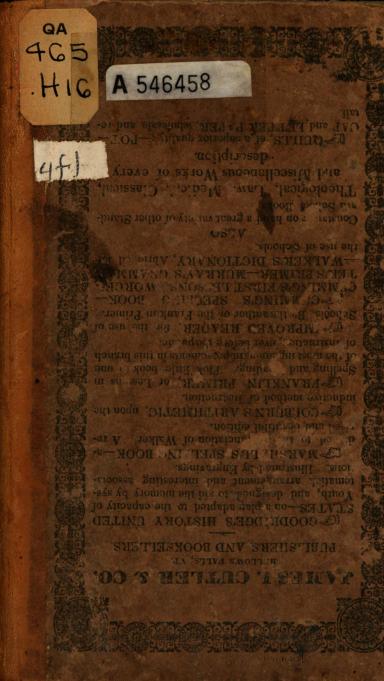
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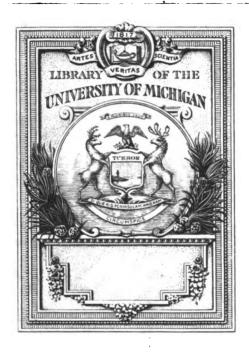
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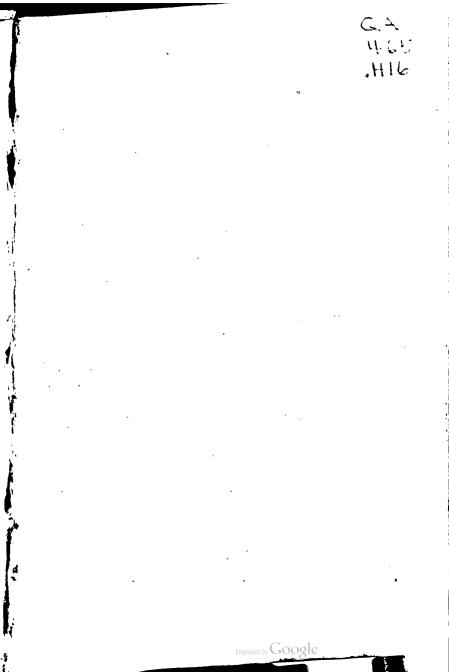


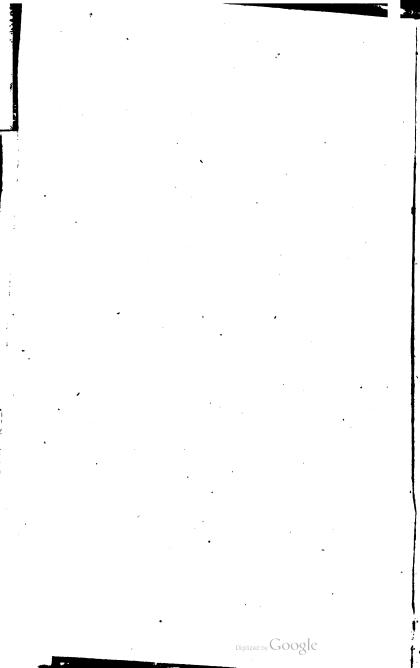
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#### ELEMENTS

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## GROMETRY AND TRIGONOMETRY,

WITH

## AN EASY AND CONCISE SYSTEM

Q#

# LAND SURVEYING.

BY JAMES HALE.

## BELLOWS FALLS, VT-

PUBLISHED BY JAMES I. CUTLER AND CO.

James I. Cutler & Co. Printers,

1829.

## DISTRICT OF NEW-HAMPSHIRE, to wit : District Clerk's Office.

**BE IT REMEMBERED**, That on the fifth day of dependence of the United States of America, JAMES HALE, of the said District, has deposited in this Office the Title of a Book, the right whereof he claims as author, in the words following, to wit:

" Elements of Geometry and Trigonometry, with an easy and concise System of Land Surveying. By James Hale.

In conformity to an Act of the Congress of the United States, entitled "An Act for the Encouragement of Learning, by securing the Copies of Maps, Charts and Books, to the Authors and Proprietors of such Copies, during the times therein mentioned "and also to an Act entitled an Act supplementary to an Act, entitled, An Act for the encouragement of Learning, by securing the Copies of Maps, Charts and Books to the Authors and Proprietors of such Copies during the times therein mentioned; and extending the benefits thereof to the Arts of Designing, Engraving, and Etching, Historical and other Prints.

CHARLES W. CUTTER, Clerk.

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# PRINFACE.

CHP 44 THE principal design of the following work is to present to the student the common principles of Field Surveying, in a concise, attractive, and intelligible manner. It does not pretend to much originality of matter, but every thing extraneous or foreign to the subject is omitted. It was supposed a work of this description would be profitable to the youth of this country, who wish to improve their minds, by extending their knowledge of the Mathematics, beyond the rules of common Arithmetic. It is hoped the execution of the work is such, that, it will be a convenient, and useful assistant, to the practical Surveyor.

The work is divided into two parts.

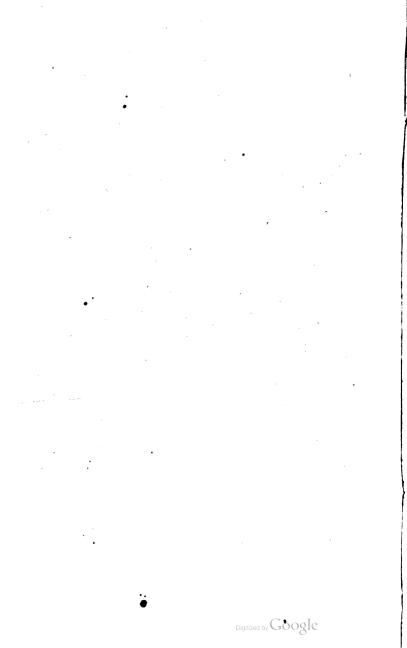
PART I.-Contains GEOMETRY and TRIGONOMETRY, with various explanations, and the use of these sciences, as connected with SURVEYING.

PART II .--- Treats wholly on SURVEYING, and contains partieular directions for taking the Survey of Fields, differently situated. Rules for calculating their Area, GEOMETRICALLY or ARITHME-TICALLY, and directions for laving out and dividing land.

While treating on SURVEYING, instead of prolix and abstruse demonstrations, frequent references are made to the system of GEOMETRY and TRIGONOMETRY in the first part of the work. It was thought, that shewing existing analogies would, more effectually, elicit the intellectual powers of the student.

Should this little volume meet the approbation of a candid and enlightened public, whose opinion is ever heard with respect. the author will consider himself amply rewarded for his exertions to promote useful education ; but should it be otherwise, the satisfaction, taken in its compilation, cannot be considered of small account.





#### PART I.

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Fig2.

Fig. 3. C

D

## ELEMENTS OF GEOMETRY.

# Section 1.

## **DEFINITIONS.**

1. GEOMETRY is a Science, by which the measure and properties of Magnitude are determined.

2. A Point is considered as a mark only, without any regard to dimensions.

3. A Line has length, but not breadth.

4. A Right Line is the shortest that can be drawn between two. Points.

5. A Superficies or Surface has length and breadth, but no thickness.

6. The measure or content of a Surface is called an Area.

7. Parallel Lines are such as are equally dis- A\_\_\_\_\_B tant from each other as A. B.-C. D. Fig. 1.

8. An Angle is the opening between two Lines, which begin at a Point, and recede from each other. At B is an Angle formed by the opening of the Lines BA and BC. Fig. 2.

9. If a Right Line CD, fall upon another Right Line AB, so as to incline to neither side, but make the Angles on each side qual, then those Angles are Right Angles, and the Line CD Perpendicular to AB, Fig. 3.

## GEOMETRY.

10. An Obtuse Angle is greater than a Right Angle, as ADC, and an Acute Angle is less than a Right Angle; as CDB. Fig. 4.

Note — When an Angle is expressed by three letters, the middle letter represents the Angular Point. A Right Angle contains 90 degrees.

11. A Triangle is a figure bounded by three Lines; as ABC. Fig. 5.

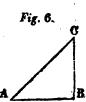
12. The most Natural Division of Triangles is into two kinds, viz :--That of Right Angled Triangles, and Oblique Angled Triangles.

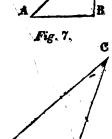
18. A Right Angled Triangle has one Right Angle; as ABC. Fig. 6.

14. A Triangle, constructed in any other manner, is an Oblique Triangle : as ABC. Fig. 5 or 7.

15. In a Right Angled Triangle, the longest side is called the Hypothenuse, and the other two, the Legs or Base, and Perpendicu-







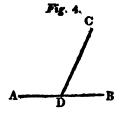


Fig. 5.

#### GEOMETRY.

lar. In Oblique Triangles, any side may be called the Base, and the other two, the Legs or Sides.

16. The Height of a Triangle is a Perpendicular Line, falling from any Angle to its opposite Side. AD is the Perpendicular Height of the Triangle ABC. Fig. 8.

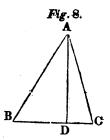


Fig. 9.

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17. If the Perpendicular fall without the Triangle, the Base must be continued to determine its Length. CE is the Perpendicular height of the Triangle, ABC; the Base being continued to E. Fig. 9.

18. If one foot of the Dividers be fixed at the Point C, and being open to a certain extent the other foot be carried round, the space comprehended is called a Circle, the Curve Line thereby described B is the Circumference or Periphery of the Circle, and the Point C its Centre. Fig. 10.

**B**.

19. The extent in the Dividers, being the length of the Line C D, is Semidiameter or Radius. Whence it is manifest, from the construction that all Radii of the same Circle are equal. Fig. 10.

20. The Diameter of a Circle is a Right Line drawn from one side of the Circumference, through the Centre, to the other side, dividing the Circle into two equal parts, called Semicircles; as AB, or DE. Fig. 10.

21. Aff Arch, or Arc, is any part of the Circumference of a Circle; as DF, or AGE. Fig. 10.

22. A Chord is a Right Line, drawn from one end of an Arch

to the other end, and is the measure of the Arch. FG is the Chord of the Arch FAG. Fig. 10.

Note.—The Chord of an Arch of 60 Degrees is equal, in length, to the Radius of the Circle.

23. A Segment of a Circle is the Space, or Area, comprehended between a Chord and the Circumference; as FAGF. Fig. 10.

24. A Quadrant is one quarter of a Circle; as BCD. Fig. 10

25. A Sector of a Circle is a part thereof contained between two Radii, and an Arch less than a Semicircle; as FCD, or F CE. F(g). 10.

26. The Complement of an Arch is what it wants of 90 Degrees, or a Quadrant. FD is the Complement of the Arch AFD. Fig. 10.

27. The Supplement of an Arch is what it wants of 180 Degrees, or a Semicircle. BDF is the Supplement of the Arch FA.  $F_{2,2}$ . 10.

28. The Circumference of every Circle is supposed to be divided into 360 equal parts, called Degrees; each Degree into 60 equal parts, called Minutes; and these into Thirds, &c.

29. The measure of an Angle is the Arch of a Circle contained between two Lines which form the Angle, the Angular Point being the Centre; thus the Angle DCF is measured by the Arch D F. Fig. 10. Hence, an Angle is greater or less, according to the opening of the Lines which form it, without regarding their length.

30. A Square is a Figure bounded by four equal sides, and having four Right Angles. *Fig.* 11.



Fig. 12.

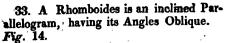
Fig. 13.

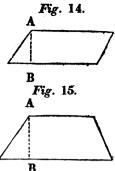
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31. A Parallelogram or Oblong Square is bounded by four Sides, the opposite ones being equal, and the Angles Right. *Fig.* 12.

**32.** A Rhombus is an inclined Square, having its Angles Oblique. Fig. 13.





34. A Trapezoid is a part of a Triangle, cut by a Line Parallel to its Base, having two Parallel sides, though of unequal length. Fig. 15.

35. The Perpendicular Height of a Rhombus, Rhomboides, or Trapezoid is a Line drawn from one of its Angles to its opposite side, thus the dotted lines AB, in the three last figures, represent their Perpendicular Height. Fig. 16.



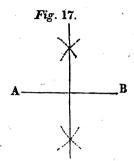
36. A Trapezium is a Figure of four unequal Sides. Fig. 16.

37. A Diagonal is, a Line drawn between two opposite Angles; as the Line AB. Fig. 16.

38. Figures, consisting of more than four Sides, are called Polygons, ; if the Sides be equal to each other, they are called Regular Polygons ; if unequal, Irregular Polygons. They are sometimes named from the number of their sides. One of five sides is called a Pentagon ; of six a Hexagon ; of seven a Heptagon ; of sight an Octagon, &c.

# SECTION II.

## GEOMETRICAL PROBLEMS.



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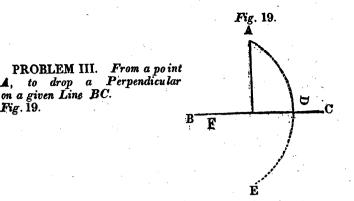
PROBLEM I. To bisect or divide into two equal parts, a given Right Line AB. Fig. 17.

With any distance in the Dividers more than half the given Line, with one foot in A, describe an Arch above and below the Line; with the same distance, and one foot in B, describe Arches crossing the former; draw a Line through the intersection of those arches crossing AB; then AE=EB. *Fig.* 18.

PROBLEM II. To erect a Perpendicular from the end, or any part of a given Line AB. Fig 18.

With any distance, set one foot of the Dividers on the Point from which the Perpendicular is to be erected, as at C, and describe an arch GEF; set off the same distance from G to C, and from E to F; upon E and F as Centres, describe two Arches at D; from their intersection to the point C draw CD a Perpendicular.

ANOTHER METHOD. Lay the Centre Point of the Protractor on the Point C, with the Arch upwards, and the edge exactly on the Line AB; at 90 degrees, on the Arch of the Protractor, make a Point in the paper; from which to the Point C, draw the Perpendicular.



From any Point as at F in the given Line, with the distance from F to A, describe an Arch ADE; make DE=AD; from the Point A, in a direction towards E, draw the Perpendicular.

С

E

С

PROBLEM IV. Through a given point D, to draw a line CD, parallel to a given line AB. Fig. 20.

to drop a

**A**.

Fig. 19.

From any Point in the given Line, as at E, with the distance from E to D, and one foot of the Dividers in E, describe the Arch DF; with the same distance, and one foot in D, describe EC; make EC=DF; through the Points C and D draw CD, which will be parallel to AB.

PROBLEM V. To draw a line CD, parallel to a given line AB, at a given distance. Fig. 21.

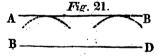


Fig. 20.

D

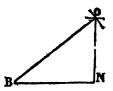
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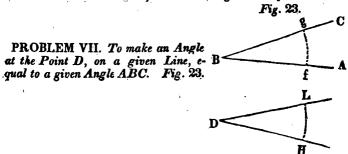
Take the given distance in the Dividers, and, from any two Points, in the given Line, as at E and F, describe two Arches; draw the Line CD, touching the extremities of these Arches.

NOTE. In the practice of surveying, much depends on Parallel Lines being drawn with accuracy; the Points made on paper should be as small as possible.

Fig. 22. PROBLEM VI. To make a Tri- B angle of three given Lines as BO. BN. NO. Fig. 22. R Digitized by Google

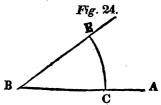


Draw BN, from B to N; from B, with the length of the Line BO, describe an Arch as at O; and from N, with the Line NO, describe another Arch, intersecting the former; from the intersection draw the Lines BO and NO, and the Triangle is completed.



Open the Dividers to any convenient distance, and with one foot in B, describe the Arch, fg; with the same distance and one foot in D describe HL; make HL equal to fg; through the Point L draw LD, and the Angles will be equal.

PROBLEM VIII. To make an Acute Angle at the Point B on the Line A B; suppose of 38 Degrees. Fig. 24.

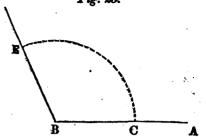


Take 60 Degrees, in the Dividers, from the line of Chords on the Scale (see note def. 22) with one foot in B describe an Arch from the Line A B; from the same Scale, take 38 Degrees, and hay it on the Arch from C to E; through E draw EB, and the An gle at B will consist of 38 Degrees. Or, lay the Centre Point of the Protractor on B, with the edge on the Line AB, and two the Arch upwards or downwards, as the Angle is to be made; prick off the number of Degrees, contained in the required Angle, and draw EB,

#### GEOMETRY.



PROBLEM IX. To make an Obtuse Angle, suppose of 115 Degrees. Fig. 25.



Describe the Arch CE by the last Problem ; set off 90 Degrees from C towards E, from which point set off the excess above 90, viz : 25 to E ; from E to B draw a Line, and the Angle at B will contain 115 Degrees.

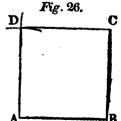
The construction of this by the Protractor is manifest, from the directions in the last Problem.

PROBLEM X. To measure a given Angle, Fig. 24 or 25.

Describe an Arch by Problem 8; and if the Angle be Obtuse, take a certain part of the Arch in the Dividers, measure this distance on the line of Chords; find the number of Degrees contained in the remaining part of the Arch; add them together, and their sum will be the measure of the Angle. Or lay the Centre of the Protractor on B, with the edge on BC, and, turning the Arch of the Protractor in the proper direction, the number of Degrees contained in the given Angle, is seen, on the Arch, over the Line BE.

NOTE. If the Lines, which form the Angle, are not of a sufficient length to admit of either of these operations, they must be continued, to a proper distance.

PROBLEM XI. To make a Square, the length of one side being given. Fig. 26.



Draw AB, the given length; from B erect a Perpendicular to G of the same length; from A and C as Centres, with the same distance in the Dividers, describe Arches at D; from their interection draw Lines to C and A.

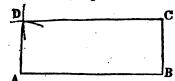


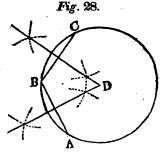
PROBLEM XII. To make a Parallelogram. Fig. 27.

Draw AB, equal to the longest Side of the Parallelogram; on B erect a Perpendicular to C, the length of the shortest Side; from C, with the length of the longest Side, describe an Arch at D, and from A, with the length of the shortest side, describe an Arch intersecting the other; from which Intersection draw Lines to G and A.

PROBLEM XIII. To describe a Circle, which shall pass through any three given Points, not in a Straight Line. Fig. 28.

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Let the three given Points be ABC; draw Lines from A to B, and from B to C; Bisect those Lines by Problem I. The Point D, where the Bisecting Lines cross each other, will be the Centre of the Circle, the Radius of which, is the distance from D to any of the given Points.

Note. By an application of this Problem, the Centre of a Cirele may be found, when the whole, or a part only, of the Circumference is given.

# - Siegfion III.

#### TRIGONOMETRY.

TRIGONOMETRY is a Science, by which the Sides and Angles of Triangles are measured. This may be performed by Geometry, with a Scale, Dividers, and Protractor; or by Calculation, with the assistance of Logarithms; it may likewise be performed by the Dividers and the Lines of Numbers, Sines and Tangents, on Gunter's Scale.

The Geometrical method only is here given. This will be found the readiest method, its application to surveying the most easy, and it is sufficiently exact, if proper care be taken in drawing the Figures. Trigonometry is not often necessary in Surveying; but cannot be entirely dispensed with, as will be hereafter shewn. It is of two kinds, Rectangular and Oblique.

As Trigonometry is confined to the measuring of Triangles, it may be proper, here, to introduce the following remarks, to inform the learner of some of the properties of a Triangle, and the Proportions which exist between them.

**REMARK I.** The three Angles of any Triangle, when added together, amounts to 180 Degrees.—Hence, if one Angle of a Triangle be known, subtract it from 180, and the remainder is the sum of the other two; and if two Angles be known, their sum being subtracted from 180, the remainder is the other Angle.

**REMARK II.** In every Right Angled Triangle the two Acute Angles are equal to 90 Degrees; therefore, if one Acute Angle be substracted from 90, the remainder is the other Angle.

**REMARK** III. In every Right Angled Triangle the Square of the Hypothenuse is equal to the sum of the other two sides.—Hence, the Hypothenuse of a Right Angled Triangle may be found, by having the sides, thus; The Square Root, of the sum of the Squares, of the Base and Perpendicular, will be the Hypothenuse.—Having the Hypothenuse, and one Side, given to find the other; The Square Root, of the difference of the Squares, of the Hypothenuse and the given Side, will be the required Side.

**REMARK IV.** Triangles, having the same height, and standing on the same, or equal Bases, are of equal Area.—This remark applies to laying out land, in the form of a Triangle.

**REMARK** V. Triangles, having the same Height, but different Bases, are in proportion to each other as their Bases.—This remark applies to the division of a Triangle.

**REMARK** VI. Equiangular Triangles have the same proportion to each other as exists between the Squares of their Homologous, or like Sides; that is, if the Angles of two Triangles be respectively equal to each other, then as the Area of one Triangle, is to the Square of its longest side, so is the Area of the other Triangle to the Square of its longest side; and so of the other sides. This remark applies to the division of a Trapezoid or Triangle, by Lines parallel to their sides.

## TRIGONOMETRY.

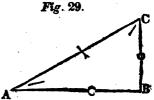
## RECTANGULAR TRIGONOMETRY.

By this, are measured the Sides and Angles of Right Angled Triangles.

## CASE I.

The Angles and Hypothenuse given, to find the Base and Perpendicular.

In the Triangle ABC, suppose the Angle A  $38^{\circ} 30'^{*}$  consequently the Angle C  $51^{\circ} 30'$  (see Remark 2.) and the Hypothenuse 30 parts (as feet, rods or chains) required AB and BC. Fig. 29.



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Note. Sides and Angles, which are given, are marked thus, those required thus, 0.

Draw the Line AB at pleasure; at A, make an Angle of 38° 30' (by Prob. 8, Sec. 2.) and draw AC, in length 30, from a Scale of equal parts (see the description of Gunter's Scale, Part. 2. Sec. 1.) from C, drop a Perpendicular on AB, and the Triangle is completed. Measure AB, and BC from the same Scale that AC was taken, and the answer will be, AB 23, 5 and BC 18, 6.

\* When Degrees and Minutes are expressed, the Degrees are marked with a small cipher, and the Minutes with a dash, as above.

#### TRIGONOMETRY.

### CASE II.

The Base and Angle given, to find the Perpendicular and Hypothenuse.

In the Triangle ABC, the Angle A is  $33^{\circ}$  40', consequently the Angle C 56° 20', and the Base AB 86; required the Hypothenuse AC, and the Perpendicular BC. Fig. 30.

B Draw AB, in length 86, from a Scale of equal parts ; at B erect a Perpendicular at pleasure (by Problem 2. Sec. 2.) and at A make an Angle of 33° 40', and draw AC which will intersect BC in C, and the Triangle is completed. Measure AC and BC from the same Scale that AB was taken from, and the answer will be AC, 103, 3 and BC, 57, 3.

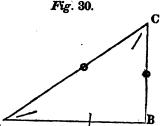
#### CASE III.

The Base and Perpendicular given, to find the Angles and Hy pothenuse.

In the Triangle ABC there is given AB 64, and BC 49, to find the Angles A and C, and the Hypothenuse AC. Fig. 31. Fig. 31.

Draw the line AB in length 64 from a Scale of equal parts; at B erect a Perpendicular, on which lay 49, from B to C, from the same Scale; join the Points A and C by drawing AC, and the Triangle is constructed. Measure AC, from the same Scale, and it will be

B 2



80, 6. Measure the Angles (by Problem 10, Sec. 2.) and the Angle at A will be 37° 30′, and the Angle at C, 52° 30′.

Having found the Angle at A, the Angle at B may be found by subtracting 37° 30' from 90°. (See Remark 2.)

The Hypothenuse AC may be found by the Square Root, without constructing the Triangle, thus; AB, 64, squared is 4096, and BC, 49, squared is 2401; their sum is 6497, the Square Root of which is 80, 6, nearly for AC. (See Remark 3.)

## CASE IV.

The Base and Hypothenuse given, to find the Angles and Perpendicular. Fig. 32.

In the Triangle ABC, there is given the Base AB 40, and the Hypothenuse AC 50, to find the Angles A and C, and the Perpendicular BC. Fig. 32.

Draw the Line AB, in length 40; on B erect a Perpendicular an indefinite length; then take 50 in the Dividers, with one foot in A, cross the Perpendicular in C; draw a Line from A to C and the Triangle is constructed. Measure BC on the same scale that AB and AC were taken, and the answer will be 30. Measure the Angles A and C, with a Protractor or Line of Chords; the Angle at A is 37° and the Angle at C, 43°.

BC may be found by the Square Root, thus; the Square of AB, being subtracted from the Square of AC, the remainder will be the Square of BC. (See Remark 3.)

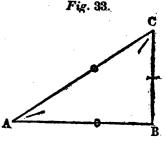
> AC 50×50=2500 AB 40×40=1600

a

#### CASE V.

The Angles and Perpendicular given, to find the Base and Hypothenuse.

In the Triangle ABC suppose the Angle A 40°, consequently the Angle C 50°, and BC 170, to find AC and AB. Fig. 33.



Draw a Line at pleasure to represent AB; on B erect a Perpendicular to C, in length 170; at C make an Angle of 50°; the Angular Line drawn from 6 will intersect the Line AB in A, which completes the Triangle. Measure AB and AC on the same Scale of equal parts that BC was taken, and the answer will be, AB 202,6, and AC 264, 5.

## CASE VI.

The Perpendicular and Hypothenuse given, to find the Angles and Base.

Fig. 34.

In the Triangle ABC there is given BC 306, and AC 370, to find the Angles A and C, and the Base AB. Fig. 34.

Draw a Line at pleasure to represent the Base AB; n. B erect a Perpendicular in length 306; with the Line AC 370 in the Dividers, and one foot in C, cross the first drawn Line in A; draw the Line AC and the Triangle is completed. Measure AR on the same S ale from which BC and AC were taken, and the answer will be 208. Measure the Angles A and C with a Protractor or Line of Chords, and the Angle at A will be 55° 48', at C 34° 12'.

The operation to find AB by the Square Root must be obvious from Case 4.

#### **OBLIQUE TRIGONOMETRY.**

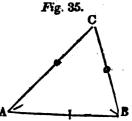
By this, are measured the Sides and Angles of Oblique Trian-

#### CASE I.

Two Angles and one Side given, to find the other Sides.

In the Triangle ABC the Angle at  $\blacktriangle$  is 48°, at B 60°, and the Side AB is 200; required the Sides AC and BC. Fig. 35.

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Draw the Line AB in length 200; on the Point A make an Angle of 48°, at B make an Angle of 60°; the intersection of the Lines at C, forming the Angles constitutes the Triangle. Measure the required Lines on the same Scale from which AB was taken, and the answer will be AC 182, and BC 156.

#### CASE II.

Two Sides and an Angle opposite to one of them given, to find the other Angles and Side.

In the Triangle ABC given AB 240, the Angle A 46° 30' and BC 200, to find the Angle C, being acute, the Angle B, and the Side AC. Fig. 36.

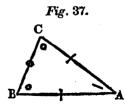
Draw AB in length 240; at the Point A make an Angle of 46° 30', and draw AC indefinitely; with BC 200, in the Dividers, and one foot in B, describe the Arch CD, intersecting AC in C and D; draw BC and AC, and the Triangle is constructed. If the required Angle had been Obtuse, the Lines should have been drawn from B to D, and from D to A. Measure the Line AC on the same Scale from which AB and BC were taken, and the answer will be 263, 7. Measure the required Angles with a Protractor or Line of Chords. Angle at C 60° 30'. Angle at B 73°.

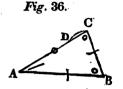
#### CASE III.

Two Sides and a contained Angle given, to find the other Angles and Side.

In the Triangle ABC there is given the Side AC 75, 4, the Side AB 85, 6, and the included Angle at  $\Lambda$  36° 40°, to find the Angles B and C, and the Side BC. Fig. 37.

Draw the Line AB in length 85, 6; at the Point A make an Angle of 36° 40' and draw AC, on which set 75, 6 from A to C, and draw BC and the Triangle is constructed. Measure the Side BC on the same Scale from which the other Lines were taken, and the answer will be 51, 5. Angle at C, 82° 30'.  $B'_{1}60^{\circ}$  50'.



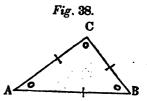


#### HEIGHTS.

### CASE IV.

## The Sides given to find the Angles.

In the Triangle ABC there is given, AB, 64, AC, 74, and BC 34, to find the Angles ABC. Fig. 38.



The construction of the Triangle is plain from Problem 6. Sec. 2. Measure the Angles with a Protractor or Line of Chords.

> Answer Angle at A 31° 15' B 45° 30' C! 103° 15'

# Section IV.

Application of Trigonometry to ascertaining the Heights and Distances of objects.

#### HEIGHTS.

The most convenient instrument for taking Heights is a Quadrant, being a quarter of a circle, the Arch of which is divided into 90°; the Degrees being divided into halves and quarters, if the size of the instrument will admit. It has two straight Sides, which meet at a Point at the top of the instrument; from which Point, a small weight is suspended by a horse hair, or a fine silk thread, sufficiently long to vibrate freely below the Arch.

An Angle of Altitude is taken by the Quadrant in the following manner.

The instrument being held, or, which is much better, set on a staff, perpendicularly, that the weight may swing freely; turn that part of the Arch next your eyc, marked 90°; look along the Side to the top of the object; the Degree, then cut by the hair or thread, will be the Angle of Altitude.

#### HEIGHTS.

**PROBLEM I.** To ascertain the Height of a Perpendicular ebject, on a *i*\_orizontal Plane.

Let BC represent a tree, or. any Perpendicular object, the Height of which is required. *Fig.* 39.

At one station as at A, take an Angle of Altitude as before directed to C, the top of the object, and measure the distance from this place to the foot of the object. The necessary requisites are then obtained, which in this example are as follows, viz.

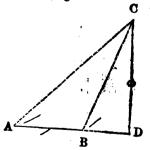
### Angle at A 52°. Distance AB 60 feet.

The learner will perceive, that this is an application of Case 2, of Rectangular Trigonometry; the Angle and Case being given, to find the Perpendicular Construct the Triangle as there directed and BC will be 76, 8 feet; to which must be added the Height of the top of the instrument from the Plane or ground.

**PROBLEM II.** To find the Height of a Perpendicular object, which is inaccessible, on level ground.

Fig. 40.

Let DC represent a Tower, tho Height of which is required; but cannot be approached, by reason of a trench, nearer than B. Fig. 40.



At B, take an Angle of Altitude to C; measure any convenient distance backward to A; at A take another Angle of Altitude to C, and the necessary requisites are acquired, viz.

Angle at B 55°. Distance AB 87 feet. Angle at A 37°.

Draw the Line AB in length 87; from B make an Angle of 55<sup>a</sup>, and from A, an Angle of 37°; trom C, the Point of intersection of

Fig. 39.

the Lines which form these Angles, let fall the Perpendicular CD, and that will be the Height of the object, the Line AB being continued to D; the Line CD, being measured on the same Scale from which AB was taken, the answer will be 138, 8 feet, to which must be added the Height of the observer as before.

As the Mensuration of Heights is not particularly connected with the science of Surveying, its further prosecution will be emitted.

#### DISTANCES.

A Circumferentor or any of the instruments, used in surveying, for taking the bearing of Lines, are proper to be used for finding the contained Angles between Lines, necessary for ascertaining Distances.

PROBLEM I. Let BC represent a Boundary Line of a Field, which cannot be measured by reason of a bog or river; an object at C is visible from B, and from A; the line BA being measured is 10 rods, the Angle CBA is found to be 62°, and the Angle BAC 76°. Required BC. Fig. 41.

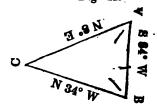
This is an application of Case I. Oblique Trigonometry; if the Triangle be constructed as there directed, the length of the Line BC will 14, 5 rods.

It may be proper here to inform the learner the easiest method, by which contained Angles, as those at B and A, (See Fig. 41.) are found, when Distances, and likewise the Area of ground are to be ascertained.

Set up the Circumferentor at the Angular Point, as at B, and take the course or bearing of the Lines BC and BA which form the Angle; then

RULE 1, N. 45° E. N. 45° W. If the two left hand letters, which express the Courses, be alike and the right hand letters unlike, add the Degrees of both Courses together; their sum will be the contained Angle,

Fig. 41.

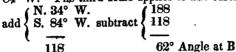


**RULE 2.** If the left hand letters be alike, and the right hand letters **S.** 70° **E.** ters alike, subtract one Course from the other, the re-**S.** 30° **E.** mainder will be the contained Angle.

RULE 3. N. 64° E. S. 85° E. (If the left hand letters be unlike, and the right hand letters alike, add both Courses together and subtract their sum from 180, the remainder will be the contained Angle.

RULE 4. N. 60° W. S. 20° E. If the left hand letters be unlike, and the right hand letters unlike, subtract one course from the other, the remainder from 180, and the last remainder will be the contained Angle.

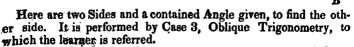
For an application of these Rules take the preceding Problem. To find the Angle at B; the course of the Line BC is N. 34° W; of BA. S. 84° W. The third Rule applies to this case.



To find the Angle at A. By reversing the course of BA it becomes N. 84° E. for AB; and the course of the Line AC is N. 8° E. The second Rule applies to this case.

subtract 
$$\begin{cases} N. 84^{\circ} E. \\ N. 8^{\circ} E. \\ 76^{\circ} Angle at A \end{cases}$$

PROBLEM II. Suppose B and C to be two corners of a field, or any objects, the distance between which, cannot be measured with a Chain; but from a station at A, the distance may be measured to C, which is 70 rods, & to B which is 82 rods, and the Angle at A, found by the bearing of the two Lines, is 56.° Required the length of the Line BC. Fig. 42.



С

Answer, BC, 72 rods.

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Fig. 42.

Fig. 43. PROBLEM III. Suppose ABC a Triangular piece of ground, which, by an old Survey, is found to be thus; AB 260, AC, 160, and BC 150 rods. The bound at C is destroyed, and no remnants of the Lines AC and BC are to be found ; the Line AB only remaining. What Angles must be set off from A and B to run new Lines exactly where the old ones were? Fig. 43. Here are the Sides given to find the Angles. It is performed by Case 4, Oblique Trigonometry, or Problem 6. Sec. 2.

Ans. { Angle at A 32°

Angle at B 34°

The Point of Intersection, of the Lines AC and BC, will be the place for the bound at C.

#### PART II.

## SURVEYING.

# SECTION 1.

## A brief description of some of the Instruments, used in Surveying.

## CIRCUMFERENTOR.

THIS Instrument is a Circular Box, covered with a glass lid, generally about five or six inches in diameter, in the centre of which is a steel pin, on which is placed a needle, which, being constructed with a magnetic power, always points nearly to the North and South points of the Horizon, when the Instrument is Horizontal, and the needle at rest. On the North and South points of the Box, is an index, to the ends of which are screwed perpendicular brass sights. In each sight is a large and small aperture, one over the other ; the small aperture in one, being opposite the large one, in the other. In the middle of the large opertures, is placed a horse hair, or fine silk

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thread. The Instrument has a Socket, in which, being placed the head of a Staff, it is supported while used. To the Socket is generally a Ball, that the Instrument may be readily fixed in a Horizontal position.

The Circle is divided into  $360^{\circ}$ , marked under, or at, the ends of the Needle, thus; from the North to the East into 90, and from the North to the West into 90; from the South to the East into 90, and from the South to the West into 90. By this Instrument the Course or Bearing of the Boundary Lines of a Field are determined.

To ascertain whether the Needle be correct, and in good order for use, set the Compass in some place, where it is not affected by Iron or Steel; when the Needle is at rest, apply to one end of it a piece of Iron or Steel, to attract it from its place; then remove the Iron or Steel to a distance, and if the Needle settles at the same Point as before, in may depended on as correct.

Other Instruments, governed by the Needle, are sometimes used, as the Theodolite, Plain Table, Semicircle, &c. As they are, in many respects, similar to the Circumferentor, a description of them is omitted.

#### THE CHAIN.

A Four Pole Chain consists of 100 Links, each Link being 7,92 Inches in length, but the Chain, commonly used in New-England, is two Rods in length, consisting of 50 Links. In the middle of the Chain and at every ten Links, is, usually, a piece of Brass. By this Instrument, the Distances of the Boundary Lines of a Field are measured.

Distances, in this country, are generally stated in Rods and Links, in Deeds, and other Instruments, where a description of Land is necessary.

It may be proper here to observe, that Inclined Surfaces, as the sides of hills, are measured Horizontally, and not on the Plane or Surface of the hill. To effect this, in ascending a hill, the hinder end of the Chain must be raised, Perpendicularly, over the Stick, left by the forward Chainman, till the Chain is in a Horizontal position; at which time, the forward Chainman must place his Stick in the ground, at the end of the Chain, the Chain being straightly drawn. The Perpendicular position may be determined by a Plummet and Line. But in descending a hill, the same must be observed by the forward Chainman, respecting the point where he must place his Stick.

## SURVEYING.

### PROTRACTOR.

This Instrument is a Semicircle, usually made of brass, and 4 or 5 Inches in Diameter, the Arch of which is divided into 180 Degress, and numbered both ways. It is used with a Scale to delineate, or draw a Map or Plan, of a piece of land, from the Field Book.

#### GUNTER'S SCALE.

This Instrument is a Rule two feet in length; it is generally made of wood. On one side are Lines of Numbers, Sines, and Tangents, by which the different statements in the Cases of Trigonometry may be solved; also Lines of Sine and Tangent Rhumbs, Versed Sines, &c., the use of which it is unnecessary here to describe. On the other side is a Line of Chords, for measuring and laying off Angles, and answers the purpose of a Protractor. At the left end are two Scales of equal parts, one of an Inch, and the other of half an Inch; at one end of the large Scale is an Inch. divided into ten equal parts; at the other end of the small Scale is half an Inch, divided also into 10 equal parts; both of which are Diagonally divided, by Lines drawn slantwise across the Scale. This part of the Scale is used for taking Distances with the Dividers, for the purpose of drawing a Plan, and is thus performed. If it be required to draw a Plan of 20 Perches to an Inch, then the extent of one Inch, in the Dividers, will represent 20 Perches, and one Division on the Diagonal Inch. 2 Perches; and, proceeding downwards, on the Diagonal Line, each Division is two tenths of a Perch.

A thorough knowledge, of the Instruments here described, cannot be obtained without some practice, and instruction from persons acquainted with their use.

## Sigtion II.

Introductory Problems, for Reducing the Measures used in Surveying.

The usual Measure of land is the Acre: 40 Square Rods make a Rood, and 4 Roods, or 160 Square Rods, Perches, or Poles, make an Acre.

PROBLEM I. To reduce Two Rod Chains to Rods and Decimal Parts.

Multiply the Chains by 2 for the Rods, and the Links by 4 for the Decimal. If the Links exceed 25, add one to the Rods, and multiply the remainder of the Links by 4 for the Decimal. If the Links do not exceed 2, a Cipher must be prefixed to the left hand.

1. In 19 Chains 21 Links, how many Rods, &c.?

19-	-21
2	4

#### Ans. 38,84 Rods.

2. In 15 Chains 27 Links how many Rods, &c.?

Ans. 31,08 Rods.

PROBLEM II. To reduce Two Rod Chains to Four Rod Chains.

Divide the Chains by 2, to which annex the Links if any. If the given Chains be an odd number, call the remainder 50 Links, which must be added to the given Links.

In 17 Two Pole Chains 42 Links, how many Four Pole Chains and Links?

**PROBLEM III.** To reduce Four Rod Chains and Links to Rods and Decimal Parts.

Multiply the Chains and Links by 4, the Product will be Rods and Hundredths.

In 13 Chains and 64 Links, how many Rods and Decimal Parts?

13--64 4

### Ans. 54,56 Rods.

PROBLEM IV. To reduce Rods and Links to Four Rod Chains and Links.

Divide the Rods by 4, to the Quotient annex the Links, adding thereto 25 for every Unit in the remainder.

In 53 Rods 17 Links, how many Chains and Links?

4)53-----17

## Ans. 13 Cha. 42 Links.

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#### SURVEYING.

PROBLEM V. To reduce Square Chains to Acres.

Divide the Chains by 10, or which is the same, cut off the Right hand figure; the Quotient will be Acres and Decimals: Thus 846 Square 4 Pole Chains make 84, 6 Acres.—Multiply the Decimal by 4, and cut off from the Right hand of the Product, one figure; the figure at the left will be Roods; multiply the figure cut off by 40, cutting off as before, and the figures at the left will be Rods.

PROBLEM VI. To reduce Square Rods to Acres.

Divide by 160 for the Acres, and the remainder by 40, if it exceed that number, for the Roods, or Quarters of an Acre; the last remainder will be Square Rods.

In 656 Square Rods how many Acres?

Ans. 4 Acres 16 Rods.

## SECTION III.

To calculate the Area of Plain Rectilinear Figures and Circles.

PROBLEM I. To find the Area of a Square.

Multiply the length of one Side by itself; the Product is the Area.

How many Acres in a Square piece of land, the length of one Side being 40 Rods?

Ans.  $40 \times 40 = 1600 \div 160 = 10$  Acres.

PROBLEM II. To find the Area of a Parallelogram.

Multiply the longest by the shortest Side.

How many Acres in a piece of land, 63 Rods long and 28 broad?

Ans. 63×28=1764÷160=11 Acres 4 Rods,

PROBLEM III. To find the Area of a Right Angled Triangle.

Multiply the Base by half the Perpendicular, or the Perpendicular by half the Base, the Product is the Area; or, multiply the Base and Perpendicular together, and half the Product is the Area.

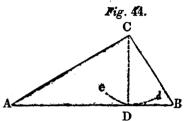
The Base of a Triangle being 45 Rods its Perpendicular 17, required the Area.

 $45 \times 8,5 = 382,5$  Rods=2 Acres 1 Rood 22,5 Rods. Or  $45 \times 17 = 765 \div 2 = 382,5$  Rods.

PROBLEM IV. To find the Area of an Oblique Triangle.

From the Angle opposite the longest Side, drop a Perpendicular to that Side; then multiply the Base by half the Perpendicular; or, proceed in other respects as directed in the last Problem, for the Area.

In the Triangle ABC, the Base AB is 43 Rods, the Perpendicular CD 18 Rods; what is the Area? Fig. 44. Ans. 387 Rods.



Note. Without drawing the Perpendicular its length is thus obtained. Place one foot of the Dividers in the Angular Point, opposite the Base, extend the other, so that when describing a small Circle, ea, it will just touch the Base, and neither go the least above or below it; that distance in the Dividers, measured on the same Scale, by which the Triangle was constructed, is the length of the Perpendicular.

RULE 2. If the three Sides of a Triangle be given, its Area may be thus obtained :—

From half the sum of the three Sides, subtract each Side severally, then extract the Square Root of the continued Product of the half sum and three remainder for the Area.

The three Sides of a Triangle are severally 20,24 and 30 Rods; required the Area.

20 24 30	Sides	•	37, 20,	37, 24,	37, 30,	·	
2)74 s	, •	ัจ <b>โ</b> ละ เ	17,	13,	7,	Remainders	1.

#### 37 half sum

Then 37×17×13×7=57239=239,8+Rods Area.

Note. To survey a Field which lies in the form of a Square, Parallelogram or Triangle, in order to determine its Area, no instrument is necessary, but the Chain, provided the Lines and Bounds be known.—To survey a Square piece of Ground, measure

one Side only.—To survey a Parallelogram, measure one of the long, and one of the short Sides.—To survey a Triangular piece, measure the three Sides, or the Base and Perpendicular only, if it be a Right Angled Triangle, and calculate their Area by the preceding Problems.

**PROBLEM V.** To find the Area of a Rhombus or Rhomboides.

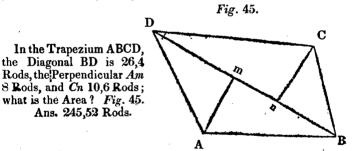
Multiply one Side by the Perpendicular height, the Product is the Area. (See Def. 32, 33, and 35, Part. 1, Sec. 1.)

PROBLEM VI. To find the Area of a Trapezoid. (See Def. 34.)

Multiply half the sum of the two Parallel Sides by the Perpendicular Height, the Product is the Area.

PROBLEM VII. To find the Area of a Trapezium. (Sec Def. 36 and 37.)

Multiply the Diagonal by half the sum of the two Perpendiculars, falling from the Angles, opposite the Diagonal, to the Diagonal; or, half the Diagonal, by the sum of the Perpendiculars, and the Product is the Area; or, half the Product of the sum of the Perpendiculars, multiplied by the Diagonal, is the Area.



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It is required to calculate the Area by the several methods, mentioned in the Rule.

The method of finding the Area of any Irregular figure, of more than four Sides, will be given in the next Section.

PROBLEM VIII. CIRCLES. The Diameter and Circumference of a Circle being given.

Multiply half the one, by half the other, the Product is the Area; or, multiply the Square of the Diameter by 0,7854, and the Product is the Area; or, multiply the Square of the Circumference by 0,07953, and the Product is the Area.

32

If the Area be given to find the Diameter or Circumference :---Divide the Area by 0,7854, and the Square Root of the Quotient is the Diameter; or, divide the Area by 0,07958, and the Square Root of the Quotient is the Circumference.

NOTE: As 113: 355:: the Diameter of a Circle to the Circumference ; and, As 355: 113:: the Circumference of a Circle to the Diameter.

A gentleman gave his son 10 Acres of ground, to be located in a large meadow, if he would enclose it with a fence; the son, knowing that it could be enclosed by the least fence, in the form of a Circle, located it accordingly; what was the length of his fence?

Ans. 141,79+Rods.

# SECTION IV.

Directions for taking the Survey of a Field, with the method of keeping a Field Book; also for drawing a plan of the same. and finding its Area by Geometry.

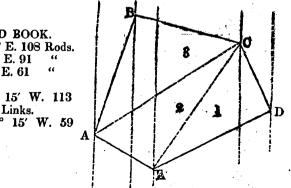
#### EXAMPLE I.

Let the Figure ABCDE, with the annexed Field Book, represent a Field to be Surveyed, and its Area determined. Fig. 46.

Fig. 46.

FIELD BOOK. AB. N. 19° E. 108 Rods. BC. S. 77° E. 91 CD. S. 27° E. 61 4 Links. DE. S. 61° 15′ W. 113 Rods 13 Links. EA. N. 62° 15' W. 59 Rods. A

The Survey of the Field is supposed to begin at Station A. Having set the Compass, direct the Sights to an object at B, and



note its Course, which place in the first line of the Field Book; N. 19° E. Let the Line be measured, and place the Distance, 108 Rods, at the end of the Course, which completes the first Line of the Field Book. At B, direct the Sights to an object at C, and place its Course in the second line of the Field Book; S. 77° E. Let the Line be measured, and enter the Distance, 91 Rods, at the end of the Course, which completes the Second Line of the Field Book. In the same manner, proceed from one Corner of the Field to another, until you arrive at the first Station A, which completes the Survey.

### To Protract or draw a Plan of the Field.

On some convenient part of the paper, draw a Meridian on North and South Line, which, in this Survey, is the first dotted Line, on the left of the Plan. Make a Point in this Line, as at A, for the first Station. On this Point, lay the Centre Point of the Protractor, with the edge on the Meridian Line, and turning the Arch to the right, the upper part of the paper being considered as North, make a Prick or Point, in the paper, at the Side of the Arch, at 19°, counting from the upper Angle of the Protractor. From the first Station, through this Point, draw a blank Line, with a Protracting Pin or Dividers, and lay thereon, from a Scale of equal parts, the Distance, 108 Rods, from A to B, and draw the Lines AB. Through B draw a Line, Parallel to the Meridian Line. On the Point B, lay the Centre of the Protractor, the edge being on the Parallel line; and turning the Arch to the Right, because the Course is Easterly. prick off the Course 77°, counting from the Lower Angle of the Protractor, because the Course is Southerly; draw and lay off the Line BC as before directed. Proceed in the same manner to draw Parallel Lines, through each Station, and lay off the remaining Sides of the Field.

Note. The Links must be reduced to the Decimal of a Rod.

If the Survey and Protraction be accurately made, the end of the closing Line will come exactly to the first Station; should this not be, very nearly the case, and the Protraction accurate, a Re-survey must be taken.

## To find the Area.

Divide the Field into three Triangles, or one Triangle, and one

Trapezium, by the Lines EC and AC. Number the Triangles 1, 2, 3, and measure them as directed in Problem 4, and 7, of the last Section, and calculate their Area in the following manner.

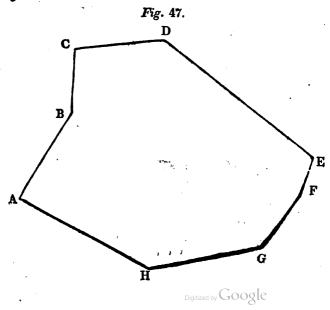
1	Base. 130,6 148,3	53,1	Area. 3467,43 8727,45
			10104 99

vided by 160, will give \$6 Acres 34 Rods.

The first Area is obtained by multiplying the Perpendicular, by half the Base. The second Area, by multiplying the sum of the two Perpendiculars, by the Diagonal AC, and taking half the Product.

### EXAMPLE II.

The following Field Book and its corresponding figure represent a Field Surveyed and protracted as above directed, the ealculations being made in Chains and Links.



#### FIELD BOOK.

					Ch. L.
AB.	N.	56°	15′	Е.	21.60
BC.	N.	26°	30′	Ε.	13.44
CD.	S.	71°	30′	E.	<b>18.96</b>
DE.	S.	26°	30′	E.	40.32
EF.	<b>S</b> .	<b>45°</b>	0′	<b>W</b> .	8.47
FG.	S.	<b>63°</b>	30′	W.	13.44
GH.	N.	76°	0′	W.	24.73
HA.	N.	36°	45′	W.	30.00

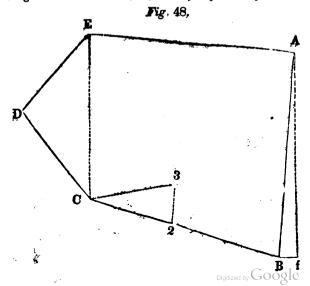
Area, 1909,11 Chains, or 190 Acres 3 Roods 25 Rods.

Having protracted this Field divide the Map into its appropriate number of Triangles, and calculate their Area as directed in the last Problem. The number of Triangles into which a Field is divided will always be two less than the number of its Sides.

NOTE. The Links operate as Decimal parts of a Chain.

## EXAMPLE III.

In the preceding Examples, the corners of the Field are supposed to be visible from one to the other, or the Courses of the Lines known; but it is frequently the case, that the Surveyor cannot avail himself of either of these advantages; in such cases, the following method will be found accurate, easy and expeditious.



The Survey of the Field ABCDE, (See Fig. 48.) is begun at Station A. The corner at B cannot be seen from A. nor is the Course of the Line known. A Course S. 3° E. is taken from A towards B, represented by the dotted line Af; then "Measure the nearest Distance Bf, from the Corner, to the Random Line Af,"\* which may be called the Stationary Distance, and in this Example is 38 Links. The length of the Random Line, to this place, will be the true Distance of the Line AB, which is 44 Rods. To calculate the true Course of the Line AB, use the following Proportion. As the length of the Line run, 44 Rods, is to 57,37 so is the Stationary Distance 38 Links, to the Variation, necessary to run the true Course. This must be added to, or subtracted from, the Course of the Random Line, as the case may require, and the true Course is obtained ; thus,

Rods Deg. Links

As 44 : 57,3 :: 38 : 1° 58' 7" or 2° nearly.

Subtract 2° from the Course of the Random Line, and it will leave 1°; therefore, S. 1°E. 44 Rods must be entered as the first Line of the Field Book.<sup>‡</sup> The course of the Line BC is known; N. 76° W. its distance is taken to 2, on the bank of a pond, from whence the corner at C, on the opposite bank, can be seen. Measure the Line 2, 3, and take its bearing N. 4° E. 8 Rods; take the bearing of 3 C, S. 80° W. there is then, in the Triangle 2 C 3, the Angles, known by the Bearings, and one Side given, to find 2 C. This is performed by Case 1. Oblique Trigonometry. An account of the Triangle must be inserted in the Field Book, under the Second Line; and before the plan is drawn, the Distance 2 C must be added to 24 Rods, the Distance of B 2, and the Distance from B to C will be obtained. The Corner at D is a Tree, standing on a high ledge of rocks. The length of the Lines CD, and DE, cannot be measured with a Chain. Take the Course of the Line, from C to D, which note in the Field Book; then take the Course and Distance of a Line from C to E; N 2° W 35 Rods; then take the Course of the Line from E to D, S. 40° W. which insert in the Field Book. The Course and Distance, of the Line from E to A, is obtained in a similar way, as that from A to B, and is S. 88° E. 42 Rods.

\* This nearest Distance should be taken nearly at Right Angles from the Random Line to the Bound. The Angle, however, should be as much less than a Right Angle, as half the quantity of the Angle at the first Station, made by the Random and true Line; which would make the Angles at B, and f, of the Triangle AfB, equal. (See Remark 1. Sec. 3. Part 1.)

+ " 57,3 is the Radius of a Circle (nearly) in such parts, as the Circumference contains 360."

t The true Course, as found by this method, will seldom differ two minutes of a Degree, from a statement to find the Course by Trigonometry. D

			FIE	LD	BOC	)K.	
	AB.	<b>S</b> :	l°	E	44	Rods.	•
	BC.	N.	76°	W.	24	"	
	2.3.	N.	4°	Е.	8	"	Triangle.
_	. <b>3€</b> .						,
ø	ÉD.						Intersection to Tree.
٢	CE.					"	Within the Field.
			<b>40°</b>				Intersection to Tree.
	EA.				42	"	To first Station.
	A	rea,	, 14	Acr	es, 3	Roods,	18 Rods.

To Protract this Field.

In the first place, complete the Triangle 2 C 3, by finding the contained Angles, at 2 and 3, (See Problem 1, of Distances, Sec. 4, Part 1.)

Add  $\left\{ \begin{array}{cccccc} 2 & C, & N, & 76^{\circ} & W. \\ 2, & 3, & N, & 4^{\circ} & E. \end{array} \right\}$  By Rule 1.

80°

Angle at 2.

Angle at 3.

Subtract ( 3. 2. S. 4° W. By Rule 2. ) 3 C. S. 80° W. By reversing the bearing of 2, 3.

By Contracting the Triangle, the Distance 2 C, across the Pond, is found 19 Rods; which makes the Line BC 43 Rods.— The plan may then be drawn as directed in the preceding example, by laying off the Courses from Parallel Lines; or, more accurately, by finding the number of Degrees, in the contained Angles, made by the Bearing of the Lines. Under the Problem, last referred to, will be found the Rules for finding these Angles.

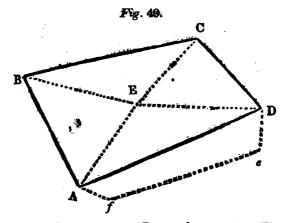
. 76°

Draw the Line AB, according to the directions before given, for laying of the first Course and Distance. Reverse the Course AB. and it will be N. 1° W. and the Course of BC is N. 76° W. of course, the Angle at B is 75°, found by the second Rule. Make an Angle at B of 75°, and draw BC in length 43 rods. Having plotted to C, the third Station, reverse the last Course, which must always be done to find the quantity of the Angle by these rules,\* and find the Angle ECB, and lay off the Line CE; next find the quantity of the Angles DCE, and DEC, and lay them off from each

\*The practitioner is supposed to stand at the Angular Point, and take the Bearings of the Lines ; by which it is easy to perceive that the last Course plotted, as taken in the Survey, must be reversed. end of the Line CE. The Intersection of these lines, at the Point D, represents the Corner on the Ledge. The Length of the Lines CD and DE, if required, may be measured in the Dividers on the Scale. Lastly, find the Quantity of the Angle AEC, or AED, and draw EA. Divide the plan into three Triangles, or one Triangle and one Trapezium; and calculate its Area as before directed.

This method of Protracting a Field is preferable to that of doing it by Parallel Lines ; it being difficult to draw them with perfect accuracy. An attention to the Courses will show in what Direction, the Angle is to be made. If there be an external Angle to the field, the quantity of the Angle, as found by these Rules, will be without the Field, and the Lines must be drawn accordingly.





The survey of the Field ABCD was begun at A. The Lines AB, BC, and CD were surveyed according to the directions in the preceding examples. The Line DA passes through the Border of a Swamp thickly covered with bushes and other impediments, to avoid which, a Course and distance were taken from D to e, thence to f, and from thence to A.

#### FIELD BOOK.

					Ch.	L.	
AB.	N.	15°		Е.	13	34.	
BC.	S.	60°	30′	Е.	18	85.	
CD.	8	South			10	<b>60</b> .	
De.	S.	35°		W.	4	00. )	WITCH and all a
ef.	N.	67°		W.	17	90.	Without the
ŤΑ.	N.	24°		W.	3	<b>30</b> . J	Without the Field.
ni		Dada					

Area, 22 Acres, 9 Rods.

Having Protracted the Field according to the Survey, draw a Line from the third to the first Station, and calculate the Area of that part only contained north of this Line. The Course and Distance of this Line, N. 72° W. 20° 87 Links, may easily be ascertained on the plan.

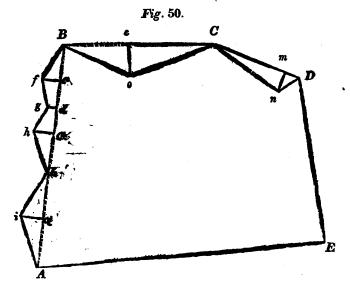
To avoid impediments of this kind it is often practised to make an Offsett, as from D, at Right Angles from the Line DA, and keeping that Course till directly opposite the bound at A; but in following this method the Course of the Line DA ought to be known. It is likewise sometimes practised to consider such, as Closing Lines, and find their Course and Distance by the Protraction; but this method cannot be depended on, and prevents the detection of any error, which may have been committed in the survey.

To ascertain at what part of a survey an error was committed without the trouble of an entire resurvey, take a Course from every corner of the Field while performing the survey, to some elevated object therein, as at E, or, from as many corners as the object is visible, and insert the Courses on the left side of the Field Book, opposite the Stations from which they were respectively taken. In protracting, lay off each Course as they were taken; so far as these Lines intersect, or meet in one Point, all is right; but if one Line diverge from the point of Intersection, an error must have been committed on the Line preceding the Station, from which the diverging Line of Intersection was taken; so that by going to this part of the Field, the error can be readily corrected; care must however be taken, that no error be committed in Protracting, or taking the Courses of Intersection.

### EXAMPLE V.

To Survey a Field by taking Offsets, when the Boundary Lines are very irregular. See Fig. 50.

Offsets are Perpendicular Lines, measured from the Stationary Distances to the Angular Points of the land.



In the Figure, the marked Lines represent the Boundary of the Field, and the dotted Lines, those Stationary Distances, from which Offsets are taken. From A to B, the Field is bounded by a brook. Take the Course and Distance from A to B. From this Line, measure the Offsets to the several Angles, at Right Angles from the Line; noticing, in the Field Book, at what part of the Line they are taken; as at a, c, d, e, &c. Proceed in the same manner round the Field, or at every place, where it is thought most convenient to take Offsets.

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41.

### FIELD BOOK.

	ets to Left.	Course and	l Distan	ce.		ets to Light.
	L. 2	AB. N. 15° E. At 20 rods	48 At 11	Links. 10 10	R.	L.
4 2 3	10 00 10	links come to an gle of the brook.	an-	10 18 00		
		BC. S. 82° E.	31 At 14	10 20	6	00
•		CD. S 62° E	19 At 15	20 15	3	18
		DE. South	35	15		
		EA. N 87 1-2°	W 61	10		

#### To Protract the Field.

Draw the Stationary Lines according to the Directions in either of the preceding examples. At Right Angles from these Lines, and at the proper places, according to the Field Book, lay off the several Offsets, by Perpendicular Lines, to the Right and Left, as they were taken. Connect the ends of the Perpendiculars by Lines, which will represent the Boundary of the Field.

## To find the Area.

Find the Area within the Stationary Lines, as before taught; then of the small Triangles, Trapezoids, &c., between these and the Boundary Lines; add the contents of those without the Stationary Lines, to the Area; and from this sum subtract the Contents of those within; the Remainder will be the Area of the Field.

The Area within the Stationary Lines is 2412 Rods. The figure, Aiba, is an Oblique Triangle, the Base, Ab, 20 Rods, 20

Links, and the Perpendicular, ia, 5 Rods 2 Links, known by the Field Book. Its Area is 52,8 Rods. The figure, bhe, is a Right Angled Triangle. By Subtracting Ab from Ac, known by the Field Book, we have the Base bc, 8,6 Rods, and the Perpendicular hc is 4,4 Rods. Its Area is 18,9 Rods. The figure hgdc is a Trapezoid. Subtract Ac from Ad, the Remainder 5,32 Rods is its Perpendicular Height cd, and the half sum of its Parallel Sides (See Problem 6. Sec. 3. Part 2.) hc and gd is 3,2 Rods. Its Area is 17 Rods. The next figure, in Course on the Plan, is a Trapezoid. Its Area is 14,2 Rods; the next figure is a Triangle. Its Area is 14.2 Rods. All the above figures are without the Stationarv Line AB. The Sum of the Areas, of the two remaining figures is 131 Rods, within the Stationary Line. Therefore 117,1 Rods, the Sum of the External Areas, being added to 2412 Rods, make 2529,1 Rods, from which Subtract 131, and the Remainder 2398,1 Rods=14 Acres, 3 Roods, 38 Rods is the Area of the Field.

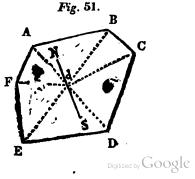
The Student will perceive, that some Decimals are omitted in the preceding calculations.

In Practical Surveying it is recommended to adopt the method here presented of taking Offsets, where the Field is bounded by short lines, not only on account of the ease of Surveying, Protraction and Calculation, but the quantity of ground can be ascertained with greater certainty than by the usual method. It must be admitted that the Area of any Field, arithmetically computed, from the measure taken on the ground, will be more accurate than that which is obtained from Geometrical Projection.

### EXAMPLE VI.

To Survey a Field from one Station, within the Field, from which all the Angles can be seen. See Fig. 51.

Take the Course and Distance, from the Station, to each Angle of the Field.



#### FIELD BOOK.

From	Station	to A.	N.	<b>20°</b>	W.	8	Chains	70	Links.
				60°			"		
		C.	N.	87°	E.	11	"	40	"
		D.	S.	15°	E.	10	"	50	17
		E.	S.	<b>60°</b>	W.	12	"		
		F.	N.	65°	W.	8	"	78	"
	Area	. 25	Acre	es. 3	Roo	ds.	14 Rode		

## To Protract the Field.

Draw a Meridian Line as N. S. Select any Point in this Line as at *d* for the Station; from which lay off the several Courses and Distances; connect the ends of these Distances by Lines, as AB, BC, &cc., which will represent the Boundary of the Field.

## To find the Area.

Find the Area of the several Triangles, into which the Field is divided by the Stationary Lines; their Sum is the Area of the Map, in Square Chains and Links, which reduce to Acres.

Field Books to Exercise the Learner in plotting Fields and finding their Area.

No. I.

		•	Rods.
1.	S. 1°	W.	29.4
2.	8. 33°	W.	31.
3.	S. 6°	₩.	10.1
4.	N. 88°	₩.	68.
5.	North		64.2
6.	East	• •	8.
7.	N. 1°	È.	<b>79</b> 2
8.	East		65(4
9.	South		81.
10.	East		14.1
0.0		Dee	J. 10 D.

Area, 65 Acres, 2 Roods, 10 Rods.

No. II.

					Ch. L.
1.	<b>N</b> .	75°	0	Ē.	13.70
2.	N.	<b>20°</b>	30′	Е.	10.30
3.	Eas	t			16.20
4.	S.	33°	30′	W.	35.30
5.	S.	76°	0′	W.	16.
· 6.	No	rth			9.
7.	S.	84°	0′	W.	11.60
8.	N.	53°	15′	W.	11.60
9.	N.	36°	45′	<b>E</b> .	19.20
10.	N.	22°	30′	Е.	14.
11.	S.	76°	45	E.	12.
12.	<b>S</b> .	15°	0′	W.	18.85
13.	S.		45'		
Area, J	10 /	fcres,	, 2 R	oods	23 Rods.

No. III.

		•		R. L.
1	°S.	7°	Ŵ.	16.
2.	S.	1°	E.	91.
3.	S.	17°	W.	<b>40</b> .
4.	Ν.	88°	W.	<b>79</b> .
5.	N.	1°	W.	37.20
6.	N.	<b>34°</b>	E.	84.
7.	N.	12°	W.	17.
8.	N.	6°	W.	18.
9.	N.	15°	E.	35.5
10.	S.	88°	E.	5.
11.	S.	10°	E.	43.
12.	N.	74°	Е.	29.7
		•	<b>D</b> 1	

Area, 61 Acres, 2 Roods, 20 Rods.

No. IV.

				Ch. L.	
1.	S.	<b>40°</b>	W.	17.50	
2.	N.	<b>45°</b>	W.	22.25	
3.	N.	<b>36°</b>	Е.	31.25	
4.	No	rth		13.50	
5.	· S.	<b>8</b> 1°	Е.	46.50	
6.	S.	8°	W.	34.25	
7.	We	st		32.50	
Area, 20	7 Ac	res, 3	Roo	ds, 33 Rodeogle	

#### SURVEYING,

It is recommended to the Student to perform the Calculations to each Field Book in this Section in both measures; for which purpose it will be necessary to reduce those given in Rods and Links to Chains and Links, and those given in Chains and Links to Rods and Decimal Parts. This will greatly improve his calculation, and render both measures familiar.

# Section V.

The method of obtaining the Area of a Field by Calculation, without drawing a Plan, called Rectangular Surveying.

## TRAVERSE TABLE.

This Table, at the end of the volume, is calculated to show, how far North or South, East or West, the end of any Stationary Line, in a Survey, is from the beginning of it. Northings or Southings of Lines are called difference of Latitude, or, simply, Latitude; Eastings or Westings are called Departure, Longitude, or Meridian Distance.

To find the Latitude and Departure, for any Course and Distance.

The Course, when less than 45° is found at the top; but when more than 45°, at the bottom of the page; and the distance in the right or left hand column. Under the Course, if it be less than 45°, or over it, if it be more, and against the Distance, the Latitude and Departure are found; each column, being marked at the top and bottom of the page. If the Distance exceed 40 Rods or Chains, take two or more numbers which, added together, will be equal to the Distance, and find the Latitude and Departure for each of those numbers; add the several Latitudes together, and their sum will be the whole Latitude; and in the same manner find the Departures; or it is sometimes more convenient, to find the Latitude and Departure by Multiplication, as in the second Example.

When the Distance is in Chains and Links, or whole Numbers and Decimals, find the Latitude and Departure for the Chains, or whole Numbers and then for the Links or Decimals, removing the

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Decimal Point in the Table, to the Left according to the given Decimal,

#### EXAMPLES.

1. Required the Latitude and Departure, the Course and Distance being N. 23° 15' W. 36 Rods, or Chains.

Under 23 1-4°, and against 36, is 33,08 for the Latitude, and 14.21 for the Departure.

2. Required the Latitude and Departure, the Course and Disatance being S. 62° 30' E. 90 Rods.

Over 621-2, and against 30, is 13,85 Latitude and 26,61 Departure, these multiplied by 3 give 41,55 for the Southing, and 79,83 for the Easting.

3. Required the Latitude and Departure, the Course and Distance being N. 21° W. 67,6 Rods, or 67 Chains 6 Links.

For		Lat.	37,34	Dep.	14,33	
	27		25,21		9,68	
	,6		,56		,21	
/						
	67,6		63,11	Northing.	24,22	Easting.

The following Field Book describes a Field Surveyed according to the directions in Section 4; the Area of which is required by calculation.

<b>S</b> .	<b>40°</b>	W.	70	Rods.
N.	<b>45°</b>	W.	89	"
N.	36°	Е.	125	"
No	rth		54	"
8.	81°	Б.	186	**
<b>S</b> .	8°	W.	137	"
We	est		130	**

In the first place, rule a sufficient number of Lines each way, as in the following Example, and set down the No. of the Station in the first Column, and the Courses and Distances in the second; then find, by the Traverse Table, the Northing and Southing, Easting and Westing of each respective Course and Distance, and set them in their proper Columns, marked at the top, N. S. E. W.

			2	6	CT	4	8	cs	-	Sta.
			West ]	S 8° W 137	S 81° E 186	North	N 36° E 125	N 45° W 89	S 40° W 70	Sta. Courses and dist. in rods.
			130	137	86	54	125	68	70	dist.
1-21	Di	218,05 218,39 257,19 256,99 218,05 256,99			28 7 1	54,00	$101,13 \\ 101,22$	62,92 63,00		N.
1-2 Diff. ,17 ,10	Diff. ),34	218,39 $257,19218,05$ $256,99$	31	$135,66 \\ 135,66$	29,111183,72 29,06183,64		ine s	1.15	53,62 53,60	ŝ
,10	,20	257,19 256,99			183,72 183,64	1.1%	73,47	A		E.
		256,99	$130,00 \\ 130,04$	19,0 19,10				62,92 62,95	44,99 45,00	W.
whi			$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	495,08 475,98	330,54 514,18	$146,90 \\ 146,90$	73,45 146,90	62,95 00,00	170,90 125,90	M. D.
ch being or a stroom	A		172,97	247,54	165,27	73,45	36,72	31,47	85,45	H. M. D.
acres. 3 roods, and 33 rods.	rea in Rods	9665,7084	L.		1.00	3966,30	3716,7984	1982,61		M. D. H. M. D. N. Area.
which being divided by 160 make 207 acres, 3 roods, and 33 rods.	Area in Rods 33273,6802	9665,7084 42939,3886 9665,7084	84	33556,5224	4802,7462			di. Maria	45880,1200	S. Area.

The Southing and Westing against the first Course, are found by adding the Latitude and Departure, severally, for 40 and 30 together. The Northing and Westing, of the second Course, by mul-

EXAMPLE I.

No.

SURVEYING.

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tiplying the Latitude and Departure of 40 by 2, and adding to the Products the Latitude and Departure of 9. These will serve as examples for the other Courses.

Having proceeded thus far add up the Northings, Southings, Eastings and Westings; and, if the Survey be truly taken, the sum of the Northings and Southings will be equal, as also the Eastings and Westings. If these differences are large, so as much to exceed one Rod, in a Survey of one hundred Acres, and no particular Course and Distance, where a mistake is suspected, can be altered to rectify them, a Re-Survey ought to be taken. But if the differences be small, the Northings and Southings, and the Eastings and Westings may be balanced, by Subtracting one half of the differ-ence from the largest column, and adding it to the least; and let the Additions and Subtractions be divided among the several Courses, according to their length; or, regard may likewise be had to the situation of the land, for, in general, the Course and Distance, of some lines of a Field may be so accurately taken, as not to admit of the probability of error; while other Lines may be attended with so many obstructions, or difficulties, as render it almost impossible to avoid error.

In Example 1, the upper numbers, against each Course, are the Northings, &c, as taken from the Traverse Table. These being added, the Southings are found to exceed the Northings by ,34, and the Eastings to exceed the Westings by ,20. They are balanced by taking ,17 from the Southings, and adding ,17 to the Northings; and by taking ,10 from the Eastings, and adding ,10 to the Westings. Thus, add to the first Northing ,08 and to the second ,09; and Subtract from the first Southing ,02, from the second ,05 and from the third ,10. Subtract from the first Easting ,01, to the second ,08, to the third ,02, and to the fourth ,04. The lower numbers, in these columns, then represent the Latitude and Departure of each Course, as balanced, and, being added, equal each other.

In the next place, form a Column of Meridian Distances, the upper numbers, in which, show the sum of the Distances at each end of every Line, from the first Meridian, or from a North and South Line, passing through the Station where the Calculation begins. This Column is formed by selecting such a place, in the Column of Eastings, as will admit of a continual addition, of the Fastings and Subtraction of the Westings, without turbing, out before coming to the same Station at which the Calculation, begins, of year

In this example, the Galewiauon must commence, at the third Station: therefore, place 73.45, the Easting of this Course, for the upper number, in the column of Meridian Distances, opposite this Station: add this to itself, and the sum is TA6.90, for the lower number, ... The next Course, being due North, there is no Easting or Westing to be added, therefore, set down 14590, for the hext

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Meridian Distances to this number, add the Easting against the 5th Course, and the sum is 330,54, for the next Meridian Distance; to which add the same Easting again, and the sum is 514,18; from this sum, Subtract the next Westing 19,10, and the remainder is 495,08; Subtract the same Westing again, and the remainder is 475,98; from this, Subtract the next Westing, 130,04, the remainder is 345,94; Subtract the same Westing again, the remainder is 215,90; from this, Subtract the next Westing, and the remainder is 170,90; Subtract the same Westing again, and the remainder is 170,90; Subtract the next Westing again, and the remainder is 125,90; Subtract the next Westing again, and the remainder is 125,90; Subtract the next Westing again, and the remainder is 125,90; Subtract the next Westing again, and the remainder is 62,95; Subtract the same Westing again, and the remainder is that the Additions and Subtractions are truly made.

Having finished this Column, make a Column of half Meridian Distances, by dividing the upper numbers in the preceding column, by 2. If the last Decimal, in the number to be divided, is an odd number, take half the greatest even number, and omit the remainder. The process, in forming this Column, is so simple, that no farther explanation is necessary.

The work being thus prepared, multiply the numbers in the Column of half Meridian Distances, by the respective Northings or Southings standing against them. Place the Products by those multiplied by the Northings in the Column of North Areas, and those multiplied by the Southings in the Column of South Areas; add up these Columns, and subtract the less from the greater, the remainder will be the Area of the Field, in Square Rods, or Square Chains and Links, whichever measure was used in the Survey.

#### REMARKS.

This method of calculation divides a Field, in connexion with some of the adjoining ground, into Right Angled Triangles, Trapezoids, Squares or Parallelograms, the Areas, of which, are obtained according to the different Problems, for finding the Area of the respective figures The Northings or Southings being one side of a Triangle, Square or Parallelogram, or the height of a Trapezoid. The upper Meridian Distances are the other side of the Triangles, the sum of the two opposite Sides of a Square or Parallelogram, or the sum of the two Parallel Sides of a Trapezoid; of course, it is easy to perceive, that multiplying the respective Northings or Southings, by one half of the upper Meridian Distances, will be the Area of the respective figures, whether Triangles, Trapezoids, Squares, or Parallelograms.

As some land is included in the calculation, which does not belong to the Field, and some, both within and without the Field, is

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EXAMPLE II.

frequently calculated twice over, and sometimes oftener; therefore, by subtracting the lesser Areas from the greater, the true content of the Field is obtained.

If, instead of making a Column of half Meridian Distances, the upper numbers in the Column of Meridian Distances, were multiplied by the respective Northings or Southings standing against them, the difference of the sum of these Products would be double the Area of the Field, as in the second Example.

- 1		1					1	·	-	A	A	
	S. A.				43395,99	3544,85		590,45				
·	M. D. N. A.	3341,26	11680,36				5977,60		1034,16	2829,00	5862,78	-
	M. D.	235,3 288,2	302,6 317,0	381,8 446,6	368,7 290,8	228,7 166,6	166,6 166,6	120,5 74,4	37,2 0,00	46,0 92,0	113,4 134,8	
	W.				6'11	62,1		46,1	37,2			
	4	52,9	14,4	64,8					)	46,0	21,4	Sec next page.
	τά.				117,7	15,5		4,9				Sec ne
	ż	14,2	38,6				36,0		27,8	61,5	51,7	
	No. Courses and Distances Sta. in Rods.	N. 75° E. 54,8	N. 20 1-2° E. 41,2	East. 64,8	S. 33 1-2° W. 141,2	S. 76° W 64	North, 36	S. 84° W. 46,4	N.53 1-4° W. 46,4	N. 363-4° E 76,8	N. 22 1-2° E. 56	
	NO. Sta.	1	8	e	4	es.	9	~	<b>a</b> o	6	10	
,						ι.						-

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1770,3	kods.	Area in Rods.						
2)35406,01	લ							
66151,17 30745,1(	30745,16 66151,1 30745,16		246,2	246,2	229,8 229,8 246,2 246,2	229,8		
7531,06		194,1 182,4	11,7		38,8		13 S. 16 3-4° W. 40,5	13
9092,30		217,0 205,8	11,2		41,9		S. 15° W. 48,4	12
1996,50		181,5 228,2		46,7	11,0 46,7		S. 76 3-4° E. 48	H

i

It will be observed, that in this Example, the Columns of Latiitude and Departure are carried to but one place of Decimals, which can generally be done without making a difference of, perhaps, one Square Rod, in 20 Acres of Land, and the Additions, Subtractions, and Multiplications are greatly diminished.

143,1		• •							
1 =	149,71			31,05	31,05	41,38	41,38	•	
,14		2,04	4108 8.16		4,08	<b>, 70,</b>		S. 89° E. 4,08	Ħ
			90,00 00,00				5,87	North 5.87	6
	12,85	11,08	22,18	22,15			1,16	N. 87° W. 22.20	8
146,87		22.39	44,78	6		6,56		S. 4° W. 6,58	7
	3,45	26,54	23,09 45,24	7,85			,13	N, 89° W. 7,86	6
839,44		29.98	59.90		86,	28,00		S. 2º E. 28,2	5
35,68		20,39	40, (6		18,20	1,75		5.84 1 2°E.18,29	4
56,00		11,20	90 58		17,	5,00		S. 2º E. 28,2	3
	7,74	7,31	14,62		7,62		1,06	N. 82° E. 7,70	19
	125,67	3,79	7,58	, ,58	•		33,16	N. 1º W. 33, 17	1
9	N. A.	H.M. D.	M. D.	Į.v	Ē	s.	N.	in Chains & List.	Jta.

E 2 Digitized by GOOgle EXAMPLE III.

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The preceding is called the Pennsylvania method of calculation. Another system of Rectangular Surveying, differing but little from this, and frequently used by practical Surveyors, is that adopted by MR. FLINT in his "TREATISE ON SURVEYING," a specimen of which is given below.

402,1447	hains	Area in Chains	A						-
2)804,2894	: הוו פור ו				•				
3,3513  507,670. 3,381:	3,3813			26,98	26,94 36,98	19,96 19,89	68'61 18'23		
211,653		52,65	26,98		1,31	4,02 4,02		3. 18° E. 4,25	œ
166,363(		49,22	25,67		2,12	ઝ,ઝઇ ઝ,ઝઇ		3. 32° E. 4,00	7
57,4875	-	45,99	23,55	,	1,11	1,26 1,25	-	3. 41° E. 1,69	6
18,864(		39,30	22,44		0,90 5,58	<b>,</b> 48		3. 85° E. 5,60	er
336,1710		33,55	16,86		,17	10,05 10,02		S. 1° E. 10,05	4
4,720*		16,86	16,69		16,50 16,52	,28		s. 89° E. 16,50	ಜ
	3,3810	,17	,17		,17		19,8 19,8	N. 1-2° E. 19,83	າວ
12,410		<b>\$6</b> ,98	00,00	27,00 26,98		,41 ,46		3. 89° W. 27,08	1
South Areas.	North Areas	1. Dep. 2. Dep. Col. Col.	Col.	W.	E.	S	N.	Course & Dist. n Ch. & Links.	No.
					ŀ				

EXAMPLE IV.

From the Traverse Table take the Northings, Southings, Eastings, and Westings, and balance the Columns as before directed, effer which, instead of forming a Column of Meridian Distances

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proceed to form a Departure Column, the numbers, in which, show how far the end of each Side of the Field is East or West of the Station, where the Calculation begins. This Column is formed by a continual addition of the Eastings and subtraction of the Westings; or by adding the Westings and subtracting the Eastings. See Example 4.

In this Survey the Calculation begins at the Second Station; the Easting against this Course, 17 is the first number to be placed in the first Departure Column; to this add 16,52 the next Easting, which make 16,69 for the next Departure; to this add ,17 the next Easting which make 16,86 the next Departure; to this add 1,17 the next Easting which make 16,86 the next Departure; to this add 5,58 and 22,44 is the next Departure; to this add 1,11 and 23,55 is the next Departure; to this add 2,12 and 25,67 is the next Departure; to this add 1,31 and 26,98 is the next Departure. From this subtract 26,98 the Westing and 00,00 remains to be set against the remaining or first Course.

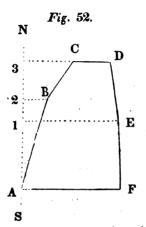
In the next place form a second Departure Column, the numbers in which, like the upper numbers in the Column of Meridian Distances, in the Pennsylvania method, show the sum of the Distances at each end of every Line from the first Meridian, or from a North and South Line passing through the Station where the Calculation begins.

The number which begun the first Departure Column must be set against the same Course to begin the second Departure Column; to which add the second number, in that Column, for the second in this; for the third, add the second and third; and for the fourth, add the third and fourth, and so on till the Column be completed

The first number to be placed in the second Departure Column is ,17; to this add 16,69 which make 16,86 for the second number; to 16,69 add 16,86 which make 33,55 for the third number; to 16,86 add 22,44 which make 39,30 for the fourth number; to 22,44 add 23,55 for the next number; to 23,55 add 25,67 for the next number; to 25,67 add 26,98 for the next number; and to 26,98 add 60,00 for the upper number.

The work being thus prepared, multiply the several numbers in the second Departure Column by the Northings or Southings standing against them respectively; place the products of those multiplied by the Northings in the Column of North Areas, and of those multiplied by the Southings in the Column of South Areas; add up these two Columns and subtract the less from the greater, the remainder will be double the Area of the Field in Square Rods, or Square Chains and Links, according to the measure used in the Survey.

The following Calculation and Corresponding figure are added to demonstrate the preceding systems of Rectangular Surveying. In the following Example, the two Columns of Departure and the Meridian Distances according to the Pennsylvania method are inserted, that the student may perceive the similarity of the results, occasioned by the different methods of calculation.



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ļ						•	•		,		
	12,74400	Rods									ĺ
	40	ł									
	1,31860	Roods		•		÷					
	4										
	668,32965		12 P.	1. I R.	Area 668 A. 1 R. 12 P.	A					
	3683,2965	Acres 10)6683,2965			÷						
	Sum of N. Areas 1741,3119	V. Areas	um of N	Ø							
	8424.0084	Sum of S. Areas	Sum of 2	,,		84,W	103,08/103,00 84,00 84,00	103,00	103,08		
		42,00	00,00	34,00	00,00 34,00	84,00				West. 84,00	6
4536,0000		84,00	163,00 168,00	84,00 168,00 168,00	84,00			54,00		South. 54,00	57
3888,6084		79,23	168,00	158,46 105,40 168,00	84,00		9,54	49,08		S. 11° E. 50,00	4
		59,46	148,92	74,46 118,92 148,92	74,46		30,00			<sup>5</sup> ast. 30,00	8
Con	1024,2444	32,28	88,92	44,46 64,57	44,46		24,35		31,73	N. 37 1-2° E. 40,01 31,73	8
ole	10,05 717,0675		20,11 40.22	20,11	20,11		20,12		71,34	N. 15 3-4° E. 74,18	1
S. Area.	I. Dep 2. Dep. M. D. H. M. I N. Area.	H. M. L	M. D.	2. Dep	I. Dep	W.	E.	ŝ	N.	n Ch. & Links	No. Sta.
											Ì

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EXAMPLE V.

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In this urvey the Meridian Line N. S. passes through the first Station on he west Side of the Map. The North Area, standing against the first Course, is the Area of the Right Angled Triangle A2B, and is obtained by multiplying the Halt Meridian Distance, 10,05, being half the length of the Line 2B, by 71,35, the Northing, being the ngth of the Line A2. This is according to the rule for finding the Area of a Triangle. See Problem 3d. Sec. 3d.

Without using the Column of Half Meridian Distances, it is easy to see the esult would be the same, to multiply the Northing by 20,11, the second Departure and upper Meridian Distance, as seen in 7th and 8th Columns, and take half the Product, excepting the trifling difference which arises from the last Decimal's being an odd number. This Area is without the Field, and is to be subtracted from the South Areas.

The North Area standing against the second Course is the Area of the Right Angled Trapezoid 2BC3 and is thus obtained. The length of the Line 3C, 41,46 is the sum of the Eastings made by the first and second Courses, as is evident from the manner of obtaining this number in the first Departure Column; to this add 20,11 the Easting of the first Course, being the length of the Line 2B, and the sum of the two Parallel Sides of the Trapezoid is obtained 64,57, which is the second number in the second Departure Column, and the second upper Meridian Distance; the half of this sum 32,28, the second number in the column of Half Meridian Distances, is multiplied by the length of the Line 23, which is 31,73, the Northing of the second Course (See Problem 6. Sec. 3.) and the Product 1024,2444 is placed for the second number in the column of North Areas. This Area is likewise without the Field, and is to be subtracted from the South Areas.

Against the third and sixth Courses there is no Area. These Courses being one East and the other West, there is no Northing or Southing to be multiplied into them; they can be used only in forming the Departure Columns or Meridian Distances.

The South Area against the fourth Course is the Area of the Trapezoid 1ED3, and is thus obtained. The length of the Line IE, 84 is the sum of the Eastings made by the four first Courses which may be seen by a careful examination of the Example and Figure; this number is the fourth in the first Departure Column, to which add the length of the Line 3D, 74,46, the third number in the first Departure Column, being the sum of the Eastings made by the three first Courses, and their Sum 158,46 is the two Parallel Sides of the Trapezoid, and is the fourth number in the second Departure Column, and the fourth upper Meridian Distance, the half of which is 79,23 the fourth number in the Column of Half Meridian Distances. This Sum multiplied by 49,08 the length of the Line 3,1, the Southing made by the fourth Course, the Product

3888,6084 is the Area of the Trapezoid, and is the number to be placed in the Column of South Areas, opposite the fourth Course.

The South Area against the fifth Course is the Area of the Parallelogram 1EFA, and is thus obtained. The fifth Course, being due South, it is evident the Sum of the Eastings will remain the same, of course the length of the Line AF, 84, is the same as that of 1E, 84; these, being added, make 168 the Sum of the two longest Sides of the Parallelogram, the Half Sum of which is 84,00 for the fifth number in the Column of Half Meridian Distances, which being multiplied by 54, the length of the Line A1, the Southing made by the fifth Course, the Product 4536 is the Area of the Parallelogram, and is the number to be placed in the Column of South Areas opposite the fifth Course.

By inspecting the Figure and attending to the preceding illustrations, it will be seen that the land contained in the two North Areas is without the Boundary Lines of the Field; and that the two South Areas include the whole of the Field, and what was included in the North Areas: Therefore, if the North Areas be subtracted from the South Areas, the remainder will be the Area of the Field.

To draw a Plan of the foregoing Field from the several Latitudes and Meridian Distances.

On some convenient part of the paper draw the Meridian Line NS. Set the Northing of the first Line from A to 2, the Northing of the second from 2 to 3. Set the Southing of the fourth Line from 3 to 1. From these Points draw Lines of sufficient length Perpendicular to the Meridian. On these Lines set the Meridian Distances or Departures of the respective Stations, viz. from 2 to B 20,11, from 3 to C 44,46, (See 1st Departure Column,) from 3 to D 74,46, from 1 to E 84, and from A to F 84. From one of these last points to another draw the Boundary Lines of the Field.

# Section VI.

## LAYING OUT AND DIVIDING LAND.

**PROBLEM** I. To lay out any number of Acres, or Acres and Rods, in the form of a Square.

Reduce the Area to Square Rods, the Square Root of which is the Side of the Square, in Rods, or Roods and Decimals. It is required to lay out 810 Acres in the form of a Square.

810 Acres=129600 Rods the Square Root of which is 360 Rods.

PROBLEM II. To lay out any number of Acres in the form of a Parallelogram, one side being given. Divide the Content in Rods, by the given Side in Rods, the

Quotient will be the required Side.

What Distance must be measured from each end of a Line, 29 Rods in length, that the Parallelogram may contain 3 Acres 0 Roods 27 Rods ?

> A. Rods. Rods. R. Links.  $3-27=507 \div 29=17-12$  Ans.

PROBLEM III. To lay out any number of Acres in the form of a Parallelogrum, the length of which is to exceed the Breadth. by a given Proportion.

Divide the Area in Rods, by the Proportion between the length and breadth; the Square Root of the Quotient will be the shortest Side.

It is required to lay out 31 Acres 40 Rods, twice as long as broad.

A. R. Rods.

31-40-5000 ÷ 2-2500, the Square Root of which is 50 Rods, for the shortest Side; the longest, found by Problem 2.

PROBLEM IV. To lay out any number of Acres in the form of a Triangle, being confined to a certain Base.

Divide the Area in Chains or Perches, by half the Base, the Quotient is the Perpendicular.

What is the Perpendicular Height of a Triangle, to contain 100 Acres, the Base being 40 Chains?

> Acres. Chains.

100×10=1000÷20=50 Chains, Ans.

The Perpendicular may be erected on any part of the Base, and Lines run from its extremity to the ends of the Base, will lay out the Triangle.

If the given Base be so situated that a Perpendicular of sufficient length cannot be erected, the Base must be continued, for the purpose only of erecting the Perpendicular. (See Def. 17. Sec. 1. Part 1.)

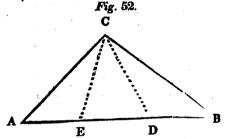
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#### DIVIDING LAND.

#### EXAMPLE I.

To divide a Triangle by a Line proceeding from any of the Angles, to the opposite Side, which may be called the Base.

Measure the Base, then say, as the Area in Rods or Chains of the whole Triangle, is to the Length of the Base, so is the Area of the part to be divided off, to its part of the Base. (See Remark 5. Sec. 3. Part 1.)



The Triangle ABC, Fig. 7, contains 25 Acres 16 Rods. It is 'required to divide off 9 Acres 1 Rood by a Line, proceeding from C to AB, which is 138 Rods in length.

25 Acres 16 Rods=4016 Rods.

9 Acres 1 Rood=1480 Rods.

As 4016 : 138 :: 1480 : 50,85 Rods, Ans.

This distance, 50 Rods 20,5 Links may be measured from B 40 D, or from A to E, and Lines run from C to E, or D; and CBD, or CAE will contain the number of Acres and Rods, required to be divided off.

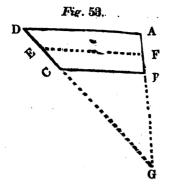
## EXAMPLE II.

To Divide a Trapezoid.

It is required to divide the Trapezoid ABCD, into two equal parts, by a Right Line, FE, Parallel to AD, or BC. Required, by Calculation, the Distance of the Point F, from B or A. Fig. 53. Digitized by GOOGLC

**R1** 

F



#### FIELD BOOK.

	AB.	So	uth,		30	Rods.	
	BC.	N.	80°	W.	60	"	
	CD.	N.	39 <b>1</b> °	W.	45.5	"	
	DA.						
Area;						.=2207	Rods.

In the first place, the Triangle AGD, of which the Trapezoid hay be considered a part, must be completed, by finding the length of BG and CG. To find BG, say, as the difference between AD and BC, is to AB, so is BC to BG.

> Diff. AB. BC. BG. As 29,4:30 :: 60 : 61,22 To find CG.

Diff. CD. BC. CG.

As 29,4:45,4::60:92,65

In the Triangle CBG, the three Sides are given to find the Area, by Problem 4. Rule 2. Sec. 3. Part 2. Area, 1809,85 Rods. Add the Area as now found, to one half the Trapezoid, and it will be 2913,35 Rods, for the Area of EFG. Then (by Remark 6. Sec. 3. Part 1.) say,

Sq. of BG. EFG. Sq. of FG. CBG. As 1809,85: 3747,88:: 2913,35: 6033,02.

The Square Root of 6033,02 is 77,67, for FG, from which subtract BG, as found above, and the remainder, 16,45 Rods, is the Distance from B to F required. If this Distance be subtracted from 30, the length of AB, the remainder, 13,55, is the Distance from A to F.

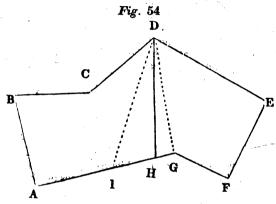
By an application of the last statement of this Example, a Triangle may be divided by a Line Parallel to either of its Sides.

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Nore. The two first statements may be demonstrated by the principles of the Rule of Three.

### EXAMPLE III.

To take off any given number of Acres from an irregular Field. Fig. 54.



Let ABCD &cc. represent a Field, containing 11 Acres, from which it is required to cut off a piece as DEFGHD; that shall contain 5 Acres, by a Line from D, to the opposite Side AF. Required the Point H, Geometrically.

Draw the Line DG, which you may judge to be near the Dividing Line. Find the Area of the Part DEFG, which, suppose may want 140 Rods of 5 Acres. This is to be set off in the form of a Triangle, the Base of which is to extend from G. towards A. Draw the Line DI, the Base GI being of sufficient length, that the Triangle DIG may contain more than 140 Rods; find the Area of this Triangle, which, suppose to be 340 Square Rods, as likewise the tength of the Base GI, on the Scale, which, suppose to be 8 Rods. Then (by Example 1, of this Section) say;

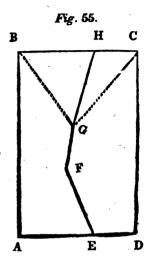
DIG. GI. DGH GH.

As 340 : 8 :: 140 : 8 Rods 7.8 Links.

Measure this Distance, viz. 3 Rods 7,3 Links, from G to H, and draw the Line DH for the Dividing Line,

### EXAMPLE IV.

## **C**



The Parallelogram ABCD, Fig. 55, represents a piece of land, owned in common by two men, which is to be divided into two equal parts, by a Right Line, proceeding from the end of a stone wall at G, to the Line BC. Required BH, by calculation.

Measure the whole piece, and find its Area, noting the Distance from A to E, and take the Courses and Distances of the wall, from E to G.

#### FIELD BOOK.

AB. North 160 Rods. BC. East 100 Area 100 Acres. CD. South 160 " **DA.** West 100 " **▲E**. East Rods. 64 EF. N. 24° W. 60 " " FG. N. 61° E. 40

Calculate the Area of the part GFEABG, by Rectangular Surveying.

The Course and Distance, of the closing Line BG, are not known by the Survey; it is, however, plain that the Southing of the Line BG must be the difference, between the Southing of the two Lines on the stone wall, (their Course being reversed,) and the Northing of the Line AB; therefore, place as much Southing for BG as will balance the Northing, and as much Easting as will balance the Westings.

Area 5939,1 Rods.	Area 5		68,5	68,5	160,0 160,0 68,5 68,5	160,0	s.	
1441,00	\$2,0	44,1 88,2		44,1	65,5 44,1			₿G
		0,00 0,00	-			- 160	AB North 160	AB
	32,0	64,0 00,0	64,0				West 64	ΞĂ
2838,64	51,8	103,6 128,0		54,8 24,4	54,8		S. 24°E. 60	FG
1659,46	41,8	83,7 79,2	4,5		39,7		GF S. 6 1-2°W. 40	GF
1.   S. A.	H. M. D.   N. A.   S. A.	M. D.	W.	E	ÿ	Ņ	. Courses & dist. N.	No. Sta.
		CALCULATION AT LARGE.	AT	FION	ULA'	CALC		

100 Acres=16000 Rods. Half to be taken off 8000 Area as now found 5939,1

Remainder 2060,9

This Remainder is to be contained in the Triangle BGH. Calculate in the next place the Area of the Triangle GBC.

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The Northing and Westing of the Line GB will be the same, as the Southing and Easting of the same Line, in the preceding Calculation; the Southing and Westing of the Line CG are found by balancing the columns as before.

	CG	BC	GB	Sta.
		BC East 100		Courses & dist.   N.   S.
65,5			65,5	N.
65,5	65,5			S.
100,0		100,0		Ĕ
65,5 65,5 100,0 100,0	55,9		44,1	W.
	144,1 48,2	100,0 200,0	44,1 00,0	M. D.
Area	72,0	. 50,0	22,0	W.   M. D.   H. M. D.   N. A.   S. A.
Area in Rods 3275,5			1441,0	N. A.
3275,5	4716,5			S.A.

By Example 1, of this Section.

GBC BC BGH BH

As 3275,5:100::2060,9:62,91 Rods, which determines the Point H in BC.

It is recommended to the learner to reduce the Field Notes in

this Example to Chains and Links, and perform the Calculation a second time.

In the business of Surveying, and particularly that of Dividing Land, the practitioner will frequently find opportunities for the exercise of his judgment, in the application of the principles of Geometry and Trigonometry; it being difficult to give particular rules for all the various ways, in which it is sometimes required to divide Fields.

If an estate, or large tract of land, is to be divided among a number of persons, an accurate Survey, and Plan, of the whole must first be made, and its Area ascertained by Geometry, which is, in such cases, the most usual method, or by calculation; after which, the different Divisions may be made on the Map, according to the directions of the owners, or persons authorised to make the Division.

The work will be more accurate, if the Map be drawn on a large Scale.

If Roads, Brooks, or any remarkable objects, intersect the Boundary Lines, the places of such Intersection should be inserted in the Field Book of the first Survey.

In such Surveys, the nearer the sum of the Areas, of the several Divisions, agree with the whole Area, the more accurate is the work.

# MISCHLLANEOUS REMARKS, &C.

## THE MAGNETIC NEEDLE.

This Instrument, notwithstanding its utility, is subject to some irregularities, particularly its annual Variation, and local Attraction. The number of Degrees, which the Needle differs from a true Meridian Line, either East or West, is called the Variation of the Needle. This is different in different places, and is not the same, at any place, for two successive years. Its variable motion is more rapid in some years than in others, which renders it not reducible to any precise rules. The Calculations in a Survey are not affected by this irregularity of the Needle, the Variation being the same in every part.

The local Attraction is the effect, which any iron substance has upon the Needle, when near, by attracting it from the place, in which it would naturally settle. As the earth, in some places, containe, near its surface, minerals, which attract the Needle from its

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true Course; if, in such cases, proper care be not used, a wrong Course will be taken, or a crooked Line run. To guard against error, in this and other cases, the Surveyor should take Backsights at every Station, and if the Compass should not reverse correctly to the last Station, the Line must be continued by the Index, or Sights, without regarding the Needle, till removed from the influence of the Attraction.

### **DIRECTIONS FOR RUNNING A LINE.**

If it be required to set up Stakes, on a straight Line, between two Bounds, which cannot be seen from each other, the following Directions may be depended on as accurate. Set up the Compass at one of the Bounds, and take a Course, which you may judge will direct exactly to, or near, the other Bound. Send an assistant forward with a Staff, or Stake, for an object, as far as the object can be distinctly seen, and cause him to place the Stake, exactly in the Line of your Course. Let the Chainmen now commence measuring on the Line you run, and, as they proceed, cause a Stake to be placed at every 20 Rods, or oftener, if they cannot be seen from each other. Leave an assistant at the Bound, or first Station, with a Stake for a Back-sight object, and set up the Compass at the place, where the other Assistant's Stake stood, he proceeding forward; settle the Needle to the same Course, with which you started, and if it reverse correctly to the last Station, all is right. Place again the forward Assistant in the Line, and the other at the second Station, and thus proceed with the Random Line, till you are opposite the other Bound; then measure the nearest distance between the Random Line and the Bound, which may be called the Stationary Distance,\* and the place, from whence this Stationary Distance is taken, is the termination of the Random Line. The Calculation for removing the Stakes on the true Line is thus made. As the length of the Random Line is to the Stationary Distance, so is 20 Rods, to the Distance the first Stake must be moved. Suppose the Random Line 160 Rods, and the Stationary Distance 40 Links; then.

R. L. R. L.

As 160:40::20:5 the Distance which the first Stake must be moved; of course the second must be moved 10, and the third 15; and so adding 5 Links at each Stake, until the whole are moved, in the direction the Stationary Distance was taken.

<sup>\*</sup> For the manner of taking this Distance, ree the first note under Example 2; Sec. 4; Part 2.

#### SURVEYING.

NOTE.—All the Stakes, and particularly those used as objects, should be straight, and stand perpendicularly.

### ANOTHER METHOD.

As the Magnetic Needle has some irregularities, and, at the best, is very difficult to be adjusted in exactly the same position, at a number of different Stations, many skilful Surveyors have adopted the following method to determine the position of a straight Line, between two known Boundaries.

The Surveyor should be furnished with three Stakes. called Plumb Stakes, about two inches wide with straight edges, on each of which should be suspended a Plumb or Weight, in an aperture near the top, by a line about two feet in length, by means of which they can be easily adjusted in a Perpendicular position. Set one of these Stakes at the Boundary from whence the Line is to proceed, and place the others so as to form a straight Line, which may be judged to direct at, or near, the other Bound. Let the Stake at he Bound be moved forward as far as it can be distinctly seen, keeping them in a straight Line. At every 10 or 20 Rods, as may be necessary, place a Stake, called a Tally Stake, exactly in the Proceed in this manner, by moving the hindmost Stake for-Line. ward, till you arrive opposite the Bound where the Line is to end. The Stationary Distance must then be measured, and the Stakes moved as before directed.

### QUESTIONS.

1. A Wheel has 6 Felloes. What proportion does the Chord of one of its Felloes bear to the diameter of the Wheel? See Note Def. 22, Sec. 1, Part 1.

Ans. As 1 to 2.

2. A piece of land, containing 18 Acres, 2 Roods, 16 Rods, is sold for \$20,20 per Acre. What is the amount of it ?

Ans. \$375,72.

3. Suppose a Field, measured by a Chain 3 Inches too long, or

### SURVEYING.

by one 33 feet 3 Inches, is found to contain 41 Acres, 1 Reed, 33 Rods. What is the true Area of the Field?

Ans. 42 Acres 13 Rods.

To solve a question of the foregoing kind, whether the Chain be too long or too short, use the following proportion.

As the Square of the length of the true Chain, in inches, is to the Area, as found by the Chain made use of, so is the Square of the length of this Chain, to the true Area of the Field.

4. Suppose a Territory to contain 43264 square miles. If this quantity of land be laid out in a Square, what will be the length of one of its Sides ?

Ans. 208 miles.

5. In surveying a piece of land, I measured North 10° East 80 Rods, thence South 80° East 60 Rods. How far was I then on a direct Line from the first Station ?

Ans. 100 Rods.

6. What is the difference between a Field, 28 Rods long by 20 broad, and two others, each of half the dimensions?

Ans. 1 Acre 3 Roods.

7. Required the dimensions of a Parallelogram, containing three Acres, and bounded by 104 Rods of straight fence?

Ans. 40 Rods by 12.

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8. How much less fence will it take to enclose 10 Acres, in the form of a circle, than of a square !

Ans. 18,21 Rods.

D 1-4	Deg.	1-2 Deg.	3-4 Deg.	Dis
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2 2.0		2.00 0.02	2.00 0.03	
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4 4.0			4.00 0.05	
5 5.0			5.00 0.07	5
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7 7.0		7.00 9.06		7
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12 12.0	-1 -104	11.00 0.10	11 00 0.14 12.00 0.16	11
13 13.00		13 00 0.11	13.00 0.17	12
14 14.00	0.06	14.00 0.12	14.00 0.18	14
15 15.00		15.00 0.13	15.00 0.20	15
16 16.00		16.00 0.14	16.00 0.21	16
17 17.00	1	17.00 0 15	17.00 0.22	17
18 18.00 19 19.00		18.00 5.16	18 00 0.24	
20 20.00	1	19.00 0.17 20.00 0.17	19 00 0.25	19
21 21.00			20.00 0.26	
22,2200		21.00 0 18 22.00 0.19	21.00 0.27	21
23 23.00		23.000.19 23.000.20	$\begin{array}{c} 22.00 & 0.29 \\ 23.00 & 0.30 \end{array}$	22
24 24.00		24.00 0 21		23 24
25 25.00	0.11	25.00 0 22	25.00 0.33	
26 26.00	0.11	26.00 0.23	26.00 0.34	26
27 27.00		27.00 0.24	27.00 0.35	27
28 28.00		28.00 0.24	28.00 0.37 2	28
29 29.00 30 30.00		29.00 0.26	29.00 0.38 2	29
31 31 00			30.00 0.39 3	
31 31 00 32 32.00		31.00 0.27	31.00 0.41 3	ii -
33 33 00		32.00 0.28 33.00 0.29	32.00 0 42 3	2
34 34 00			33.00 0.43 3 34.00 0 45 3	3
35 35 00			35.00 0.46 3	4
<b>B6</b>  36.00			36 00 0.47 3	0 6
37 37.00	0.16	37.00 0.32	37.00 0.48 3	7
38 38.00	0.17	38.00 0.33  ;	38.00 0.50 3	8
39 39.00	0	9.00 0.34  3	39.00 0.51 3	9
40 40 00		0.00 0.35 4	10.00 0.52 4	D
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3		0.05	3.00	0.07	3.00	0.08	3.00	0.09	3
4		0.07		0.09	4 00			0.12	4
5	5.00	0.09		011	5.00	1	5 00	0.15	5
6	6.00	0 10	6.00	0.13	6.00			0.18	6
7	7.00	0.12		0.15	7.00			0.21	7
8	8.00	0.14	8.00	0.17	8.00			0.25	8
9	9.00	0.16		0.20	9.00		9.00	0.28	9
	10 00	0.17		0.22	10.00	0 26	10 00	0.31	
	11 00	0 19	1100	024	11 00		1099	034	11
	12 00	021	12 00	026	12 00		11 99	037	12
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	14 00	024	14 00	031	14 00		13 99	043	14
	15 00	026		0 33	14 99		14 99	046	10
	16 00	028	16 00	035	15 99	042	1599	049	17
	17 00	030	17 00	037	1699	045	16 99 17 99	052 055	18
	18 00	031	1800	0 39	17 99  18 99	047	18 99	0001	19
	19 00 20 00	033	1900	041	19 99	050	19 99		20
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	21 00	037	21 00	046	20 99	055	20 99	064	
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	24 00 25 00	042	23 99	0 52	24 99	0 63 0 65	24 99	076	25
20	25 00 26 00	044	24 99	055 057	25 99	0 68	25 99	0 79	26
27	20 00 27 00	045 047	25 99 26 99	0 59	26 99	071	26 99	0 83	27
28	28 00	047	20 99		27 99	073	27 99	0 86	28
29	29 00	049	28 99		28 99		28 99	0.89	29
30	30 00	0 52	29 99		29 99		29 99	0 92	80
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2 200 0 07	200008	2 00 0 09	2000102
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8 7 99 0 28	7 99 0 31	7 99 0 35	799.038 8
9 899 0 31	8 99 0 35	8 99 0 39	899043 9
10 999035	9 99 0 39	9 99 0 44	99904810
11,10 99,0 38	10 99,0 43	10 99 0 48	10 99 0 53 11
12 11 99 0 42	11 99 0 47	11 99 0 52	119905812
13 12 99 0 45	1299051	12 99 0 57	129906213
14 13 99 0 49	13 99 0 55	13 99 0 61	13 98 0 67 14
15 14 99 0 52	14 99 0 59	14 99 0 65	149807215
16 15 99 0 56 17 16 99 0 59	15 99 0 63	15 99 0 70	159807716
18 17 99 0 63	16 99 0 67 17 99 0 71	16 99 0 74 17 99 0 79	169808217
19 18 99 0 66	1899075	18 99 0 83	179808618 1898091 19
20 19 99 0 70	19 98 0 79	19 99 0 87	1998 0 96 20
21 20 99 0 73	20 98 0 82	20 98 0 92	20 98 1 01 21
22 21 99 0 77	21 98 0 86	21 98 0 92	21 97 1 06 22
23 22 99 0 80	22 98 0 90	22 98 1 00	22 97 1 10 23
24 23 99 0 84	23 98 0 94	23 98 1 05	23 97 1 15 24
25 24 98 0 87	24 98 0 96	24 98 1 09	24 97 1 20 25
26 25 98 0 91	25 98 1 02	25 98 1 13	25 97 1 25 26
27 26 98 0 94	26 98 1 06	26 98 1 18	26 97 1 30 27
28 27 98 0 98	27 98 1 10	27 97 1 22	27 97 1 34 28
29 28 98 1 01 30 29 98 1 05	28 98 1 14 29 98 1 18	28 97 1 27 29 97 1 31	28 97 1 39 29
			29 97 1 44 30
<b>31 30 98 1 08</b> <b>32 31 98 1 12</b>	30 98 1 22 31 98 1 26	30 97 1 35 31 97 1 40	30 96 1 49 31
33 32 98 1 15	32 97 1 30		31 96 1 54 32 32 96 1 58 33
34 33 98 1 19	33 97 1 33		33 96 1 63 34
35 34 98 1 22	34 97 1 37	34 97 1 53	34 96 1 68 35
36 35 98 1 26	35 97 1 41		35 96 1 73 36
37 36 98 1 29	36 97 1 45	36 97 1 61	36 96 1 78 37
38 37 98 1 33		37 97 1 66	37 96 1 82 38
39 38 98 1 36	38 97 1 53	38 97 1 70	38 96 1 87 39
40 39 98 1 40	39 97 1 57		<u>39 95 1 92 30</u>
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15 14 980 79 16 15 980 84	14 90 0 85	14 970 92	14 970 9010
17 16 98 0 89	16 07 0 06	10 970 90	15 971 0510
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6 5 98 0 52 5 97 0 55 5 97 0 58 5 97 0 60 6 5 98 0 52 5 97 0 55 5 97 0 58 5 97 0 60	6
7 697061 697064 697067 696070 8 797070 797073 796076 796080	7
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13 17 93 1 57 17 92 1 65 17 92 1 73 17 91 1 80	
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26 25 90 2 27 25 89 2 33 25 88 2 49 25 87 2 60	201
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1 30 88 2 70 30 87 2 84 30 86 2 97 30 84 3 11	
12 31 882 79 31 872 93 31 853 07 31 843 21	30
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<b>34 87 3 05 34 85 3 20 34 84 3 35 34 82 3 51</b>	35
16 35 86 3 14 35 85 3 29 35 83 3 45 35 82 3 61	36
37 36 86 3 22 36 84 3 39 36 83 3 55 36 81 3 71	37
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$\frac{23}{22}  872  40  22  86  2  50  22  852  60  22  84 \\ 24  23  87  2  51  23  86  2  61   23  85  2  72   23  83$	27023
25 24 86 2 61 24 85 2 72 24 84 2 83 24 83	20224
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27 26 85 2 82 26 84 2 94 26 83 3 06 26 81	31797
28 27 85 2 93 27 83 3 05 27 82 3 17 27 81	3 20 28
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38 37 79 3 97 37 77 4 14 37 76 4 30 37 74 4	4738
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3	2.91	0.73	291	0.74	2.90		2.90	0.76	3
4	3.88	0.97	3.88	0.98	387		3.87	1.02	4
5	4.85	1.21	4.85	1 23	484		4 84	1.27	5
6	582	1.45	5.82	1.48	5.81	1.50	5.80	1.53	6
7	6.79	1.69	678	1.72	6.78		6.77	1.78	7
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24	2329	581	23 26	591	23 24	601	2321		24
25	24 26	605	24 23	615	24 20		24 18	637	25
26	2523	629	2520	640	25 17	651	25 14	6 62	26
27	2620	653	26 17	665	26 14	676	26 11		27
28	27 17	677	27 14	689	27 11	701	27 08	7 13	28
	2814	7 02	2811	714	2808	726	28 04	738	29
30	29 11	726	29 08	7 38	29 04	751	2901	764	30
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34	32 99	823	3295	837	3292	851	32 88	866	34
35	33 96	847	3392	862	3389		3385	891	35
36	3493	871	3489	886	3485	901	34 81	917	36
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17 18	16 42 17 39	4 40	17 37	473	17 35	4 34	17 32	489	
		492	18 33	500	1831	5 08	18 29	516	
20	19 32	518	19 30	526	1927	534	19 25		20
	$\frac{1302}{2028}$	544	$\frac{1000}{2026}$	5 52	20 24	561	$\frac{10}{2021}$	5 70	$\frac{20}{21}$
21		569	20 20 20 21 23	579	20 24 21 20	5 01 5 88	20 21 21 21 17		$\frac{21}{22}$
	$\frac{21}{22} \frac{25}{22}$	595	21 23	6 05	21 20 22 16	<b>6</b> 15	22 14		$\frac{22}{23}$
	2222 2318	621	23 15	631	23 13	641	23 10	651	
	23 18	647	24 12	658	24 09	668	24 06	679	
	2510	673	25 08	684	25 07	695	25 02	7 06	
27	26 08	699	26 05	710	26 02	722	25 99	7 33	
	27 05	725	27 01	7 36	26 98	748	26 95	7 60	28
	28 01	751	2798	7 63	27 95	775	27 91	787	20
		7 76	2894	7 89	28 91	802	2887	814	30
	$\overline{29.94}$	802	2991	815	2987	823	2984		31
11	29 94 30 91	828	30 87	842	30 84	855	30 80	869	32
	31 88	854	3184	868	31 80	882	31 76	896	
	3284	880	32 80	894	32 76		32 72	9 23	
	33 81	906	33 77	921	33 73	935	33 69	9 50	
	34 77	9 32	34 73	947	34 69	962	34 65	977	36
37		958	35 70	973	35 65	989	35 61	10 04	
38	36 71	984	36 66	10 00	36 62	1016	36 57	10 31	38
39	37 67	10 09	37 63	1026	37 58	10 42	37 54	10 59	39
40	38 64	1035	3859	1052	3855	1069	i <b>38 50</b>	10 86	<b>4</b> Ŏ
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15	16	Deg.	16 1-	4 Deg.	1 16 1-	2 Deg.	16 3-	4 Deg.	U
UISL.	Lat.	Dep.	Lat.	Lat.	Lat.	Dep.	Lat.	Dep.	1st
			096	028	096	028	0 96	029	1
12	2 192	055	1 92	0 56	1 92	0 57	1 92	058	2
18	8 288	083	288	084	288	085	287	086	3
4			384	1 12	384		3 83	1 15	4
5		-1 38	4 80	1 40	4 79	1 42	4 79	1 44	5
6			576	168	575	1 70	5 75	173	6
7			672	196	671	1 99	6 70	2 02	7
8	1 2 2			224	767	227	7 66	231	8
9			864	2 52	863	256	862	2 59	9
10		276	9 60	280	9 59	284	<u>958</u>	288	÷
11		3 03	10 56	308	10 55	3 12	1053	317	11
12		331	11 52	3-36	11 51	341	11 49	346	12
	1250		1248	364	1246	369	12 45	375	13
	1346			3.92	13 42	3.98	13 41		14
15			14 40	4 20	14 38	4 26	14 36	4 32	h
16				4 48	15 34	454	15 32	4.01	16
17			16 32 17 28	476	16 30	483	1628	490	17
19			1824	504 532	17 26 18 22	5·11 5 40	17 24 18 19	5 19 5 48	
20			19 20	5 52 5 60	10 22	568	19 15	576	20
_									<u></u>
21 22	20 19		2016	588	20 14	596	2011	605	21 22
23	21 15	606	21 12	616	21 09	625	21 07	634	23
24		$\begin{array}{c} 6.34\\ 6.62\end{array}$	$\frac{2208}{2304}$	6 44 6 72	22 05	$\begin{array}{c} 653\\ 682 \end{array}$	$\frac{22}{22} \frac{02}{98}$	6 63 6 92	
25		689	23 04	7 00	$\frac{2301}{2397}$	710	2398	092 720	25
26			24 96	728	24 93	738	23.94 24 90	749	26
27	1.4 - 0.47			756	25 89	767	25 85	778	27
28	26 92	772	26 88	784	26 85	795	26 81	807	$\tilde{28}$
	27 88	799	27 84	811	27 81	824	27 77	836	29
30	28 84	827	28 80	839	28 76	8 52	28 73	865	30
31	2980	854	2. 76	867	2972	880	$\overline{29.68}$	893	31
		882	30 72	895	30 68	909	29 00 30 64	922	32
	31 72	910		923	31 64	937	31 60		33
34		937	32 64	951	32 60	966	3256		34
35		965	33 60	979	33 56	994			35
36	34 61	9 92	34 56		34 52		34 47		36
37	35 57	10 20	35 52	10 35	35 48			1066	37
38	36 53	1047	3648		36 44		1 I	1095	38
39	37 49	1075	37 44		3739	11 08			39
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Ī			095	0 30	0 95	0 30	0 95	0 30	1
2			1 91	0 59	1 91	0 60	1 90	061	2
3				089	2 86	0 90	286	091	2 3
4					3 81	1 20	381	1 22	4
5			478	148	4 77	1 50	4 76	1 52	5
6					572	1 80	571	183	6
2			6 69	208	6 68	2 10	6 67	213	7
8			764	237	7 63	241	7 62	244	8
9		1 1	860		8 58	271	8 57	274	9
10			<b>95</b> 5	297	9 54	301	952	3 05	10
II	10 52	322	1051	326	10 49	3 31	1048	3 35	$\overline{\Pi}$
12	11 48	3 51	11 46	3 56	11 44	3 61	11 43	3 66	
13			12 42	3 85	12 40		1238	3 96	13
	13 39		13 37	4 1 5	13 35	4 21	1333	4 27	
	14 34		14 33	4 4 5	14 31		14 29	4 57	
	15 30		15 23	474	15 26	4 81	15 24	488	
	16 26		1624	5 04	16 21	5 11	16 19	5 18	
	17 21		17 19	5 34	17 17		17 14	5 49	
	1817	5 56	1815		18 12	571	1810	579	19
150	19 13	5 85	19 10	5 93	19 07	601	19 05	610	<b>20</b>
21	2003	614	20 06	623	20 03	631	20 00	640	21
22	21 04	643	21 01	652	2098	6 62	20 95	671	22
23	21 99	672	21 97	682	21 94	6 92	21 91	7 01	23
	2295	7 02	2292	7 12	2289	7 22	2286	7 32	24
	2391	7 31	2383	7 41	2384	7 52	2381	762	
	2486	<b>76</b> 0	2483	771	24 80	782	24 76	7 93	
	2582	783	2579	801	25 75	8 12	25 71	8 23	
	2678	819	2674	8 30	26 70	8 42'	26 67	8 54	
	27 73	<b>84</b> 8'	27 70	860	27 66	872	$27\ 62$	884	29
30	2369	877	2365	890	2861	9 0 2	2857	9 15	
31	29 65	9 06	2961	9 19	29 57	932	29 52	945	31
32	30 60	9 36	30 56	9 49	3052	962	30 48	976	32
33	3156	965	31 52	9 79	31 47	9 92	31 43	10 06	
	3251	994	32 47		32 43			1037	34
	33 47	1023	33 43	10 38	3338		33 33	1067	35
	34 43	10 53	34 33		3433			1098	
37	35 33	1082	35 34		3529			1128	
	36 34		36 29		3624			11 58	
			37 25	11 57	37 19	11 73	37 14		39
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	7 8	66 76			216		64		1	249			64		22		-	68		225	
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	· •	23			02		28			07	11		33		412			31		18	
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he	3 1	52	2	4	94	1	5 2	20	5	01		15	17		5 08	3	15	15	5	14	16
17		61		5	25		61			32		16	12		5 39	)[':	16	10	5	46	17
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21		99	- 1		49	11 <b>–</b>	99	-1		<b>5</b> 8			91		66			89		75	
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		$f 28 \\ f 37$			42 73		27 37			52 83			76 71		′ 62 ′ 93			73 67		71 04	
		47	- 1		03	11.2	57 46			00 14			71 66		325			62		36	
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28		66			65		35			77	11		55		88			51		00	
29	2	7 5	8		96		75			08			50		20			<b>4</b> 6		32	
30	2	8 5	3	9	27	2	34	9	9	39	9	28	45	9	52	12	28	41	9	64	3Ŏ
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32	3	043			89	3	) 3	9	10	02		30	35		15		30	30		29	
33	3	1 38	<b>8</b>  1	10	20	3	13	4	10	33			29		47	12	31	25	10	61	33
		234			51		22	- 1		65	11				79					93	
		329							10		11				11	41 I				25	
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h	095	033	094	0 33	094	0 33	094	034	1
2	189		1 89	0 66	189	067	188	0 68	2
3	284	0 98	283	0 99	283	1 00	282	101	3
.4	378	1 30	378	1 32	377	1 34	376	1 35	4
5	4 73	163	4 72	1 65	471	167	471	1 69	5
6	567	1 95	5 65	1 98	566	200	5 65	203	e
7	6 62	2 28		2 31	6 60	234	659	237	3
8	7 56	260	7 55	264	754	267		2 70	ξ
9	851	2 93	8 50	297	848	300		3 04	2
10	946	3 26	944	3 30		3 34		3 38	
11	10 40	3 58	10.38		10 37	367	1035	372	11
	11 35	391	11 33	-	11 31		11 29	4 06	12
	12 29		1227		1225		1224	4 39	15
	13 24		1322		1320		13 18	4 73	14
	1418	488	14 16		14 14		14 12	507 541	15
10	1513	521	15 11		15 08		15 06 16 00		16 17
	1607		16 05		16 02		16 94		18
	1702	586 610	16 99 17 94		1697		10 94	6 42	1c 1c
	17 96 18 91	6 19 6 51	17 94		$\frac{1791}{1885}$		1882	676	
			·					-	21
	1986		1983		19 80 20 74		1976 2071	7 43	21 22
	20 80 21 75	7 16 7 49	$\begin{array}{c} 2077\\ 2171 \end{array}$		2074 2168		21 65		28
	22 69	781	22 66		$21 00 \\ 22 62$		2259	811	24
	2203 23 64	814	23 60		23 57		2353	845	25
	2458	846	2455		2451		24 47	879	
	25 53		25 49		25 45		25 41	9 12	
	26 47	912	2643		26 39		26 35	946	28
	27 42		27 38		2734		2729	980	
30	28 37	977	2832	9 89	2828	1001	28 24	10 14	<b>30</b>
31	20 31		29 27	10 221	29 22	1035	29 18	1048	31
32	<b>30 26</b>	1042	30 21	10 55	30 16 <sub>1</sub>	1068	30 19	1081	32
33	31 20	1074	31 15	1088	31 11	11 02	31 00	11 15	33
	32 15	11 07'	32 10	11 21	32 05	1135	32 0(	1149	
35	33 09	11 39	33 04	11 54	32 99	1168		1183	
- 36	3404	1172	33 99	11 87 (	33 94	1202	-	1217	
37	3498	12 05	34 93	1220	34 88	1235		1250	
	35 93		35 88	12 53	35 82	1268		1284	
			36 82	1286	3676	1302		1318	
30			37 76						40
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1 0 94	034	094	0 35	094	0 35	094	0 35	1
2 183	0 68	188	0 69	187	070	187	071	۶,
3 282	105	281	104	281	ı 05	281	1 06	8
4 376	1 37	3 75	138		140	374	1 42	4
5 470	171	4 69	173		175	4 68	1 77	5
6 5 6 4	<b>2</b> 05	5 63	208	562	210	561	2 13	E
7 6 58	<b>2</b> 35	657	2 42	656	245	655	248	7
8 7 52	27.	7 51	277	749	280	748	283	3
9846	3 05	844	3 12	843	3 1 5	842	3 19	ę
10 940	34%	9 38	3 46	937	350	93:1	3 54	10
111034	376	10 32	381	10 30	3 85	10 20	3 90	TI
12 11 28	410	1126	415	11 24	4 20	11 22	4 25	12
13 12 22	.4 45	12 20		1218	4 55	1216	461	18
14 13 16	479	13 13	485	1311	4 90	13 09	496	14
i5 14 10	513			14 05	5 25	14 03	531	15
61504	547	15 01	554	14 99		1496	567	16
71597		15 95	588	1592		15 90	6 02	17
18 16 91		16 89		1686	630	1683	638	18
19 17 85	650	1783	653	1780	665	1777	673	19
20 18 79	684		692	1375	7 00	1870	7 09	20
21 19 13	718	1970	721	1101	1	19 04	744	21
22 20 67		20 64	761	23 61		20 57	7 79	22
23 21 61		21 58	790	21 54		21 51	815	23
24 22 55		22 52	831	22 48	840	22 44	8 50	24
25 23 49	855	23 45	865	23 45		2338	886	25
262443	889	24 39	900	24 35		24 31	921	26
27 25 37		25 33	935	25 29	946	25 25	9.57	27
282631		26 27	<b>9 69</b>	26 22	981	26 18	9 92	28
29 27 25	992	27 21	10 04	27 1(	1 <b>016</b>	27 12	10 27	29
		28 15			1051	28 05	1063	30
jī 29 13	106)	29 08	10 73	28 04	1086	20 23	10 98	51
323007	1094	30 02	1103	29 97	1121	29 92	$1134^3$	32
133101	11 29	30 96	1142	30 91	11 56	30 86	1169	33
34 31 95	1163	31 90	1177	<b>31 8</b> 8	1191	31 79	12 05	34
15328)	1197	3284	1211	32 78	1226	32 73	12 40	35
363383	1231	33 77	12 46	33 <b>7</b> 2	1261	33 661	1275	36
37,34 77	1265	34 71	1281	34 66	1296	34 60	13 11	37
38 35 71						35 54	13 46	38
39 36 65	13 34	3659	13 50			36 47	1382	39
40 37 59						37 41	14 17	40
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3	280	1 08	286	1 09	2 79	1 10	279	111	3
4	373	143	373	1 45	372	1 47	372	148	4 5
5	467	179		181	4 65	183	464	185	6
6	5 60		5 59	217		2 20 2 57	557 650	2 22 2 59	7
7	654		652	254		293	7 43	296	ε
8		287	746	2 90 3 26		3 30	836	334	ę
9 10			839	3 62		367	929	371	
-			932			4 03	1022	408	
11	10 27	394	1020				11 15	4 45	12
12	1120	4 30	11 18			476	12 07	482	18
14	12 14 13 07	400	12 12 13 05				13 00	5 89	14
15	14 00	5 38	13 98			5 50	13 93	556	15
16	14 00	5 73	14 91	1 2 00	14 89	586		593	16
17	1587	6 09	1584		1582	623	15 79	6 30	17
18	16 80		1678	0	1675		1672	6 64	18
19	1774		17 71		1768		17 65	7 04	18
20	1867		18 64	725	1861	7 33	1858	741	
21	1961	7 53			1954	770	1950	7 78	21
22	20 54		20 50		20 47	806		8 15	22
23		824	21 44	834	21 40		2136	8 52	23
24	2241		22 37		22 33		22 29	8 89	24
25		1			23 26		23 22	9 26	20 66
56			24 23		24 19	953	24 15	963	20 97
27	2521	968	25 16	979	25 12	990	25 08	10 29	28
		10 03	26 10	1051	26 05 26 98	10 20	20 01	10 75	29
		1039	27 03	1091	20 90 27 91	11 00	97 86	11 12	30
		1075	127 90	1104	28 84	11 96	00 70	11 40	31
	2894		128 89	11 24	28 84 29 77	11 72	20 79	11 86	32
		11 47	129 82	11 00	29 30 70	12.00	30 65	12 23	38
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35	39.62	1218	120 60	12.68	32.56	1283	3251	1297	ຍຍ
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	8 647	4 70	645		643		641	479	8
	9 728	529	726		723		721	5 38	9
1		5.88	806	<u>591</u>	804	595	801	598	I
1	_	647	857	6 50	884	654	881	658	
1		7 05	968		9 65		961	718	
1		764	10 48		10 45		10 42	778	
	4 11 33	823	11 29	828	11 25		11 22	838	
	5 12 14 6 12 94	882	12 10 12 90	887	12 06		12 02	897	
	7 13 75	940 999	12 90	946 1005	$1286 \\ 1367$	1	$\frac{1282}{1362}$	957 1017	
	8 14 56	9 99 10 58	14 52	10 05	14 47	1071	14 42		18
	9 15 37	11 17	15 32	11 23	15 27	1130	15 22	11 37	
	0 16 18	1176	16 13	11 83	16 08	1190	16 03	1197	20
$\overline{\overline{2}}$		1234	1694	1242		$\overline{1249}$	$\overline{1683}$		$\overline{21}$
	2 17 80	1234 1293	17 74		1688	1249	-	12 30	
	3 18 61	12 90		13 60		1368		1376	
		1411		14 19		1428		1436	
	5 20 23			1478		1487	2003		
	6 21 03		20 97		2090		20 83		
2	7 21 84	1587	21 77	1597	2170	16 06	21 63		27
28	3 22 65	1646	2258	16 56	2251	1665	22 44		<b>28</b>
29	9 23 46	1705	23 39	17 15	2331	1725	2324		29
30	) 24 27	1763	24 19	1774	2412	1784	2404	17 95	30
3	25 08	1822	25 00	1833	24 92	1844	2484	1855	31
	225 89		25.81	1892	25 72	1903	2564	19 15	32
33	3 26 70	1940	26 61	1951	2653		26 44	1974	33
34	1 27 51	1998	27 42	20 10	2733		27 24	20 34	34
	5 28 32		2823	20 70	2813		28 04	20 94	35
	3 29 12		29 03		2894		2885		
37	1.00 000		29 84		2974		29 65		37
	30 74		30 64		30 55		30 45		88
	31 55		81 45				31 25		39 10
40	32 36		32 26	[]	32 15		32 05	!"	-
1	Dep.	Lat.	Dep.		Dep,	Lat-	Dep. J		
<u>lā</u>	54 D	eg.	63 3-4	Deg.	53 1-2	Deg.	53 1-4	Deg.	<u>ā</u> l

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0 37 Deg.	37 1-4 Deg.	37 1-2 Deg.	37 3-4 Deg. 1
Lat.   Dep.	Lat.   Dep.	Lat. Dep.	Lat. Dep.
1 0 80 0 60	080 061	079 061	0 79 061 1
2 1 60 1 20			158 122 2
3 2 40 1 81	2 39 1 82	238 183	2 37 1 84 3
4 3 19 2 41	318 242	317 243	316 245 4
5 399 301	3 98 3 03	397 304	3 95 3 06 5
6 4 79 3 61	4 78 3 63		4 74 3 67 6
7 5 59 4 21	5 57 4 24	5 55 4 26	5 53 4 29 7
8 6 39 4 81	6 37 4 84	6 35 4 87	633 490 8
9 719 542	7 16 5 45	714 548	7 12 5 51 9
16 7 99 6 02	7 96 6 05	7 93 6 69	791 61210
11 878 662	876 666	873 670	8 70 673 11
12 9 58 7 22	9 55 7 26	9 52 7 31	9 49 7 35 12
		1031 791	10 28 7 96 13
		11 11 8 52	11 07 8 57 14
151198 903	1194 908	11 90 9 13	11 86 9 18 15
161278 963		12 69 9 74	12 65 9 80 16
17 13 58 10 23		13 49 10 35	13 44 10 41 17
18 14 38 10 83			
19 15 17 11 43	15 12 11 50	15 07 11 57	15 02 11 63 19
20,15 97 12 04	15 92 12 11	15 87 12 18	1581122420
21 16 77 12 64		16 66 1272	16 60 12 86 21
22 17 57 13 24	17 51 13 32	17 45 13 39	17 40 13 47 22
23 18 37 13 84	18311392	1825 14 00	18 19 14 08 23
24 19 17 14 44			1898146924
25 19 97 15 05			1977 15 31 25
2620 76 15 65			2056159226
2721 56 16 25			21 25 16 53 27
2822 36 16 85	22 29 16 95	22 21 17 05	22 14 17 14 28
2923 16 17 45	23 68 17 55	23 01 17 65	22 93 17 75 29
3023 96 18 05	23881816	23 80 18 26	23 72 18 37 30
3124761866			24 51 18 98 31
3225 56 19 26	25 47 19 37	25 39 19 48	25 30 19 59 32
33,26 35 19 86			26 09 20 20 33
3427 15 20 46			26 88 20 82 34
35 27 95 21 06	27 86 21 19	27 76 21 3	27 67 21 43 35
3628752167	28 66 21 79	28 56 21 92	2846220436
3729 5522 27	29 45 22 40	29 35 22 52	2926226537
38 30 35 22 87	30 25 23 00	$3015231_3$	30 05 23 26 38
3931 1523 47	31 042361	30 94 23 7	3084 2388 39
4031 9524 07	31 84 24 21	31 73 24 35	3163244940
	Dep. Lat.	Dep. Lat.	Dep. Lat.
53 Deg.		52 1-2 Dep.	
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1	38	Deg.	138 1-4	Deg.	138 1-9	Deg.	38 3-4	Dea	~
	A Lat	_	Lat.	Dep.	Lat.	Dep.	Lat.	Dep.	
	1 07	9 0 6%	2 0,79	062	078	0 62	078		
	2 15		B 1 57		1 57		156	0 63 1 25	1
·	3 23			186	2 35	187	234	1 88	2 3
ł	_ 010			248	3 13		3 12	2 50	3 4
				310	391	311	390	313	5
ŀ				371	4 70	374	468	376	6
	_ 004	2 4 31	11	4 33	548	4 36	546	438	7
	,			495	626	498	624	581	8
h	9 709 0 788			5 57	7 04	5 60	7.02	5 63	9
			11	619	783	623	780	626	10
li		677	864	681	861	685	858	6 89	-
	2 946 3 1024		942	7 43	9 39	7 47	9 36		12
- fi			1021	8 05	1017	809	10 14	814	13
	51182	8 62 9 23	10 99	867	1096	872	1092	876	14
10	<sup>3</sup> 1261	985	11 78 12 57	9 29	1174		11 70	9 39	15
1	13 40	10 47	13 35	991	12 52	996	12 48	1001h	16
118			14 14		13 30		13 26	0 64	17
lį	14 97		14 92 1		14 09 14 87		14 04	1 27	18
20	15 76		1571		15 65		14 82	0	19
21	16.55	12 93	1649 j	'!!			15 60	I ~	20
22	17 34	13 54	1728		1643 17 22		1638 j	3145	21
23	18 12	14 16	18 06,1		18 00 1	1 20	17 16	377 2	2
24	1891	1478	18851	486	18781	4 94	17 94 J 18 72 J	4 40 2	3
25	19 70	1539	1963 1	548	19 57 1		19 50 1		
26 27	100 101		20 42 1	6 10 2	20 35 1		20 28 1	A 0 m/ ~	- <b>1</b>
28	AL AO		21 20 1	6 72	21 13 1	681	21 06 1	000	~
29	1~~ 001		21 99 1	7 33  2	21 91   1	7 43	21 84 1	$590_2$ 7532	
30	144 00		22 77 1		22 70 1	8 05 12	22 62 1	8152	
31	100 04		23 56 1		23 48 1	8 68   2	23 40 1	878 3	ň
		19 09	24 34 1		2 <b>4</b> 26 i	930 2	4 18 1	940 -	
83	25 22	1970	25 13 1	981  2	25 04   1	9 92  2	4 96 2	003 00	
34	26 00 26 79	20 32	25 92 2		25 83 2	054119	574 91	<b>66</b>	
35	27 58	20 93	26 70 2	105  2	6612	1 17 2	6 52 2	1 28 3	1
36	28 37	20 16	27 49 2		7 39 2	- 10 112	1 00 21	191/01	
~	129 I 6P	29.7811	28 27 2 29 06 2		8172		80822	53 00	
38	29 94	23 40	29 84 2		8 96 2 9 74 2		886 23	3 16 in-	
100	30 730	24 01119	30 63 2	4 14 3	0 59 9		964 23	79 ac	
40	31 52	24 63	31 41 24	17613	1 30 2		04224	41 39	ľ
1¥	Dep.						1 20 25		
la l	52 D		51 3-4 1	)	-op. 11			at.	·
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			-	s.				1	_
B	- <b>39</b> Û	eg. 1	39 1-4	Deg.	39-1-2	e Deg.	39 3-4	Deg.	S.
is.	Lat. i		Lat.	Dep.	Lat .	Dep.	Lat.	Dep.	) JSt
1	078	063	077	063	077	064	077	064	1
2	1 55	126	155	1 27	1 54	127	1 54	128	2
Ī	233	1 89	232	1 90	231	191	2 31	1 92	
4	311	2 52	310	2 53	3 09		3 08	2 56	4
5	3 89	3 15	387	316	386	318	384	324	
6	4 66	378	4 65	380	4 63		4 61	3 80	
17	5 44	441	542	4 43	(540		5 38	448	
8	622	5 03	620	5 06	617	5 09	615		
9	6'99	5 66	697	569	694		692		
10	7 77	629	774	633	772	636	7 99		
h	8 55	692	852	6.96	849	700	846	70	311
12	933	7 55	929	7 59	9 26		9 23	7 67	71.
1 1	10 10	818	10 07	823	10 03		999	83	Li
1	10 88	8 81	1084	886	10 80		10 76	89	514
	11 66	944	11 62		11 57	954	11 53	95	jlt
	1243			10 12	12 55	1018	12 30	i 102	310
	13'21		13 16		13 12	1081	13 07	108	717
		11 33	13 94	11 39	13.89	11 45	1384	115	1 15
19	14 77	11 96		12 02	14 66	12 09	1461	121	518
20	15'54	12'59	15 49	12 65		1272	15 3	127	<u>9 Z </u>
		1322	16'26	1329	16'20	1336	TA T	134	521
		1384		1392		13 99	16'01	14 0	724
	17.87	14 47		14.55		5 14 63	17 6	3147	140
24	18 65	15 10		15 18	18 5	2 15 27	1184	1153	5~9
25	10 43	1573		15 82		15 90	102	2159	925
26	2021	16 36		16 45	20 0	6 16 54	HTO OF	J 166	3~4
27	20 98	16 99	20'91	1708	20 8	3 17 17	1120.7	3172	6~1
28	21 76	17 62	21 6	1772		1 17.81	1915	2179	()~~(
		1825		1835	22 3	3 18 45	223	1185	4.~~
30	23 31	1888	23 2	1898	231	5 19 08	3 23 0	7 19 1	8
31		19'51		1961	23.9	2 19 72	238	3 19.8	$2^{31}_{00}$
		20 14		20 25		9 20 3	246	0204	602
	05 85	20 77	15 5	5 20 88		6 20 9	1253	/ ZI I	Un.
34	96 49	21 40	26 3	3 21 51	1262	4 21 6	3 26 1	4 21 7	4
35	27 91	22 03	27 1	0 22 14		1 22 20	3 269	1 22 3	800
36	27 05	22 66	27 8	3 22 78	27 7	8 <b>i22 9</b> (	) 27.6	8 230	20
37	28 7	23 28	28'6	5 23 41	28 5	5 23 5	3 284	5 23.6	0,00
38	29.5	23 91	29 4	3 24 04	29 3	2 24 17	292	2 24 3	05
39	30 31	24 54	30 2	0 24 6	3130.0	9 24 8	11200	8 24 9	440
40	1000	25 17		3 25 31	BO 8	6 25 44	607	5 25 5	8
1	Dep.		Dep		Dep	Lat.		Lat	
L E	1	Deg		4 Deg.	50 1	2 Deg.	501	4.000	
	. 51	- Pade	11.00			P L C			

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1 40 Deg.	140 1-4 Deg.	10 1-2 Deg. 4	Q 3-4 Deg., 0
Lat.   Dep.	Lat. Dep.		Lat. Dep.
1 077 064	071 065		0 76 0 65 1
2 1 53 1 29	1.5: 12		1 52 1 31 2
3 2 30 1 93	22 194		2 27 1 96 3
4 3 06 2 57	30 25		303 261 4
5 3 83 3.21	3.8% 32		379 326 5
6 4 60 3 86	458 386		155 392 6
7 5 36 4 50	534 452	522 455	5 30 4 57 7
8 613 514	611 517	6 08 5 20 0	506 522 8
9 6 89 5 79	687 582	684 584 6	382 587 9
10 766 643	763646	7 60 6 49	$758\ 6\ 5\ 310$
11 843 707	840 711	836 714 8	33 7 1811
12 9 19 7 71	916 775		09 7 83 12
13 9 96 8 36	992 840		85 8 49 13
14 10 72 9 00	10 69 9 05	10 65 9 09 10	61 9 14 14
151149 964	11 45 9 69	11 41 974 1	36 9 79 15
1612261028	12 21 10 34	12 17 10 39 12	2 12 10 44 16
17 13 02 10 93	13 97 10 98	12 93 11 04 12	28811 10 17
1913 79 11 57		13 69 11 69 18	
1914 55 12 21		14 45 12 34 14	
20 15 32 12 86	15 26 12 92	15 21 12 99 15	5 15 13 0 <mark>6</mark> 20
21 16 09 18 50	16 03 13.57	15 97 13 64 18	591 13 71 21
221685 1414		16 73 14 29 16	
2317 62 14 78	17 55 14 86	17 49 14 94 17	4215 01 23
2418 39 15 43	18 32 15 51	18 25 15 59 18	3 18 15 67 24
25 19 15 16 07	19 68 16 15	19 01 16 24 18	3 94 16 32 25
3019 92 1671	19 84 16 80	19 77 16 89 19	7016 97 26
<b>197 20 68 17 36</b>	20 61 17 45	20 53 17 54 20	) 4517 62 27
2821 45 18 00	21 37 18 09	21 29 18 18 21	2118 2828
2922 22 18 64	22 13 18 74	22 05 18 83 21	1 97 18 93 <b>29</b>
<b>5022 98</b> 19 28	22 90 19 38	22 81 19 48 25	2 73 19 58 30
312375 1993	23 66 20 03	23 57 20 13 23	3 48 20 24 31
5224 51 20 57		24 33 20 78 24	
<b>5825 28 21 21</b>		25 09 21 43 2	
<b>54</b> 26 05 21 85		25 85 22 08 2	
<b>5526</b> 81 22 50	26 71 22 61	26 61 22 73 2	6 51 <b>22 85 85</b>
3027 58 23 14	27 48 23 26	27 37 23 38 2	7 27 23 50 86
3728 34 23 78	28 24 28 91	28 13 24 03 2	8 03 24 15 37
<b>11 24 43</b>	29 00 24 55	28 90 24 68 2	3 79 24 80 38
3929 88 25 07	29 77 25 20	29 66 25 33 2	9 54 95 46 39
4030 64 25 71		30 4225 98 3	
Bep. Lat.	Dep. Lat		Dep. Lat.
	49 3-4 Deg.	and the second sec	1.4 Der.0
fine and in provide the	- Man Prafe !	To the treat la	

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Đ,	41 1	)eg.	41 1 - 4	Deg.	41 1-2	Deg.	41 3-4	Deg.	ÿ
ist.	Lat	Dep.	Lat.	Dep.	Lat.	Dep.	Lat.	Dep.	7
1	075	0 66	075	0 66	075	0 66	075	0 67	1
2	151	1 31	1 50	1 32	1 50	1 33	1 49	1 33	2
3	226	1 97	226	193	2 25	1 99	2 24	2 00	3
4	302	262	3 01	264	3 00	<b>265</b>	<b>2 9</b> 8	2 66	4
5	377	328	3 76	3 30	374	3 31	3 73	3 33	5
6	453	394	451	396	4 49	398	4 48	4 00	-6
7	528	4 59	526	4 62	524	4 64	5 22	4 66	7
8	604	525	601	527	599	530	5 93	5 33	8
9	679 755	<b>590</b>	677	593	674	596 699	671	5 99 e ce	S
10		656	7 52	659	7 49	<u>663</u>	7 46	6 66	10
11	830	7 22	827	725	824	7 29	821	7 32	11
12			9 02	791	8 99		895	799	12
13			977	857	974		970	866	13
14			10 53	923	10 49		1044		14
	$1132\\1208$		11 28	989	11 23		11 19	999	15
	1283		12 03	$1055 \\ 1121$	1198 1273			$1065 \\ 1132$	16 17
		81181		11 87		11 26 11 93		11 32	
		12 47		12 53	14 23			12 65	
20	1		15 04		14 98		11		
21 22		)1370	15 79		15 78	8 13 91 8 14 58	1567	13 98 14 65	
23		5 <b>15</b> 09	10 54	14 51 15 16		1450		15 32	23
24		15 75		15 10		15 90		15 98	1
2		7 16 40		1648		2 16 57		16 65	
		2 17 06		5 17 14		17 23		17 31	
2				1780		2 17 89			
	3 21 1			5 18 46		7 18 55		1864	
2				) 19 12		2 19 22		1931	
	0 22 6			3 19 78		7 19 88		8 19 98	30
		0 20 34	233	1 20 44				20 64	31
		5 20 99		6 21 10		7 21 20		21 31	
		1 21 65		1 21 76		2 21 87	24 6	21 97	33
		6 22 31		6 22 42		6 22 53	3 25 37	22 64	34
3	5 26 4	1 22 96	3 26 3	1 23 08	3 26 2	1 23 19	) 26 11	23 31	135
		7 23 62		7 23 74	1 26 9	6 23 83		6 23 97	
		2 24 27		2 24 40		1 24 52	- D	24 64	
		8 24 9		7 25 06		6 25 18	11	5 25 30	
		3 25 59	9   29 3	2 25 7		1 25 84		25 97	
- 1		9 26 24	- 11	7 26 3'		6 26 50		1 26 64	
	j Dej		Dep	. Lat.	Dep	.   Lat.	Dep		31.
Ľ	5 49	Deg.	48	3=4-1)eg	. 48	1-2 Deg	48 1	-4 Deg.	

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134	2 De	<b>g.</b>	42	1-4	D	eg.	42	1-9	D	eg.	42	3.4	De	ig.	5
Ĩ.	1. D	ep.	Ŀ	it.	D	•p.	L	it.	Dej		La	11.1	De		
10	74 0	67	Ō	74	Ō	67	Ō	74	0	68	Ō	73	0	68	1
	49 1	34	1	48	1	34	1	47	1	35	1	47	1	36	2
3 2	23 2	2 01	2	22	2	02	2	21	2	03	2	20		04	3
42	97 2	68	2	96	2	69	2	95	2	70	2	94	2	72	4
5 3	72 3	35	3	70	3	36	3	69	3	38	3	67		39	5
64		01	4	44		03	4	42		05	4	41		07	e
		<b>6</b> €	-	18		71		16		73		14		75	7
		5 35		92	-	38		90		40		87		43	8
		6 02		66		05		64		08		61		11	9
		<b>5 6</b> 9	_	40		72		37		76		44		79	
		7 <b>3</b> t		14		40		11		43		08	7	47	11
		3 O E		88		07		85		11		81	8	15	12
		370		62		74		58		78		55	8	82	10
		37	10	36		41	10	32			10	28	.9 10	<b>59</b>	14
1511	191(	04	μ <u>ι</u>	10	10	09		06	10			01			
1611	89 I ( 69 I 1	171	lu 10	81	10	76	11	80	10			75			
17 12	0311	1 30	12	58	11	43	12	53	11	40	12	48	11	อ4 ถด	16
18 <sub>13</sub> 19 <sub>14</sub>	1012	504	13	32	12	10	13	21	12	10	10	22	12	22	10
2014		2 9 6	14	00	12	45	14	75	12	64 51	10	95 60	12	90 50	20
21 15			14	00	10	40	14	10	10	-	14	40	14	00	<b>5</b> 1
2216	01 14 95 14	FU5	15	54	14	12	10	40	14	19	10	46	14: 1 <i>1</i>	アロシ	<b>9</b> 9
2317	00 14 00 1 <i>4</i>	17	10	20	14	19	10	22	14	54	16	20	14:	90 61	$\tilde{23}$
2417	84 16	205 206	17	77	10 16	40	17	90 60	16	91	17	62	16	20	24
25 18	5816	375	18	51	16	81	18	43	16	89	18	36	10	õ7	$\tilde{25}$
2619	3217	146	10	95	17	48	19	17	17	57	19	09	17	65	$\tilde{26}$
27 20	0616	202	10	ã	18	15	19	91	18	24	19	83	18	33	27
28,20	8118	374	20	73	18	83	20	64	18	$\tilde{92}$	20	56	19	01	28
2921	5510	4	21	47	19	50	21	38	19	59	21	30.	19	69	29
30.22	2920	007	22	21	20	17	22	12	20	27	22	03	20	36	30
31 23												76			
3223	7821	41	23	69	21	52	23	59	21	62	23	50	21	72	$3\overline{2}$
33 24	5222	30 5	24	43	22	19	24	33	22	29	24	23	22	10	33
3425	2722	275	25	17	22	86	25	07	22	97	24	97	23 (	08	34
35 36	012	3 4 2			23	5	25	80	23	65	25	70	23	76	35
3626	7524	<b>I 0</b> 9	26	65	24	21	26	54	24	32	26	44	24 /	44	36
37,27	5024	176	27	39	24	8	27	28	25	00	<b>27</b>	17	25	12	37
35,28	24 2:	54	23	13	25	5	<b>23</b>	02	25	67	27	90	25 '	79	38
3928	98/26	<b>3 1</b> 0	23	87	26	2	23	75	26	35	28	64	26 4	47	39
10 29	73 26	377	29	61	26	89	29	49	27	02	29	37	27	15	40
ਦੂ De	p. 1	at.	D	sp.	1	Ht.	D		La	it.	D	ep.	La	t.	2
	8 De				D		47				17	1-4	De	r	ä!

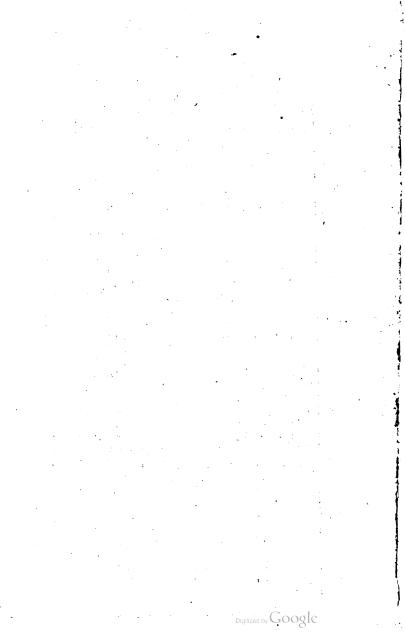
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10 43 Deg.	43 1-4 Deg.	43 1-2 Deg.	43 3-4 Deg. 5
Lat.   Dep.	Lat   Dep.	Lat. Lat.	La t.   Dep.
1 073 068	078 069	073 069	0 72 0 69 1
2 1 46 1 36	1 46 1 37		1 44 1 38 3
3 2 19 2 05	2 19 2 06		
4 293 273			289 277 4
$\begin{array}{c} 5 & 3 & 66 & 3 & 41 \\ 6 & 4 & 39 & 4 & 09 \end{array}$	364 343		3 61 3 46 5
6 4 39 4 09		4 35 4 13	
7 512 477 8 585 546			
	583548	580 551	
9 6 58 6 14			
10 731 682		7 25 688	
11 804 750		7 98 7 57	7 95 7 61 11
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