECB is the same as the Angle at ACB; and if you measure only CB or CD, you will make the Height FE the same as DA; which by the Figure you plainly perceive to be a great Error: therefore to take the Height FE, you should measure from C to F.

How

How to take the Height of a Tower, &c. when you cannot come nigh the Foot thereof.

In the foregoing Figure, let AB be the Tower; and suppose CB to be a Moat, or some other Hindrance, that you cannot come nigher than C to take the Height. Therefore at C place your Instrument, and take (as before) the Angle ACB 58 deg. Then go backwards any convenient Distance, as to G, there also take the Angle AGB 38 deg. This done, subtract 58 from 180, so have you 122 deg. the Angle ACG. Then 122 and 38 being taken from 180, remain 20 for the Angle GAC. The Distance GC measured, is 26. Now by *Trigonometry* say,

As the Sine of the Angle A 20	9534052
is to the Log. of the Distance GC 26	1414973
So is the Sine of the Angle G 38	9789342

	11204315
to the Log. of the Line AC 47	1,670263

Again,

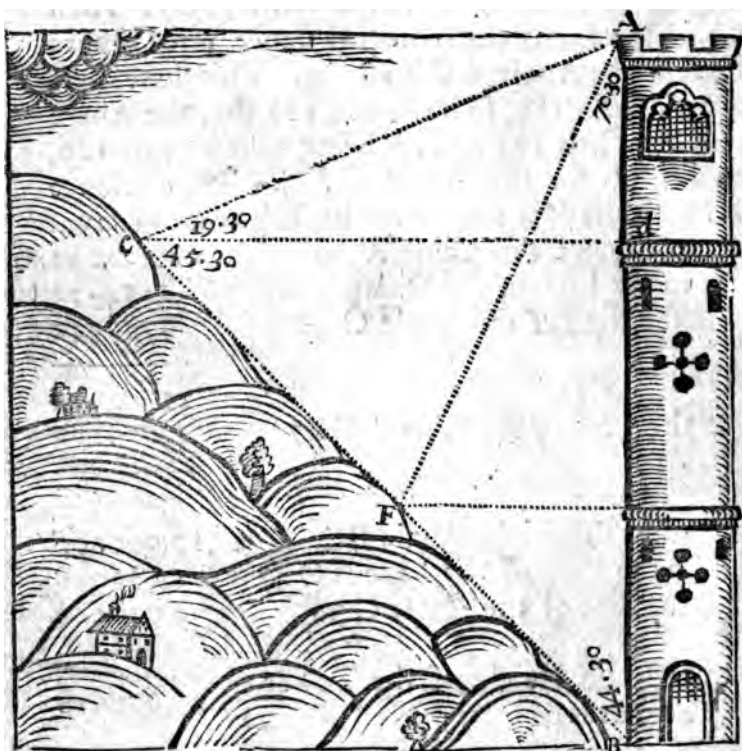
As Radius the Right Angle B	10,000000
is to the Log. of the Line AC 47	1,672098
So is the Sine of the Angle C 58	9,928420

to the Log. Height of the Tower } 40 Yards	11,600518
---	-----------

But still, as I told you before, the Ground is understood to be level. However, if it be not, I will shew you,

How to take the Height of a Tower, &c. when the Ground either riseth or falleth.

AB is the Tower, CB the Hill whereon you are to take the Height of the Tower; plant your Se-



micircle in any Place of the Hill, as at C; then turn it down, and make it stand Horizontal, as before directed, the Diameter then pointing to *d* of the
the

Heights and Distances. 185

the Tower, turn the moveable Index to A, and take the Angle ACd ; which let be 19 Degrees, 30 Minutes. Take also the Angle dCB , which is 45 Degrees, 30 Minutes; measure also the Distance CB 56 Yards; take 19 Degrees, 30 Minutes, out of 90 Degrees, 0 Minutes, there remains 70 Degrees, 30 Minutes, for the Angle at A; then say,

As Sine $70^{\circ} : 30'$	9974346
is to the Distance CB 56 Yards, Log.	1748188
So are both the Angles at C 19 30, and } 45 30, viz. $65^{\circ} 0'$ Sine	9957276

11705464

to the Height of the Tower 54 Yards, Log. 1,731118

To take this at two Stations, without approaching the Foot of the Tower, is no more than what has been said before; for if you take your Angles at C, and then measure to F, and there in like manner as before, take your Angles again, thereby you may find all the Angles, and the Line AF; then say,

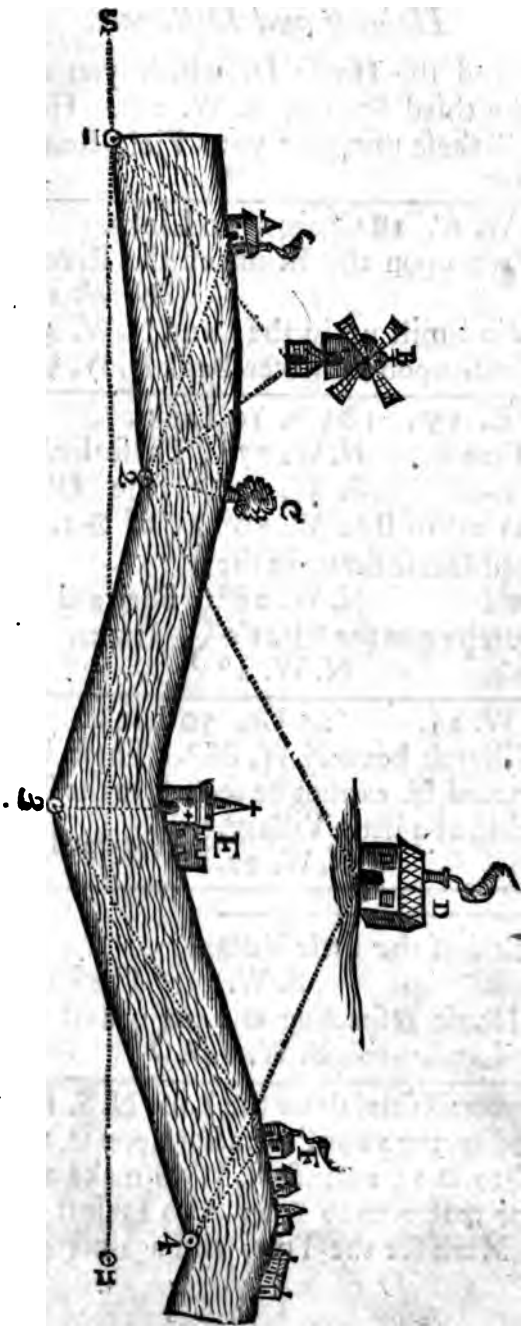
As the Sine of the Angle ABF
is to the Logarithm of the Line FA,
So is the Sine of the Angle AFB
to the Logar. of the Height of the Tower AB.

Of Distance.

Although I have before shewed how to take Distance by surveying a Field at two Stations, yet since it seems naturally to come in here again, I will give you one Example thereof: Suppose this following Figure to be a Piece of a River, and you measuring

measuring along one Side of it, would as well know the Breadth of it, as also make a true Plot thereof, by putting down what remarkable things are seen on the other Side.

Beginning at \odot 1, the first Station, cause one of your Assistants to go to the next Bend of the River, as \odot 2, and there set up a Mark for you; then see what Angle from the Meridian \odot 1, \odot 2 makes, which let be N. 6 Degrees W.: Also seeing several Marks on the other Side of the River, taking their Bearings, as the House A, which stands upon the Bank, and is a good Mark; for the Breadth of the River bears N. W. 52 *deg.* the Wind-mill B up in the Land bears N. W. 40 *deg.* the Tree C by the Water-side bears N. W. 17 *deg.* All this note down in your Field-Book, and measure the Distance \odot 1, \odot 2, 18 Chains, 20 Links. After this, coming to \odot 2, see how the next Bend of the River bears from you, *viz.* \odot 3; which is N. E. 15 *deg.* See also how the House A there bears from you, *viz.* S. W. 20 *deg.* the Wind-mill S. W. 50 *deg.* the Tree N. W. 77. Also as you are going forward, if you see any thing more at this second Station, taking the Bearing thereof, as a noted House D up in the Land bears N. W. 28°. and a Church E close by the River's Brink N. W. 4°. Measure the Distance 2, 3, and placing your Instrument at 3, the Church bears from you N. W. 88 *deg.* The House up in the Land D you cannot see for the Church, therefore let it alone for the next Station. But here you may see forward a little Village F, the first House whereof bears from you N. W. 32 *deg.* Measure the Distance 3, 4, and planting your Instrument in 4, the first House of the Village F bears from you S. W.



32 deg. and the House D, which you could not see at the third Station, S. W. 24°. Having put down all these things in your Field-Book, it will look thus:

⊙ 1 N. W. 6°. 18 Chains, 20 Links.

Observation. { A Tree upon the Brink of the River bears
N. W. 17°. 00'. }
{ A Wind-mill up in the Land N. W. 40°. 00'. }
⊙ A House upon the River-Bank N. W. 52°. 00'. }

⊙ 2 N. E. 15°. 18 Ch. 10 Links.

{ The Tree . N. W. 77° } These look back to
{ The House . S. W. 20° } the Observation
{ The Wind-mill S. W. 50° } of ⊙ 1.

{ A noted House far up in the
Land . N. W. 28° } Forward Observa-
{ A Church upon the River's- } tions.
Bank . N. W. 4° }

⊙ 3 N. W. 15°. 20 Ch. 50 Links.

{ The Church bears N. W. 88°. } These look back
{ The noted H. cannot be seen. } to the Ob. of ⊙ 2.
{ The End of a little Village. } A forward Observat.
N. W. 32° }

⊙ 4

{ The End of the little Village. }
S. W. 32°. } These respect ⊙ 3
{ The House respecting ⊙ 2 in } and ⊙ 2.
the Land. S. W. 24° }

To protract this, draw the Line N. S. for a Meridian, and laying your Protractor upon it, the Centre thereof to ⊙ 1; against N. W. 6 make a Mark for the Line that goes to ⊙ 2: Also against N. W. 17 make a Mark for the Tree, and against 40 and 52, for

• for the Wind-mill and House. Then from $\odot 1$ through these Marks; draw the Lines $\odot A$, $\odot B$, $\odot C$, $\odot 2$.

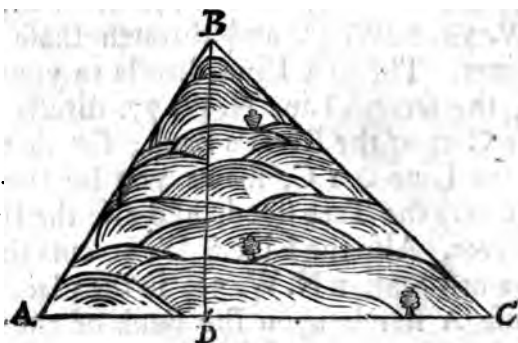
Secondly, Take from your Scale 18 Ch. 20 Lin. and set it off upon the Line $\odot 2$, which will reach to $\odot 2$. There lay again the Centre of your Protractor, the Diameter thereof parallel to the Line N. S.; and make Marks, as you see in the Field-Book, against N. E. 15. N. W. 77. S. W. 20. S. W. 50. N. W. 28. N. W. 40. and through these Marks draw Lines. The first Line directs to your third Station, the second Line N. W. 77. directs you to the Tree C upon the River's Bank; for that Line cutting the Line $\odot 1 C$, shews you by the Intersection where the Tree stood, and also the Breadth of the River. Also the Line S. W. 20 cuts the Line from the first Station N. W. 52, in the place where the House A stands upon the Bank of the River. If therefore you draw a Line from A to C, it will represent the farther Bank of the River. And so you may proceed on Plotting, according to the Notes in your Field-Book; and you will not only have a true Plot of the River, but also know how far the Wind-mill B, and the House D, stand from the Water-side.

How to take the Horizontal Line of a Hill.

When you measure a Hill, you must measure the Superficies thereof, and accordingly cast up the Contents. But when you plot it down, because you cannot make a Convex Superficies upon the Paper, you must only plot the Horizontal or Base thereof; which you must shadow over with the Resemblance of a Hill, that other Surveyors, when they

they apply your Scale thereto, may not say you were mistaken. And you may find this Horizontal or Base-Line after the same manner as you have been taught to take Heights.

For suppose ABCD a Hill, whose Base you would know. Plant your Semicircle at A, and cause a Mark to be set up at B, so high above the



top of the Hill, as the Instrument stands from the Ground at A; and making your Instrument horizontal, take the Angle BAD 58^{deg} . Measure the Distance AB 16 Chains, 80 Links; then say,

As Radius	10000000
is to the Line AB 16 Ch. 80 Lin.	3225309
So is the Sine Complement of A 58°	9724210

to part of the Base AD 8 Ch. 90 Lin. 12,949519

But if you have occasion to measure the whole Hill, plant again your Instrument at B, and take the Angle CBD, which let be 46^{deg} . Measure also the Distance BC 21 Chains; then say,

I

As

Heights and Distances.

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As Radius	10000000
is to the Line BC 21 Ch. 0 Lin. (Log.)	1322219
So is the Sine of the Angle CBD 46	9856934
	<hr/>
to the part of the Base DC 15 Ch. 11 Lin.	11,179153

Which 15. 11. added to 8. 90. makes 24 Chains, 1 Link, for the whole Base ~~AC~~ which is to be plotted, and not AB and BC; although they are to be measured to find the Content of the Land.

I mentioned this way, for your better understanding how to take the Base of Part of a Hill; for many times your Survey ends upon the Side of a Hill. But if you find you are to take in the whole Hill, you need not take altogether so much pains as by the former way. As thus: Take, as before, the Angle A 58 deg. Measure also AB. Then at B take the whole Angle ABC 78 deg. Subtract these two from 180 deg. remains 44 for the Angle at C; then say,

As the Sine of the Angle C 44
is to the Log. of the Side AB;
So is the Sine of the Angle ABC
to the Log. of the Base AC.

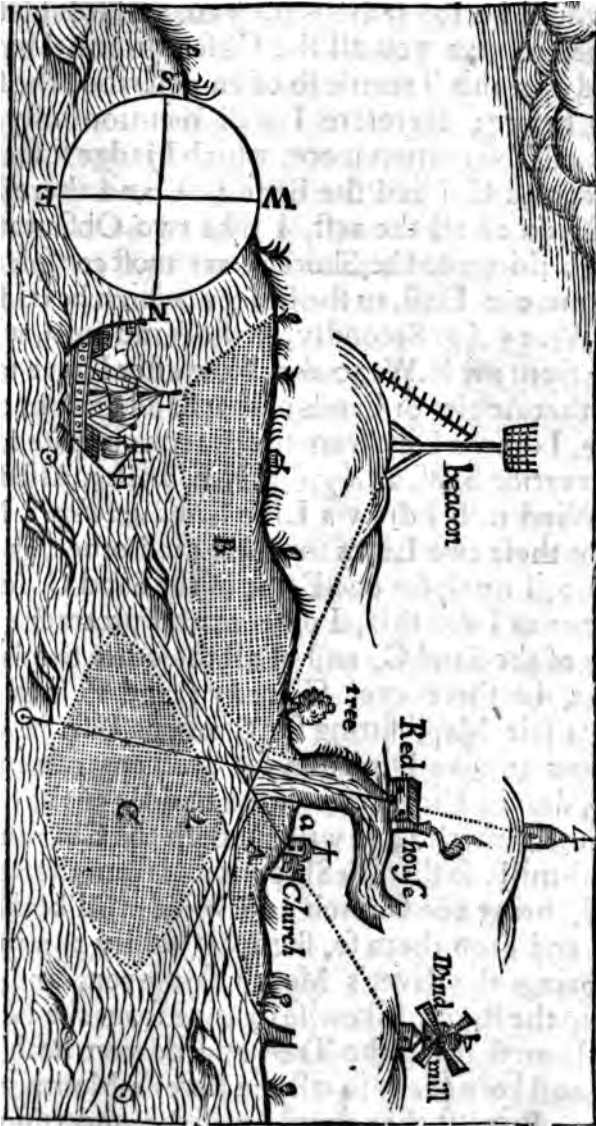
How to take the Shoals of a River's Mouth, and Plot the same.

Measure first the Sea-coast on both Sides of the River's Mouth, as far as you think you shall have occasion to make use thereof; and make a fair Draught thereof, putting down every remarkable thing in its true Situation, as Trees, Houses, Towns, Wind-mills, &c. Then going out in a Boat to such
Sands

Sands or Rocks as make the Entrance difficult, at every considerable Bend of the Sands, take with a Sea-Compass the bearing thereof to two known Marks upon the Shore; and having so gone round all the Sands and Rocks, you may easily upon the Plot before taken, draw Lines which shall intersect each other at every considerable Point of the Sands, whereby you may truly prick out the Sands, and give good Directions either for laying Buoys, or making Marks upon the Shore for the Direction of Shipping.

E X A M P L E.

Suppose the following Figure to be a Piece of some Sea-Coast: First, I make a fair Draught of it, with the Mouth of the River as far up as there is occasion, putting down every remarkable thing, as you see here, all but the Rocks and Sands excepted, which I am now going to shew you how to take. Go in a Boat down the River, till you find the Beginning of the first Sand A, as at *a*, and there take a Sight to the Red-House, which let be S. W. 86 *deg.* also to the Tree, which is S. E. 6 *deg.* To plot which, draw Lines quite contrary to your Observations; as from the Red-House draw a Line N. E. 86. and from the Tree a Line N. W. 6 *deg.* which two Lines will intersect each other in the Point *a*, which shews you the Beginning of the Sand A. Row along the same Sand, sounding as you go, till you find it have a considerable bending, and there take again two Observations, as before, and protract them too, when you come a-shore, in like manner. The like do at the bending of every Sand, till either you come round
the





the Sand, or come to the Place where it joins with the Shore.

O

It

It would be too tedious for you, and troublesome for me, to give you all the Observations, I having already in this Treatise so often described the same thing before; therefore I will mention only one Place of Observation more, which I judge sufficient. In the Sand C, I find the Bend (2), and there, as I should do at all the rest, I take two Observations to such things on the Shore as are most conspicuous unto me, *viz.* First, to the Beacon, which bears from me S.W. 25 *deg.* Secondly, to the Wind-mill, which bears from me N.W. 40 *deg.* Now after I have taken the other Angles or Bends of that Sand, and am come home, I draw a Line from the Beacon opposite to my Observation S.W. 25 *deg.* *viz.* N.E. 25 *deg.* Also from the Wind-mill I draw a Line S. E. 40 *deg.* Now where these two Lines intersect each other, as they do at 2, I mark for one Point of the Sand C. In like manner as I did this, I observe and protract every Line of the Sand C, and of all the other Sands and Rocks, be there ever so many; and so will you have a fair Map, fitting for Seamens Use.

Now to give Direction for Seamens coming in here, draw a Line through the middle of the South Channel, which Line will cut both the Church and Wind-mill; so that if a Ship coming from the Southward, bring the Church and Wind-mill both into one, and keep them so, she may boldly run in, till she brings the River's Mouth fair open, and then sail up the River. Likewise coming from the Northward, must bring the Tree and Beacon both into one, and keep them so till the River's Mouth is fair open. But lest they should mistake, and run upon the Ends of the Sands A or B, it would be necessary that a Mark was set up behind the Red-House, in a *strait*, Line with the middle of the River, as  Then

Then a Ship coming from the Southward, or Northward, let her keep her former Marks both in one, till she bring the Red-House and  both in one; and then keeping them so, run boldly up the River, till all Danger is past. I have put down this Windmill and Beacon, not as if such good Marks would always happen; but to shew you how to place Marks, or lay Buoys if it be required.

You must mind, after you have taken all the Sands, to take the Sounding also quite cross the Channels, all up and down, and to put them down accordingly; the best time of doing which, is at Low-Water in Spring-Tides.

How to know whether Water may be made to run from a Spring-head to any appointed Place.

For this Work, the Diameter of the Semicircle is a little too short; however, an indifferent Shift may be made therewith; but it is better to get a Water-level, such as you may buy at the Instrument-Makers; with which being provided, as also with two Assistants, and each of them with a Staff divided into Feet, Inches, and Parts of an Inch, go to the Spring-head; and causing your first Assistant to stand there with his Staff perpendicular, make the other go in a right Line towards the Place designed for bringing the Water any convenient Distance, as 100, 150, or 200 Yards, and there let him stand, and hold his Staff perpendicular also. Then set your Instrument nigh the Mid-way between 'em, making it stand level or horizontal; and look through the Sights thereof to your first Assistant's Staff, he moving a Piece of white Paper up and down the Staff, according to the Signs you make to him, till through the Sights you espy the very Edge of the Paper.

Paper. Then by a Sign make him to understand that you have done with him; and let him write down how many Feet, Inches and Parts the Paper rested upon. Also going to the other End of your Level, do the same by the second Assistant, and let him write down also what number of Feet, &c. the Paper was from the Ground. This done, let your first Assistant come to the second Assistant's Place, and there let him again stand with his Staff; and let the second Assistant go forward 100, 200 Yards, as before; and placing yourself and Instrument in the midst between them, take your Observations altogether as before, and let them put them down in like manner. And so must you do till you come to the Place whereto the Water is to be conveyed. Then examine the Names of both your Assistants, and if the Notes of the second Assistant exceed that of the first, you may be sure the Place is lower than the Spring-head, and that therefore Water may be well conveyed. But if the first's Notes exceed the second's, you may conclude it impossible without Engines, or the like.

The first Assistant's Note.

Stat.	Feet.	Inch.	Parts.
⊙ 1	4	3	5
⊙ 2	12	4	2
⊙ 3	3	5	1
<hr/>			
	20	0	8

The second Assistant's Note.

Stat.	Feet.	Inch.	Parts.
⊙ 1	14	5	1
⊙ 2	4	6	3
⊙ 3	9	2	4
<hr/>			
	28	1	8

Here you may see the second Assistant's Note exceeds the first, 8 Foot, 1 Inch; which is enough to bring the Water with a strong Current, and to make it also rise up 6 or 7 Foot in the House, if occasion be; for such as have written of this Matter, allow but 4 Inches and $\frac{1}{2}$ Fall in a Mile to make the Water run.

A TABLE



A

T A B L E

O F T H E

Northing or Southing, Easting
or Westing, of every Degree
from the Meridian, according
to the Number of Chains
run upon any D E G R E E.



A

A Table

A Table of Northing or Southing,

Distance.	1 Deg.		Distance.	2 Deg.		Distance.	3 Deg.	
	N. S.	E. W.		N. S.	EW		N. S.	EW
1	1.0	.0	1	1.0	.0	1	1.0	.1
2	2.0	.0	2	2.0	.1	2	2.0	.1
3	3.0	.0	3	3.0	.1	3	3.0	.1
4	4.0	.1	4	4.0	.1	4	4.0	.2
5	5.0	.1	5	5.0	.2	5	5.0	.2
6	6.0	.1	6	6.0	.2	6	6.0	.3
7	7.0	.1	7	7.0	.2	7	7.0	.4
8	8.0	.1	8	8.0	.3	8	8.0	.4
9	9.0	.2	9	9.0	.3	9	9.0	.5
10	10.0	.2	10	10.0	.3	10	10.0	.5
20	20.0	.4	20	20.0	.7	20	20.0	1.0
30	30.0	.5	30	30.0	1.0	30	30.0	1.6
40	40.0	.7	40	40.4	1.4	40	40.0	2.1
50	50.0	.9	50	50.0	1.7	50	50.0	2.6
60	60.0	1.1	60	60.0	2.1	60	59.9	3.1
70	70.0	1.2	70	70.0	2.4	70	69.9	3.7
80	80.0	1.4	80	80.0	2.8	80	79.9	4.2
90	90.0	1.6	90	89.9	3.1	90	89.9	4.7
100	100.0	1.8	100	99.9	3.5	100	99.9	5.2
Dift.	E. W.	N. S.	Dift.	EW	N. S.	Dift.	EW	N. S.
	89 Deg.			88 Deg.			87 Deg.	

Easting or Westing.

4 Deg.			5 Deg.			6 Deg.		
Distance.	N.S.	EW	Distance.	N.S.	EW	Distance.	N.S.	EW
	1	1.0		.1	1		1.0	.1
2	2.0	.1	2	2.0	.2	2	2.0	.2
3	3.0	.2	3	3.0	.3	3	3.0	.3
4	4.0	.3	4	4.0	.3	4	4.0	.4
5	5.0	.3	5	5.0	.4	5	5.0	.5
6	6.0	.4	6	6.0	.5	6	6.0	.6
7	7.0	.5	7	7.0	.6	7	7.0	.7
8	8.0	.6	8	8.0	.7	8	8.0	.8
9	9.0	.6	9	9.0	.8	9	8.9	.9
10	10.0	.7	10	10.0	.9	10	9.9	1.0
20	20.0	1.4	20	20.0	1.7	20	19.9	2.1
30	29.9	2.1	30	29.9	2.6	30	29.8	3.1
40	39.9	2.8	40	39.8	3.5	40	39.8	4.2
50	49.9	3.5	50	49.8	4.4	50	49.7	5.2
60	59.9	4.2	60	59.8	5.2	60	59.7	6.3
70	69.8	4.9	70	69.7	6.1	70	69.6	7.3
80	79.8	5.6	80	79.7	7.0	80	79.6	8.3
90	89.8	6.3	90	89.7	7.9	90	89.5	9.4
100	99.8	7.0	100	99.6	8.7	100	99.5	10.4
Dift.	EW	N.S.	Dift.	EW	N.S.	Dift.	EW	N.S.
	86 Deg.			85 Deg.			84 Deg.	

A Table of Northing or Southing,

7 Deg.			8 Deg.			9 Deg.		
Distance:	N.S.	EW	Distance:	N.S.	EW	Distance:	N.S.	EW
	1	1.0		.1	1		1.0	.1
2	2.0	.2	2	2.0	.3	2	2.0	.3
3	3.0	.4	3	3.0	.4	3	3.0	.5
4	4.0	.5	4	4.0	.6	4	4.0	.6
5	5.0	.6	5	5.0	.7	5	5.0	.8
6	6.0	.7	6	5.9	.8	6	5.9	.9
7	6.9	.8	7	6.9	1.0	7	6.9	1.1
8	7.9	1.0	8	7.9	1.1	8	7.9	1.3
9	8.9	1.1	9	8.9	1.3	9	8.9	1.4
10	9.9	1.2	10	9.9	1.4	10	9.9	1.6
20	19.9	2.4	20	19.8	2.8	20	19.8	3.1
30	29.8	3.7	30	29.7	4.2	30	29.6	4.7
40	39.7	4.9	40	39.6	5.6	40	39.5	6.3
50	49.6	6.1	50	49.5	7.0	50	49.4	7.8
60	59.6	7.3	60	59.4	8.3	60	59.3	9.4
70	69.5	8.5	70	69.3	9.7	70	69.1	10.9
80	79.4	9.8	80	79.2	11.1	80	79.0	12.5
90	89.3	11.0	90	89.1	12.5	90	88.9	14.1
100	99.3	12.2	100	99.0	13.9	100	98.8	15.6
Dift.	EW	N.S.	Dift.	EW	N.S.	Dift.	EW	N.S.
	83 Deg.			82 Deg.			81 Deg.	

Easting or Westing.

		10 Deg.				11 Deg.				12 Deg.	
		N.S.	EW			N.S.	EW			N.S.	EW
Distance,	1	1.0	.2	Distance,	1	1.0	.2	Distance,	1	1.0	.2
	2	2.0	.3		2	2.0	.4		2	2.0	.4
	3	3.0	.5		3	2.9	.6		3	2.9	.6
	4	3.9	.7		4	3.9	.8		4	3.9	.8
	5	4.9	.9		5	4.9	.9		5	4.9	1.0
	6	5.9	1.0		6	5.9	1.1		6	5.9	1.2
	7	6.9	1.2		7	6.9	1.3		7	6.9	1.5
	8	7.9	1.4		8	7.8	1.5		8	7.8	1.7
	9	8.9	1.6		9	8.8	1.7		9	8.8	1.9
	10	9.9	1.7		10	9.8	1.9		10	9.8	2.1
20	19.7	3.5	20	19.6	3.8	20	19.6	4.2			
30	29.6	5.2	30	29.4	5.7	30	29.3	6.2			
40	39.4	6.9	40	39.3	7.6	40	39.1	8.3			
50	49.2	8.7	50	49.1	9.5	50	48.9	10.4			
60	59.1	10.4	60	58.9	11.4	60	58.7	12.5			
70	68.9	12.1	70	68.7	13.4	70	68.5	14.6			
80	78.8	13.9	80	78.5	15.3	80	78.3	16.6			
90	88.6	15.6	90	88.3	17.2	90	88.0	18.7			
100	98.5	17.4	100	98.1	19.1	100	97.8	20.8			
Dift.	EW	N.S.	Dift.	EW	N.S.	Dift.	EW	N.S.			
	80 Deg.			79 Deg.			78 Deg.				

A Table of Northing or Southing,

13 Deg.			14 Deg.			15 Deg.		
Distance.	N.S.	EW	Distance.	N.S.	EW	Distance.	N.S.	EW
	1	1.0		.2	1		1.0	.2
2	2.0	.4	2	1.9	.5	2	1.9	.5
3	2.9	.7	3	2.9	.7	3	2.9	.8
4	3.9	.9	4	3.9	1.0	4	3.9	1.0
5	4.9	1.1	5	4.8	1.2	5	4.8	1.3
6	5.9	1.3	6	5.8	1.4	6	5.8	1.6
7	6.8	1.6	7	6.8	1.7	7	6.8	1.8
8	7.8	1.8	8	7.8	1.9	8	7.7	2.1
9	8.8	2.0	9	8.7	2.2	9	8.7	2.3
10	9.8	2.2	10	9.7	2.4	10	9.7	2.6
20	19.5	4.5	20	19.4	4.8	20	19.3	5.2
30	29.2	6.7	30	29.1	7.3	30	29.0	7.8
40	39.0	9.0	40	38.8	9.7	40	38.6	10.3
50	48.7	11.2	50	48.5	12.1	50	48.3	12.9
60	58.5	13.5	60	58.2	14.5	60	58.0	15.5
70	68.2	15.7	70	67.9	16.9	70	67.6	18.1
80	78.0	18.0	80	77.6	19.4	80	77.3	20.7
90	87.7	20.2	90	87.3	21.8	90	86.9	23.3
100	97.4	22.5	100	97.0	24.2	100	96.6	25.9
Dist.	EW	N.S.	Dist.	EW	N.S.	Dist.	EW	N.S.
	77 Deg.			76 Deg.			75 Deg.	

Easting or Westing.

16 Deg.			17 Deg.			18 Deg.		
Distance.	N.S.	EW	Distance.	N.S.	EW	Distance.	N.S.	EW
	1	1.0		.3	1		1.0	.3
2	1.9	.6	2	1.9	.6	2	1.9	.6
3	2.9	.8	3	2.9	.9	3	2.8	.9
4	3.8	1.1	4	3.8	1.2	4	3.8	1.2
5	4.8	1.4	5	4.8	1.5	5	4.7	1.5
6	5.8	1.7	6	5.7	1.7	6	5.7	1.8
7	6.7	1.9	7	6.7	2.0	7	6.6	2.2
8	7.7	2.2	8	7.6	2.3	8	7.6	2.5
9	8.6	2.5	9	8.6	2.6	9	8.5	2.8
10	9.6	2.8	10	9.6	2.9	10	9.5	3.1
20	19.2	5.5	20	19.1	5.8	20	19.0	6.2
30	28.8	8.3	30	28.7	8.8	30	28.5	9.3
40	38.4	11.0	40	38.3	11.7	40	38.0	12.4
50	48.1	13.8	50	47.8	14.6	50	47.6	15.4
60	57.7	16.5	60	57.4	17.5	60	57.1	18.5
70	67.3	19.3	70	66.9	20.5	70	66.6	21.6
80	76.9	22.0	80	76.5	23.4	80	76.1	24.7
90	86.5	24.8	90	86.1	26.3	90	85.6	27.8
100	96.1	27.6	100	95.6	29.2	100	95.1	30.9
Dist.	EW	N.S.	Dist.	EW	N.S.	Dist.	EW	N.S.
	74 Deg.			73 Deg.			72 Deg.	

A Table of Northing or Southing,

		19 Deg.				20 Deg.				21 Deg.	
Distance.			Distance.			Distance.			Distance.		
	N.S.	EW		N.S.	EW		N.S.	EW			
1	.9	.3	1	.9	.3	1	.9	.4			
2	1.9	.6	2	1.9	.7	2	1.9	.7			
3	2.8	1.0	3	2.8	1.0	3	2.8	1.1			
4	3.8	1.3	4	3.8	1.4	4	3.7	1.4			
5	4.7	1.6	5	4.7	1.7	5	4.7	1.8			
6	5.7	2.0	6	5.6	2.0	6	5.6	2.1			
7	6.6	2.3	7	6.6	2.4	7	6.5	2.5			
8	7.5	2.6	8	7.5	2.7	8	7.5	2.9			
9	8.5	2.9	9	8.5	3.1	9	8.4	3.2			
10	9.4	3.3	10	9.4	3.4	10	9.3	3.6			
20	18.9	6.5	20	18.8	6.8	20	18.7	7.2			
30	28.4	9.8	30	28.2	10.3	30	28.0	10.7			
40	37.8	13.0	40	37.6	13.7	40	37.3	14.3			
50	47.3	16.3	50	47.0	17.1	50	46.7	17.9			
60	56.7	19.5	60	56.4	20.5	60	56.0	21.5			
70	66.2	22.8	70	65.8	23.9	70	65.3	25.1			
80	75.6	26.1	80	75.2	27.4	80	74.7	28.7			
90	85.1	29.3	90	84.6	30.8	90	84.0	32.3			
100	94.5	32.6	100	94.0	34.2	100	93.4	35.8			
Dift.	EW	N.S.	Dift.	EW	N.S.	Dift.	EW	N.S.			
	71 Deg.			70 Deg.			69 Deg.				

Easting or Westing.

22 Deg.			23 Deg.			24 Deg.		
Distance.	N.S.	EW	Distance.	N.S.	EW	Distance.	N.S.	EW
	1	.9		.4	1		.9	.4
2	1.9	.7	2	1.8	.8	2	1.8	.8
3	2.8	1.1	3	2.8	1.2	3	2.7	1.2
4	3.7	1.5	4	3.7	1.6	4	3.6	1.6
5	4.6	1.9	5	4.6	1.9	5	4.6	2.0
6	5.6	2.2	6	5.5	2.3	6	5.5	2.4
7	6.5	2.6	7	6.4	2.7	7	6.4	2.8
8	7.4	3.0	8	7.4	3.1	8	7.3	3.2
9	8.3	3.4	9	8.3	3.5	9	8.2	3.7
10	9.3	3.7	10	9.2	3.9	10	9.1	4.1
20	18.5	7.5	20	18.4	7.8	20	18.3	8.1
30	27.8	11.2	30	27.6	11.7	30	27.4	12.2
40	37.1	15.0	40	36.8	15.6	40	36.5	16.3
50	46.4	18.7	50	46.0	19.5	50	45.7	20.3
60	55.6	22.5	60	55.2	23.4	60	54.8	24.4
70	64.9	26.2	70	64.4	27.3	70	63.9	28.5
80	74.2	30.0	80	73.6	31.2	80	73.1	32.5
90	83.4	33.7	90	82.8	35.2	90	82.2	36.6
100	92.7	37.5	100	92.0	39.1	100	91.3	40.7
Dist.	EW	N.S.	Dist.	EW	N.S.	Dist.	EW	N.S.
	68 Deg.			67 Deg.			66 Deg.	

A Table of Northing or Southing,

25 Deg.			26 Deg.			27 Deg.		
Distance.	N.S.	EW	Distance.	N.S.	EW	Distance.	N.S.	EW
	1	.9		.4	1		.9	.4
2	1.8	.8	2	1.8	.9	2	1.8	.9
3	2.7	1.3	3	2.7	1.3	3	2.7	1.4
4	3.6	1.7	4	3.6	1.8	4	3.6	1.8
5	4.5	2.1	5	4.5	2.2	5	4.5	2.3
6	5.4	2.5	6	5.4	2.6	6	5.3	2.7
7	6.3	3.0	7	6.3	3.1	7	6.2	3.2
8	7.2	3.4	8	7.2	3.5	8	7.1	3.6
9	8.1	3.8	9	8.1	3.9	9	8.0	4.1
10	9.1	4.2	10	9.0	4.4	10	8.9	4.5
20	18.1	8.4	20	18.0	8.8	20	17.8	9.1
30	27.2	12.7	30	27.0	13.1	30	26.7	13.6
40	36.2	16.9	40	36.0	17.5	40	35.6	18.2
50	45.3	21.1	50	44.9	21.9	50	44.5	22.7
60	54.4	25.4	60	53.9	26.3	60	53.5	27.2
70	63.4	29.6	70	62.9	30.7	70	62.4	31.8
80	72.5	33.8	80	71.9	35.1	80	71.3	36.3
90	81.6	38.0	90	80.9	39.4	90	80.2	40.9
100	90.6	42.3	100	89.9	43.8	100	89.1	45.4
Dift.	EW	N.S.	Dift.	EW	N.S.	Dift.	EW	N.S.
	65 Deg.			64 Deg.			63 Deg.	

Easting or Westing.

28 Deg.			29 Deg.			30 Deg.		
Distance.	N.S.	EW	Distance.	N.S.	EW	Distance.	N.S.	EW
	1	.9		.5	1		.9	.5
2	1.8	.9	2	1.7	1.0	2	1.7	1.0
3	2.6	1.4	3	2.6	1.4	3	2.6	1.5
4	3.5	1.9	4	3.5	1.9	4	3.5	2.0
5	4.4	2.3	5	4.4	2.4	5	4.3	2.5
6	5.3	2.8	6	5.2	2.9	6	5.2	3.0
7	6.2	3.3	7	6.1	3.4	7	6.1	3.5
8	7.1	3.7	8	7.0	3.9	8	6.9	4.0
9	7.9	4.2	9	7.9	4.3	9	7.8	4.5
10	8.8	4.7	10	8.7	4.8	10	8.7	5.0
20	17.7	9.4	20	17.5	9.7	20	17.3	10.0
30	26.5	14.1	30	26.2	14.5	30	26.0	15.0
40	35.3	18.8	40	35.0	19.4	40	34.6	20.0
50	44.1	23.5	50	43.7	24.2	50	43.3	25.0
60	53.0	28.2	60	52.5	29.1	60	52.0	30.0
70	61.8	32.9	70	61.2	33.9	70	60.6	35.0
80	70.6	37.6	80	70.0	38.8	80	69.3	40.0
90	79.5	42.2	90	78.7	43.6	90	77.9	45.0
100	88.3	46.9	100	87.5	48.5	100	86.6	50.0
Dift.	EW	N.S.	Dift.	EW	N.S.	Dift.	EW	N.S.
	62 Deg.			61 Deg.			60 Deg.	

A Table of Northing or Southing,

31 Deg.			32 Deg.			33 Deg.		
Distance.	N.S.	EW	Distance.	N.S.	EW	Distance.	N.S.	EW
	1	.9		.5	1		.8	.5
2	1.7	1.0	2	1.7	1.1	2	1.7	1.1
3	2.6	1.5	3	2.5	1.6	3	2.5	1.6
4	3.4	2.1	4	3.4	2.1	4	3.4	2.2
5	4.3	2.6	5	4.2	2.6	5	4.2	2.7
6	5.1	3.1	6	5.1	3.2	6	5.0	3.3
7	6.0	3.6	7	5.9	3.7	7	5.9	3.8
8	6.9	4.1	8	6.8	4.2	8	6.7	4.4
9	7.7	4.6	9	7.6	4.8	9	7.6	4.9
10	8.6	5.1	10	8.5	5.3	10	8.4	5.4
20	17.1	10.3	20	17.0	10.6	20	16.8	10.9
30	25.7	15.4	30	25.4	15.9	30	25.2	16.3
40	34.3	20.6	40	33.9	21.2	40	33.5	21.8
50	42.9	25.7	50	42.4	26.5	50	41.9	27.2
60	51.4	30.9	60	50.9	31.8	60	50.3	32.7
70	60.0	36.0	70	59.4	37.1	70	58.7	38.1
80	68.6	41.2	80	67.8	42.4	80	67.1	43.6
90	77.1	46.3	90	76.3	47.7	90	75.5	49.0
100	85.7	51.5	100	84.8	53.0	100	83.9	54.5
Dift.	EW	N.S.	Dift.	EW	N.S.	Dift.	EW	N.S.
	59 Deg.			58 Deg.			57 Deg.	

Easting or Westing.

34 Deg.			35 Deg.			36 Deg.		
Distance.	N.S.	EW	Distance.	N.S.	EW	Distance.	N.S.	EW
	1	.8		.6	1		.8	.6
2	1.7	1.1	2	1.7	1.1	2	1.6	1.2
3	2.5	1.7	3	2.5	1.7	3	2.4	1.8
4	3.3	2.2	4	3.3	2.3	4	3.2	2.3
5	4.1	2.8	5	4.1	2.9	5	4.0	2.9
6	5.0	3.4	6	4.9	3.4	6	4.8	3.5
7	5.8	3.9	7	5.7	4.0	7	5.6	4.1
8	6.6	4.5	8	6.6	4.6	8	6.4	4.7
9	7.5	5.0	9	7.4	5.2	9	7.2	5.3
10	8.3	5.6	10	8.2	5.7	10	8.1	5.9
20	16.6	11.2	20	16.4	11.5	20	16.2	11.8
30	24.9	16.8	30	24.6	17.2	30	24.3	17.6
40	33.2	22.4	40	32.8	22.9	40	32.4	23.5
50	41.4	28.0	50	41.0	28.7	50	40.4	29.4
60	49.7	33.5	60	49.1	34.4	60	48.5	35.3
70	58.0	39.1	70	57.3	40.2	70	56.6	41.1
80	66.3	44.7	80	65.5	45.9	80	64.7	47.0
90	74.6	50.3	90	73.7	51.6	90	72.8	52.9
100	82.9	55.9	100	81.9	57.4	100	80.9	58.8
Dift.	EW	N.S.	Dift.	EW	N.S.	Dift.	EW	N.S.
	56 Deg.			55 Deg.			54 Deg.	

A Table of Northing or Southing,

37 Deg.			38 Deg.			39 Deg.		
Distance.	N.S.	EW	Distance.	N.S.	EW	Distance.	N.S.	EW
	1	.8		.6	1		.8	.6
2	1.6	1.2	2	1.6	1.2	2	1.6	1.3
3	2.4	1.8	3	2.4	1.8	3	2.3	1.9
4	3.2	2.4	4	3.1	2.5	4	3.1	2.5
5	4.0	3.0	5	3.9	3.1	5	3.9	3.1
6	4.8	3.6	6	4.7	3.7	6	4.7	3.8
7	5.6	4.2	7	5.5	4.3	7	5.4	4.4
8	6.4	4.8	8	6.3	4.9	8	6.2	5.0
9	7.2	5.4	9	7.1	5.5	9	7.0	5.7
10	8.0	6.0	10	7.9	6.2	10	7.8	6.3
20	16.0	12.0	20	15.8	12.3	20	15.5	12.6
30	24.0	18.0	30	23.6	18.5	30	23.3	18.9
40	31.9	24.1	40	31.5	24.6	40	31.1	25.2
50	39.9	30.1	50	39.4	30.8	50	38.8	31.5
60	47.9	36.1	60	47.3	36.9	60	46.6	37.8
70	55.9	42.1	70	55.2	43.1	70	54.4	44.0
80	63.9	48.1	80	63.0	49.3	80	62.2	50.3
90	71.9	54.2	90	70.9	55.4	90	69.9	56.6
100	79.9	60.2	100	78.8	61.6	100	77.7	62.9
Dist.	EW	N.S.	Dist.	EW	N.S.	Dist.	EW	N.S.
	53 Deg.			52 Deg.			51 Deg.	

Easting or Westing.

40 Deg.			41 Deg.			42 Deg.		
Distance.	N.S.	EW	Distance.	N.S.	EW	Distance.	N.S.	EW
	1	.8		.6	1		.8	.7
2	1.5	1.3	2	1.5	1.3	2	1.5	1.3
3	2.3	1.9	3	2.3	2.0	3	2.2	2.0
4	3.1	2.6	4	3.0	2.6	4	3.0	2.7
5	3.8	3.2	5	3.8	3.3	5	3.7	3.3
6	4.6	3.8	6	4.5	3.9	6	4.4	4.0
7	5.4	4.5	7	5.3	4.6	7	5.2	5.7
8	6.1	5.1	8	6.0	5.2	8	5.9	5.3
9	6.9	5.8	9	6.8	5.9	9	6.7	6.0
10	7.7	6.4	10	7.5	6.6	10	7.4	6.7
20	15.3	12.9	20	15.1	13.1	20	14.9	13.4
30	23.0	19.3	30	22.6	19.7	30	22.3	20.1
40	30.6	25.7	40	30.2	26.2	40	29.7	26.8
50	38.3	32.1	50	37.7	32.8	50	37.2	33.5
60	46.0	38.6	60	45.3	39.4	60	44.6	40.1
70	53.6	45.0	70	52.8	45.9	70	52.0	46.8
80	61.3	51.4	80	60.4	52.5	80	59.4	53.5
90	68.9	57.9	90	67.9	59.0	90	66.9	60.2
100	76.6	64.3	100	75.5	65.6	100	74.3	66.9
Dist.	EW	N.S.	Dist.	EW	N.S.	Dist.	EW	N.S.
50 Deg.			49 Deg.			48 Deg.		

A Table of Northing or Southing,

		43 Deg.				44 Deg.				45 Deg.				
Distance.			N.S.	EW	Distance.			N.S.	EW	Distance.			N.S.	EW
	1	.7	.7				1	.7	.7				1	.7
2	1.5	1.4			2	1.4	1.4			2	1.4	1.4		
3	2.2	2.0			3	2.2	2.1			3	2.1	2.1		
4	2.9	2.7			4	2.9	2.8			4	2.8	2.8		
5	3.6	3.4			5	3.6	3.5			5	3.5	3.5		
6	4.4	4.1			6	4.3	4.2			6	4.2	4.2		
7	5.1	4.8			7	5.0	4.9			7	4.9	4.9		
8	5.8	5.4			8	5.8	5.6			8	5.6	5.6		
9	6.6	6.1			9	6.5	6.2			9	6.4	6.4		
10	7.3	6.8			10	7.2	6.9			10	7.1	7.1		
20	14.6	13.6			20	14.4	13.9			20	14.1	14.1		
30	21.9	20.5			30	21.6	20.8			30	21.2	21.2		
40	29.2	27.3			40	28.8	27.8			40	28.3	28.3		
50	36.6	34.1			50	36.0	34.7			50	35.3	35.3		
60	43.9	40.9			60	43.2	41.7			60	42.4	42.4		
70	51.2	47.7			70	50.3	48.6			70	49.5	49.5		
80	58.5	54.6			80	57.5	55.6			80	56.6	56.6		
90	65.8	61.4			90	64.7	62.5			90	63.6	63.6		
100	73.1	68.2			100	71.9	69.5			100	70.7	70.7		
Dist.	EW	N.S.			Dist.	EW	N.S.			Dist.	EW	N.S.		
	47 Deg.					46 Deg.					45 Deg.			



The USE of the foregoing T A B L E.

I HAVE already sufficiently, in the sixth Chapter of this Book, taught you the Use of this Table; however, because it is made somewhat different from such of this kind as have been made by others, I will briefly, by an Example or two, explain it to you. Admit in surveying a Wood, or the like, you run a Line N. E. 40 Degrees, 10 Chains: Or, in plainer Terms, a Line 10 Chains in Length, that makes an Angle with the Meridian of 40 Degrees to the Eastward; and you would put down in your Field-Book the Northing and Easting of this Line, under their proper Titles N. and E. according to Mr. *Norwood's* Way of surveying, taught in the sixth Chapter.

First, at the Head of the Table find 40 Degrees, then in the Column of Distances seek for 10 Chains: Which had, you will find to stand right against it, under the Title N. 7. 7. for the Northing, which is 7 Chains, $\frac{7}{10}$ of a Chain: And for the Easting, under the Title E. 6. 4. which is 6 Chains, $\frac{4}{10}$ of a Chain,

B

Chain, as nigh as may be expressed in the tenth Part of a Chain: But if you would know to one Link, add 0 to the Distance, so will 10 be 100; which seek for in the same Page of the Table, and right against it you will find under Title N. 76. 6. or 7 Chains, 66 Links for your Northing; and under Title E. 64. 3. or 6 Chains, 43 Links for your Easting: Which found, put down in your Field-Book accordingly; and having done so by all your Lines, if you find the Northing and South- ing the same, also the Easting and Westing, you may be sure you have wrought true, otherwise not.

If the Distance consists of odd Chains and Links, as most commonly it so falls out, then take them severally out of the Table, and by adding all together you will have your Desire. As for Exam- ple:

Suppose my Distance run upon any Line be N. W. 35 Degrees, 15 Chains, 20 Links: N.

First in the Table I find the North- ing of 10 Chains to be ———	}	Ch. Ch. Lin. 10 — 8 — 19 5 — 4 — 10 20 Lin. 0 — 16 $\frac{4}{5}$
		12 — 45 $\frac{4}{5}$

Which added together, makes 12 Chains, 45 Links $\frac{4}{5}$ for the Northing of that Distance run.

(3)

In like manner under 35 Deg. and Title W, I find the Westing of the same Line, as here:

Ch.	Ch.	L.
10	— 5	— 74
	5	— 2 — 87
20	Lin. 0	— 11 $\frac{1}{2}$
8 — 72 $\frac{1}{2}$		

By which I conclude the Northing of that Line to be 12 Chains, 45 Links $\frac{4}{5}$, and the Westing 8 Chains, 72 Links $\frac{1}{2}$: Which thus you may prove by the Logarithms.

As Radius ————— 10,000000
 is to the Distance 15.20. ————— 3,181844
 So is the Sine of the Course 35 Deg. — 9,758591

to the Westing 8 Chains, 72 Links — 12,940435

And, As Radius ————— 10,000000
 to the Distance 15 Chains, 20 Links 3,181844
 So Co-sine of the Course 55 ————— 9,913364

to the Northing 12 Chains, 45 Links 13,095208

Mark, If your Course had been S. E. it would have been the same thing as N. W.: For you see in the Tables N. and S. E. and W. are joined together.

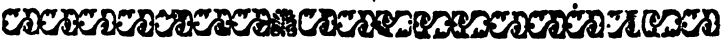
ther. If your Degrees exceed 45, then seek for them at the Foot of the Table: And over the Titles N. S. E. W. find out the Northing, Southing, Easting or Westing.

I think this to be as much as need be said concerning the preceding Table: As for the finding the Horizontal Line of a Hill, and such like things by the Table, before you have half well read through the Chapter of *Trigonometry*, your own Ingenuity will fast enough prompt you to it.





A
T A B L E
O F
Sines and Tangents
To every Fifth Minute
O F T H E
Q U A D R A N T.



The Table of Sines and Tangents.

o.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
o	0.000000	10.000000	0.000000	Infinita.	60
5	7.162696	9.999999	7.162696	12.837304	55
10	7.463726	9.999998	7.463727	12.536273	50
15	7.639816	9.999996	7.639820	12.360180	45
20	7.764754	9.999993	7.764761	12.235239	40
25	7.861662	9.999989	7.861674	12.138326	35
30	7.940842	9.999983	7.940858	12.059142	30
35	8.007787	9.999977	8.007809	11.992191	25
40	8.065776	9.999971	8.065806	11.934194	20
45	8.116926	9.999963	8.116963	11.883037	15
50	8.162681	9.999954	8.162737	11.837273	10
55	8.204070	9.999944	8.204126	11.795874	5
60	8.241855	9.999934	8.241921	11.758079	o
	Co-fine.	Sine.	Co-tang.	Tangent.	M

89.

I.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
o	8.241855	9.999934	8.241921	11.758079	60
5	8.276614	9.999922	8.276691	11.723309	55
10	8.308794	9.999910	8.308884	11.691116	50
15	8.338753	9.999897	8.338856	11.661144	45
20	8.366777	9.999882	8.366895	11.633105	40
25	8.393101	9.999867	8.393234	11.606766	35
30	8.417919	9.999851	8.418068	11.581932	30
35	8.441394	9.999834	8.441560	11.558440	25
40	8.463665	9.999816	8.463849	11.536151	20
45	8.484848	9.999797	8.485050	11.514950	15
50	8.505045	9.999778	8.505267	11.494733	10
55	8.524343	9.999757	8.524586	11.475414	5
60	8.542810	9.999735	8.543084	11.456916	o
	Co-fine.	Sine.	Co-tang.	Tangent.	M

88.

The Table of Sines and Tangents.

2.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	8.542819	9.999735	8.543084	11.456916	60
5	8.560540	9.999713	8.560828	11.439172	55
10	8.577566	9.999689	8.577877	11.422123	50
15	8.593948	9.999665	8.594283	11.405717	45
20	8.609734	9.999640	8.610094	11.389906	40
25	8.624965	9.999614	8.625352	11.374648	35
30	8.639680	9.999586	8.640093	11.359907	30
35	8.653911	9.999558	8.654352	11.345648	25
40	8.667689	9.999529	8.668160	11.331840	20
45	8.681043	9.999500	8.681544	11.318456	15
50	8.693998	9.999469	8.694529	11.305471	10
55	8.706577	9.999437	8.707140	11.292860	5
60	8.718800	9.999404	8.719396	11.280604	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

87.

3.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	8.718800	9.999404	8.719396	11.280604	60
5	8.730688	9.999371	8.731317	11.268683	55
10	8.742259	9.999336	8.742922	11.257078	50
15	8.753528	9.999301	8.754227	11.245773	45
20	8.764511	9.999265	8.765246	11.234754	40
25	8.775223	9.999227	8.775995	11.224005	35
30	8.785675	9.999189	8.786486	11.213514	30
35	8.795881	9.999150	8.796731	11.203269	25
40	8.805852	9.999110	8.806742	11.193258	20
45	8.815599	9.999069	8.816529	11.183471	15
50	8.825130	9.999027	8.826103	11.173897	10
55	8.834456	9.998984	8.835471	11.164529	5
60	8.843585	9.998941	8.844644	11.155356	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

86.

The Table of Sines and Tangents.

4.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	8.843585	9.998941	8.844644	11.155356	60
5	8.852525	9.998896	8.853628	11.146372	55
10	8.861283	9.998851	8.862433	11.137567	50
15	8.869868	9.998804	8.871064	11.128936	45
20	8.878285	9.998757	8.879529	11.120471	40
25	8.886542	9.998708	8.887833	11.112167	35
30	8.894643	9.998659	8.895984	11.104016	30
35	8.902596	9.998609	8.903987	11.096013	25
40	8.910404	9.998558	8.911846	11.088154	20
45	8.918073	9.998506	8.919568	11.080432	15
50	8.925609	9.998453	8.927156	11.072844	10
55	8.933015	9.998399	8.934616	11.065384	5
60	8.940296	9.998344	8.941952	11.058048	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

85.

5.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	8.940296	9.998344	8.941952	11.058048	60
5	8.947456	9.998289	8.949168	11.050832	55
10	8.954499	9.998232	8.956267	11.043733	50
15	8.961429	9.998174	8.963255	11.036745	45
20	8.968249	9.998116	8.970133	11.029867	40
25	8.974962	9.998056	8.976906	11.023094	35
30	8.981573	9.997996	8.983577	11.016423	30
35	8.988083	9.997935	8.990149	11.009851	25
40	8.994497	9.997872	8.996624	11.003376	20
45	9.000816	9.997809	9.003007	10.996993	15
50	9.007044	9.997745	9.009298	10.990702	10
55	9.013182	9.997680	9.015502	10.984498	5
60	9.019235	9.997614	9.021620	10.978380	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

84.

The Table of Sines and Tangents.

6.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.019235	9.997614	9.021620	10.978380	60
5	9.025203	9.997547	9.027655	10.972345	55
10	9.031089	9.997480	9.033609	10.966391	50
15	9.036896	9.997411	9.039485	10.960515	45
20	9.042625	9.997341	9.045284	10.954716	40
25	9.048279	9.997271	9.051008	10.948992	35
30	9.053859	9.997199	9.056659	10.943341	30
35	9.059367	9.997127	9.062240	10.937760	25
40	9.064806	9.997053	9.067752	10.932248	20
45	9.070176	9.996979	9.073197	10.926803	15
50	9.075480	9.996904	9.078576	10.921424	10
55	9.080719	9.996828	9.083891	10.916109	5
60	9.085894	9.996751	9.089144	10.910856	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

83.

7.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.085894	9.996751	9.089144	10.910850	60
5	9.091008	9.996673	9.094336	10.905664	55
10	9.096062	9.996594	9.099468	10.900532	50
15	9.101056	9.996514	9.104542	10.895458	45
20	9.105992	9.996433	9.109559	10.890441	40
25	9.110873	9.996351	9.114521	10.885479	35
30	9.115698	9.996269	9.119429	10.880571	30
35	9.120469	9.996185	9.124284	10.875716	25
40	9.125187	9.996100	9.129087	10.870913	20
45	9.129854	9.996015	9.133839	10.866161	15
50	9.134470	9.995928	9.138542	10.861458	10
55	9.139037	9.995841	9.143196	10.856804	5
60	9.143555	9.995753	9.147803	10.852197	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

82.

The Table of Sines and Tangents.

8.

<i>N</i>	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.143555	9.995753	9.147003	10.852197	60
5	9.148026	9.995664	9.152363	10.847637	55
10	9.152451	9.995573	9.156877	10.843123	50
15	9.156830	9.995482	9.161347	10.838653	45
20	9.161164	9.995390	9.165774	10.834226	40
25	9.165454	9.995297	9.170157	10.829843	35
30	9.169702	9.995203	9.174499	10.825501	30
35	9.173908	9.995108	9.178799	10.821201	25
40	9.178072	9.995013	9.183059	10.816941	20
45	9.182196	9.994916	9.187280	10.812720	15
50	9.186280	9.994818	9.191462	10.808538	10
55	9.190325	9.994720	9.195606	10.804394	5
60	9.194332	9.994620	9.199713	10.800287	0
	Co-fine.	Sine.	Co-tang.	Tangent.	<i>M</i>

81.

9.

<i>M</i>	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.194332	9.994620	9.199713	10.800287	60
5	9.198302	9.994519	9.203782	10.796218	55
10	9.202234	9.994418	9.207817	10.792183	50
15	9.206131	9.994316	9.211815	10.788185	45
20	9.209992	9.994212	9.215780	10.784220	40
25	9.213818	9.994108	9.219710	10.780290	35
30	9.217609	9.994003	9.223607	10.776393	30
35	9.221367	9.993897	9.227471	10.772529	25
40	9.225092	9.993789	9.231302	10.768698	20
45	9.228784	9.993681	9.235103	10.764897	15
50	9.232444	9.993572	9.238872	10.761128	10
55	9.236073	9.993462	9.242610	10.757390	5
60	9.239670	9.993351	9.246319	10.753681	0
	Co-fine.	Sine.	Co-tang.	Tangent.	<i>M</i>

80.

The Table of Sines and Tangents.

10.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.239670	9.993351	9.246319	10.753681	60
5	9.243237	9.993240	9.249998	10.750002	55
10	9.246775	9.993127	9.253648	10.746352	50
15	9.250282	9.993013	9.257269	10.742731	45
20	9.253761	9.992898	9.260863	10.739137	40
25	9.257211	9.992783	9.264428	10.735572	35
30	9.260633	9.992666	9.267967	10.732033	30
35	9.264027	9.992549	9.271479	10.728521	25
40	9.267395	9.992430	9.274964	10.725036	20
45	9.270735	9.992311	9.278424	10.721576	15
50	9.274049	9.992190	9.281858	10.718142	10
55	9.277337	9.992069	9.285268	10.714732	5
60	9.280599	9.991947	9.288652	10.711348	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

79.

11.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.280599	9.991974	9.288652	10.711348	60
5	9.283836	9.991823	9.292013	10.707987	55
10	9.287048	9.991699	9.295349	10.704651	50
15	9.290236	9.991574	9.298662	10.701338	45
20	9.293399	9.991448	9.301951	10.698049	40
25	9.296539	9.991321	9.305218	10.694782	35
30	9.299655	9.991193	9.308463	10.691537	30
35	9.302748	9.991064	9.311685	10.688315	25
40	9.305819	9.990934	9.314885	10.685115	20
45	9.308867	9.990803	9.318064	10.681936	15
50	9.311893	9.990671	9.321222	10.678778	10
55	9.314897	9.990538	9.324358	10.675642	5
60	9.317879	9.990404	9.327475	10.672525	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

78.

The Table of Sines and Tangents.

12.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.317879	9.990404	9.327475	10.672525	60
5	9.320840	9.990270	9.330570	10.669430	55
10	9.323780	9.990134	9.333646	10.666354	50
15	9.326700	9.989997	9.336702	10.663298	45
20	9.329599	9.989860	9.339739	10.660261	40
25	9.332478	9.989721	9.342757	10.657243	35
30	9.335337	9.989582	9.345755	10.654245	30
35	9.338176	9.989441	9.348735	10.651265	25
40	9.340996	9.989300	9.351697	10.648303	20
45	9.343797	9.989157	9.354640	10.645360	15
50	9.346579	9.989014	9.357566	10.642434	10
55	9.349343	9.988869	9.360474	10.639526	5
60	9.352088	9.988724	9.363364	10.636636	0
	Co-sine.	Sine.	Co-tang:	Tangent.	M

77.

13.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.352088	9.988724	9.363364	10.636636	60
5	9.354815	9.988578	9.366237	10.633763	55
10	9.357524	9.988430	9.369094	10.630906	50
15	9.360215	9.988282	9.371933	10.628067	45
20	9.362889	9.988133	9.374756	10.625244	40
25	9.365546	9.987983	9.377563	10.622437	35
30	9.368185	9.987832	9.380354	10.619646	30
35	9.370808	9.987679	9.383129	10.616871	25
40	9.373414	9.987526	9.385888	10.614112	20
45	9.376003	9.987372	9.388631	10.611369	15
50	9.378577	9.987217	9.391360	10.608640	10
55	9.381134	9.987061	9.394073	10.605927	5
60	9.383675	9.986904	9.396771	10.603229	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

76.

The Table of Sines and Tangents.

14.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.383675	9.986904	9.396771	10.603229	60
5	9.386201	9.986746	9.399455	10.600545	55
10	9.388711	9.986587	9.402124	10.597876	50
15	9.391206	9.986427	9.404778	10.595222	45
20	9.393685	9.986266	9.407419	10.592581	40
25	9.396150	9.986104	9.410045	10.589955	35
30	9.398600	9.985942	9.412658	10.587342	30
35	9.401035	9.985778	9.415257	10.584743	25
40	9.403455	9.985613	9.417842	10.582158	20
45	9.405862	9.985447	9.420415	10.579585	15
50	9.408254	9.985280	9.422974	10.577026	10
55	9.410632	9.985113	9.425519	10.574481	5
60	9.412996	9.984944	9.428052	10.571948	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

75.

15.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.412996	9.984944	9.428052	10.571948	60
5	9.415347	9.984774	9.430573	10.569427	55
10	9.417684	9.984603	9.433080	10.566920	50
15	9.420007	9.984432	9.435576	10.564424	45
20	9.422318	9.984259	9.438059	10.561941	40
25	9.424615	9.984085	9.440529	10.559471	35
30	9.426899	9.983911	9.442988	10.557012	30
35	9.429170	9.983735	9.445435	10.554565	25
40	9.431429	9.983558	9.447870	10.552130	20
45	9.433675	9.983381	9.450294	10.549706	15
50	9.435908	9.983202	9.452706	10.547294	10
55	9.438129	9.983022	9.455107	10.544893	5
60	9.440338	9.982842	9.457496	10.542504	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

74.

The Table of Sines and Tangents.

16.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.440338	9.982842	9.457496	10.542504	60
5	9.442535	9.982660	9.459875	10.540125	55
10	9.444720	9.982477	9.462242	10.537758	50
15	9.446893	9.982294	9.464599	10.535401	45
20	9.449054	9.982109	9.466945	10.533055	40
25	9.451204	9.981924	9.469280	10.530720	35
30	9.453342	9.981737	9.471605	10.528395	30
35	9.455469	9.981549	9.473919	10.526081	25
40	9.457584	9.981361	9.476223	10.523777	20
45	9.459688	9.981171	9.478517	10.521483	15
50	9.461782	9.980981	9.480801	10.519192	10
55	9.463864	9.980789	9.483075	10.516925	5
60	9.465935	9.980596	9.485339	10.514661	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

73.

17.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.465935	9.980596	9.485339	10.514661	60
5	9.467996	9.980403	9.487593	10.512407	55
10	9.470446	9.980208	9.489838	10.510162	50
15	9.472086	9.980012	9.492073	10.507927	45
20	9.474115	9.979816	9.494299	10.505701	40
25	9.476133	9.979618	9.496515	10.503485	35
30	9.478142	9.979420	9.498722	10.501278	30
35	9.480140	9.979220	9.500920	10.499080	25
40	9.482128	9.979019	9.503109	10.496891	20
45	9.484107	9.978817	9.505289	10.494711	15
50	9.486075	9.978615	9.507460	10.492540	10
55	9.488034	9.978411	9.509622	10.490378	5
60	9.489982	9.978206	9.511776	10.488224	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

72.

The Table of Sines and Tangents.

18.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.489982	9.978206	9.511776	10.488224	60
5	9.491922	9.978001	9.513921	10.486079	55
10	9.493851	9.977794	9.516057	10.483943	50
15	9.495772	9.977586	9.518186	10.481814	45
20	9.497682	9.977377	9.520305	10.479695	40
25	9.499584	9.977167	9.522417	10.477583	35
30	9.501476	9.976957	9.524520	10.475480	30
35	9.503360	9.976745	9.526615	10.473385	25
40	9.505234	9.976532	9.528702	10.471298	20
45	9.507099	9.976318	9.530781	10.469219	15
50	9.508956	9.976103	9.532853	10.467147	10
55	9.510803	9.975887	9.534916	10.465084	5
60	9.512642	9.975670	9.536972	10.463028	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

71.

19.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.512642	9.975670	9.536972	10.463028	60
5	9.514472	9.975452	9.539020	10.460980	55
10	9.516294	9.975233	9.541061	10.458939	50
15	9.518107	9.975013	9.543094	10.456906	45
20	9.519911	9.974792	9.545119	10.454881	40
25	9.521707	9.974570	9.547138	10.452862	35
30	9.523495	9.974347	9.549149	10.450851	30
35	9.525275	9.974122	9.551153	10.448847	25
40	9.527046	9.973897	9.553149	10.446851	20
45	9.528810	9.973671	9.555139	10.444861	15
50	9.530565	9.973444	9.557121	10.442879	10
55	9.532312	9.973215	9.559097	10.440903	5
60	9.534052	9.972986	9.561066	10.438934	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

70.

The Table of Sines and Tangents.

20.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.534052	9.972986	9.561066	10.438934	60
5	9.535783	9.972755	9.563028	10.436972	55
10	9.537507	9.972524	9.564983	10.435017	50
15	9.539223	9.972291	9.566932	10.433068	45
20	9.540931	9.972058	9.568873	10.431127	40
25	9.542632	9.971823	9.570809	10.429191	35
30	9.544325	9.971583	9.572738	10.427262	30
35	9.546011	9.971351	9.574660	10.425340	25
40	9.547689	9.971113	9.576576	10.423424	20
45	9.549360	9.970874	9.578486	10.421514	15
50	9.551024	9.970635	9.580389	10.419611	10
55	9.552680	9.970394	9.582286	10.417714	5
60	9.554329	9.970152	9.584177	10.415823	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

69.

21.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.554329	9.970152	9.584177	10.415823	60
5	9.555971	9.969909	9.586062	10.413938	55
10	9.557606	9.969665	9.587941	10.412059	50
15	9.559234	9.969420	9.589814	10.410186	45
20	9.560855	9.969173	9.591681	10.408319	40
25	9.562468	9.968926	9.593542	10.406458	35
30	9.564075	9.968678	9.595398	10.404602	30
35	9.565676	9.968429	9.597247	10.402753	25
40	9.567269	9.968178	9.599091	10.400909	20
45	9.568856	9.967927	9.600929	10.399071	15
50	9.570435	9.967674	9.602761	10.397239	10
55	9.572009	9.967421	9.604588	10.395412	5
60	9.573575	9.967166	9.606410	10.393590	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

68.

The Table of Sines and Tangents.

22.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.573575	9.967166	9.606410	10.393590	60
5	9.575136	9.966910	9.608225	10.391775	55
10	9.576689	9.966653	9.610036	10.389964	50
15	9.578236	9.966395	9.611841	10.388159	45
20	9.579777	9.966136	9.613641	10.386359	40
25	9.581312	9.965876	9.615435	10.384565	35
30	9.582840	9.965615	9.617224	10.382776	30
35	9.584361	9.965353	9.619008	10.380992	25
40	9.585877	9.965090	9.620787	10.379213	20
45	9.587386	9.964826	9.622561	10.377439	15
50	9.588890	9.964560	9.624330	10.375670	10
55	9.590387	9.964294	9.626093	10.373907	5
60	9.591878	9.964026	9.627852	10.372148	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

67.

23.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.591878	9.964026	9.627852	10.372148	60
5	9.593363	9.963757	9.629606	10.370394	55
10	9.594842	9.963488	9.631355	10.368645	50
15	9.596315	9.963217	9.633098	10.366902	45
20	9.597783	9.962945	9.634838	10.365162	40
25	9.599244	9.962672	9.636572	10.363428	35
30	9.600700	9.962398	9.638302	10.361698	30
35	9.602150	9.962123	9.640027	10.359973	25
40	9.603594	9.961846	9.641747	10.358253	20
45	9.605032	9.961569	9.643463	10.356537	15
50	9.606465	9.961290	9.645174	10.354826	10
55	9.607892	9.961011	9.646881	10.353119	5
60	9.609313	9.960730	9.648583	10.351417	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

66.

C

The Table of Sines and Tangents.

24.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.609313	9.960730	9.648583	10.351417	60
5	9.610729	9.960448	9.650281	10.349719	55
10	9.612140	9.960165	9.651974	10.348026	50
15	9.613545	9.959882	9.653663	10.346337	45
20	9.614944	9.959596	9.655348	10.344652	40
25	9.616338	9.959310	9.657028	10.342972	35
30	9.617727	9.959023	9.658704	10.341296	30
35	9.619110	9.958734	9.660376	10.339624	25
40	9.620488	9.958445	9.662043	10.337957	20
45	9.621861	9.958154	9.663707	10.336293	15
50	9.623229	9.957863	9.665366	10.334634	10
55	9.624591	9.957570	9.667021	10.332979	5
60	9.625948	9.957276	9.668673	10.331327	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

65.

25.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.625948	9.957276	9.668673	10.331327	60
5	9.627300	9.956981	9.670320	10.329680	55
10	9.628647	9.956684	9.671963	10.328037	50
15	9.629989	9.956387	9.673602	10.326398	45
20	9.631326	9.956089	9.675237	10.324763	40
25	9.632658	9.955789	9.676869	10.323131	35
30	9.633984	9.955488	9.678496	10.322504	30
35	9.635306	9.955186	9.680120	10.319880	25
40	9.636623	9.954883	9.681740	10.318260	20
45	9.637935	9.954579	9.683356	10.316644	15
50	9.639242	9.954274	9.684968	10.315032	10
55	9.640544	9.953968	9.686577	10.313423	5
60	9.641842	9.953660	9.688182	10.311818	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

64.

The Table of Sines and Tangents.

26.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.641842	9.953660	9.688182	10.311818	60
5	9.643135	9.953352	9.689783	10.310217	55
10	9.644423	9.953042	9.691381	10.308619	50
15	9.645706	9.952731	9.692975	10.307025	45
20	9.646984	9.952419	9.694566	10.305434	40
25	9.648258	9.952106	9.696153	10.303847	35
30	9.649527	9.951791	9.697736	10.302264	30
35	9.650792	9.951476	9.699316	10.300684	25
40	9.652052	9.951159	9.700893	10.299107	20
45	9.653308	9.950841	9.702466	10.297534	15
50	9.654558	9.950522	9.704036	10.295964	10
55	9.655805	9.950202	9.705603	10.294397	5
60	9.657047	9.949881	9.707166	10.292834	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

63.

27.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.657047	9.949881	9.707166	10.292834	60
5	9.658284	9.949558	9.708726	10.291274	55
10	9.659517	9.949235	9.710282	10.289718	50
15	9.660746	9.948910	9.711836	10.288104	45
20	9.661970	9.948584	9.713386	10.286614	40
25	9.663190	9.948257	9.714933	10.285067	35
30	9.664406	9.947929	9.716477	10.283523	30
35	9.665617	9.947600	9.718017	10.281983	25
40	9.666824	9.947269	9.719555	10.280445	20
45	9.668027	9.946937	9.721089	10.278911	15
50	9.669225	9.946604	9.722621	10.277379	10
55	9.670419	9.946270	9.724149	10.275851	5
60	9.671609	9.945935	9.725674	10.274326	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

62.

The Table of Sines and Tangents.

28.

M	Sine.	Co-sine.	Tangent.	Co-tang.*	
0	9.671609	9.945935	9.725674	10.274226	60
5	9.672795	9.945598	9.727197	10.272803	55
10	9.673977	9.945261	9.728716	10.271284	50
15	9.675155	9.944922	9.730233	10.269767	45
20	9.676328	9.944582	9.731746	10.268254	40
25	9.677498	9.944241	9.733257	10.266743	35
30	9.678663	9.943899	9.734764	10.265236	30
35	9.679824	9.943555	9.736269	10.263731	25
40	9.680982	9.943210	9.737771	10.262229	20
45	9.682135	9.942864	9.739271	10.260729	15
50	9.683284	9.942517	9.740767	10.259233	10
55	9.684430	9.942169	9.742261	10.257739	5
60	9.685571	9.941819	9.743752	10.256248	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

61.

29.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.685571	9.941819	9.743751	10.256248	60
5	9.686709	9.941469	9.745240	10.254760	55
10	9.687843	9.941117	9.746726	10.253274	50
15	9.688972	9.940763	9.748209	10.251791	45
20	9.690098	9.940409	9.749689	10.250311	40
25	9.691220	9.940054	9.751167	10.248833	35
30	9.692339	9.939697	9.752642	10.247358	30
35	9.693453	9.939339	9.754115	10.245885	25
40	9.694564	9.938980	9.755585	10.244415	20
45	9.695671	9.938619	9.757052	10.242948	15
50	9.696775	9.938258	9.758517	10.241483	10
55	9.697874	9.937895	9.759979	10.240021	5
60	9.698970	9.937531	9.761439	10.238561	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

60.

The Table of Sines and Tangents.

30.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.698970	9.937531	9.761439	10.238561	60
5	9.700062	9.937165	9.762897	10.237103	55
10	9.701151	9.936799	9.764352	10.235648	50
15	9.702236	9.936431	9.765805	10.234195	45
20	9.703317	9.936062	9.767255	10.232745	40
25	9.704395	9.935692	9.768703	10.231297	35
30	9.705469	9.935320	9.770148	10.229852	30
35	9.706539	9.934948	9.771592	10.228408	25
40	9.707606	9.934574	9.773033	10.226967	20
45	9.708670	9.934199	9.774471	10.225529	15
50	9.709730	9.933822	9.775908	10.224092	10
55	9.710786	9.933445	9.777342	10.222658	5
60	9.711839	9.933066	9.778774	10.221226	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

59.

31.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.711839	9.933066	9.778774	10.221226	60
5	9.712889	9.932685	9.780203	10.219797	55
10	9.713935	9.932304	9.781631	10.218369	50
15	9.714978	9.931921	9.783056	10.216944	45
20	9.716017	9.931537	9.784479	10.215521	40
25	9.717053	9.931152	9.785900	10.214100	35
30	9.718085	9.930766	9.787319	10.212681	30
35	9.719114	9.930375	9.788736	10.211264	25
40	9.720140	9.929989	9.790151	10.209849	20
45	9.721162	9.929599	9.791563	10.208437	15
50	9.722181	9.929207	9.792974	10.207026	10
55	9.723197	9.928815	9.794383	10.205617	5
60	9.724210	9.928420	9.795789	10.204211	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

58.

The Table of Sines and Tangents.

32.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.724210	9.928420	9.795789	10.204211	60
5	9.725219	9.928025	9.797194	10.202806	55
10	9.726225	9.927629	9.798596	10.201404	50
15	9.727228	9.927231	9.799997	10.200003	45
20	9.728227	9.926831	9.801396	10.198604	40
25	9.729223	9.926431	9.802792	10.197208	35
30	9.730217	9.926029	9.804187	10.195813	30
35	9.731206	9.925626	9.805580	10.194420	25
40	9.732193	9.925222	9.806971	10.193029	20
45	9.733177	9.924816	9.808361	10.191639	15
50	9.734157	9.924409	9.809748	10.190252	10
55	9.735135	9.924001	9.811134	10.188866	5
60	9.736109	9.923591	9.812517	10.187483	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

57.

33.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.736109	9.923591	9.812517	10.187483	60
5	9.737080	9.923181	9.813899	10.186101	55
10	9.738048	9.922769	9.815280	10.184720	50
15	9.739013	9.922355	9.816658	10.183342	45
20	9.739975	9.921940	9.818035	10.181965	40
25	9.740934	9.921524	9.819410	10.180590	35
30	9.741889	9.921107	9.820783	10.179217	30
35	9.742842	9.920688	9.822154	10.177846	25
40	9.743792	9.920268	9.823524	10.176476	20
45	9.744739	9.919846	9.824893	10.175107	15
50	9.745683	9.919424	9.826259	10.173741	10
55	9.746624	9.919000	9.827624	10.172376	5
60	9.747562	9.918574	9.828987	10.171013	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

56.

The Table of Sines and Tangents.

34.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.747562	9.918574	9.828987	10.171013	60
5	9.748497	9.918147	9.830349	10.169651	55
10	9.749429	9.917719	9.831709	10.168291	50
15	9.750358	9.917290	9.833068	10.166932	45
20	9.751284	9.916859	9.834425	10.165575	40
25	9.752208	9.916427	9.835780	10.164220	35
30	9.753128	9.915994	9.837134	10.162866	30
35	9.754046	9.915559	9.838487	10.161513	25
40	9.754960	9.915123	9.839838	10.160162	20
45	9.755872	9.914685	9.841187	10.158813	15
50	9.756782	9.914246	9.842535	10.157465	10
55	9.757688	9.913806	9.843882	10.156118	5
60	9.758591	9.913365	9.845227	10.154773	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

55.

35.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.758591	9.913365	9.845227	10.154773	60
5	9.759492	9.912922	9.846570	10.153430	55
10	9.760390	9.912477	9.847913	10.152087	50
15	9.761285	9.912031	9.849254	10.150746	45
20	9.762177	9.911584	9.850593	10.149407	40
25	9.763067	9.911136	9.851931	10.148069	35
30	9.763954	9.910686	9.853268	10.146732	30
35	9.764838	9.910235	9.854603	10.145397	25
40	9.765720	9.909782	9.855938	10.144062	20
45	9.766598	9.909328	9.857270	10.142730	15
50	9.767475	9.908873	9.858602	10.141398	10
55	9.768348	9.908416	9.859932	10.140068	5
60	9.769219	9.907958	9.861261	10.138739	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

54.

C 4

The Table of Sines and Tangents.

36.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.769219	9.907758	9.861261	10.138730	60
5	9.770087	9.907498	9.862589	10.137411	55
10	9.770952	9.907037	9.863915	10.136085	50
15	9.771815	9.906575	9.865240	10.134760	45
20	9.772675	9.906111	9.866564	10.133436	40
25	9.773533	9.905645	9.867887	10.132133	35
30	9.774388	9.905179	9.869209	10.130791	30
35	9.775240	9.904711	9.870529	10.129471	25
40	9.776090	9.904241	9.871849	10.128151	20
45	9.776937	9.903770	9.873167	10.126833	15
50	9.777781	9.903298	9.874484	10.125516	10
55	9.778624	9.902824	9.875800	10.124200	5
60	9.779463	9.902349	9.877114	10.122886	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

53.

37.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.779463	9.902349	9.877114	10.122886	60
5	9.780300	9.901872	9.878428	10.121572	55
10	9.781134	9.901394	9.879741	10.120259	50
15	9.781966	9.900914	9.881052	10.118948	45
20	9.782796	9.900433	9.882363	10.117637	40
25	9.783623	9.899951	9.883672	10.116328	35
30	9.784447	9.899467	9.884980	10.115020	30
35	9.785269	9.898981	9.886288	10.113712	25
40	9.786089	9.898494	9.887594	10.112406	20
45	9.786906	9.898006	9.888900	10.111100	15
50	9.787720	9.897516	9.890204	10.109796	10
55	9.788532	9.897025	9.891507	10.108493	5
60	9.789342	9.896530	9.892810	10.107190	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

52.

The Table of Sines and Tangents.

38.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.789342	9.896532	9.892810	10.107190	60
5	9.790149	9.896038	9.894111	10.105889	55
10	9.790954	9.895542	9.895412	10.104588	50
15	9.791757	9.895045	9.896712	10.103288	45
20	9.792557	9.894546	9.898010	10.101990	40
25	9.793354	9.894046	9.899308	10.100692	35
30	9.794150	9.893544	9.900605	10.099395	30
35	9.794942	9.893041	9.901901	10.098099	25
40	9.795733	9.892536	9.903197	10.096803	20
45	9.796521	9.892030	9.904491	10.095509	15
50	9.797307	9.891523	9.905785	10.094215	10
55	9.798091	9.891013	9.907077	10.092923	5
60	9.798872	9.890503	9.908369	10.091631	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

51.

39.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.798872	9.890503	9.908369	10.091631	60
5	9.799651	9.889990	9.909660	10.090340	55
10	9.800427	9.889477	9.910951	10.089049	50
15	9.801201	9.888961	9.912240	10.087760	45
20	9.801973	9.888444	9.913529	10.086471	40
25	9.802743	9.887926	9.914817	10.085183	35
30	9.803511	9.887406	9.916104	10.083895	30
35	9.804276	9.886885	9.917391	10.082609	25
40	9.805039	9.886362	9.918677	10.081323	20
45	9.805799	9.885837	9.919962	10.080038	15
50	9.806557	9.885311	9.921247	10.078753	10
55	9.807314	9.884783	9.922530	10.077470	5
60	9.808067	9.884254	9.923814	10.076186	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

50.

The Table of Sines and Tangents.

40.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.808067	9.884254	9.923814	10.076186	60
5	9.808819	9.883723	9.925096	10.074904	55
10	9.809569	9.883191	9.926378	10.073622	50
15	9.810316	9.882657	9.927659	10.072341	45
20	9.811061	9.882121	9.928940	10.071060	40
25	9.811804	9.881584	9.930220	10.069780	35
30	9.812544	9.881046	9.931499	10.068501	30
35	9.813283	9.880505	9.932778	10.067222	25
40	9.814019	9.879963	9.934056	10.065944	20
45	9.814753	9.879420	9.935333	10.064667	15
50	9.815485	9.878875	9.936611	10.063389	10
55	9.816215	9.878328	9.937887	10.062113	5
60	9.816943	9.877780	9.939163	10.060837	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

49.

41.

M	Sine.	Co-fine.	Tangent.	Co-tang.	
0	9.816943	9.877780	9.939163	10.060837	60
5	9.817668	9.877230	9.940439	10.059561	55
10	9.818392	9.876678	9.941713	10.058287	50
15	9.819113	9.876125	9.942988	10.057012	45
20	9.819832	9.875571	9.944262	10.055738	40
25	9.820550	9.875014	9.945535	10.054465	35
30	9.821265	9.874456	9.946808	10.053192	30
35	9.821977	9.873896	9.948081	10.051919	25
40	9.822688	9.873335	9.949353	10.050647	20
45	9.823397	9.872772	9.950625	10.049375	15
50	9.824104	9.872208	9.951896	10.048104	10
55	9.824808	9.871641	9.953167	10.046833	5
60	9.825511	9.871073	9.954437	10.045563	0
	Co-fine.	Sine.	Co-tang.	Tangent.	M

48.

The Table of Sines and Tangents.

42.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.825511	9.871073	9.954437	10.045503	60
5	9.826211	9.870504	9.955708	10.044292	55
10	9.826910	9.869933	9.956977	10.043023	50
15	9.827606	9.869360	9.958247	10.041753	45
20	9.828301	9.868785	9.959516	10.040484	40
25	9.828993	9.868209	9.960784	10.039216	35
30	9.829683	9.867631	9.962052	10.037948	30
35	9.830372	9.867051	9.963320	10.036680	25
40	9.831058	9.866470	9.964588	10.035412	20
45	9.831742	9.865887	9.965855	10.034145	15
50	9.832425	9.865302	9.967123	10.032877	10
55	9.833105	9.864716	9.968389	10.031611	5
60	9.833783	9.864127	9.969656	10.030344	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

47.

43.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.833783	9.864127	9.969656	10.030344	60
5	9.834460	9.863538	9.970922	10.029078	55
10	9.835134	9.862946	9.972188	10.027812	50
15	9.835807	9.862353	9.973454	10.026546	45
20	9.836377	9.861758	9.974720	10.025280	40
25	9.837146	9.861161	9.975985	10.024015	35
30	9.837812	9.860562	9.977250	10.022750	30
35	9.838477	9.859962	9.978515	10.021485	25
40	9.839140	9.859360	9.979780	10.020220	20
45	9.839800	9.858756	9.981044	10.018956	15
50	9.840459	9.858151	9.982309	10.017691	10
55	9.841116	9.857543	9.983573	10.016427	5
60	9.841771	9.856934	9.984837	10.015163	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

46.

The Table of Sines and Tangents.

44.

M	Sine.	Co-sine.	Tangent.	Co-tang.	
0	9.841771	9.856934	9.984837	10.015163	60
5	9.842424	9.856323	9.986101	10.013899	55
10	9.843076	9.855711	9.987365	10.012635	50
15	9.843725	9.855096	9.988629	10.011371	45
20	9.844372	9.854480	9.989893	10.010107	40
25	9.845018	9.853862	9.991156	10.008844	35
30	9.845662	9.853242	9.992420	10.007580	30
35	9.846304	9.852620	9.993683	10.006317	25
40	9.846944	9.851997	9.994947	10.005053	20
45	9.847582	9.851372	9.996210	10.003790	15
50	9.848218	9.850745	9.997473	10.002527	10
55	9.848852	9.850116	9.998737	10.001263	5
60	9.849485	9.849485	10.000000	10.000000	0
	Co-sine.	Sine.	Co-tang.	Tangent.	M

45.



A TABLE



A.

T A B L E

O F

Logarithm Numbers.



A Table of Logarithms.

N.	Logarith.	N.	Logarith.	N.	Logarith.
1	0.000000	34	1.531479	67	1.826075
2	0.301030	35	1.544068	68	1.832509
3	0.477121	36	1.556303	69	1.838849
4	0.602060	37	1.568202	70	1.845098
5	0.698970	38	1.579783	71	1.851258
6	0.778151	39	1.591064	72	1.857332
7	0.845098	40	1.602060	73	1.863323
8	0.903090	41	1.612784	74	1.869232
9	0.954242	42	1.623249	75	1.875061
10	1.000000	43	1.633468	76	1.880813
11	1.041393	44	1.643452	77	1.886491
12	1.079181	45	1.653212	78	1.892094
13	1.113943	46	1.662758	79	1.897627
14	1.146128	47	1.672098	80	1.903090
15	1.176091	48	1.681241	81	1.908485
16	1.204120	49	1.690196	82	1.913814
17	1.230449	50	1.698970	83	1.919078
18	1.255272	51	1.707570	84	1.924279
19	1.278753	52	1.716003	85	1.929419
20	1.301030	53	1.724276	86	1.934498
21	1.322219	54	1.732394	87	1.939519
22	1.342422	55	1.740362	88	1.944482
23	1.361728	56	1.748188	89	1.949390
24	1.380211	57	1.755875	90	1.954242
25	1.397940	58	1.763428	91	1.959041
26	1.414973	59	1.770852	92	1.963788
27	1.431364	60	1.778151	93	1.968483
28	1.447158	61	1.785330	94	1.973128
29	1.462398	62	1.792391	95	1.977723
30	1.477121	63	1.799340	96	1.982271
31	1.491361	64	1.806180	97	1.986772
32	1.505150	65	1.812913	98	1.991226
33	1.518514	66	1.819544	99	1.995635
34	1.531479	67	1.826075	100	2.000000

N.	Logarith.	N.	Logarith.	N.	Logarith.
101	2.004321	134	2.127105	167	2.222716
102	2.008600	135	2.130334	168	2.225309
103	2.012837	136	2.133539	169	2.227887
104	2.017033	137	2.136721	170	2.230449
105	2.021189	138	2.139879	171	2.232996
106	2.025306	139	2.143015	172	2.235528
107	2.029384	140	2.146128	173	2.238046
108	2.033424	141	2.149219	174	2.240549
109	2.037426	142	2.152288	175	2.243038
110	2.041393	143	2.155336	176	2.245513
111	2.045323	144	2.158362	177	2.247973
112	2.049218	145	2.161368	178	2.250420
113	2.053078	146	2.164353	179	2.252853
114	2.056905	147	2.167317	180	2.255273
115	2.060698	148	2.170262	181	2.257679
116	2.064458	149	2.173186	182	2.260071
117	2.068186	150	2.176091	183	2.262451
118	2.071882	151	2.178977	184	2.264818
119	2.075547	152	2.181844	185	2.267172
120	2.079181	153	2.184691	186	2.269513
121	2.082785	154	2.187521	187	2.271842
122	2.086359	155	2.190332	188	2.274158
123	2.089905	156	2.193125	189	2.276462
124	2.093422	157	2.195899	190	2.278754
125	2.096910	158	2.198657	191	2.281033
126	2.100371	159	2.201397	192	2.283301
127	2.103804	160	2.204110	193	2.285557
128	2.107209	161	2.206826	194	2.287802
129	2.110589	162	2.209515	195	2.290035
130	2.113943	163	2.212187	196	2.292256
131	2.117271	164	2.214844	197	2.294466
132	2.120574	165	2.217484	198	2.296665
133	2.123852	166	2.220108	199	2.298853
134	2.127105	167	2.222716	200	2.301029

N.	Logarith.	N.	Logarith.	N.	Logarith.
201	2.303196	234	2.369216	267	2.426511
202	2.305351	235	2.371068	268	2.428135
203	2.307496	236	2.372912	269	2.429752
204	2.309630	237	2.374748	270	2.421364
205	2.311754	238	2.376577	271	2.432969
206	2.313867	239	2.378398	272	2.434569
207	2.315970	240	2.380211	273	2.436163
208	2.318063	241	2.382017	274	2.437751
209	2.320146	242	2.383815	275	2.439333
210	2.322219	243	2.385606	276	2.440909
211	2.324282	244	2.387389	277	2.442479
212	2.326336	245	2.389166	278	2.444045
213	2.328379	246	2.390935	279	2.445604
214	2.330414	247	2.392697	280	2.447158
215	2.332438	248	2.394452	281	2.448706
216	2.334454	249	2.396199	282	2.450249
217	2.336459	250	2.397940	283	2.451786
218	2.338456	251	2.399674	284	2.453318
219	2.340444	252	2.401401	285	2.454845
220	2.342422	253	2.403121	286	2.456366
221	2.344392	254	2.404834	287	2.457889
222	2.346353	255	2.406540	288	2.459392
223	2.348305	256	2.408239	289	2.460898
224	2.350248	257	2.409933	290	2.462398
225	2.352183	258	2.411619	291	2.463893
226	2.354108	259	2.413299	292	2.465383
227	2.356026	260	2.414973	293	2.466868
228	2.357935	261	2.416641	294	2.468347
229	2.359835	262	2.418301	295	2.469822
230	2.361728	263	2.419956	296	2.471292
231	2.363612	264	2.421604	297	2.472756
232	2.365488	265	2.423246	298	2.474216
233	2.367356	266	2.424882	299	2.475671
234	2.369216	267	2.426511	300	2.477121

N.	Logarith.	N.	Logarith.	N.	Logarith.
301	2.478566	334	2.523746	367	2.564666
302	2.480007	335	2.525045	368	2.565848
303	2.481443	336	2.526339	369	2.567026
304	2.482874	337	2.527629	370	2.568202
305	2.484299	338	2.528916	371	2.569374
306	2.485721	339	2.530199	372	2.570543
307	2.487138	340	2.531479	373	2.571709
308	2.488551	341	2.532754	374	2.572872
309	2.489958	342	2.534026	375	2.574031
310	2.491362	343	2.535294	376	2.575188
311	2.492760	344	2.536558	377	2.576341
312	2.494155	345	2.537819	378	2.577492
313	2.495544	346	2.539076	379	2.578639
314	2.496929	347	2.540329	380	2.579784
315	2.498311	348	2.541579	381	2.580925
316	2.499687	349	2.542825	382	2.582063
317	2.501059	350	2.544068	383	2.583199
318	2.502427	351	2.545307	384	2.584331
319	2.503791	352	2.546543	385	2.585461
320	2.505149	353	2.547775	386	2.586587
321	2.506505	354	2.549003	387	2.587711
322	2.507856	355	2.550228	388	2.588832
323	2.509203	356	2.551449	389	2.589949
324	2.510545	357	2.552668	390	2.591065
325	2.511883	358	2.553883	391	2.592177
326	2.513218	359	2.555094	392	2.593286
327	2.514548	360	2.556303	393	2.594393
328	2.515874	361	2.557507	394	2.595496
329	2.517196	362	2.558709	395	2.596597
330	2.518514	363	2.559907	396	2.597695
331	2.519828	364	2.561101	397	2.598790
332	2.521138	365	2.562293	398	2.599883
333	2.522444	366	2.563481	399	2.600973
334	2.523746	367	2.564666	400	2.602059

N.	Logarith.	N.	Logarith.	N.	Logarith.
401	2.603144	434	2.637480	467	2.669317
402	2.604226	435	2.638489	468	2.670246
403	2.605305	436	2.639486	469	2.671173
404	2.606381	437	2.640481	470	2.672098
405	2.607455	438	2.641475	471	2.673021
406	2.608526	439	2.642465	472	2.673942
407	2.609594	440	2.643453	473	2.674861
408	2.610660	441	2.644439	474	2.675778
409	2.611723	442	2.645422	475	2.676694
410	2.612784	443	2.646404	476	2.677607
411	2.613842	444	2.647383	477	2.678518
412	2.614897	445	2.648360	478	2.679428
413	2.615950	446	2.649335	479	2.680336
414	2.617000	447	2.650308	480	2.681241
415	2.618048	448	2.651278	481	2.682145
416	2.619093	449	2.652246	482	2.683047
417	2.620136	450	2.653213	483	2.683947
418	2.621176	451	2.654177	484	2.684845
419	2.622214	452	2.655138	485	2.685742
420	2.623249	453	2.656098	486	2.686636
421	2.624282	454	2.657056	487	2.687529
422	2.625312	455	2.658011	488	2.688419
423	2.626340	456	2.658965	489	2.689309
424	2.627366	457	2.659916	490	2.690196
425	2.628389	458	2.660865	491	2.691081
426	2.629409	459	2.661813	492	2.691965
427	2.630428	460	2.662758	493	2.692847
428	2.631444	461	2.663701	494	2.693727
429	2.632457	462	2.664642	495	2.694605
430	2.633468	463	2.665581	496	2.695482
431	2.634477	464	2.666518	497	2.696356
432	2.635484	465	2.667453	498	2.697229
433	2.636488	466	2.668386	499	2.698101
434	2.637489	467	2.669317	500	2.698970

N.	Logarith.	N.	Logarith.	N.	Logarith.
501	2.699838	534	2.727541	567	2.753583
502	2.700704	535	2.728354	568	2.754348
503	2.701568	536	2.729165	569	2.755112
504	2.702430	537	2.729974	570	2.755875
505	2.703291	538	2.730782	571	2.756636
506	2.704151	539	2.731589	572	2.757396
507	2.705008	540	2.732394	573	2.758155
508	2.705863	541	2.733197	574	2.758912
509	2.706718	542	2.733999	575	2.759668
510	2.707570	543	2.734799	576	2.760422
511	2.708421	544	2.735599	577	2.761176
512	2.709269	545	2.736397	578	2.761928
513	2.710117	546	2.737192	579	2.762679
514	2.710963	547	2.737987	580	2.763428
515	2.711807	548	2.738781	581	2.764176
516	2.712649	549	2.739572	582	2.764923
517	2.713491	550	2.740363	583	2.765669
518	2.714329	551	2.741152	584	2.766413
519	2.715167	552	2.741939	585	2.767156
520	2.716003	553	2.742725	586	2.767898
521	2.716838	554	2.743509	587	2.768638
522	2.717671	555	2.744293	588	2.769377
523	2.718502	556	2.745075	589	2.770115
524	2.719331	557	2.745855	590	2.770852
525	2.720159	558	2.746634	591	2.771587
526	2.720986	559	2.747412	592	2.772322
527	2.721811	560	2.748188	593	2.773055
528	2.722634	561	2.748963	594	2.773786
529	2.723456	562	2.749736	595	2.774517
530	2.724276	563	2.750508	596	2.775246
531	2.725095	564	2.751279	597	2.775974
532	2.725912	565	2.752048	598	2.776701
533	2.726727	566	2.752816	599	2.777427
534	2.727541	567	2.753583	600	2.778151

N.	Logarith.	N.	Logarith.	N.	Logarith.
601	2.778874	634	2.802089	667	2.824126
602	2.779596	635	2.802774	668	2.824776
603	2.780317	636	2.803457	669	2.825426
604	2.781037	637	2.804139	670	2.826075
605	2.781755	638	2.804821	671	2.826723
606	2.782473	639	2.805501	672	2.827369
607	2.783189	640	2.806175	673	2.828015
608	2.783904	641	2.806858	674	2.828659
609	2.784617	642	2.807535	675	2.829304
610	2.785329	643	2.808211	676	2.829947
611	2.786041	644	2.808886	677	2.830589
612	2.786751	645	2.809559	678	2.831229
613	2.787460	646	2.810233	679	2.831869
614	2.788164	647	2.810904	680	2.832509
615	2.788875	648	2.811575	681	2.833147
616	2.789581	649	2.812245	682	2.833784
617	2.790285	650	2.812913	683	2.834421
618	2.790988	651	2.813581	684	2.835056
619	2.791691	652	2.814248	685	2.835691
620	2.792392	653	2.814913	686	2.836324
621	2.793092	654	2.815578	687	2.836957
622	2.793791	655	2.816241	688	2.837588
623	2.794488	656	2.816904	689	2.838219
624	2.795185	657	2.817565	690	2.838849
625	2.795880	658	2.818226	691	2.839478
626	2.796574	659	2.818885	692	2.840106
627	2.797268	660	2.819543	693	2.840733
628	2.797959	661	2.820201	694	2.841359
629	2.798651	662	2.820858	695	2.841985
630	2.799341	663	2.821514	696	2.842609
631	2.800029	664	2.822168	697	2.843233
632	2.800717	665	2.822822	698	2.843855
633	2.801404	666	2.823474	699	2.844477
634	2.802089	667	2.824126	700	2.845098

700

A Table of Logarithms.

N.	Logarith.	N.	Logarith.	N.	Logarith.
701	2.845718	734	2.865696	767	2.884795
702	2.846337	735	2.866287	768	2.885361
703	2.846955	736	2.866878	769	2.885926
704	2.847573	737	2.867467	770	2.886491
705	2.848189	738	2.868056	771	2.887054
706	2.848805	739	2.868643	772	2.887617
707	2.849419	740	2.869232	773	2.888179
708	2.850033	741	2.869818	774	2.888741
709	2.850646	742	2.870404	775	2.889302
710	2.851258	743	2.870989	776	2.889862
711	2.851869	744	2.871573	777	2.890421
712	2.852479	745	2.872156	778	2.890979
713	2.853089	746	2.872739	779	2.891537
714	2.853698	747	2.873321	780	2.892095
715	2.854306	748	2.873902	781	2.892651
716	2.854913	749	2.874482	782	2.893207
717	2.855519	750	2.875061	783	2.893762
718	2.856124	751	2.875639	784	2.894316
719	2.856729	752	2.876218	785	2.894869
720	2.857332	753	2.876795	786	2.895423
721	2.857935	754	2.877371	787	2.895975
722	2.858537	755	2.877947	788	2.896526
723	2.859138	756	2.878522	789	2.897077
724	2.859739	757	2.879096	790	2.897627
725	2.860338	758	2.879669	791	2.898176
726	2.860937	759	2.880242	792	2.898725
727	2.861534	760	2.880814	793	2.899273
728	2.862131	761	2.881385	794	2.899821
729	2.862728	762	2.881955	795	2.900367
730	2.863323	763	2.882525	796	2.900913
731	2.863917	764	2.883093	797	2.901458
732	2.864511	765	2.883661	798	2.902003
733	2.865104	766	2.884229	799	2.902547
734	2.865696	767	2.884795	800	2.903089

N.	Logarith.	N.	Logarith.	N.	Logarith.
801	2.903633	834	2.921166	867	2.938019
802	2.904174	835	2.921686	868	2.938519
803	2.904716	836	2.922206	869	2.939019
804	2.905256	837	2.922725	870	2.939519
805	2.905796	838	2.923244	871	2.940018
806	2.906335	839	2.623762	872	2.940516
807	2.906874	840	2.924279	873	2.941014
808	2.907411	841	2.924796	874	2.941511
809	2.907949	842	2.925312	875	2.942008
810	2.908485	843	2.925828	876	2.942504
811	2.909021	844	2.926342	877	2.942999
812	2.909556	845	2.926857	878	2.943495
813	2.910091	846	2.927370	879	2.943989
814	2.910624	847	2.927883	880	2.944483
815	2.911158	848	2.928396	881	2.944976
816	2.911690	849	2.928908	882	2.945468
817	2.912222	850	2.929419	883	2.945961
818	2.912753	851	2.929929	884	2.946452
819	2.913284	852	2.930439	885	2.946943
820	2.913814	853	2.930949	886	2.947434
821	2.914343	854	2.931458	887	2.947924
822	2.914872	855	2.931966	888	2.948413
823	2.915399	856	2.932474	889	2.948902
824	2.915927	857	2.932981	890	2.949390
825	2.916454	858	2.933487	891	2.940878
826	2.916980	859	2.933993	892	2.950365
827	2.917506	860	2.934498	893	2.950851
828	2.918030	861	2.935003	894	2.951338
829	2.918555	862	2.935507	895	2.951823
830	2.919078	863	2.936011	896	2.952308
831	2.919601	864	2.936514	897	2.952792
832	2.920123	865	2.937016	898	2.953276
833	2.920645	866	2.937518	899	2.953759
834	2.921166	867	2.938019	900	2.954243

N.	Logarith.	N.	Logarith.	N.	Logarith.
901	2.954725	934	2.970347	967	2.985426
902	2.955207	935	2.970812	968	2.985875
903	2.955688	936	2.971276	969	2.986324
904	2.956168	937	2.971739	970	2.986772
905	2.956649	938	2.972203	971	2.987219
906	2.957128	939	2.972666	972	2.987666
907	2.957607	940	2.973128	973	2.988113
908	2.958086	941	2.973589	974	2.988559
909	2.958564	942	2.974050	975	2.989005
910	2.959041	943	2.974512	976	2.989449
911	2.959518	944	2.974972	977	2.989895
912	2.959995	945	2.975432	978	2.990339
913	2.960471	946	2.975891	979	2.990783
914	2.960946	947	2.976349	980	2.991226
915	2.961421	948	2.976808	981	2.991669
916	2.961895	949	2.977266	982	2.992111
917	2.962369	950	2.977724	983	2.992554
918	2.962843	951	2.978181	984	2.992995
919	2.963315	952	2.978637	985	2.993436
920	2.963788	953	2.979093	986	2.993877
921	2.964259	954	2.979548	987	2.994317
922	2.964731	955	2.980003	988	2.994756
923	2.965202	956	2.980458	989	2.995196
924	2.965672	957	2.980912	990	2.995635
925	2.966142	958	2.981366	991	2.996074
926	2.966611	959	2.981819	992	2.996512
927	2.967079	960	2.982271	993	2.996949
928	2.967548	961	2.982723	994	2.997386
929	2.968016	962	2.983175	995	2.997823
930	2.968483	963	2.983626	996	2.998259
931	2.968949	964	2.984077	997	2.998695
932	2.969416	965	2.984527	998	2.999130
933	2.969882	966	2.984977	999	2.999565
934	2.970347	967	2.985426	1000	3.000000



THE Use of these TABLES hath been already at large shewed in the First and Twelfth Chapters; therefore I shall say no more of them here.



A N



A N

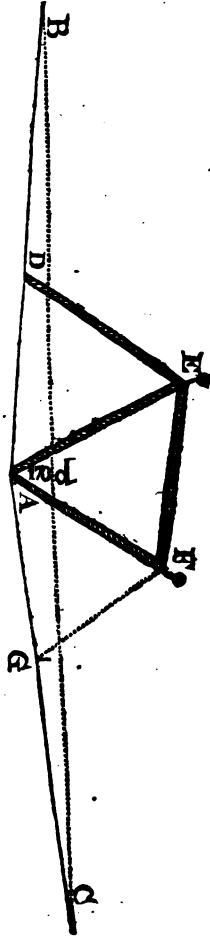
APPENDIX,

Shewing farther

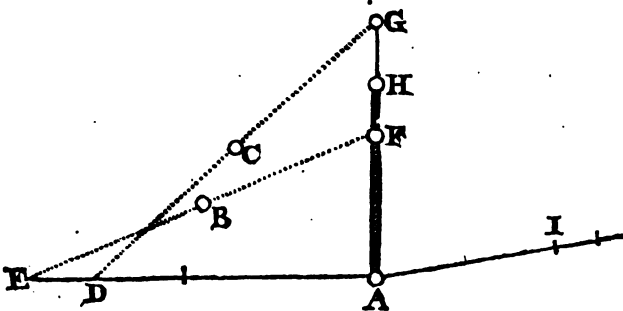
How to Survey by the Chain only: With an useful Table to that Purpose.

HAVING, in the sixth Chapter of the foregoing Treatise, taught a ready and easy Way for taking the Quantity of an Angle in the Field by the Chain only; and understanding it to have met with good Acceptance among Surveyors and others: I thought it proper to say something more on that Subject, the present Opportunity of a new Edition of the Book inviting me thereto. And that this Way of working may be practised as quick and true as any in the World, with all the costly Instruments that ever were invented, there are two seeming Difficulties to be removed. The *first* is, when the Angle grows very obtuse, that is to say, containing 170 Degrees or more, then the Subtendent or Chord-Line will hardly be distinguishable between five or six Degrees, there being but $\frac{1}{2}$ Part of a Link difference between 170 Deg. and 171 Degrees, and not above $\frac{1}{10}$ Part, between 178 and 179 Degrees. To remedy which, you need not take the Quantity of that Angle at all, especially if it be an inward Angle, but measure directly from *B* to *C*; and when you come right against *A*, take an Off-set (which you may do with a Rod or Line alone, as true as with a
Cross

Cross or other Instrument) which Off-set, put down in your Field-Book, will do the Business when you come to protract, as well as if you had taken the Angle in the Field: But if that does not please you, or any other Reason necessitate you to take the Angle *A*, there place a strong Stick in the very Angle *A*, and putting the Ring of the Chain over it, stretch it out at full length, both in the Line *AB* and *AC*; and where the End of the Chain falls, there place Sticks also, as at *D* and *G*. Remove your Chain from *A*, and put the Ring over the Stick at *D*, and stretch it out at adventure as towards *E*. Now you should have another Chain, or a small Line, (which you may carry in your Pocket) exactly of the length of a Chain, with a Loop at each End; which put over the Stick at *A*, and taking the other Loop of the Line in one Hand, and the loose End of the Chain in the other Hand, go backward, till both being stretched strait meet at *E*, then have you found *DAE*, an Equilateral Triangle consisting of 60 Degrees; to which add another Equilateral Triangle by loosing the Chain at *D*, and putting it over the Stick at *E*, letting the Line remain as it was fastened at *A*, and taking the loose Ends again of the Chain and Line in your Hands, go backwards as before, until both being stretched strait, meet in *F*. So have you found two Equilateral Triangles, or 120 Degrees. Lastly, With your Chain measure the nearest Distance *FG*, which suppose to be 84 Links and a half; which Sum look for in the following Table, and right against it you will find 50 Degrees, which added to 120, make 170 Degrees, the Quantity of the Angle

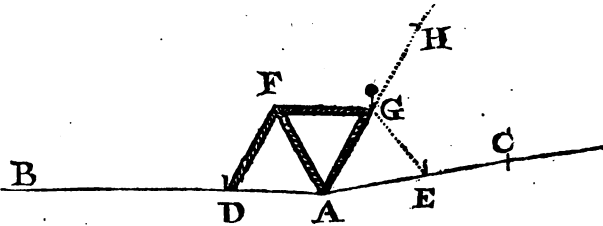


Angle sought; or if you have not a mind to use the Table, you may note it down in your Field-Book, thus, $\Delta \Delta 84\frac{1}{2}$, signifying that Angle consists of two Equilaterals and $84\frac{1}{2}$ Links for its Subtendent; and you may plot it, by doing with your Compasses upon the Paper, what you did in the Field with the Chain. But now perhaps you may be ready to say, you pretend to teach how to take the Quantity of an obtuse Angle with the Chain only, and here is a Line required, or two Chains at least. Well then, you shall presently see how to do it with one Chain only. Let EAI , in the following Figure, be the Angle of 170 Degrees; measure from A towards B and C , half a Chain on each Side, as to D and E , where stick down Sticks, and one at A ; then put the Ring at one end of the Chain over the Stick at A , and the other end over the Stick at D , and taking the Chain in the middle by the Ring that is commonly at the End of 50 Links, go backwards till both Parts are strait, and their stick down a Stick, as at F . Then loose the Ring from D , and put it over the Stick at F , and taking the very middle of the Chain, make both Parts strait, which they will be at C , where stick down a Stick, from which measure to E , noting it down in your Field-Book $\Delta \Delta 42\frac{1}{2}$, and when you plot it, remember to make your Equilaterals but of 50 Links the Sides of them: I say, when you plot it; for you may not in this Case have recourse to the following TABLE, that being made to the



Radius of 100 Links, unless you double the Number of Links found between C and E ; or, which is better, when you

you have finish'd your two Equilaterals, one end of the Chain hanging at *A*, stretch the other at full Length over the Stick at *G*, which will fall at *H*; then measuring the nearest Distance between *H* and *C*, you will find it to be $84\frac{1}{2}$ Links, against which in the Table stand 50 Degrees, which added to your two Equilaterals, make 170 Degrees for the Angle *A*. [See this Figure.]



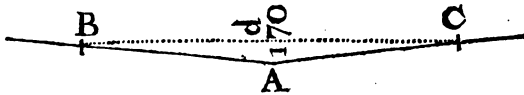
But now if you had rather measure this Angle, by first taking out a right Angle from it; thus you may do to find the Perpendicular for the right Angle: [See the Figure on the other Side.] Put one Ring of your Chain over the Stick at the Angle *A*, and stretching out the Chain, let the other End fall any where at adventure, as at *B* or *C*; where stick a Stick through the Ring, and loosing that End at *A*, take it in your Hand, and stretching it strait, see in what Part it will just touch the Hedge *AE*; which will be at *D*, if the other End be at *C*; or at *E*, if the other End be at *B*; and there make a Mark; which done, keeping the End of the Chain in your Hand, go backward from *B* or *C*, towards *G* or *F*, till your Chain is strait; then moving yourself sideways to and fro, till you perceive your Chain to lie in a strait Line with *BE* or *CD*, at the End of it place a Stick, as at *F* or *G*, from whence to *A* will be a Line perpendicular to *AE*; wherefore from *A* set off one Chain in that Line, which will fall at *H*; and one Chain upon the Line *AI*, which falls at *I*; and measuring the Distance *HI*, you will find it 128 Links $\frac{1}{2}$ Parts of a Link, or 80 Degrees; which added to the right Angle, makes 170 Deg. which was the Angle required.

Otherwise you may take a right Angle, by fixing one End of the Chain in the Angle itself, and the other End at 40 Links Distance in the Hedge; then take 50 Links in
one

one Hand, and 30 in the other, and stretch both Parts strait, their Meeting will constitute a right Angle, according to the well known Axiom, that 3, 4, and 5 make a right-angled Triangle.

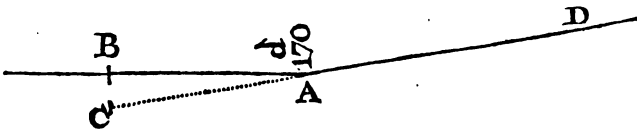
Many other Ways might be shewn, to take a right Angle in the Field by the Chain only, as also otherwise to measure the Quantity of an obtuse Angle; but I omit them, leaving it to your own Practice and Ingenuity: Only one Way more, and the very best, to take the Quantity of this obtuse Angle, which take as follows:

In the following Figure let *A* be the Angle required to be taken in the Field; by the Chain first from *A*, set off two Chains, one to *B*, the other to *C*; then fixing one End of the Chain in *B*, stretch the other direct in a strait Line towards *C*, making a Mark where the End falls, which will be at 7; measure the Distance from 7 to *A*, which suppose to be 8 Links $\frac{7}{10}$ Parts of a Link; look in the following TABLE, and right against it you will find



5 Degrees; which doubled (the Angles *AC* 7 and *AB* 7 being equal, because the Sides *AB* and *AC* are equal, and it) makes 10 Degrees; which subtracted from 180, leaves 170 for the desired Angle at *A*.

But now if this had been an outward Angle, as we will suppose the following; you have no more to do, but to continue one Line; as for Example, the Line *DA* to *C*, one Chain, and also to set off one Chain upon the other Line from *A* to *B*; then measure the Distance *BC*, which



say to be 17 Links $\frac{4}{10}$ Parts of a Link, which answers in the Table to 10 Degrees, which is the Complement of the Angle *A* to 180 Degrees; wherefore take 10 from 180, remains 170 for the sought outward Angle.

By this time, I hope, the Difficulty of measuring obtuse Angles is well removed, and the Matter made plain and easy: As for acute Angles, and such obtuse ones as are but a little bigger than 90 Degrees, you have the Way to measure them already in the sixth Chapter of the foregoing Treatise, with sundry Ways to measure a Field with the Chain only, to which I refer you.

It remains now to speak of the second seeming Difficulty, which lies in the Trouble of plotting after this Way: To remove which, you may have a Protractor made with Links on it instead of Degrees, or both, if you please; which the Instrument-maker may soon do by the Help of this Table. Or you may very well use your ordinary Protractors; for having a Copy of this Table in the Field with you, you may at once note down the Degrees of every Angle, without mentioning the Subtendents at all; or if you do only note down the Subtendents in your Field-book, when you come home, you may at once take all the Angles in Degrees answerable to them, and so plot with an ordinary Protractor, as at other times. I have made the Table but to 140 Degrees; for as I told you before, when an Angle exceeds that, your best Way of measuring it, is as has been just now taught.

What has been already said I presume to be sufficient to explain the following Table, and the Use thereof, therefore shall not trouble you with Repetitions; only desire you to remember, that the Table is made for the Radius of one Chain, or 100 Links; and the Subtendents, or Chord Lines, are in Links, and decimal Parts of a Link: So that when you would use this Table, you must set off but one Chain from the Angle (you desire to know the Quantity of) on either Hedge, and measuring the nearest Distance between the two Ends of the Chains a-cross from Hedge to Hedge, look for the Number of Links in the Table that nearest Distance contains, and right against it you will find the Quantity of the Angle as true, if not truer, than if it had been taken by the best *Semicircle*, *Circumferentor*, or *Theodolite*.

E X A M P L E.

In Folio 113 of the foregoing Book, I would know the Quantity in Degrees of the Angle eEe , whose Subtendent is there (accounting one Chain Radius) said to be 80 Links: Accordingly I look for 80 Links in the Table, and the nearest Number to it is 79 Links $\frac{2}{3}$ Parts of a Link, and right against it stand 47 Degrees: Wherefore I say that Angle consists of 47 Degrees, and a little more; and tho' it be needless, yet if you desire to know how much that odd $\frac{2}{3}$ is (which is wanting to make up 80 Links) you may see by the Table, that in an Angle of this Bigness one Link and half raises a Degree; so that $\frac{2}{3}$ Parts of a Link is just 12 Minutes. The exact Angle therefore is $47^{\circ}. 12'$.

What has been said concerning measuring a Field, or taking an Angle by the Chain only, either in the *Appendix*, or sixth Chapter, may as well be applied to a Pole or Rod cut out of the Hedge, and divided into 100 equal Parts; and indeed you may altogether as well, and much quicker, do it with a Rod than the Chain, every Division of the Rod answering to a Link of the Chain: But then you must take care your Rod be strait; and the Table serves as well for a Rod so divided as the Chain, only in casting up there is a Difference (which your own Reason and the foregoing Treatise will sufficiently explain to you) unless in measuring the Length of the Lines, you call every 4 Poles 1 Chain, and every 4 Divisions of the Pole 1 Link; then you may cast it as if it had been measured by the Chain: But there is no need for that, that I know of. You may have, I suppose, in *Crooked-Lane*, a Rod made to shoot one Part into another like a Fishing-rod, to be used as a Cane, in the Head whereof may be a small Compass; which alone is Instrument enough to survey any Piece of this Earth, be it Mannor or larger: And if so, what need is there of a Horse-load of Bras Circles and Semicircles, heavy Ball-Sockets, wooden Tables and Frames, and three-legged Staffs, *cum multis aliis*, unless to amuse the ignorant Countryman, to make him more freely pay the Surveyor?

The TABLE of Chords, or Subtendents to the Radius of one Chain of Gunter's, or 100 Links.

Degrees.	Links.	Tenths of a Link.	Degrees.	Links.	Tenths.	Degrees.	Links.	Tenths.	Degrees.	Links.	Tenths.
1	1.7		36	61.8		71	116.1		106	159.7	
2	3.5		37	63.4		72	117.5		107	160.8	
3	5.2		38	65.1		73	119.0		108	161.8	
4	7.0		39	66.8		74	120.4		109	162.8	
5	8.7		40	68.4		75	121.8		110	163.8	
6	10.5		41	70.0		76	123.1		111	164.8	
7	12.2		42	71.7		77	124.5		112	165.8	
8	14.0		43	73.3		78	125.9		113	166.8	
9	15.7		44	74.9		79	127.2		114	167.7	
10	17.4		45	76.5		80	128.5		115	168.7	
11	19.2		46	78.2		81	129.9		116	169.6	
12	20.9		47	79.7		82	131.2		117	170.5	
13	22.6		48	81.3		83	132.5		118	171.4	
14	24.4		49	82.9		84	133.8		119	172.3	
15	26.1		50	84.5		85	135.1		120	173.2	
16	27.8		51	86.1		86	136.4		121	174.1	
17	29.6		52	87.7		87	137.7		122	174.9	
18	31.3		53	89.2		88	139.0		123	175.7	
19	33.0		54	90.8		89	140.2		124	176.6	
20	34.7		55	92.3		90	141.4		125	177.4	
21	36.4		56	93.9		91	142.6		126	178.2	
22	38.2		57	95.4		92	143.8		127	179.0	
23	39.9		58	97.0		93	145.0		128	179.8	
24	41.6		59	98.5		94	146.2		129	180.5	
25	43.3		60	100.0		95	147.4		130	181.3	
26	44.9		61	101.5		96	148.6		131	182.0	
27	46.7		62	103.0		97	149.8		132	182.7	
28	48.4		63	104.5		98	151.0		133	183.4	
29	50.1		64	106.0		99	152.1		134	184.0	
30	51.8		65	107.4		100	153.2		135	184.7	
31	53.4		66	108.9		101	154.3		136	185.4	
32	55.1		67	110.4		102	155.4		137	186.1	
33	56.8		68	111.8		103	156.5		138	186.7	
34	58.5		69	113.3		104	157.6		139	187.3	
35	60.1		70	114.7		105	158.7		140	187.9	

F I N I S.



